

GRUNDTVIG IN-SERVICE TRAINING
COMMON EUROPEAN QUALITY ASSESSMENT CRITERIA
2012

	Max.
Content and duration	30
The activity programme is well structured. It employs adequate methodology/activities in relation to the stated training objectives and the duration is coherent with the foreseen activities.	10
The content of the training activity is relevant for the applicant's professional activity.	10
The applicant intends to undertake concrete and adequate preparatory activities before the actual training activity.	5
The applicant has the necessary language competence to be able to benefit from the training activity.	5
Impact and relevance	40
There is a clear match between the training selected and the applicant's training needs in the field of adult education.	10
It is clearly described how the beneficiary intends to incorporate the results of the training in his/her professional activities in the field of adult education.	10
It is clearly demonstrated that the applicant will benefit from the training in terms of personal and professional development	10
It is clear that the training activity will have a positive impact on other stakeholders, ie. learners, the beneficiary's institution, other organisations.	10
European added value	10
The training activity has a strong European focus in terms of subject matter and/or the profile of participants and trainers and it will have a greater potential value than similar training in the applicant's home country.	5
The applicant's participation in the training activity will clearly contribute to increasing the European dimension of his/her home organisation (if applicable, i.e. if the applicant is working in an organisation concerned with adult education)	5

Dissemination of results	10
The applicant has a realistic plan how to disseminate the results of the training upon return.	
<u>Additional points for applications for training events resulting from EU-funded projects (ie. Socrates and LLP Multilateral Projects and Networks)</u>	
The applicant applies for a training event resulting from a Socrates or LLP centralised project.	10
National priorities	15
Applicants who have never received a grant from any Grundtvig individual action since the beginning of LLP.	10
Applicants working in museums, libraries, prisons, nursing homes and others working with learners with special needs and disadvantaged groups.	5