



AVRUPA DAYANIŞMA PROGRAMI

ilhanı al katıl uygula parçası ol



BİR DERLEME: 19 MAYIS ÖZEL



İÇİNDEKİLER

- 1. YES! GAM-EU: Youth Engagement Strategies and Gamification in the EU
- 2. Young Service Designers
- 3. REBUILDing society through youth engagement
- 4. European Youth on Stage: Engage Connect Empower on the future of Europe
- 5. Cities of Learning. Youth co-design learning, civic and career pathways
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Bu broşür, ilgili konu üzerinde derleme olup Erasmus+ Programı kapsamında hibe alan tüm örnek projelere erişmek için <u>Erasmus+ Project Results Platform</u> (https://erasmus-plus.ec.europa.eu/projects) sayfasını ve Avrupa Dayanışma Programı projeleri için de <u>ESC Project Platform</u> (https://youth.europa.eu/solidarity/projects/) sayfasını inceleyebilirsiniz.





Erasmus+ Proje Örnekleri



TÜRKİYE ULUSAL AJANSI

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Key Action: Support for policy reform Action Type: European Youth Together

Project Title

YES! GAM-EU: Youth Engagement Strategies and Gamification in the EU



Project Coordinator

Organisation YOUTH FOR EXCHANGE AND UNDERSTANDING INTERNATIONAL

AISBL

Address AVENUE MICHEL ANGE 49, 1030 BRUXELLES, Prov. Luxembourg

(BE), BE

Project Information

Identifier 604881-EPP-1-2018-1-BE-EPPKA3-EU-YTH-TOG

Start Date Oct 5, 2018

End Date Mar 31, 2021

EC Contribution 400,000 EUR

Partners SDRUZENIE AKTIVNO BALGARSKO OBSHTESTVO (BG), DYPALL

NETWORK: ASSOCIACAO PARA O DESENVOLVIMENTO DA PARTICIPACAO CIDADA (PT) , ASSOCIAZIONE PROMOZIONE

SOCIALE LAFENICE ASSOCIAZIONE SPORTIVA DILETTANTISTIC (IT)

, SAUGA AVATUD NOORTEKESKUS (EE)

Project Summary

Background

Youth civic engagement remains one of the subjects that young people ask the EU to prioritise. According to their views and ideas, as collected through the "Future of Europe" study, one of the main reasons for the lack of engagement is the inherent lack of knowledge about the EU and EU policies, programmes and opportunities as well as what EU does for local communities and its citizens directly.

Objectives

Make information and news about the EU available through innovative media channels in multiple languages, by engaging young people through an online simulation gaming platform and app and by creating virtual reality educational toolsProvide educational workshops and events for young people and youth workers to know about EU policies and priorities in the field of youth and to become multipliers of EU values Provide large-scale creative, experiential and immersive learning experiences for YP

Implementation

Project was implemented from October 2018 until the end of March 2021 (extension due to COVID19) in 5 countries around Europe engaging and connecting young people to cooperate and exchange on the topics of EU values and identity and develop creative and applied/educational games. Project, its implementation and results, were based on input and feedback of young people, creative expressions through games, videos and memes, discussions with policy makers directly through informal conversations.

Achievements

The main results of the project are: 9 applied games on the topics of EU identity, values and history; Engage/Connect/Empower stories and games based on human rights education approaches regarding social inclusion, migrations and diversity. Guidelines on gamification in youth work and non-formal educationRecommendations for a better Europe created by young peopleBringing Europe closer to youth people - educational tools and approaches All the games and outcomes are on www.gamifyeu.org

Link to project card: Show project card

Key Action: Support for policy reform Action Type: European Youth Together

Project Title

Young Service Designers



Project Coordinator

Organisation CONSORZIO COMUNITA' BRIANZA SOCIETA' COOPERATIVA

SOCIALE - IMPRESA SOCIALE

Address VIA GERARDO DEI TINTORI 18, 20900 MONZA, Lombardia, IT

Website www.comunitamonzabrianza.it

Project Information

Identifier 624732-EPP-1-2020-1-IT-EPPKA3-EU-YTH-TOG

Project Web Site http://ysd-project.eu/

Start Date May 15, 2021

End Date May 14, 2023

EC Contribution 479,963 EUR

Partners FUNDACJA SEMPRE A FRENTE (PL), RADA MLADEZE SLOVENSKA

(SK), VIHREIDEN NUORTEN JA OPISKELIJOIDENLIITTO RY (FI), YOUTH POWER GERMANY EV (DE), INSTITOYTO EREVNAS KAI

KATARTISIS EVROPAIKON THEMATON (EL)

Project Summary

COVID-19 pandemic has revealed how urban centers are the front and last lines of defense against infectious disease outbreaks. Young Service Designers' (YSD) scope is to boost hyperlocal structures for tackling local specific challenges, putting the youth at the centre of the renewal of their cities. YSD thus aims to support young people (16-21 y.o.) through a civic education and engagement approach fostering their competences and offering them the opportunity to experience a real participation in local decision-making to rethink their cities and public spaces towards healthier streets, revitalised buildings and more resilient neighbourhoods. YSD follows the methods of service design applied to the public sector. In particular, the approach takes inspiration by the UPSHIFT programme created by UNICEF: an experimental learning for social innovation to help young people unemployed and NEETs. As tangible results, the project will have: -18 youth workers in 6 EU Countries (IT, EL, SK, DE, FI, PL) trained to mentor young people -120 young people (20 per country) acquiring skills as YSD in a 40 hours training -6 Youth Public Innovation Labs at local level -6 Pilot Services co-designed by young participants (at least 1 per country) -Involvement of civil servants from the cities supporting YSD -Creation of an E-learning Collaborative Platform -Toolkit "Young Service Designers and Cities as partners and allies" Impact Youth workers will experiment new methods and acquire knowledge and skills to attract the interest of young people in active citizenship and to stimulate their desire in proposing solutions for tackling local challenges. Youngsters will acquire new capabilities with YSD, providing them with the necessary tools to become active citizens and to participate in local decision-making. By improving the quality of their services, youth organizations will be able to reach out also disadvantaged young people, most of them having lost their trust for politics.

Link to project card: Show project card

^{*} Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Support for policy reform Action Type: European Youth Together

Project Title

REBUILDing society through youth engagement



Project Coordinator

Organisation CESIE ENTE DEL TERZO SETTORE

Address VIA BENEDETTO LETO 1, 90040 TRAPPETO, Sicilia, IT

Website www.cesie.org

Project Information

Identifier 624760-EPP-1-2020-1-IT-EPPKA3-EU-YTH-TOG

Project Web Site http://rebuild-europe.net/

Start Date May 15, 2021

End Date May 14, 2023

EC Contribution 496,069.12 EUR

Partners ASOCIACION INICIATIVA INTERNACIONAL JOVEN (ES), ASOCIACIJA

"AKTYVUS JAUNIMAS" (LT), CARDET CENTRE FOR THE

ADVANCEMENT OF RESEARCH & DEVELOPMENT IN EDUCATIONAL TECHNOLOGY LIMITED (CY), OUT OF THE BOX INTERNATIONAL (BE), D'ANTILLES ET D'AILLEURS (FR), KENTRO MERIMNAS

OIKOGENEIAS KAI PAIDIOU (EL)

Project Summary

REBUILD aimed to empower young underrepresented youths, enhance their democratic participation and strengthen cooperation between policy makers, youth organizations, and young people in the aftermath of Covid-19. Over the past two years REBUILD involved young people and youth organizations from 6 different European countries in youth-led actions for social solidarity and green lifestyle, and in local and EU networking opportunities. At first, the project mapped the social solidarity, green lifestyle initiatives and the youth organizations/informal groups active during and after Covid-19 at the local level; it conducted guided conversations and local roundtables with their representatives, and collected their testimonies in the REBUILD Webzines. At the beginning of the second year the Youth-Net Forum in Palermo was a great opportunity for them to strengthen their EU networks. The partnership then created two very useful educational resources for the design and implementation of youth-led initiatives and awareness raising campaigns. The REBUILD Toolbox, targeted at educators/youth workers/practitioners, offers a detailed workshop and non-formal education activities for youth workers to guide young people in the co-design of their youth-led initiatives. The interactive version of the Toolbox, available on the REBUILD website, allows the educators to adapt the workshop to the needs of their groups. The REBUILD Youth Manual is created for young people, to support them during the design and implementation of youth-led initiatives. The Toolbox and Youth Manual are open source documents, which will allow the REBUILD model to be accessible beyond the current reach of the project. The partners then facilitated the REBUILD Training Workshops. They involved 189 young people in training sessions on project management, implementation and awareness raising and in the co-design of 25 youth-led initiatives and REBUILD Campaigns, which were then compiled in the Youth Initiatives Compendium. Each of the 25 groups then had about four months to turn their projects into reality. Each team elected one team leader, the Youth Ambassador, and was supported by a mentor. They did an amazing job in creating projects in support of young migrants, older people and people with disabilities, urban regeneration initiatives, creative recycling, food waste awareness and so much more. During the project implementation two Online Thematic Fora were organized for all teams to share their experiences at EU level. In each country then the National Contest took place: one initiative per country was voted as winner by a jury (50%) and an online vote (50%). They were announced during the Local Festivals that involved about 100 people/country. The winning team then had the opportunity to present their initiatives at the EU Parliament during the International Youth Summit in Brussels. The Summit also offered the opportunity for direct dialogue between EU policy makers and young underrepresented people. On this occasion the Strategy Paper was presented. This document presents the REBUILD model and offers recommendations for youth engagement to decision-makers and strategic stakeholders. It was based on insights from the youth teams and from policy makers at local and EU level. The strength of the REBUILD model stands in its ability to go beyond participation to encourage autonomy, self organization and ownership of the young people over their projects for social change. The project managed to foster the discovery of personal and collective authentic interests, bringing to light the knowledge and creativity that young people already possess and helping them turn their ideas into reality.

Link to project card: Show project card

Key Action: Support for policy reform Action Type: European Youth Together

Project Title

European Youth on Stage: Engage Connect Empower on the future of Europe



Project Coordinator

Organisation ASSOCIAZIONE RETE ITER

Address VIA NORBERTO BOBBIO 21 A, 10141 TORINO, Italy Extra-Regio

NUTS 2, IT

Website www.reteiter.it

Project Information

Identifier 614873-EPP-1-2019-1-IT-EPPKA3-EU-YTH-TOG

Project Web Site https://eyos.reteiter.it/

Start Date Jan 1, 2020

End Date Mar 31, 2022

EC Contribution 426,223.8 EUR

Partners DYPALL NETWORK: ASSOCIACAO PARA O DESENVOLVIMENTO DA

PARTICIPACAO CIDADA (PT), JUGEND-& KULTURPROJEKT EV (DE)

, EU DIASPORA COUNCIL (SE) , DRUSTVO ZA RAZVIJANJE PROSTOVOLJNEGA DELA NOVO MESTO (SI) , GEA - SOCIETA

COOPERATIVA SOCIALE (IT), UDRUGA ZA PROMICANJE AKTIVNOG

GRADANSTVA - ECHO (HR)

Project Summary

The action aims at promoting an aware knowledge and an active contribution to the European Youth Goals and futureEU youth policies among all youth, with specific attention to under-represented groups, through peer approach, digitalmultimedia and civic social theatre. The project has 5 specific objectives: 1. Create networking and mutual engagement and solidarity between active youth/youngsters already engaged on EUissues and less engaged youth /under-represented youngsters, potential new European citizens (as young refugees, kidsborn in EU from migrant families without citizenship...), to promote participation in EU civic life mobility activitiesamong a wider and more inclusive group of youth, including the possible citizens of tomorrow2. Strengthen capabilities of youth workers and youth organizations to promote effective engagement of underrepresented3. Promote digital multimedia and civic/social theatre as universal tools of communication to increase active and creativeengagement of different groups of youth on EU issues, valorising and increasing skills, attitudes and mutual cooperationamong youngsters4. Improve an aware and critical knowledge of EU Youth Goals, Youth Agenda and main EU youth policies and instruments and their practical connections with local and regional youth provisions and instruments, increasingdialogue and involvement of youth in decision-making processes5. Foster networking, capacity building and mutual cooperation among youth organizations from different areas of Europe to improve their effective engagement of all youth on EU issues. Main outputs will be: participated needs analysis, handbook o good practices, training toolkits for youth and youthworkers, 7 theatre performances with videos, a travelling European festival and an European awareness raising cagroups of youth with less opportunities of participation and civic actions, to improve their capacity toensure a more inclusive representation and impact among youth in Europe

Link to project card: Show project card

Key Action: Support for policy reform Action Type: European Youth Together

Project Title

Cities of Learning. Youth co-design learning, civic and career pathways



Project Coordinator

Organisation BILDUNGSNETZWERK MAGEDBURG GGMBH

Address LUTTGEN OTTERSLEBEN 18A, 39116 MAGDEBURG,

SACHSEN-ANHALT, DE

Website www.ejbm.de

Project Information

Identifier 614800-EPP-1-2019-1-DE-EPPKA3-EU-YTH-TOG

Project Web Site https://www.citiesoflearning.net/youthcodesign/

Start Date Sep 1, 2020

End Date Aug 31, 2022

EC Contribution 478,241.21 EUR

Partners VIESOJI ISTAIGA NECTARUS (LT), BALKANIDEA NOVI SAD

UDRUZENJE (RS), ASSOCIAZIONE INTERCULTURALE NUR (IT), STICHTING BREAKTHROUGH FOUNDATION (NL), TIPOVEJ, ZAVOD ZA USTVARJALNO DRUZBO (SI), BADGECRAFT IRELAND LIMITED

(IE), VIESOJI ISTAIGA CREATIVITAS (LT), ASOCIACION

CAZALLA-INTERCULTURAL (ES) , VESTFOLD OG TELEMARK

FYLKESKOMMUNE (NO)

Project Summary

"Cities of Learning. Youth co-design learning, civic and career pathway", implemented from 09/2020 - 08/2022 by the Network of Cities and Regions of Learning in Europe, aimed to engage, connect and empower young people to co-design pathways to learning, civic engagement and careers in 8 Cities and Regions of Learning. In 2 years, we managed to involve more than 800 young people directly into co-designing pathways by engaging them in our project's activities and we reached more than 5000 people with our content and dissemination products (platform users, video views, social media, etc.). Our actions were structured and implemented by work-packages, aiming to reach the common goal: working with young people on supporting policy reforms in Europe. The activities were leading towards the final youth-forum in July 2022 in Germany, involving more than 100 young people, youth workers, educators, policy and decision-makers, where "20 recommendations for the futures of Non-Formal Learning, Sustainability, Inclusion, Participation and Mental Health" were released as an outcome.6 Work-packages(WP) as milestones of the project:WP1 (Youth consultations on youth learning, civic and career narratives): 2 online surveys, 27 consultations as focus groups, 19 participatory workshops and 33 in-depth interviews were conducted with young people (667 total) and grassroots organisations to inquire into skills and learning pathways, supporting young people's involvement in building skills for learning, civic engagement and careers. WP2 (Youth pathways to leadership): This course with 93 involved young people focused on 7 habits of effective people and was implemented to ensure youth leaders engagement in the project at local level, including preparation and facilitation of consultations, working groups and peer education workshops, co-creating learning pathways and developing and presenting policy recommendations.WP3 (Youth participation through digital platforms): The localised ecosystems were used to bring together youth leaders and grassroot organisations to co-design learning, civic and career pathways with the aim to engage young people. To support this process, workshops on developing learning pathways were implemented and 83 playlists were created and 9 virtual exchanges for collaboration between young people (157 total) and grassroot organisations took place. WP4 (Youth policy recommendations): The Youth Seminar and The Youth Forum brought young people together to practise active citizenship and to identify crucial topics and develop policy recommendations around the selected topics (PARTICIPATION, INCLUSION, NFL, MENTAL HEALTH AND SUSTAINABILITY). The events were bases for structured dialogue between young people, youth workers, representatives of grassroot organisations and decision makers. WP5 (Communication campaign Cities and Regions of Learning): The visibility of the project was ensured by implementation of campaign strategy that was adapted to local contexts, good outreach of youth, learning organisations and relevant stakeholders by creating multiplying effect. Awareness was increased through dissemination on local and international level and by publishing dissemination products: 8 local videos, 2 movies for WP4 events, developed framework for youth consultations, local and international research report, policy recommendations and good practice journal.WP6 (Networking): The network of participating Cities and Regions of Learning was strengthened during international partner meetings, exchanging good practices and finding solutions on how to better engage young people in co-managing and co-designing. A general outcome of this process was the involvement and support of youth co-managers and youth ambassadors.

Link to project card: Show project card

Key Action: Support for policy reform Action Type: European Youth Together

Project Title

Brave New YOU - Reloaded



Project Coordinator

Organisation YOUTH FOR EXCHANGE AND UNDERSTANDING INTERNATIONAL

AISBL

Address AVENUE MICHEL ANGE 49, 1030 BRUXELLES, Prov. Luxembourg

(BE), BE

Website www.yeu-international.org

Project Information

Identifier 614787-EPP-1-2019-1-BE-EPPKA3-EU-YTH-TOG

Project Web Site http://www.bravenewyou.org

Start Date Jan 1, 2020

End Date May 31, 2022

EC Contribution 384,752 EUR

Partners ADEL SLOVAKIA (SK), STIFTELSEN FRYSHUSET (SE), UNITED

SOCIETIES OF BALKANS (EL), CENTER FOR INTERCULTURAL DIALOGUE ASSOCIATION (MK), ORGANIZING BUREAU OF

EUROPEAN SCHOOL STUDENT UNIONS (BE) , MLADINSKI CENTER BIT ZAVOD ZA DRUGO IZOBRAZEVANJE, IZPOPOLNJEVANJE IN USPOSABLJANJE, SOCIALNO PODJETJE (SI) , SAUGA AVATUD

NOORTEKESKUS (EE), ACTIONAID INTERNATIONAL ITALIA ETS (IT)

, MOJU - ASSOCIACAO MOVIMENTO JUVENILEM OLHAO (PT) , CULTURE GOES EUROPE (CGE)- SOZIOKULTURELLE INITIATIVE

ERFURT EV (DE)

Project Summary

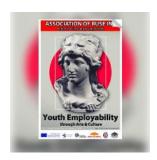
Brave New YOU Reloaded (BNY) implementation started on January 1st 2020 with first partners meeting happening in Brussels in the end of February. In the next two weeks the world completely changed in a matter of days. COVID19 caught us surprised, unprepared and above all so fragile. The main idea of BNY was to find ways to close the existing gaps between different communities by building trust among diverse groups of young people at local level. How do you build bridges when you can't even go out of your house? Our recipe was - we need to stick together and be present. Show everyone, especially young people they are not alone. It was very difficult and we failed many times – with our approaches, maintaining the groups no matter what we suggested or tried...and this is ok. With this publication we want to show that not everything was perfect – but we managed, in the end, to bring people together. Online at first and then face to face. Brave New YOU-Reloaded explored the reasons behind the lack of participation of disadvantaged and less represented young people in communities around Europe with an idea to propose concrete solutions to enhance their participation based on local activities during the project. Even if the project was heavily affected by the COVID19, disadvantaged young people have been at the core of the project, discussing solutions and implementing local initiatives. They have been supported by youth workers and youth organisations who provided capacity building activities, helped them to identify and deconstruct hateful narratives, and build more inclusive ones for their communities. The project gathered 11 partners from 10 countries around Europe working with diverse groups of young people in disadvantaged areas on a local level, or representing them and providing space for their participation on an international level. Brave New YOU - Reloaded had three main flows:Flow 1 - Creating Brave New Communities: reaching out to young people in situations of disadvantaged in local communities, creating local groups of young people of different background that will work together on recognising, understanding and de-constructing harmful narratives and constructing new ones. Flow 1 had activities both on local and European level with young people designing and giving feedback regarding the process and the outcomesFlow 2 - Creating Brave New Approaches: gathering information from the work done on local level during the Flow 1, existing and new practices done by partners and developing new methodologies that can be adapted to different environments – schools, youth organisations, youth centres for both local and European/international level. Flow 3 - Creating Brave New Europe: based on the experiences from Flows 1 and 2, recommendations and strategy on how to work with disadvantaged young people in different contexts (schools/youth sectors – local/European) have been developed together with numerous testimonials of individuals, communities and new narratives createdBNY main achievements are:WP1: strong and supportive partnership across Europe WP2: development and empowerment of the human resources (young people of different backgrounds); WP3: new educational tools both online and offline; WP4: recommendations young people created for local and the European stakeholders and strategic approaches to young people of different and disadvantaged backgrounds based on the project and partners' overall experiences; WP5: campaign My Inclusive Europe and 50 testimonials of young people from 10 different countries; All the project results can be found at: www.bravenewyou.org This project is dedicated to Vlada, the heart and spirit of YEU and BNY Reloaded who left us too soon and all of a sudden...

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in youth

Project Title

Youth Employability through Arts and Culture



Project Coordinator

Organisation Association of Ruse in help for society and young people

Address Kotovska 1, 7th floor, office 204, 7000 Ruse, Pyce (Ruse), BG

Project Information

Identifier 2021-1-BG01-KA210-YOU-000033854

Start Date Nov 1, 2021

End Date Apr 30, 2023

EC Contribution 60,000 EUR

Partners Fundacja Cooperacja (PL), Necip Fazıl Kısakürek Mesleki ve Teknik

Anadolu Lisesi (TR), Fundatia Inima de Copil (RO), Paragraf

International (FR)

Topics Inclusion of marginalised young people; Youth employability; Creativity,

arts and culture

Project Summary

Objectives

The primary objective of this project is to share learning and develop our staff skills and materials around the use of arts, crafts and culture to engage, sustain and advance young people within education and employment opportunities.in doing this we will:

- 1) Tackle the barriers faced by young people
- 2) Improve our youth work provision and resources
- 3) Build capacity with our organisations to work across the EU and its structures
- 4) Motivate staff and young people
- 5) Share learning with other

Activities

This project is made up of organisations working with disadvantaged young people from Bulgaria, France Poland and Romania, Our project activities are

- 1) Kick off meeting and study visit (Bulgaria)
- 2) Training course for youth workers to train them on the of of arts, culture and crafts to engage and support the employability of young people T
- 3) Training resource that can be used by workers and be implemented through local pilots
- 4) Final Conference (with additional local events)

Impact

We expect the following results:.

- * Greater understanding of young people needs leading to better outcomes for our young people at risk
- *Trained and motivated youth workers
- *A arts and employability resource pack of youth engagement and support materials available across the EU
- *Localised pilots that inform local youth provision and impact positive change
- *Improved partner capacity to understand and manage Erasmus Projects
- *Conference that shares and promotes our work across the EU

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in youth

Project Title

Dance your way to Inclusion

Project Coordinator

Organisation Asociatia Culturala Atelierul European de Arta

Address Brasov 24, 061449 Bucuresti, RO

Project Information

Identifier 2021-2-RO01-KA210-YOU-000050924

Project Web Site https://normalitate.ro/2022/04/12/dance-your-way-to-inclusion/

Start Date Mar 1, 2022

End Date Feb 28, 2023

EC Contribution 30,000 EUR

Partners Belen Kaymakamligi (TR)

Topics Inclusion, promoting equality and non-discrimination; Inclusion of

marginalised young people; Physical and mental health, well-being

Project Summary

Objectives

Our project objectives are:

- 1. Helping 28 disadvantaged young people (from the beneficiaries of the partner organizations) to feel more included in the society by developing their self-esteem.
- 2. Offering the opportunity for 28 disadvantaged young people to develop their dancing skills, personal and interpersonal skills.
- 3. Promoting inclusion and the development of self-esteem trough dancing and non-formal education by creating a professional documentary and short YouTube videos on this topic.

Activities

Team meeting in Busteni, Romania: 7-10 April 2022

- will involve 3 youth workers from each partner country.

Activity in the community: 18 April- 28 September 2022

- will involve 28 youth from Turkey and Romania. 20 of them are facing fewer opportunities

First youth meeting in Romania: 15-19 June 2022

- bringing together 28 youth from Turkey and Romania to learn and perform a dance show.

Second youth meeting in Turkey: 29 Sept- 2 Oct 2022 - bringing together 28 youth from Tk and RO to Belen

Impact

The Inclusion Documentary

- -Duration: 45 minutes-1 h
- -Purpose: raising awareness about the problematic and inclusion and promoting dancing and NFE as a way to help youth to better face the disadvantages

The YouTube channel

- -will contain a min of 26 videos of 10-20 minutes
- -the videos will be made with professionalism
- -they will be uploaded and promoted monthly

The Project Booklet

- -minimum of 30 pages
- -all participants will be involved in creating it, we will gather testimonials, methods, stories

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Cooperation partnerships in youth

Project Title

URBEX II: Exploit the educational power of Urban Exploration

Good practice example



Project Coordinator

Organisation COLINI-TRIPODI GBR

Address GROSSBEERENSTRASSE 29, 10965 BERLIN, BERLIN, DE

Website http://www.tesserae.eu

Contact Franziska Füller, franziska@tesserae.eu

Project Information

Identifier 2021-1-DE04-KA220-YOU-000028792

Project Web Site https://www.urbex4youth.org/

Start Date Dec 1, 2021

End Date Nov 30, 2023

EC Contribution 244,546 EUR

Partners BOND OF UNION SOCIETA' COOPERATIVA SOCIALE (IT),

Nomadways (FR), ZEMOS98 Sociedad Cooperativa Andaluza (ES), 4CHANGE COOPERATIVA CULTURAL E DE SOLIDARIEDADE SOCIAL

CRL (PT)

Topics New learning and teaching methods and approaches; Bridging

intercultural, intergenerational and social divide; Inclusion of marginalised

young people

Project Summary

Background

The exploration of urban space is an innovative and powerful tool to promote engagement, to foster inclusion and to develop a participatory culture, notably among a youth target. Although new forms of youth participation are happening across Europe and the world there is a necessity to create and to experiment new and structured tools of youth engagement in civic life more focused on concrete experiences centered on their own local environment and on the urban public space.

The concept of neighbourhoods as open educational spaces complement this approach. Young people, by interacting with the main elements composing an urban district, learn to face new urban challenges, to valorize their own living space and to come up with creative ideas to improve their cities and their local environment. The participatory urban exploration experimented through the Urbex approach is in this framework a low-threshold, non-formal learning process. It promotes the empowerment of young people as it boosts several skills such as attention to detail, social and digital competences, civic and intercultural awareness, critical thinking, capacity to express their vision of the present as well as perspectives and ideas for society and their own future. Empowering them, in this context, provides positive instruments and tools to face the local challenges with the right key in understanding and experimenting new forms of participation and civic actions.

Objectives

The implementation of URBEX II has the following three main objectives:

Firstly, to promote the active participation and engagement of five local groups of young people by providing them with non-formal learning opportunities of exploration and appreciation of the urban space. The learning opportunities offer a combination of analogue methods and digital learning and are also designed to be low-threshold to engage young people at risk of exclusion in particular.

Secondly, to develop a creative educational model based on the neighbourhood as a learning space and use it to train youth workers, teachers and professionals from the social and educational sectors;

Thirdly, to create an international network of youth organisations, schools, educational and social institutions and organizations interested in using urban exploration as an educational strategy. The network will ensure the dissemination and long-term use of the results produced in URBEX II as well as a continuous exchange of knowledge between the actors.

Thanks to the Urbex approach, 20 youth workers from Italy, France, Portugal, Spain and Germany, as well as 20 young people at risk of social exclusion, will be supported to develop and test urban exploration methods and tools for 24 months in order to engage young people in new and effective ways.

Activities

The development and implementation of the local laboratories in each Urbex country complement the Project results, together with transnational mobility activities, the Urbex staff training and an Urbex youth exchange. These are both conceived as functional designed to test, complement and define the Urbex Intellectual Outputs with practical and international experiences. Beside, they will also promote learning opportunities for the exploration and use of public space, using Palermo city centre as an example.

Transversal communication, dissemination and sustainability actions integrate and complete the project led by the German organisation Tesserae in partnership with Bond of Union (Italy), 4Change (Portugal), ZEMOS98 (Spain) and Nomadways (France).

Impact

The following three results expected as main URBEX II outcomes:

- 1) The handbook Urbex, an urban exploration handbook for youth workers as a freely available publication aimed at youth workers, educators, teachers, local activists, urbanists and social and educational sector workers. It is the first publication to focus on urban exploration as an educational model with a specific attention on young people at risk of social exclusion.
- 2) The Urban Exploration Kit as a freely available toolbox to support the exploration of the territories with young people. The kit provides the necessary equipment to support exploration. It is tested, completed and further developed by youth workers and young participants during the local laboratories held in each partner country.
- 3) The Urbex network platform consists of a web space repository and an interactive online group. It will focus on urban exploration in the youth sector and has the potential to become a large and active community enabling relationships between different education actors, the exchange of knowledge, skills and resources, and the formation of alliances working towards a common goal.

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in youth

Project Title

NetFork for Impact

Good practice example

NETFORK III

Project Coordinator

Organisation Flourish NGO

Address Zemgales 41-3, LV-2114 Olaine, Rīga, LV

Website www.flourish.ngo

Project Information

Identifier 2021-2-LV02-KA210-YOU-000050601

Project Web Site http://netfork.eu

Start Date May 1, 2022

End Date Aug 31, 2023

EC Contribution 60,000 EUR

Partners Youth Empowerment Center (EL), GNU - INTERNATIONAL APS (IT)

Topics New learning and teaching methods and approaches; Social innovation;

Quality and innovation of youth work

Project Summary

Objectives

The topic of this project revolves around the concept of food as a method to generate meaningful impact in society. With this project we would like to explore and highlight such concept in work with building communities, raising level of participation, and in relation to the existing societal/environmental challenges. The goal is to ensure a sustainable foundation for NetFork that will aim at exploring, developing and implementing novel food related methodologies and concepts into youth work.

Activities

The project will consist of a research on the existing approaches and methods, 4 in-person meetings for work on outcomes and learning from best practices, creation of website, 7 online video interviews with people who already work with this topic and an online conference to ensure a broader reach of the gained insights. Additionally, a row of dissemination activities and learning by doing will take place.

Impact

Besides gaining valuable experience and skills, the partners will have built a NetFork. The work is based on thorough research about food-related methodology that will reflect in a digital paper on the findings, user friendly website for people working with youth, several online video interviews and an online conference. By the end of the project a sustainable strategy document will be written to implement the knowledge basis in work with local communities and expand the scope of network itself.

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in youth

Project Title

City Play(ground)

Good practice example



Project Coordinator

Organisation Javni zavod za kulturo, šport, mladino in turizem KRC Hrastnik

Address LOG 3, 1430 HRASTNIK, Zasavska, SI

Website www.mch.si

Project Information

Identifier 2022-1-SI02-KA210-YOU-000081628

Start Date Oct 1, 2022

End Date Oct 31, 2023

EC Contribution 60,000 EUR

Partners Zavod Aspira, zavod za razvoj posameznika in družbe (SI), NGO Youth

Club Active (EE)

Topics Community development; Physical and mental health, well-being

Project Summary

Objectives

With the active participation of young people aged 13-16 we want to create 40 attractive public spaces for greater physical activity of youth in Hrastnik, Slovenia and Tallinn, Estonia, by using gamification elements. With this project we are responding to the deteriorating physical and consequent mental health of young people after the pandemic. We will monitor and present the entire gamification process in the manual.

Activities

- 1.Two youth groups mentored by youth workers, who will locate public spaces for young people.
- 2. Implementation of international mobility in Hrastnik and workshops for the development of gamification ideas for both cities.
- 3. Young people will carry out the gamification of public spaces in both cities to encourage peer physical activity.
- 4. Two public openings of gamified public spaces.
- 5. A know-how manual on how to carry out such a project in other local communities and its public presentation

Impact

The project will have the following results:

- 1. 40 gemified public spaces in both cities, Hrastnik, Slovenia and Tallinn, Estonia (20/partner).
- 2. A know-how manual on how to use gamification to increase the attractiveness of public spaces and promote the physical participation of young people. Manual is dedicated to youth workers and other professionals working with young people (formal and non-formal education, sports).

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in youth

Project Title

EmoTrain

Good practice example



Project Coordinator

Organisation Miromida

Address "Smiltnieki-3", Tabores pag., LV-5465 Daugavpils nov., Latgale, LV

Project Information

Identifier 2022-1-LV02-KA210-YOU-000084555

Project Web Site http://emotrain.org

Start Date Sep 1, 2022

End Date Aug 31, 2023

EC Contribution 60,000 EUR

Partners E-business Academy (BG)

Topics Quality and innovation of youth work; Physical and mental health,

well-being; New learning and teaching methods and approaches

Project Summary

Objectives

EmoTrain aims to raise the psychological balance of teachers and youth workers for their motivation to work in youth sector. As the result we foresee our target group to be more calm, stable, happy and inspiring creative role models for the young people they work with.

Activities

- 1.Kick-Off Meeting in LV
- 2.Local Survey Activities "Youth Workers' and Teachers' emotional mood" locally in parallel in BG & LV
- 3. Transnational online conference/seminar on survey results
- 4. Neurographica coaching to school groups, locally in parallel in BG & LV
- 5. Training course /Study Visit in BG, including new algorithms and methods creation
- 6.New method testing and dissemination locally, in parallel in BG & LV
- 7. Online transnational evaluation meeting for all interested participants

Impact

Participants will:

- Understand what Emotional Intelligence is and why it's important
- Know different methods and tools (combination of neurographica, emotional intelligence training tools and non-formal education) for dealing with stress and strong emotions
- Know different methods and tools for improving own mental health
- Be able to apply these methods and tools in their work with young people and train them these techniques
- Get inspiration and create new working methods themselves

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Cooperation partnerships in youth

Project Title

Ripples - Sailing for Creative Climate Action Across the Baltic Sea

Good practice example



Project Coordinator

Organisation Acting for Climate

Address Strandgaten 2, 3159 Melsomvik, Vestfold, NO

Website www.actingforclimate.com

Contact Irina Pleva, irina.pleva@gmail.com

Project Information

Identifier 2021-2-NO02-KA220-YOU-000050318

Project Web Site https://www.actingforclimate.com/ripples

Start Date Mar 1, 2022

End Date Mar 31, 2023

EC Contribution 123,522 EUR

Partners Hawila Project (DK), Norpas ry (FI)

Topics Creativity, arts and culture; Environment and climate change; Quality

and innovation of youth work

Project Summary

Background

Ripples is a one-year long project of collaboration between the three Nordic region youth-led organizations working in the fields of performing art, sustainability, and education. We are Acting for Climate – from Norway, The Hawila project – from Denmark, and Norpas Ry – from Finland: young artists, activists, sailors and youth workers that come together to network, exchange skills, develop methods and grow.

We recognise that the youth of our generation live today under pressure of various emotional stressors – climate crises, COVID pandemic, uncertainty over the future. We are part of that youth. And we want to do something about it. We are uniting our capacities, resources and talents to co-create an impactful performance with circus, storytelling and non-formal activities. Through the performance we will invite our audiences to reflect on ecogrief, a phenomenon increasingly experienced today by the youth. COVID put a pause to the massive youth engagement of the climate strikers. In the Year of European Youth 2022, we seek to re-empower young people in their political involvement for environmental action, and we see contemporary performing art as our way to do it.

In summer 2022 we will sail on the 100-year-old grand, two-masted sail ship Hawila across the Baltic Sea to deliver our co-created performance to local communities in harbours in Denmark, Sweden, Finland, Estonia, Latvia, Lithuania and Poland. The ship acts as a site-specific stage, our accommodation and means of transport. With our project we aim to reach out to people, create space to reflect, and transform a story of destruction into a story of hope and regeneration. We target to reach more than 5000 people, to engage with 200 youth in non formal learning activities and workshops, and to reach a digital audience of at least one million viewers with audiovisual material of the project.

If action triggers action - can our art create a ripple effect for climate action that can spread across the sea?

Along the journey, there will be much to learn and to learn from each other. With the project we plan to address the needs of our organizations to grow individually and as parts of the collaboration. Hence, we will focus on learning processes, exchanging experiences, sharing the skills, building capacities and expanding the networks. In our teams there are disadvantaged youth, and we prioritize to involve them in the management team to facilitate their professional development. We aim to work together to help each other grow.

As a group of young artists concerned with climate change, we see a need to make touring as sustainable as possible. And we put this forward as one of our cross-cutting goals under the project.

Objectives

There are three main achievements we aim for:

through our performance and activities we aim to re-empower young people in the Nordic region in their political involvement for environmental action;

through our collaboration we aim to increase recognition of our organizations and work we do, to improve quality of our work, reinforce our network of partners and allow our organizational and staff capacity to foster; # through our sustainable touring we aim to set an example in performing arts, and how Erasmus+ projects can be as green as possible.

The project will create space for international collaboration and exchange of ideas, knowledge, resources and competences; create space for dialogue among Nordic people facing a common climate crisis; unite resources and contacts to create a vast network of collaboration across the Baltic Sea and bring together art, science and activism.

The project gives us an opportunity to validate our work, our initiative, our ambitions, while at the same time help build our organizational capacities and personal competencies. While our main aim is to develop a high quality artistic performance on our research on climate psychology, there will be a lot of learning on the way. The three partners are organizations led and initiated by young people, promoting young entrepreneurship. We share complementary skills. Through exchange of good practices, this sharing of skills will make each participating organization more resilient. In addition, we actively include unemployed youth and newcomers to Erasmus+. This collaboration will allow us to achieve the target to strengthen their competencies for employment, their capacities in project management, and working with international collaborations.

All three organizations focus on different tools to share their vision. They also have different experience in transnational project management. What unites us is the common aim to fight climate change and work towards a more sustainable future, as well as the fact that a vast majority of people involved in the organizations are youth between the age of 20 and 29. The transnational collaboration will be a rich and highly valuable experience for learning from one another, exchanging best practices, broadening horizons and finding what common values and visions we share beyond borders. Youth and youth workers will get the chance to develop skills and experience that will strengthen their employability. Through broad reach and inclusion in the whole Baltic Sea region, we aim to empower young people in the region to take action against climate change.

The most wide-reaching impact of the project is its visuality, boldness and statement, that has far-reaching effect internationally. Through reach of photos and film in media and social media, we expect to inspire young people, artists and activists all around the world to work with sustainability.

Activities

The project includes Learning, teaching, training activities, Multiplier events and Transnational project meetings.

In Learning and Teaching activities we will explore the concept of ecogrief, engage into activities to empower disadvantaged youth, learn about sustainable living and touring from experts, and develop skills, competence and knowledge in the fields of art, sailing, and climate change.

Through the LTTs, we create methods for non-formal learning, exchange skills, researching the topic and build competence within the organisations. The LTT will be the Fundation of the collaboration between the there organisations. The LTTs give space to dive into the topic of eco grief, and to create the performance dealing with the theme. The LTTs are necessary to create a result of high quality, making the project internationally relevant and inspire far-reaching action and change. The project includes five LTTs, including a variety of participants.

Our performance will be ontour to harbours in Denmark, Sweden, Estonia, Lithuania, Latvia and Poland. Here we will connect with our local encounters, hold workshops and non formal activities with youth and audience. We will also interview the audience about their experience with our performance, and will use the data as part of project evaluation.

Through Multiplier events, we reach a wide international population with the results of the project, touring the performance onboard the sail ship to five more countries in the Baltic Sea region, in addition to Denmark and Finland. The Multiplier events gives the opportunity to communicate the results of the project, share the performance, tools and methodology with locals all across the Baltic Sea. These are important to reach beyond

the partnership, and to widely shared the project results and the project's non-formal learning methods and developed tools. Though the most involved young people from the local associated partners will formally participate, the impact is much wider. Through the multiplier events, we reach thousands of young audience members, sharing hope, inspiration and tools to a vast group of people.

We will use transnational meetings not not only to discuss the project progress, but at the same time to explore the needs of our organizations and work together to address them. The Transnational project meetings are necessary to keep track of the partnership, planning and organizing. They also give space for non-formal learning on project management and leadership, providing important skills for the core team, especially the young people facing long-term unemployment.

Impact

#The main outcome of the project is to create the performance "Ripples" of high artistic quality, and its touring across the Baltic sea. We will document the performance by video, and upload to the Erasmus+ project results platform, as a project result on how to creatively work with themes of sustainability.

We aim to physically reach over 5000 audience members with the performance, to have a digital reach of over 1 000 000 people, and to involve over 200 young people throughout the project.

Young people representing partner organizations will directly benefit by learning about project management, about sustainable living, about improving their personal and professional competencies as artists, performers and educators.

With respect to sustainable touring, we will document our voyage with practical insights into the subject, and create a toolkit how to make an international performance project as green as possible.

We will create 10 pieces of advice for turning climate anxiety into climate action, share them on our web page, and upload them to the Erasmus+ project results platform.

We will create three videos from the project, shared online globally to reach audiences beyond the physical frames of the project.

We hope that the outcome of the project will fuel new ideas, to keep our project and collaboration ongoing.

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in youth

Project Title

İdeal Sporunu Keşfetme Zamanı: Spor Yoluyla Kapsayıcılık, Dahil Etme, Erken Müdahale, Alışkanlık Kazandırma



Project Coordinator

Organisation ANKARA GENÇLİK VE SPOR İL MÜDÜRLÜĞÜ

Address KIBRIS CADDESİ NO:4, 06590 ANKARA, Ankara, TR

Website ankara.gsb.gov.tr

Project Information

Identifier 2021-1-TR01-KA210-YOU-000031080

Start Date Feb 28, 2022

End Date Mar 27, 2023

EC Contribution 60,000 EUR

Partners ANKARA VALILIGI (TR), INSTYTUT ROZWOJU SPORTU I EDUKACJI

(PL)

Topics Early childhood education and care; Promoting gender equality;

Inclusion, promoting equality and non-discrimination

Project Summary

Objectives

1) To increase the international competencies of youth sports workers in the sports branches covered by the project and to spread these branches in the local community,

2) To increase the awareness of the teachers and parents about sports, introducing them to the sports branches within the scope of the project, ensuring their equal participation in sports, preventing discrimination by improving their perspectives in a positive way.

Activities

In line with these goals, the following activities will be carried out:

- 1) Trainings for the international competencies of youth sports workers
- 2) Awareness seminars for teachers and parents on relevant sports branches
- 3) Inclusive sports activities for disadvantaged early children
- 4) Promotion / visibility activities to increase the number of performance athletes in the relevant branches

Impact

- 1) With the increasing competencies of the youth sports workers, the sports branches within the scope of the project become known in the local community.
- 2) Strengthening sports awareness among teachers and parents within the scope of the project
- 3) Providing disadvantaged early children with equal opportunities with this project
- 4) Preparing infrastructure for national teams by increasing the number of performance athletes in these branches

Link to project card: Show project card

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in youth

Project Title

GELECEĞİN YANINDA OL



Project Coordinator

Organisation TURKISH-GERMAN UNIVERSITY

Address MERKEZ MAHALLESI SAHINKAYA CADDESI 106, 34820 BEYKOZ

ISTANBUL, İstanbul, TR

Website www.tau.edu.tr

Project Information

Identifier 2021-2-TR01-KA210-YOU-000049586

Project Web Site http://be4future.net

Start Date May 31, 2022

End Date May 30, 2023

EC Contribution 60,000 EUR

Partners UNIVERZA V MARIBORU (SI), ZentralWeb GmbH (DE)

Topics Green skills; Energy and resources; Disaster prevention, preparedness

and recovery

Project Summary

Objectives

We would like to develop a digital platform and possibly a digital tool via which young people may share their concerns, thoughts, worries. about the problems in their societies, environments that may affect the future of the next generation. Furthermore, the project will be a face to transmit their solutions, approaches to those problems. Through this project, not only the problems and solutions will be mediated, but also the general awareness and knowledge will be improved.

Activities

The project will make a survey first, which will be dedicated to understanding the general situation of the young people. A systematic and scientific approach will analyze the results. Upon the knowledge obtained from this activity, a digital platform will be issued through web and media platforms. This platform will include the possibilities to reflect the new ideas, thoughts, solutions to the problems of the coming world. The project aims to include a few learning tools, like serious games.

Impact

A digital platform, serious game(s). A trainer's manual describing how to use these tools will be issued. The web page of the project will include all project results. Furthermore, we will post our results in other relevant pages, like in our own institutions' web pages and so on.

Link to project card: Show project card

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Sport Action Type: Collaborative Partnerships

Project Title

Parenting to promote and protect the health of young athletes

Good practice example



Project Coordinator

Organisation SWANSEA UNIVERSITY

Address SINGLETON PARK, SA2 8PP SWANSEA, United Kingdom Extra-Regio

NUTS 2, UK

Contact Camilla Knight, c.j.knight@swansea.ac.uk

Project Information

Identifier 579595-EPP-1-2016-1-UK-SPO-SSCP

Start Date Jan 1, 2017

End Date Jun 30, 2018

EC Contribution 59,999.8 EUR

Partners NORGES IDRETTSHOGSKOLE (NO), THE NATIONAL COACHING

FOUNDATION (UK) , CARDIFF METROPOLITAN UNIVERSITY (UK) , LOUGHBOROUGH UNIVERSITY (UK) , THE SPORTS COUNCIL FOR NORTHERN IRELAND (UK) , THE SPORTS COUNCIL FOR WALES (UK) , STICHTING CHRISTELIJKE HOGESCHOOL WINDESHEIM (NL) ,

INTERNATIONAAL CENTRUM ETHIEK IN DESPORT VZW (BE) , SYDDANSK UNIVERSITET (DK) , NATIONAL SOCIETY FOR

PREVENTION OF CRUELTY TO CHILDREN (UK)

Project Summary

This project, parenting to promote and protect the health of young athletes, was developed with the aim of minimising the physical and psychological risks that young athletes encounter by improving the support that is provided to, and available for, the parents of all children involved in sport. Led by Swansea University, this project drew on the expertise of academics and practitioners working across Europe in the field of youth sport. Specifically, this project brought together researchers and practitioners from 11 organisations to share expertise and experiences. These organisations were Cardiff Metropolitan University (Wales, UK), International Center for Ethics in Sport (Belgium), Loughborough University (UK), Norwegian School of Sport Science (Norway), NSPCC Child Protection in Sport Unit (UK), Sport Wales, Sport Northern Ireland, Syddansk University (Denmark), Swansea University (Wales, UK), UK Coaching, and Windesheim University (Netherlands). The research team were united in a belief that parents needed to be have access to evidence-based information about how best to support and guide their children in sport to minimise risk of harm and increase enjoyment of sport. To produce such information for parents, the project team met on four separate occasions to (1) identify key topics and information for parents, (2) review best practice regarding education and support for parents in sport, (3) produce resources for parents, and (4) to share information through an international conference. The first meeting took place at Swansea university and brought together representatives from all 10 organisations. This meeting, which took place over two days, comprised extensive discussion regarding the topics that were deemed important for parents. Additionally, consideration was also given to the varying cultural, organisational, and social differences that needed accounting for within the project. These discussions were recorded and subsequently transcribed to facilitate future discussion and production of academic and practical resources. Following the initial meeting, all academic partners were allocated specific topics to research in preparation for the second meeting in Brussels. Each partner produced a presentation to be shared within the project team in Brussels, highlighting key pieces of research and associated guidance aligned with their topic(s). Additionally, a review of the varying online resources currently available for parents was presented to identify best practice for the development of our project resources. This meeting concluded by identifying the desired resource and website template for this project. Prior to the third meeting, draft resources were produced by all partners covering the 9 key topics that had been identified in meetings one and two. Meeting three, hosted at Loughborough University, then focused on reviewing all the resources that had been drafted, as well as producing short videos for the website. Additionally, plans for child, parent, and coach videos that would be hosted on the website were also made along with the programme for the final conference. In the four months between meeting three and the final conference the resources were finalised, a project booklet identifying top tips for parents was produced, and all videos were created and edited. Finally, all this information was posted onto the Sport Parent EU website (www.sportparent.eu). The project concluded with two conferences hosted at the Norwegian School of Sport Science in May 2018. During the day a conference covering the 9 key topics identified in the project was hosted for coaches. In the evening, a similar but shorter conference was hosted for parents. Both of these conferences were live streamed and hosted on the Sport Parent EU Youtube page (along with the other videos). These videos, along with the project website, will remain accessible to parents, coaches, and organisations for the foreseeable future.

Link to project card: Show project card

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in school education

Project Title

CYCLE TO THE MAGIC VOICE OF MUSIC



Project Coordinator

Organisation II Liceum Ogolnokształcące im. Orla Bialego w Bochni

Address Konfederatów Barskich 29, 32-700 Bochnia, Małopolskie, PL

Website www.2lobochnia.pl

Project Information

Identifier 2021-1-PL01-KA210-SCH-000032416

Project Web Site https://sites.google.com/view/erasmus-bike-and-play-music

Start Date Nov 1, 2021

End Date Oct 31, 2023

EC Contribution 60,000 EUR

Partners Mugla 75. Yil Fen Lisesi (TR), Lycée Jean MONNET (FR)

Topics Creativity, arts and culture; Physical and mental health, well-being;

Green transport and mobility

Project Summary

Objectives

Our main aim is to create more social facilities for students, staff by making use of music and cycling. By making students

busy with music and biking as a sport,we will prevent them from using computers and playing computer games too much.By doing these, students will feel healthier and more sociable as they will reduce the hours they spend with technology and increase the time they cycle and make music. By integrating music into the lessons, we will aim at enabling a cross curricular schedule.

Activities

During the project,we are planning to do lots of activities related to music and biking. These can be categorized as

Teaching ,Learning and Training activities,Dissemination activities,Local activities that each school should complete in a

given time in their own schools. For Teaching, Learning and training activities, we will prepare presentations, video recordings to introduce each school, country and culture. We will arrange a Logo competition for our Project, found bike and music clubs at schools.

Impact

we will arrange bike tours, mini concerts for parents, the public and people at neigbourhood. We are planning to arrange

Bike festival and Music festival at our schools in Spring by inviting the other schools. We will make necessary connections

with the Municipality to talk and discuss whether there are enough bike roads for our city-towns. We will arrange a song

contest including all High -Secondary Schools in our cities, hosting students from other schools. We will try to make bike roads and parking

Link to project card: Show project card

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in youth

Project Title

Green Sport and Outdoor Activities for Environmental Awareness and Lifestyle



Project Coordinator

Address Riga Fereou 10, 7576 Klavdia, Κύπρος (Kýpros), CY

Website www.activezoneoutdoor.cy

Project Information

Identifier 2021-2-CY02-KA210-YOU-000049740

Project Web Site https://greensports.my.canva.site/

Start Date May 31, 2022

End Date Nov 30, 2023

EC Contribution 60,000 EUR

Partners TDM 2000 INTERNATIONAL (IT), CXJV Conexão Jovem Associação

(PT), ASOCIATIA SCOUT SOCIETY (RO)

Topics Environment and climate change; Green skills; Quality and innovation of

youth work

Project Summary

Objectives

Main objectives:

To share and exchange good practices on the impact of green sports and outdoor activities to the links between encouraging a healthy and inclusive lifestyle and working for a healthy environment; as well as spread it in the youth work field and other sectors;

To increase the sense of belonging and the sense of community for the youngsters in their local community through their direct and active participation obtained through the practice of green sports and outdoor activities.

Activities

Planned activities:

Kick off meeting in Italy

Research about the situation of green sport and outdoor activities in each country, identification of good practices and impact on sustainable development.

International Seminar to share the results of the research

A series of local workshops on the topics of: water sports, mountain Sports; green Sports in cities and urban environments

12 dissemination events will be held in all Partnership countries

Evaluation Meeting & Closing Conference in Cyprus

Impact

Expected results:

Increased quality of youth work in relation to activities in the field of sport/outdoor activities and sustainable development through the creation of the new tools;

Exchanging and sharing of new practices/ methods and confrontation of ideas between the organisations in the topics of green sport and outdoor activities;

Improved awareness of the youngsters on how green sports and outdoor activities can have a positive impact on their health (physical/ mental) and environment.

Link to project card: Show project card

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Partnerships for cooperation and exchanges of practices Action Type: Small-scale partnerships in school education

Project Title

Sport Activities For IdEal fuTURE!



Project Coordinator

Organisation Gianelli Campus SRL Impresa Sociale unipersonale

Address Salita Gianelli 6, 16043 Chiavari, Liguria, IT

Website https://www.gianellicampus.org/

Project Information

Identifier 2021-1-IT02-KA210-SCH-000031476

Start Date Nov 1, 2021

End Date Dec 31, 2022

EC Contribution 60,000 EUR

Partners ISKENDERUN CUMHURIYET ANADOLU LISESI (TR), CENTRO

INTEGRADO POLITECNICO FP LUMBIER IKASTETXE INTEGRATU

POLITEKNIKOA (ES)

Topics Green skills; Inclusion, promoting equality and non-discrimination

Project Summary

Objectives

The project "SAFETURE" is born because it's been detected the need that European citizens have to be aware that everybody should have the opportunity of doing the sport they choose, and how they do. Besides, we need to find how to both increase the impact of sports in our planet and the percentage of unintegrated persons who practice physical activities. Also we need to reveal the importance of sports activities to create a sustainable future.

We want to promote sports and outdoor activities.

Activities

We are planning to create outdoor activities in order to emerge out their environmental awareness to achieve the result. We will organize some sport activities with our students and disadvantaged people in our cities to make them feel inclused to the society through these sport activities. The activities to be implemented not only to make them inclusive but also make our students be aware of their disadvantageousness. We will have to design our planet for sustainable future.

Impact

The expected results are the subsequent: a logo, a slogan, didactic units to add in the school's curricula, a project corner in every school where to show the developed actions, an eTwinning project to complementing the dissemination through social networks, and a panel discussion with people in danger of social exclusion and with experts at environment and sports. All the documentation will be available, and everyone who is interested to have a look, they will be allowed to.

Link to project card: Show project card

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Action: Volunteering Projects
Action Type: Volunteering Projects

Project Title

The Youth of Beşiktaş is in Europe 9

Project Applicant

Organisation Besiktas Municipality

Address Aytar Cad. Başlık Sok.No:1 Besiktas / İSTANBUL, 34340 Besiktas

İstanbul, TR

Website www.besiktas.bel.tr

Project Information

Identifier 2020-3-TR01-ESC11-096500

Start Date May 31, 2021

End Date Nov 29, 2023

EC Contribution 7,808 EUR

Topics Territorial cooperation and cohesion; Equality and non-discrimination;

Physical education and sport

Project Summary

Objectives

Beşiktaş Municipality, which has been involved in many international projects up to the present, is aware of the importance of youth projects. To this end, it aims to give young people the opportunity to join youth mobility. Our municipality paved the way for many young people with fewer opportunities and who never had chance to go abroad in Beşiktaş to have the chance volunteer in foreign countries. With The Youth of Beşiktaş in Europe 9 Project, the primary goal is to raise young people's awareness about voluntary activities, enable participants to expand their horizon, and gain new perspectives by interacting with other cultures and countries. What is expected from young volunteers participating in voluntary activities in Ukraine is to improve themselves in many fields. Volunteers having the opportunity to go abroad in order to do voluntary activities under the guarantee of the European Union will have the chance to get to know the culture of the country where the project will take place. Therefore, young people who will raise the European consciousness will spread it to their surroundings. Interacting with a different culture in a different country, young people will participate more actively in social issues with their expanded horizons and they will improve their self-esteem.

Activities

The project is a short-term ESC project in which two mobilities will take place. Four volunteers will be selected to be sent in groups of twos to this two-month short-term volunteering activity. The participant profile of the project is the disadvantaged young people between the ages 18-30 who want to improve themselves. In selection of participants, as the sending organization, we will pay attention to transparency of the process and to taking gender equality in consideration.

Our project partner has designed activities that combine volunteering activities with sports and aim to connect young people with people of all ages. Social cohesion will be achieved by putting into practice the theoretical sports training that our volunteers will receive after cultural interaction with the local people. After the training using materials such as, videos, photos and non-formal education tools, various workshops will be held. Volunteers' participation in these workshops will greatly contribute to their projects in the upcoming days. Moreover, participation in all activities held by our partner LOFT will guide volunteers in determining the activities that interest them and the areas where they want to improve themselves. Cohesion activities with local people included in the weekly program will improve the communication skills of the volunteers, gain the ability to live in harmony with different cultures, improve their proficiency in both Ukrainian, the language spoken by the local people, and in English, the common foreign language, and improve their self-confidence. The mentors assigned by our project partner will assist the volunteers in adapting to local and cultural life, gaining experience and increasing their competence in foreign language, in addition to their duty to help them with all sorts of problems. Within the scope of this project, young people whose linguistic and physical development are supported will also have the chance to demonstrate the skills they have acquired while developing their own projects.

Project management

"The Youth of Besiktas is in Europe 9" is a volunteering project that will start on 31.05.2021 and end on 29.11.2022, covering two-month short-term volunteering. In the project, which is planned to last 18 months, two mobilities with two volunteers at a time will be held and in total four participants will be selected. The first mobility will take place between 01 July 2021-28 August 2021, and the second will take place between 01 September 2021-29 October 2021, each will last 2 months (59 days).

After meeting LOFT in the "Play for Human Rights" training organized by Salto in Madrid 2019, we decided to

become partners in a volunteering project on multiculturalism. This project will be the first ESC Project that we will carry out with our partner, who has a lot of experience in EVS/ ESC projects. With the advance-planning visit, we will had the chance to see the places where volunteer activities will take place and where volunteers will accommodate, and check all necessary hygiene conditions. Every week we will have online meetings with our project partners and volunteers. In those meetings, the project will be evaluated. During the project, a WhatsApp group will be created with the mentors each assigned by Beşiktaş Municipality and Loft, and all momentary needs and questions will be answered via these group quickly. After the project, separate evaluation meetings will be held with both our volunteers and our project partner and a project evaluation report will be prepared.

Action: Volunteering Projects
Action Type: Volunteering Projects

Project Title

Be the Voice of Youth

Project Applicant

Organisation Cankiri Genclik Hizmetleri ve Spor II Mudurlugu

Address Abdul Halik Renda mah. Zeki Durlanık cad. No:1, 18100 Çankırı, TR

Website http://cankiri.gsb.gov.tr/

Project Information

Identifier 2020-3-TR01-ESC11-096594

Start Date Jan 1, 2021

End Date Dec 31, 2023

EC Contribution 18,522 EUR

Topics Physical education and sport; Skills development; Youthwork

Project Summary

Objectives

Our project is an ESC volunteering project that we will carry out with the "Compass Európai Ifjúsági Közösségért Egyesület" Institution as Çankırı Provincial Directorate of Youth and Sports.

Sports Directorate of Çankırı Youth and Sports Provincial Directorate; It has a structure with sub-directorates including the Youth Center Directorate and KYK Directorate.

More than 5000 university students from all over the country are accommodated in our dormitories affiliated with KYK, which is a sub-unit of our institution. There are 5540 female and 5609 male volunteer young people registered in our youth center, which is one of our sub-units. In our sports unit, we have 48 registered sports clubs and 10874 male and 6169 female licensed athletes in different branches operating directly under our directorate. Again, as it is provided by our institution in the coordination of school sports, we work directly with hundreds of middle and high school students in dozens of branches. As you can see, we have a structure that works directly with a large youth audience.

Projects unit has been established in our institution. The task of our projects unit is to prepare and execute EU and other projects. It is our duty to train young groups on project preparation, to inform them about EU opportunities, to encourage project preparation and to guide the project preparation stages, to develop cooperation with institutions and NGOs in Europe, to ensure that our young people meet with their peers and do joint work.

We want to reach young people about the project directly through the volunteers we plan to host within the scope of our "Be the Voice of Youth" project, increase their desire to learn, research, prepare projects and transfer good examples. We want to host 3 volunteers within the scope of our project. One of our volunteers will carry out volunteering activities with our youth center members, the second volunteer will work with our students staying in Credit dormitories institution (KYK), and the third volunteer will conduct volunteering activities with our young people who benefit from sports courses and activities.

Thanks to this project, our young people will have the opportunity to work with their peers who are EU citizens. The desire for EU citizenship, language learning, and participation in EU projects will increase. They will want to be more involved in volunteer work. They will have studied the EU culture with curiosity and learned directly from their peers and they will have the opportunity to explain their culture to EU citizens. Project achievements of our volunteers;

- Seeing a different country will increase living there, social and cultural monitoring and learning, teamwork capacity, personal development and self-confidence.
- They will have knowledge and experience in youth work issues in different countries.
- After the project process is completed, their professional development awareness will increase.
- After the project, their motivation to participate in EU projects and prepare projects will increase.
- Their entrepreneurship will increase, they will become more social entrepreneurs.
- They will learn innovative approaches.
- They will find the opportunity to learn about the youth policies of a different country.
- They will find international learning opportunities in youth work.

Activities

Our project duration is 12 months and 3 volunteers will be hosted within the scope of the project. Our volunteers stay in our city for 8 months.

The weekly work plans of our volunteers are as follows;

- Evaluation meeting with the coordinator and the project team and making a work plan for the week.
- Planning and involvement in studies (courses, training, activities) with volunteers.
- Developing games and ideas for youth work.
- On-site examination of courses and training areas. Course and training preparations.
- Supporting the sharing of activities on social media.
- Conversation with youth center volunteers.
- Turkish language courses.
- Visiting students staying in KYK dormitories and encouraging them to participate in EU projects.
- Cultural studies, intercultural learning activities.
- Volunteers to generate creative ideas for youth work.
- Partnering with different countries for EU Projects.
- Participation in the culture and arts courses opened by the youth center
- Encouraging the project learning activities by training with young people.
- Visiting KYKs for youth information.
- Visit in youth center workshops (robotic coding, music, marbling, relief, theater). Chatting with young people.
- Weekly evaluation meeting. Participating in cultural and artistic activities.

In addition, our volunteers will take language courses 2 hours a day, 3 days a week, and a total of 6 hours a week.

As the project results dissemination activity; The Advisory and Steering Committee for Harmonization with the European Union, which includes public administrators, local government representatives, department chiefs, representatives of non-governmental organizations, will explain the work carried out in the country and the voluntary activities carried out here.

During the trainings that will be attended during the volunteer activities, the target group will talk about the volunteer activities and project studies in their own country, provide information about the areas that young people can benefit from, and will ensure the transmission of European opportunities without intermediaries and create a great awareness on the target group.

In the bulletins issued by the Governorship, the EVS activities carried out within the External Relations and Coordination Center will be announced and the photographs of the activities will be included in the bulletins, and volunteer activities will be expanded periodically. In the region where the aid organization sent when they return to their country of work they do in Turkey, acquired experience Turkish culture, made in social life and the Turkey project training, and conduct an information and dissemination of project applications.

1st and 2nd Volunteer: Since she will work in KYK and Youth Center.

- At least 18 years old
- Experienced or willing to learn about youth work,
- Having enough computer skills to use office programs to support leaders in the office and to monitor websites,
- Knowing various games for young people or being a researcher in this field,
- It is aimed to be open to innovative approaches.

3rd Volunteer: Since she will be assigned in the Sports Branch.

- At least 18 years old
- To have a command of sports branches, to have competition organization experience or to be willing to learn,
- Having enough computer skills to use office programs to support the sports office and to monitor websites,
- Knowing various games for young people or being a researcher in this field,
- It is aimed to be open to innovative approaches.

Volunteers will directly assist our expert staff in planning the activities with our members, preparing the fields of activity and implementation stages. If they wish, they will be able to implement the activities they know or produce by meeting with our staff. If they wish, they will be able to improve their skills by attending courses and activities implemented by our units free of charge.

Project management

The project management calendar will be prepared and given to the project team and volunteers separately. Again in the project unit, it will be constantly reminded by hanging on a panel on the wall.

There will be 3 sections on the board: contributions section, expectations section and fears section. When volunteers arrive, they will be asked to write their expectations, fears and what they can contribute to us on small notepads after they are introduced to all staff in the first days.

If they want, they will be able to make additions in the first weeks. At the beginning of each week, the project team will take these papers and evaluate what kind of work can be done to address these fears and expectations of the volunteers and measures will be taken. Thus, we will have the opportunity to make life easier by knowing the fear, expectations and contributions of our volunteers and what they need.

Monthly evaluation surveys will be prepared by our project team. There will be a scoring section in the questionnaire and our volunteers from 1 to 5 will be able to score. Thanks to this survey, our volunteers will be monitored and evaluated in a healthier way. Additional studies will be carried out to eliminate weaknesses by sharing the survey results with the volunteers.

Our project will be carried out by Çankırı Youth and Sports Provincial Directorate project unit. Our specialist in our project unit is an experienced person who has previously carried out EU projects and has held meetings and trained with young people together with a volunteer who came to Çankırı Governorship within the scope of a volunteer project. Interviews with the partners will be made by e-mail, skype and phone line project expert. Communication with the volunteers will be done primarily through the partner institution, and the selection and interview stages will be done directly with the volunteer. Face-to-face meetings will be held with the volunteers using online platforms.

Action: Volunteering Projects
Action Type: Volunteering Projects

Project Title

Solidarity through Triathlon European Cup in Alanya 2

Project Applicant

Organisation Alanya Üniversitesi

Address Cikcilli Mahallesi Saraybeleni Cad. No:7, 07400 Alanya, TR

Website www.alanyahep.edu.tr

Project Information

Identifier 2020-3-TR01-ESC11-096880

Start Date Jan 1, 2021

End Date Dec 31, 2022

EC Contribution 40,797.1 EUR

Topics Physical education and sport; Health and wellbeing; Climate action,

environment and nature protection

Project Summary

Objectives

With the effect of the pandemic, each of us had the opportunity to devote more time to ourselves and to be alone with ourselves. Although for some of us, the time spent at home is full of useful activities, unfortunately, especially young people have passed with virtual addiction, mostly in sleep and virtual environments (games, etc.) and our young people have remained very inactive. One of the most sustainable ways (perhaps the most important) to avoid this inactivity, virtual addiction and effective use of time is to exercise.

Sport has mainly been a protection of the youth; because this is the point at which young people still have the strength, agility, mindset and motivation to be actively involved.

Thanks to the entertainment provided by sportive activities, young people gradually transition to a more useful time instead of spending their free time on activities that do not add value to their lives. We want to achieve this within the project

Activities

Regarding sportive festivals, volunteers will be volunteers in sportive activities in Alanya. These events are Triathlon European Cup Alanya /// World Winners Cup Beach Football Alanya, organized by the state every year. In these activities, volunteers will be welcoming athletes, informative activities for the society, social media activities, sports and natural areas.

Volunteers to be sent abroad will organize sports activities with youth groups in the institutions they will go to, organize sports activities with children in schools, and take part in the preparations of hosting institutions for other activities such as mask distribution, covid information stands. Volunteers:

- * 18-30 years old away from sports and sociality
- * He has not been abroad before
- * Obesity
- * High Virtual Addiction (phone-internet-game etc.)
- * Harmful substance addicted.

Project management

Social media online interviews we use in project preparation and partnership will always be during the project, and we will have mutual corporate visits after the Covid process.

Their performance will be monitored and managed based on the following criteria:

- Participating permanently in corporate weekly meetings
- Interviews with selected volunteers without going
- Volunteer satisfaction
- Willingness to volunteer with us and cooperate again in other fields
- His sympathy for our country

Generated on: May 3, 2024

Action: Volunteering Projects
Action Type: Volunteering Projects

Project Title

Talented Volunteers for Hippotherapy

Project Applicant

Organisation ESKISEHIR OSMANGAZI UNIVERSITESI

Address Meşelik Kampusu, 26480 Eskişehir, TR

Project Information

Identifier 2019-2-TR01-ESC11-078562

Start Date Aug 11, 2019

End Date Aug 10, 2022

EC Contribution 20,390 EUR

Topics Skills development; Health and wellbeing; Physical education and sport

Project Summary

Objectives

Project will take 24 months and be realized by 4 partners from 4 different countries. Mobility of Action will take place 58 days in Eskisehir in Hippotherapy center. We want to achieve hippotherapy basic skills with volunteers. Because, hippotherapy is multidisiplinary rehabilitation method. it has to implement with doctor, veterinarian, horse handle and beneficiary helper. So, volunteers will learn to help hippotherapy beneficary and learn to ridecare horse and most important effect of hippotherapy.

Activities

10 volunteer will be participate in project from Lithuania(4), İtaly(2), Romania(4) for 58 days+ 2 days transportation. Volunteers motivation letter will take place very important for selection criteria. we will not look for any spesific field for selection. There are 14 hippotherapy horse in Eskisehir Osmangazi University Hippotherapy center. We have a professional team. Volunteers will be responsible for helper of beneficiars. And Both volunteers will help target group and volunteers will learn horse basic activities in University. Erasmus+ coordinator will organize cultural activities. So ,volunteers will be volunteer in multinational events and programmes during activities

Project management

The project is based on cooperative and democratic principles and all the partners will share tasks and responsibilities based on their strengths and will equally participate in decision making. Regular communication between all the involved members, clear and agreed rules, rights and responsibilities stated in the partnership agreement and set management and communication mechanisms will ensure the effective cooperation between the partners. The partnership is well balanced regarding activities, tasks and responsibilities thus the structure of cooperation and management will be strong and steady, but flexible at the same time in order to ensure the instant response to evolving needs. The involvement of all the partners in the project's planning process ensures that they have all agreed on the project's structure and their cooperation will be based on already agreed principles, a collectively defined program and a steady context. The partnership agreement drafted by the partners and to be signed during the preparation phase includes all the needed regulations for the smooth cooperation and communication of the partners such as reporting procedures, participation in the partners' meetings, use of the available communication tools, decision making and resolution of any problems or disagreements etc. The partners will cooperate regularly for the implementation of the tasks and the planned activities. EIVA is an association from Arad in Romania, JumpIn from Lecce in italy, Siauliu Didzdvario Gymnasium from Lithuania will be our partner in the project.

Action: Volunteering Projects Action Type: Volunteering Projects

Project Title

Communication Volenteer

Project Applicant

Organisation BADMINTON EUROPE CONFEDERATION

Address BRONDBYTOFTEN 14, 2605 BRONDBY, DK

Project Information

Identifier 2020-3-DK01-ESC11-094066

Start Date Feb 1, 2021

End Date May 31, 2022

EC Contribution 12,545 EUR

Topics Skills development; Culture; Physical education and sport

Project Summary

Objectives

Sport is connecting people around the world, and with international events and activities Badminton Europe is connecting people through the sport badminton. By raising the awareness around badminton, Badminton Europe would like to see more people getting interested in badminton and to play the sport.

Adding a volunteer to the Badminton Europe staff allows to communicate around Badminton Europe activities, high performance activities and development actives on daily basis on multiple platforms, so we will share the message of Badminton Europe to a broad audience. At the same time this project also allows a volunteer to get in touch with the world of sport media and prepare a young volunteer for a future in the world of media.

And the end of the stay the General Secretary, the Communication Manager and the volunteer will make evaluation, which will include evaluating the defined learnings objectives for the volunteer.

Activities

Among of the activities in which the volunteer will be involved are the European Team Championships, the European Championships, the BEC Congress, the European Youth Championships, the European Club Championships and multiple development and high-performance activities. These activities will include participants from the national associations, including decisions makers within the sport such as CEO's and Presidents.

At the events top players from around Europe, the future stars of European badminton, fans, volunteers and technical officials will be attending in numbers from 100-10,000. The volunteer will be working within the communication area at these events with the rest of the communication team and local organizer.

Project management

The Communication Manager at Badminton Europe will be the guide and mentor of the volunteer. The volunteer will be working closely with the Communication Manager, the Communication Officer and the graphical designer, and at the events and tournaments Badminton Europe is working closely with the hosting member association.

Badminton Europe has signed MoU's with the member associations, which shows that the relationships between the organisation are strong, which year after year has been seen at the events and activities.

Generated on: May 3, 2024

Action: Volunteering Projects Action Type: Volunteering Projects

Project Title

Social youth work through sport

Project Applicant

Organisation Sportjugend im Landessportbund Brandenburg e.V.

Address Schopenhauerstrasse 34, 14467 Potsdam, DE

Project Information

Identifier 2020-2-DE04-ESC11-019749

Start Date Aug 1, 2020

End Date Mar 31, 2022

EC Contribution 11,114 EUR

Topics Physical education and sport; Youthwork; Equality and

non-discrimination

Project Summary

Objectives

The Brandenburgische Sportjugend is an independent working youth organisation in the "Sports Federation Brandenburg". Its members are children and teenagers, as well as, their youth representatives who are organized in more than 2.500 sporting-clubs. It counts more than 137 thousand members under the age of 27. Therefore, it is the largest youth association in the state of Brandenburg, offering numerous projects regarding sport, youth-work and social youth work. The 'Brandenburgische Sportjugend is going to act as the applicant/coordinator/supporting organisation in this project.

The volunteering project, which will take place in Project Centre Neuseddin of the organisation is expected to offer the volunteer non-formal and intercultural learning opportunities, as well as, learning-by-doing experiences. Plenty of skills can be learned in the field of the project and event management, social-youth work through sport and international cooperation field. Project aims to develop the sense of initiative, adaptability to new challenges, ability to plan and organize activities to the project, proactive attitude, independent work, leadership abilities and conflict management skills, as well as, raise awareness about the European values supported through European Solidarity Corps. By participating in the voluntary service the young volunteer will improve his competences, learn new skills, develop his personality, as well as, increase potentially his employability opportunities. The project will contribute to European cooperation between organisations in the fields of youth mobility and show young person the positive impact of actions supported by European Solidarity Corps.

Activities

The project foresees to host 1 volunteer from Spain in the Project Center in Neuseddin for a period of 12 months. The Project Center is the department responsible for the planning, organisation and implementation of different Social projects - like Street soccer for tolerance and Integration through sport - under Brandenburgische Sportjugend.

The project implies the integration of the volunteer in the Project Centre in Neuseddin by supporting the co-workers in their daily work with youth. By learning to use sport as the educational tool and working method the volunteer will have a possibility to get to know the main Social projects of the department:

- 1) "Street Soccer for Tolerance" project involves socially discriminated young people and encourages socially acceptable behaviour whilst connecting the young people with the mainstream and promotes the development of interpersonal skills including interaction, negotiation, compromise and equality between males and females through game through football;
- 2) "Integration through Sport" describes a programme for the integration of migrants, repatriats of German anchestry and refugees into society. The essential aim is revealed when helping people with migrant background to get used to living in Germany by sport activities, or when promoting the living together with the local residents and helping to decrease existing barriers.

In the project the main focus will be on the project "Street Soccer for Tolerance" and the volunteer will have a possibility to assist, to take part and engage himself in the activities of the "Street Soccer for Tolerance" and "Integration through sports" teams. Main tasks of the volunteer will be through the use of unique educational

method of Street Soccer to support the organisation and implementation of activities with young people and for young groups at the street soccer local sites, during youth exchanges, youth camps and sport tournaments in Germany and abroad, as well as during events for integration of migrants into society through sports.

Project management

Good management, carefully planned and intended delivery structure of the project and extensive experience of involved partners are the main reasons, why Brandenburgische Sportjugend im LSB e.V. believes that the volunteering activities can be delivered effectively and successfully by all involved sides.

Following partners are committed to the volunteering project:

Coordinator: Brandenburgische Sportjugend im LSB e.V., Germany

Host orgnisation: Projektzentrum BSJ im LSB, Germany

Supporting (sending) organisation: Cruz Vermelha Portuguesa, Delegação de Braga, Portugal

The supporting sending organisation is a new partner organisation to Brandenburgische Sportjugend as regards the volunteering projects. As for all involved sides the new cooperation corresponds with the interest in developing strong partnership relations on organisational level and in strengthening each organisation's capacity to operate at EU/international, the Brandenburgische Sportjugend believes that it will allow involved sides to operate more pro-actively and in more innovative way towards their main target groups - young people.

Action: Solidarity Projects
Action Type: Solidarity Projects

Project Title

Coaching to go

Project Applicant

Organisation Landessportverband Baden-Württemberg e.V.

Address Fritz-Walter-Weg 19, 70372 Stuttgart, DE

Project Information

Identifier 2020-3-DE04-ESC31-020410

Start Date Jan 1, 2021

End Date May 31, 2021

EC Contribution 2,500 EUR

Topics Physical education and sport; Education and training; Youthwork

Project Summary

Objectives

Through our project, we want to promote voluntary commitment in sports and enable young people to become coaches.

Impact

As an immediate result we expect more young people to become coaches in their sport clubs. Further, we want to cause a generation change in the management and control of sport clubs as well as we want to strenghten the personalities of young people and give them a perspective on life.

Action: Volunteering Projects Action Type: Volunteering Projects

Project Title

Mission Impossible - 3

Project Applicant

Organisation SIIRT UNIVERSITESI

Address Gures Cad. Siirt Üniversitesi, 56100 Siirt, TR

Website www.siirt.edu.tr

Project Information

Identifier 2020-3-TR01-ESC11-097351

Start Date Jan 1, 2021

End Date Dec 31, 2023

EC Contribution 15,323 EUR

Topics Culture; Youthwork; Citizenship and democratic participation

Project Summary

Objectives

The main purpose with "Mission Possible" is to integrate young people through different non formal education methods such as drama, sport and language learning. These methods will increase different intelligences among young people so that they will produce project ideas or activities.

Project objectives are:

- to provide links between the four organizations and ensure future close cooperation.
- to increase Inter-cultural understanding and global consciousness for volunteers and people in Örkelljunga about migration, integration and discriminations
- to promote Erasmus Plus locally and give youth more opportunities with NFE within their local communities so that their integration increase.
- to increase the awareness of volunteering and therefore increase the possibility of future employment for young people through increasing competences.
- to increase sensitivity between and towards minority and majority issues within Sweden, including people from migrant backgrounds.
- to transfer non formal education such as drama, sport and language learning among partner organization through EVS volunteers.

The project strongly effects the local community in Sweden, as volunteers in Sweden they will be deeply involved in the community. Schools, youth clubs, youth organizations, volunteers, marginalized communities, authorities etc. will benefit from the presence of the volunteers and the EVS project. The aim is to have an impact on the communities in terms of inspiration, new ideas, how to solve social problems, exchange best practices, develop new volunteer structures, increased cultural tolerance, social capital and integration.

Activities

- 1) There will be 3 young volunteers who will stay in Örkelljunga Sweden 10 months. The profile of these volunteers are
- Young people who are motivated to learn new languages, new social skills and competence to work with refugee youth
- Young people who will improve specific skills related to youth work, sustainable organizational development and leadership.
- We prefer individuals that have considerable experience in volunteering in a youth NGO, especially if related to marginalized communities and youth with fewer opportunities or in social exclusion.
- Young people who would like to use drama, language learning, sport as method to engage with target group

Project management

SIIRT UNIVERSITES will be the coordiating organisation. Faal will be the sending and IFALL organization will be hosting. There are board members and volunteers. Board members are both responsible for leading organization and projects. Volunteers have role to support weekly activities and project application and realization. Administrative work will be done by board member especially by organization developers. At the same time project coordinator which will be responsible for all contact with other organizations will work on cooperation between Sending Organization and IFALL.

We had signed agreement about the role of sending, hosting and coordinating organization. In this document we emphasize how the budget will be used, tasks of the volunteer and conditions. We had skype meeting before we signed it so that we have mutual understanding.

To increase the quality of our project, we will implement Youthpass in our work. We will use Youthpass both as a tool to make informal and non-formal learning of the volunteer clear during his/her stay in the project, and as a certificate of recognition of informal learning. Sending org will prepare volunteer about online platform of youthpass. The supervisor will train the volunteer in the method and how to use Youthpass, and volunteers will document our volunteers learning process in a concrete way and we will share with volunteers as agreement.

Moreover the agreement that we signed will be present for volunteers which will be signed also. Volunteers will also have chance to adjust the agreement about tasks and conditions about accommodation, food and local transportation.

All organizations will have a contact person who will be in contact with preparation, during project and follow up the project.

Generated on: May 3, 2024

Action: Volunteering Projects
Action Type: Volunteering Projects

Project Title

We are Volunteer!-3

Project Applicant

Organisation Bitlis Valiligi Proje Koordinasyon ve Egitim Merkezi (BIPEM)

Address Taş Mahallesi 908. Sokak Bitlis Valiliği Proje Koordinasyon ve Eğitim

Merkezi / Merkez , 13000 Bitlis , TR

Project Information

Identifier 2019-3-TR01-ESC11-079587

Start Date Jan 1, 2020

End Date Dec 31, 2021

EC Contribution 14,982 EUR

Topics Citizenship and democratic participation; Inclusion and diversity;

Employability and entrepreneurship

Project Summary

Objectives

Short-term objectives included in the project:

Unemployed young people who have graduated from vocational high schools or vocational high schools in Bitlis and in neighboring cities in Eastern Anatolia will be identified and invited to the Erasmus Program Meeting.

For young people with limited availability at no charge; information on volunteering and the European Solidarity Program, which will be the easiest way to visit Europe without having to speak a language.

84 young individuals who are vigilant and eager to do so will be selected among those who completed the survey of expectations from the European Solidarity program.

Our long-term goals are:

The main factor in the solution of economic development and employment problems is learning and developing entrepreneurship. Therefore, the development of personal knowledge and skills within the European Solidarity program is expected to increase entrepreneurship skills among young people with high motivation and morale after the social and volunteer program in Europe. Through the European Solidarity program they will capture different programs and opportunities.

Activities

sport and cultural activities applied by institutions for young individuals will be assisted in activities such as transportation of equipment and materials, sweeping the office, printing activity announcement banners on the computer. 84 volunteers who will be involved in the project will have poor financial situation, parents living in the undeveloped neighborhoods of the city and those with separate vocational and vocational high schools. 2018 graduation Graduation list From the Provincial Directorate of National Education and family status; contact information will be taken from the Provincial Directorate of Citizenship and Population.

Project management

The project to be executed was prepared once every seven days with the Internet meeting of all partners. Following the granting of our project, these negotiations will continue throughout the project. The fact that our partners are always available gives us hope that the performance of the project will go well.

Generated on: May 3, 2024

Action: Solidarity Projects
Action Type: Solidarity Projects

Project Title

"Drugs - the best way out - do not enter!"

Project Applicant

Organisation Ochotnicze Hufce Pracy Wielkopolska Wojewódzka Komenda

Address 28 Czerwca 1956 r., 211, 61-485 Poznań, PL

Project Information

Identifier 2020-2-PL01-ESC31-082488

Start Date Oct 1, 2020

End Date Mar 31, 2021

EC Contribution 3,444 EUR

Topics Health and wellbeing; Inclusion and diversity; Community development

Project Summary

Objectives

"Drugs - the best way out - do not enter!" is a project whose main goal is to promote a healthy lifestyle, without drugs, health education of our group members and young people belonging to the school and local community from the Kościan area, in the province of Wielkopolski. The essence of the project is to prepare and carry out the campaign: "Drugs - the best way out - do not enter!". It will be focused on preventing / reducing the scale of the phenomenon of the use and abuse of harmful substances: alcohol, drugs and legal highs. An important goal is to raise awareness and disseminate knowledge among students of OHP from Wielkopolska on the negative consequences of using drugs. The campaign will have a preventive character.

An important task of the project is to reduce the scale of addiction among young people by increasing their awareness of the dangers of using and abusing psychoactive substances, such as alcohol, drugs, afterburners, and indicating alternative forms of spending free time. By organizing the campaign, we intend to shape the right (negative) attitude towards stimulants among the immediate community, as well as to strengthen the assertive attitude. The campaign "We say to drugs - NO" is to be a response to the challenges and problems of the modern world.

Sport and recreation classes will play an important role. They will be an offer for young people how to spend free time without risking their health. The indicated forms of activity will be an alternative to drugs.

The project "Drugs - the best way out - do not enter!" is also intended to promote solidarity activities for the benefit of the local community. The project "We say to drugs - NO" will affect the promotion of OHP and local communities to take action for their place of residence.

Impact

The activities of the "Drugs - the best way out - do not enter!" project will be positively influenced by strengthening the assertive attitude of the group members and the community to which the project's impact will reach when reaching for drugs. The impact of the project will increase the awareness of young people about the negative consequences of using drugs and show them interesting, active opportunities to spend spare time. The implementation of the project will contribute to promoting solidarity activities for the benefit of the inhabitants of the local community. The project "Drugs - the best way out - do not enter!" will contribute to popularizing among students of OHP from Wielkopolska and the local community taking initiatives for their place of residence. The main result of the project implementation will be the campaign entitled "Drugs - the best way out - do not enter!". It will be one of the effects of our group's work. During the implementation of the task, they will stay in the facility in which we learn, posters hung and pre-prepared leaflets and brochures informing about the negative consequences of using and abusing stimulants and about the possibility of using free time in a useful way. A lasting result of the action will also be the presentation. It will contain the results of surveys carried out before and after the project. The information contained therein regarding the state of knowledge of recipients about the use of stimulants and the report on the course of sports and recreational activities will be forwarded to people associated with OHP from Wielkopolska.

The "Group work diary" is a work tool that will become a document that will allow you to evaluate the progress of the project after the project has been completed.

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Action: Volunteering Projects Action Type: Volunteering Projects

Project Title

Good Work for the Future

Project Applicant

Organisation Ropazu novada pasvaldiba

Address Sporta iela 1, LV-2135 Ropazi, LV

Project Information

Identifier 2018-1-LV02-ESC11-002400

Start Date Feb 1, 2019

End Date Jan 31, 2020

EC Contribution 5,612 EUR

Topics Reception and integration of third-country nationals; Youthwork; Social

assistance and welfare

Project Summary

Objectives

The "Good Work for the Future" project is a EVS project in Ropazi municipality where 1 volunteer from Moldova in 8 months period will learn new skills and competences and will make different local community life by organizing activities for different groups.

The project is being implemented with one cooperation partner ADVIT "Europa fara frontiere" (Moldova), which has experience in working with EVS projects.

The long-term goal of the project is to promote solidarity by involving young people in activities important for local community.

Project goal: to improve the volunteer and the youth competences (participation and social assistance), offering a positive and inspirational experience for young people.

Project tasks:

promote young people involvement in public activities.
promote intercultural communication among local youth (incl asylum seekers) improve the foreign languages skills (English ans Russian language) promote intergenerational communication encourage volunteering among local youth involve young people in social assistance and charity activities promote European volunteers work for young people

The project will embrace the principle of solidarity as the activities will be promoting positive society change. This will promote young people's awareness of volunteering through the social work for the benefit of the vulnerable groups.

Volunteers will have the opportunity to work with young people by organizing meaningful leisure activities activities, and to participate in the social service of Ropazu municipality by providing assistance and support for vulnerable groups of the population.

Successfully implementing the project, local people, especially young people, will gain a positive experience of European volunteering, get acquainted Moldavian culture and language will gain intercultural communication skills that will encourage more young people interest and involvement in the social activities of the county and in the future will enable young people to become more involved European voluntary work.

The volunteer will get acquainted with Latvian culture and history, learn Latvian basics, learn to plan his/her time, develop leadership and organizational skills, develop tolerance and empathy.

Activities

The "Good Work for the Future" project is a EVS project in Ropazi municipality where 1 volunteer from Moldova in 8 months period will learn new skills and competences and will make different local community life by organizing activities for different groups

Volunteer profile:

- 1) knowledge of Russian and English
- 2) experience in the field of social projects (charities, campaigns, etc.)
- 3) the ability to organize cultural, sport and social events
- 4) enjoy working with children and youth as well as older people
- 5) has no prejudice to asylum seekers and other vulnerable groups

The project activities are planned in three stages:

- 1) preparation for the project
- 2) volunteer work in Ropazi
- 3) evaluation of project results

Volunteer will have the opportunity to work with young people by organizing meaningful social activities. The activities will take place in accordance with the weekly schedule and the individual work plan.

Project management

Ropazu municipality will organize project management team consisting of a project manager and a project financier. The project management team will meet each month to discuss the up-to-date, implementation and risks of the project, if any has occurred.

The mentor of the volunteer will report to the management team once a month on the activities of the volunteer and his/her needs for the successful realization of the project.

In order to reduce possible risks, the Ropazi municipality will sign an agreement with the partner organisation and volunteer in order to address the objective of the project, the expected results of the project, as well as the responsibilities and responsibilities of each party.

The Ropazi municipality has signed a cooperation agreement with Sireti municipality from Moldova. The Municipality of Ropaži district has successfully implemented the Erasmus + project "Our Green Inspiration", which together with the municipality of Siret successfully implements the project "Youth in Action", where young people from both countries update and share their experience. As the municipality of cooperation in Moldova is not accredited to send a volunteer, the partner organization was chosen by ADVIT "Europa fara frontiere", which has experience in working with EVS projects.