

Partnerships application quality assessment form

Indicative question in the application form					Unweighted points resulting from the evaluator's assessment	Weighting	Max weighted points	Weighted points (to be entered into LLPLink by NAs)	
	Very Good	Good	Fair	Weak					
	Quality of the work programme	Very Good	Good	Fair	Weak				
D.2 and D.3, as well as an overall view of the whole application.	a) The subject is relevant for the adult learning (as defined in the Grundtvig programme). <i>Applications assessed as "weak" on this criterion will be rejected without further assessment.</i> The application clearly indicates how the subject relates to the objectives of the programme The application should address the programme's target group. <i>{Award criterion 1b- Relevance -Relevance for adult learning}</i>	8-7	6-5	4-3	2-1		0,5	4	0
	b) The aims of the Partnership and the approach chosen to achieve them are clear and realistic. (See Grundtvig objectives in Annex 1) The aims and objectives are clearly stated and are achievable within the time-frame of the project. The application provides an explanation on how the aims will be achieved. <i>{Award criterion 1a- Relevance - Clarity and realism of objectives}</i>	8-7	6-5	4-3	2-1		1	8	0
	D.4. The results are relevant for the Partnership in question. The results are clearly linked to the aims and objectives of the partnership and <i>{Award criterion 1c- Relevance of results for adult learning}</i>	8-7	6-5	4-3	2-1		1	8	0

G.2.	<p>a) The work programme covers the whole period of 2 years and is appropriate for achieving the objectives.</p> <p>The work programme includes activities consistent with the Partnership's overall aims and objectives, and covers the whole period of 2 years.</p> <p><i>[Award criterion 4 -Quality of the work programme]</i></p>	8-7	6-5	4-3	2-1		0,5	4	0
	<p>b) The planned activities and mobilities are relevant for the Partnership in question.</p> <p>The planned activities (including mobility) are linked directly to the aims and objectives of the proposal and are specific and relevant to the aims and the target groups involved.</p> <p><i>[Award criterion 4 -Quality of the work programme]</i></p>	8-7	6-5	4-3	2-1		1,5	12	0

	Impact and European added value	Very Good	Good	Fair	Weak				
D.5	<p>The Partnership will generate European added value</p> <p>The application shows that the Partnership will achieve results which would not be attained by activities carried out entirely within one and the same country.</p> <p><i>{Award criterion 3c -European added value}</i></p>	8-7	6-5	4-3	2-1		1	8	0
D.6.	<p>The expected impact and benefits of the Partnership on participating institutions and individual participants are clear and well defined.</p> <p>The application provides a clear and well defined explanation on the expected impact and benefits of the partnership on:</p> <ul style="list-style-type: none"> - the participating staff and learners, - the participating organisations. <p><i>{Award criterion 3a - Impact}</i></p>	8-7	6-5	4-3	2-1		1	8	0
	Quality of the Partnership	Very Good	Good	Fair	Weak				
F.1	<p>There is an appropriate balance between the roles and tasks of the different participants in terms of their involvement in the activities to be carried out.</p> <p>There is an appropriate and clearly defined distribution of roles and tasks across the Partnership to match each partner's own competences. The contribution of each partner is clearly explained.</p> <p>The tasks are defined and distributed among the partners in such a way that the results can be achieved within the time-frame of the project. The Partnership coordination is well assured by the coordinating institution.</p> <p>The participating organisations are appropriate for the subject on which the Partnership will be working.</p> <p><i>{Award criterion 2a - Quality of the Partnership - partner roles}</i></p>	8-7	6-5	4-3	2-1		1	8	0
F.2.	<p>Appropriate measures have been planned to ensure effective communication and cooperation between the participating institutions.</p>	8-7	6-5	4-3	2-1		0,5	4	0

<p>Appropriate measures are foreseen to ensure communication and cooperation such as meetings, workshops, conference calls, regular correspondence, newsletters, and other forms of exchange of information (such as use of ICT).</p> <p><i>{Award criterion 2b - Quality of the Partnership - communication and cooperation}</i></p>								
---	--	--	--	--	--	--	--	--

F.3.	<p>The application makes clear how relevant staff and/or trainees will be involved in the planning, implementation and evaluation of activities</p> <p>If the Partnership is rather learner oriented, the application makes clear the role that learners will play in the different stages of the Partnership (planning, implementation, evaluation).</p> <p>If the Partnership is focuses on pedagogical or management issues, the application makes clear how all relevant staff will be involved in the planning, implementation and evaluation of activities.</p> <p><i>{Award criterion 2c - Quality of the Partnership - learner and staff involvement}</i></p>	8-7	6-5	4-3	2-1		1	8	0
F.4.	<p>The Partnership is integrated into learning and / or ongoing activities of the organisations involved.</p> <p>In Partnership focuses on learner involvement, the application makes clear how the Partnership's activities will be integrated into the curriculum of the participating learners and what subjects of the curriculum will be concerned.</p> <p>In Partnership dealing with pedagogical or management issues, the application makes clear how the project fits into the regular activities of the participating organisations.</p> <p><i>{Award criterion 2d - Quality of the Partnership - Integration into the participating organisations}</i></p>	8-7	6-5	4-3	2-1		1	8	0
F.5.	<p>The Partnership has defined an approach to evaluate whether the aims and the expected impact of the Partnership will be achieved in the course of the project lifecycle.</p> <p>The evaluation plan/approach is well defined and covers aspects such as follow-up of progress made and Partnership performance, satisfaction of participants and other target groups, attainment of objectives, measurement of impact.</p> <p><i>{Award criterion 3b - Impact and European added value - Evaluation}</i></p>	8-7	6-5	4-3	2-1		1	8	0

	Dissemination and exploitation of results	Very Good	Good	Fair	Weak				
F.6.	<p>a) The planned dissemination and exploitation activities are well defined and ensure optimal use of the results amongst the participating organisations.</p> <p>The dissemination activities are focused and well defined. The Partnership clearly explain and demonstrates the interest/potential to disseminate and make use within their own organisations of the results, experiences and, where applicable, the end products of the Partnership.</p> <p><i>{Award criterion 5a - Dissemination, exploitation of results - participating organisations}</i></p>	8-7	6-5	4-3	2-1		1	8	0
	<p>b) Other institutions will also benefit from the planned dissemination and exploitation activities and, if possible, the results will also be spread to the wider community.</p> <p>The partnership plans to disseminate the results to organisations/networks outside of the partnership and has provided clear plans as to how they will achieve this.</p> <p><i>{Award criterion 5b - Dissemination, exploitation of results - broader dissemination}</i></p>	8-7	6-5	4-3	2-1		0,5	4	0
	TOTAL POINTS FOR THE QUALITY ASSESSMENT							100	0