

Erasmus + Capacity Building Projects in the Field of Higher Education

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Introduction

- ▶ Capacity-building projects in the field of higher education are transnational cooperation projects, based on multilateral partnerships, primarily between higher education institutions from Programme and eligible Partner Countries.
- ▶ The aim of these projects is to support eligible Partner Countries to:

Need of Erasmus+ Projects

- ▶ Modernise, internationalise and increase access to higher education
- ▶ Address the challenges facing their higher education institutions and systems
- ▶ Increase cooperation with the EU
- ▶ Voluntarily converge with EU development in higher education, and
- ▶ Promote people to people contacts, intercultural awareness, and understanding.

Need of Erasmus+ Projects

This is carried out in the context of two key policy documents and the policy defined by four complementary financing instruments;

Increasing the Impact of EU Development Policy: An Agenda for Change,

European Higher Education in the World.

the European Neighbourhood Instrument

the Development Cooperation Instrument

the Instrument for Pre-Accession Assistance, and

the European Development Fund

Need of Erasmus+ Projects

Erasmus+ provides the opportunity for organisations from eligible Partner Countries, mainly higher education institutions (HEIs), to promote cooperation through actions that:

- ▶ Improve the quality of higher education and its alignment with labour market needs,
- ▶ Improve the level of skills in HEIs through new education programmes,
- ▶ Strengthen the capacity of management, governance, and innovation, as well as internationalisation,

Need of Erasmus+ Projects

- ▶ Build the capacity of national authorities to modernise their own higher education systems, and
- ▶ Foster regional integration and cooperation across different regions of the world.

Capacity building projects typically focus on one of three main activities:

- ▶ Curriculum development activities
- ▶ Modernisation of governance and management of HEIs and systems
- ▶ Strengthening of relations between higher education and the wider economic and social environment

Organisations can choose from two types of projects:

- ▶ **Joint projects**, which aim to support organisations from partner countries (i.e. through curriculum development, modernisation of management, etc.), and
- ▶ **Structural Projects**, which aim to strengthen higher education systems and promote reforms at national and/or regional level.

Who can take part?

- ▶ Erasmus+ is open to many individuals and organisations, although eligibility varies from one action to another and from one country to another.
- ▶ Individuals can take part in many of the opportunities funded by Erasmus+, although most will have to do so through an organisation taking part in the programme. The eligibility of individuals and organisations depends on the country in which they are based.

Programme & Partner Countries

- ▶ Eligible countries are divided into two groups, Programme countries and Partners countries. Although Programme countries are eligible for all actions of Erasmus+, **Partner countries can only take part in some, and are subject to specific conditions**

How does it work?

- ▶ Organisations intending to apply must do so as part of a consortium. For projects addressing one Partner Country, a consortium must in principle include three Programme Countries, as well as:

Programme & Partner Countries

- ▶ at least one HEI from each Programme Country taking part
- ▶ at least three HEIs from the Partner Country
- ▶ at least as many Partner Country HEIs as Programme Country HEIs

Programme & Partner Countries

- ▶ For projects addressing more than one Partner Country, at least two eligible Partner Countries and at least three Programme Countries must be involved. A consortium must, in principle, include:
 - ▶ at least one HEI from each Programme Country taking part
 - ▶ at least two HEIs from each Partner Country taking part
 - ▶ at least as many Partner Country HEIs as Programme Country HEIs

Programme & Partner Countries

Eligible Partner Countries are those in Regions 1-4 and 6-11. Projects involving Region 8 (Latin America) must involve at least two Partner Countries from the Region and

Projects involving the Russian Federation (Region 4) must involve at least another Partner Country from a different region.

All Structural Projects must also include the Ministry responsible for education in the Partner Country

Project Consortium

A consortium must be led by an applicant, an organisation that submits the proposal on behalf of the partners and is responsible for the overall implementation of the project. The applicant must be: a higher education institution (ideally from a partner country), an association or organisation of higher education institutions, or

Project Consortium

- ▶ In the case of Structural Projects, a legally recognised national or international rector, teacher, or student organisation.
- ▶ Organisations from Libya, Syria, and the Russian Federation cannot act as applicants.
- ▶ Project partners may either be higher education institutions or any public or private organisation active in the labour market or in the fields of education, training, and youth.

Project Consortium

These organisations can participate as:

- ▶ **Full Partners** who participate actively in the project under the authority of the applicant, and
- ▶ **Associated Partners**, who contribute to specific tasks or activities.
- ▶ Associated Partners are not considered part of the consortium and, as such, cannot benefit from any financial support from the project.

Capacity-Building projects typically focus on three main activities:

- ▶ Curriculum development activities
- ▶ Modernisation of governance and management of Higher Education Institutions and systems
- ▶ Strengthening of relations between Higher Education and the wider economic and social environment

Projects Cost and Time

- ▶ Projects typically last 2 or 3 years and the grant varies between EUR 500,000 and EUR 1 million. It can be used to cover staff costs, travel costs, costs of stay, equipment and sub-contracting activities.
- ▶ Higher Education Institutions from Programme Countries must possess a valid [Erasmus Charter for Higher Education](#).
- ▶ Projects targeting regions 1, 2 or 3 may also include a **Special Mobility Strand** for students and staff to study or train, or teach abroad. However, not all projects will receive funding for the mobility strand and, therefore, the mobility strand should not hamper the overall achievement of the project objectives.

Programme Countries

- ▶ The following countries, including the Overseas Countries and Territories of EU Member State countries, can fully take part in all Erasmus+ actions

Member States of the European Union (EU)			
Belgium	Greece	Lithuania	Portugal
Bulgaria	Spain	Luxembourg	Romania
Czech Republic	France	Hungary	Slovenia
Denmark	Croatia	Malta	Slovakia
Germany	Italy	Netherlands	Finland
Estonia	Cyprus	Austria	Sweden
Ireland	Latvia	Poland	United Kingdom

Non-Programme Countries

Non-EU Programme Countries

former Yugoslav
Republic of
Macedonia

Iceland

Norway

Liechtenstein

Turkey

Partner Countries neighbouring the EU

Western Balkans:	Albania, Bosnia and Herzegovina, Kosovo, Montenegro, Serbia
Eastern Partnership Countries:	Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law
South-Mediterranean countries:	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia
Russian Federation:	Territory of Russia as recognised by international law

Other Partner Countries

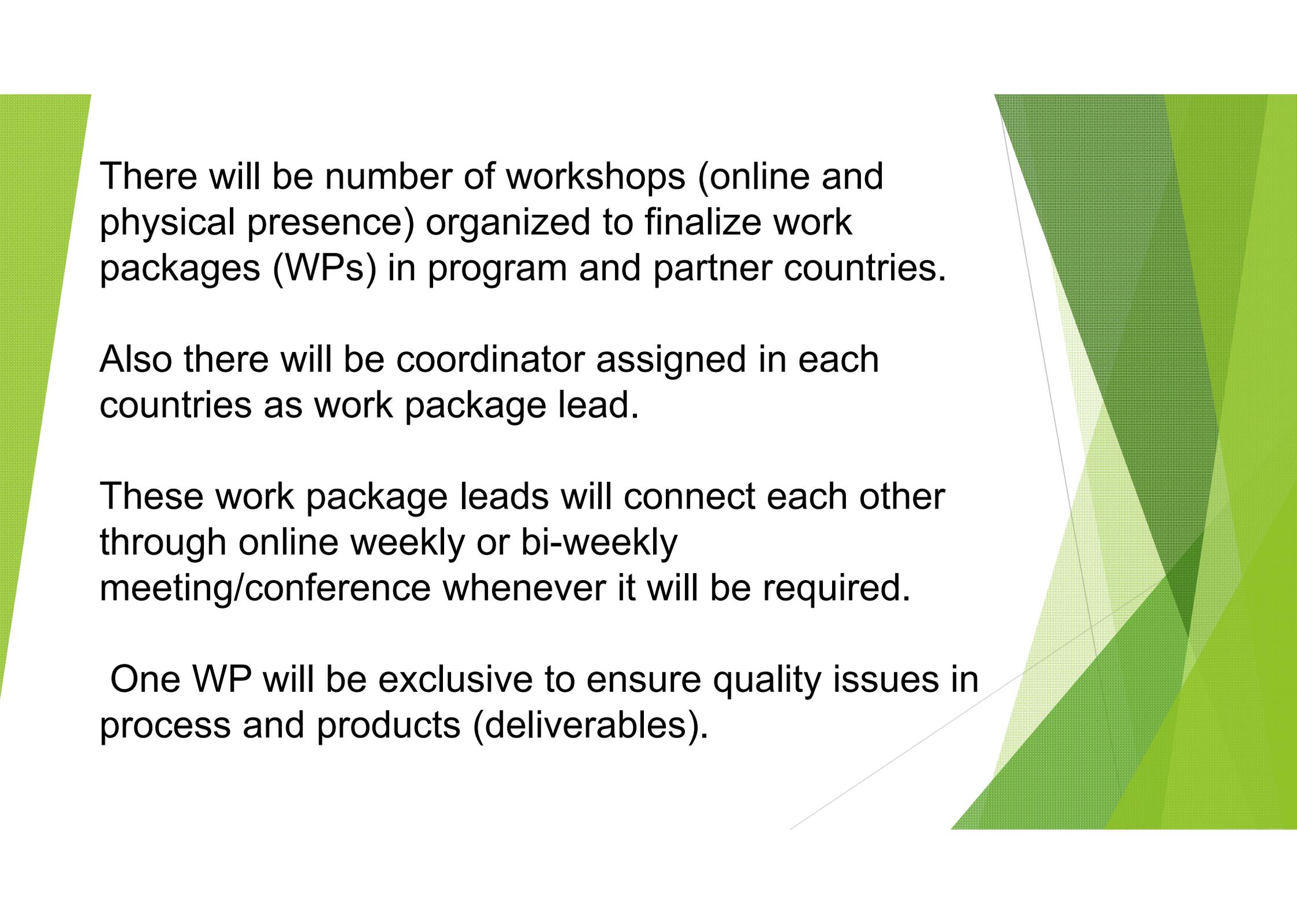
- ▶ Switzerland is participating as a Partner Country under Erasmus+.
- ▶ All other countries in the world are able to participate in some Actions under Erasmus+ but only under certain circumstances. This includes the new International Credit Mobility activity for higher education.

Role of Partners and Implementation

What are the role of partners?

- ▶ Partners will help in dermining Work packages and resources required in proposed project. Also based on these work packages, cost and schedule estimation will be done.

What kind of activities will be implemented?



There will be number of workshops (online and physical presence) organized to finalize work packages (WPs) in program and partner countries.

Also there will be coordinator assigned in each countries as work package lead.

These work package leads will connect each other through online weekly or bi-weekly meeting/conference whenever it will be required.

One WP will be exclusive to ensure quality issues in process and products (deliverables).

Planned Outcomes

What are the planned outcomes of your projects?

- ▶ These undergraduate and graduate curriculums are designed in emerging areas for example: Health Informatics, Business Analytics, Cyber Security, etc.
- ▶ So these can be introduced at B.S. and M.S. level to generate future professionals in these areas. Apart one curriculums, resource for syllabus, case studies, Lab guidelines etc. are also developed during project.

Recommendations for potential applicants

- ▶ People selected from partner and program countries should have research experience in proposed areas along with good research publications, past projects experience, industrial liaisons towards successful implementation of the project.
- ▶ There are also projects related to efficiency or productivity improvement of of public and private sectors including HEIs (Structural Projects)



Thank You!