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AVRUPA DAYANIŞMA PROGRAMI

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BİR DERLEME:

KAPASİTE GELİŞTİRME PROJELERİ - 2

(YÜKSEKÖĞRETİM, MESLEKİ EĞİTİM, GENÇLİK, SPOR)

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4. INITIATION - digital traNsformatlon and green Transition of hlgher educATion InstitutiONs
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18. SUSFUR - Promoting Sustainable furniture production in the Western Balkan through strengthening the linkages between business sector and VET provider
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20. Xllence4LeatherAfric - Enhancing sustainable development and efficient education in the leather industry through excellence in Uganda and Tanzania



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Gençlik Alanında Kapasite Geliştirme

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23. ITG - InTechGrowth: Nowe Pomysły, Nowe Technologie, Nowe Pokolenie
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25. Learn2Volunteer Reloaded
26. SPACE project - Youth initiatives for Public Spaces
27. Strengthening International Voluntary Service (IVS): Certification of Volunteer Skills and Advocacy for Recognition (C-IVS Skills)
28. YCAN - Youth Climate Action Network
29. YOUTH-LENS - Learning, Engagement, Networking, and Skills in Media Literacy
30. YSBE Net - Youth Social Business Entrepreneurship Network

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31. BalkanSplash
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33. ECOGAME - Gamified Eco-Learning Framework for Children's Sports
34. FCTT - Transforming Fan Culture: Promoting Respect, Fair Play, and Positive Values in Sports
35. Integrity Atlas - Integrity and Values Atlas in the Neighbourhood region
36. LearningArena - Transforming Stadiums into Educational Hubs for Youth Empowerment and Social Inclusion
37. ORIENTEERING-GEO - Capacity Building for Orienteering Development in Georgia
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40. USSI - Universal Sports for Social Impact

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Erasmus+ Proje Örnekleri



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Erasmus+ Proje Örnekleri

YÜKSEKÖĞRETİM ALANINDA KAPASİTE GELİŞTİRME

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

EDAGAM - Enhancing Digital Archaeology Capacity of Georgian and Moldovan Higher Education Institutions

Project Coordinator

Organisation DICLE UNIVERSITESI
Address SUR DIYARBAKIR , 21280 DIYARBAKIR , TR
Website www.dicle.edu.tr

Project Information

Identifier 101179467
Start Date Nov 1, 2024
End Date Oct 31, 2027
EC Contribution 399,596.85 EUR
Partners UNIVERSITE PAUL-VALERY MONTPELLIER3 (FR) , UNIVERSITA DEGLI STUDI DELLA TUSCIA (IT) , IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY (GE) , SHOTA RUSTAVELI STATE UNIVERSITY (GE) , PANEPISTIMIO PATRON (EL) , Université de Montpellier Paul-Valéry (FR) , UNIVERSITATEA DE STAT DIN MOLDOVA (MD) , INSTITUTIA PUBLICA UNIVERSITATEA PEDAGOGICA DE STAT ION CREANGA DIN CHISINAU (MD)

Project Summary

Archaeology, one of the most effective tools of cultural diplomacy and tourism, has evolved over the last twenty years through digitalization processes, allowing for the preservation of historical heritage with more scientific methods, the interpretation of inventory obtained from archaeological excavations with more effective and precise data, and the scientific documentation of big data. The proposed project seeks to provide theoretical and practical support for the digital archeological infrastructure and digital transformation of partner higher education institutions in Georgia and Moldova, two major strategic partners of the European Union in the field of EaP. This project's synergy between higher education institutions from program countries and higher education institutions in target countries will allow for greater partnerships in the coming years. The proposed project is not confined to implementing a training module in target countries over a set period of time. The project also involves a number of activities, such as joint publications, field experience, course module accreditation for partner higher education institutions in target countries, and info days and workshops to raise awareness of cultural assets. Higher education institutions in the consortium's program countries possess the requisite capabilities and scientific knowledge in digital archaeology.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

GreenBUILD - Green & Energy-Efficient Building Design for UA Renovation

Project Coordinator

Organisation KUTAHYA DÜMLÜPINAR UNIVERSİTESİ
Address EVLIYA CELEBI YERLESKESI TAVSANLI YOLU , 43100 Kutahya , TR
Website <http://www.dpu.edu.tr>

Project Information

Identifier 101237563
Start Date Jan 1, 2026
End Date Dec 31, 2028
EC Contribution 799,957.84 EUR
Partners ZHYTOMYR POLYTECHNIC STATE UNIVERSITY (UA) , UNIVERSITA
DEGLI STUDI DI PARMA (IT) , VINNYTSIA NATIONAL TECHNICAL
UNIVERSITY (UA) , UKRAINIAN STATE UNIVERSITY OF SCIENCE
AND TECHNOLOGIES (UA) , O.M. BEKETOV NATIONAL UNIVERSITY
OF URBAN ECONOMY IN KHARKIV (UA) , KYIV NATIONAL
UNIVERSITY OF CONSTRUCTION AND ARCHITECTURE (UA) ,
TALLINNA TEHNIKAÜLIKOOL (EE) , LUNDS UNIVERSITET (SE)

Project Summary

The project “Green & Energy-Efficient Building Design for UA Renovation” (GreenBUILD) is aimed generally on reducing the overall environmental impact of buildings, increase their energy efficiency, creating healthier indoor and outdoor spaces, and promoting the use of renewable energy sources through EU/TR-UA universities collaboration, for training of new generation of experts educated as in building and construction engineering, so in ecological and energy efficiency aspects. It is expected within the project to teach new cohort of qualified staff ready to work in fast developing and changing professional environment, with knowledge and skills corresponding to new age demands: interdisciplinary openness, capability of understanding engineering and construction issues in a systematic and in-depth way, using the tools for modelling and evaluation of potential environmental and technological risks, their mitigation.

GreenBUILD EU-based Master program (in the field of Building and Civil Engineering) is planned to be developed within the project in response to the present state of affairs in Ukraine (necessity of civil infrastructure reconstruction), as well as to common current defiances – accomplishing sustainable development goals and labour market needs. The Project supports transfer of the most recent knowledge and good practices available at the Programme countries’ HEIs – IT, EST, SE, TR in the field of Eco-Friendly & Energy-Efficient Building Technologies to UA Universities, considering all challenges that are required by modern EU and national technological, safety, economic and environmental standards and trends (e.g. European Green Deal, Industry 5.0, etc.). It is foreseen to introduce developed MSc. Programs at 5 UA universities; to develop Teaching Materials for GreenBUILD MP support; to establish GreenBUILD LABs for students at UA HEIs; to launch Massive Open Online Course; to provide GreenBUILD students pilot and Experts’ advanced trainings.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

HEALTH_Tech - Healthcare Enhancement through Establishment of Biomedical Engineering Technology Centers

Project Coordinator

Organisation UNIVERSIDAD POLITECNICA DE MADRID
Address CALLE RAMIRO DE MAEZTU 7 EDIFICIO RECTORADO , 28040 Madrid , ES
Website www.upm.es

Project Information

Identifier 101237319
Start Date Nov 1, 2025
End Date Oct 31, 2028
EC Contribution 399,992 EUR
Partners Tanta University (EG) , ARAB ACADEMY FOR SCIENCE, TECHNOLOGY AND MARITIME TRANSPORT (EG) , UNIVERSITY OF MONASTIR (TN) , CARTHAGE UNIVERSITY (TN) , CENTRE DE CALCUL EL KHAWARIZMI (TN) , IZMIR BAKIRCAY UNIVERSITESI (TR)

Project Summary

Healthcare is one of the Sustainable Development Goal that has a great impact on human life and economy. Hence, biomedical engineers' role in solving healthcare problems through technology has gained global recognition. Biomedical education is crucial as nations strengthen their healthcare systems to handle crises. The world recognizes biomedical engineering courses for producing skilled professionals who can design and implement digital healthcare solutions. A variety of industries employ biomedical engineers, including medical instrument companies, maintenance and sales agencies, hospitals, and software development firms. Biomedical engineering professionals with medical and engineering backgrounds are scarce in Region (3) countries like Egypt and Tunisia. Meeting healthcare's changing needs is difficult due to this scarcity. The demand for innovative healthcare solutions is growing, but the lack of interdisciplinary expertise hinders the integration of cutting-edge technologies in Egyptian and Tunisian healthcare.

The pioneering HEALTH-TECH project connects experts worldwide to create a collaborative platform to bridge medical and engineering principles, in particular, medical devices, instrumentation and imaging, and rehabilitation. HEALTH-TECH envisions enhancing educational programs through modernized teaching and training modules, and workshops that foster a new generation of professionals who can seamlessly switch between disciplines. Through structured interdisciplinary learning and collaboration, HEALTH-TECH empowers individuals to advance biomedical engineering. The project aims to build a sustainable talent pipeline between medical practices and engineering innovations in Egypt and Tunisia's healthcare sectors through strategic partnerships. Technical knowledge, potential for development and impact, and managerial expertise are the project's pillars, with partner country medical and engineering institutes included to maximize influence and minimize risks

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

INITIATION - dligital traNsformation and green Transition
of hlgher educATion InstitutiONs

Project Coordinator

Organisation Ss. CYRIL AND METHODIUS UNIVERSITY IN SKOPJE
Address BLVD GOCE DELCEV 9 , 1000 Skopje , MK
Website www.ukim.edu.mk

Project Information

Identifier 101237566
Start Date Nov 1, 2025
End Date Oct 31, 2028
EC Contribution 723,655.02 EUR
Partners EUROPEAN UNIVERSITY OF TIRANA (AL) , UNIVERSITY OF NEW
 YORK TIRANA (AL) , University of Mostar (BA) , UNIVERZITET U
 SARAJEVU (BA) , FH JOANNEUM GESELLSCHAFT MBH (AT) ,
 CARDET CENTRE FOR THE ADVANCEMENT OF RESEARCH &
 DEVELOPMENT IN EDUCATIONAL TECHNOLOGY LIMITED (CY) ,
 EDEX - EDUCATIONAL EXCELLENCE CORPORATION LIMITED (CY)

Project Summary

INITIATION aims to enhance the capacity of Higher Education Institutions (HEIs) in Albania and Bosnia and Herzegovina for a digital and green transition via capacity-building activities in a whole-institution approach. By partnering up 2 HEIs from Albania, 2 HEIs from Bosnia and Herzegovina, 2 EU HEIs from Austria and Cyprus, an international research centre, a Ministry of Education, Chambers, Industry and NGO, under the coordination of a leading university from North Macedonia, INITIATION will provide: Strategic Recommendations based on state-of-the-art research with stakeholders; Formal blended training developed and delivered to 240+ faculty and academic leaders on green and digital competencies and decision-making on strategies and learning design, with an eLearning platform for flexible, hybrid and distant training; Informal learning with virtual and in-person mobilities and shadowing; Hackathons with 100 students. Hence, INITIATION facilitates system-wide digital and green transformation of AL and BA HEIs, enhancing student employability and climate-neutral society. Wider dissemination activities, social media campaigns, workshops, conferences, will support cross-sectoral outreach. The expected impact: increased capacity of academic leaders to develop and implement forward-thinking digital and green strategies, as leaders in sustainable education and technological advancement; increased capacity of faculty in designing interdisciplinary courses and activities that infuse digital and green skills, enriching learning effectiveness and labour market relevance; increased HE students' employability from participation in studies and mobilities that develop their green and digital skills in an integrated way; Participant HEIs in AL and BA as role models for the region and beyond.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices

Action Type: Capacity Building in higher education

Project Title

MANAS E-LAB - Managing New Approaches to Student Entrepreneurship and Sustainability - Local Action Building

Project Coordinator

Organisation KYRGYZ-TURKISH MANAS UNIVERSITY
Address PROSPEKT MIRA 56 , 720042 Bishkek , KG
Website <http://manas.edu.kg>

Project Information

Identifier 101236593
Start Date Oct 1, 2025
End Date Sep 30, 2028
EC Contribution 537,230 EUR
Partners FUNDACION UNIVERSIDAD SAN JORGE (ES) , IZMIR KATIP CELEBI UNIVERSITESI (TR) , S. NAAMATOV NARYN STATE UNIVERSITY (KG) , The Directorate of High Technology Park of the Kyrgyz Republic (KG) , ASSOCIATION OF LEGAL ENTITIES ASSOCIATION OF CREATIVE INDUSTRIES (KG)

Project Summary

The MANAS E-LAB (Entrepreneurship Lab) project aims to establish sustainable entrepreneurial ecosystems in Kyrgyz higher education institutions (HEIs) by integrating innovative practices from European experience. Through structured collaboration between Kyrgyz-Turkish Manas University (Kyrgyzstan, coordinator), Fundación Universidad San Jorge (Spain), Izmir Katip Celebi University (Türkiye), Naryn State University (Kyrgyzstan), and key stakeholders like Association of Creative Industries (Kyrgyzstan), the project will create state-of-the-art innovation hub, update entrepreneurship curricula, and build strong university-business linkages.

Key objectives:

- Establish one fully equipped innovation hub (Makers Lab named Manas E-Lab) in Bishkek,
- Train 50 academic staff as trainers in entrepreneurship education by European partners involving local academic staff and students,
- Engage 1000 students in entrepreneurship programs and provide mentorship for 5 student-led startups.
- Support the creation of 5 student startups,
- Update 4 practice-oriented multidisciplinary curricula (flexible components of the HEIs curriculum that can be operated independently by faculties without the Ministry of Education and Science of the Kyrgyz Republic),
- Ensure project sustainability through university-business partnerships between local HEIs and Entrepreneurs.

Target beneficiaries:

- University students and faculties, including individuals with disabilities,
- Local businesses and entrepreneurs,
- Regional stakeholders,
- Higher education institutions.

Expected outputs:

- Innovation hub infrastructure and equipment,
- Entrepreneurship curriculum for academic programs and training materials for innovation hub,
- Digital platform for mentors, coaches, and entrepreneurship,
- Industry partnership framework,
- Best practices guide,
- Impact assessment toolkit.

The project aligns with Kyrgyzstan's National Development Strategy 2040 and addresses key priorities of the Erasmus + prog

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

NUTRIHubs4NCDs - Promoting healthy NUTRItion
habits training and research towards NCDs in Mongolia
and Bhutan by establishing training Hubs

Project Coordinator

Organisation PANEPISTIMIO DYTIKIS ATTIKIS
Address PETROU RALLI KAI THIVON , 122 44 AIGALEO , EL

Project Information

Identifier 101237165
Start Date Dec 1, 2025
End Date Nov 30, 2028
EC Contribution 799,999 EUR
Partners Darjay Sonam (BT) , AYULGUI KHUDULMURIIN UNDES (MN) ,
MONGOLIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (MN) ,
DIMIOURGIKI SKEPSI ANAPTYXIS (EL) , MONGOLIAN NATIONAL
UNIVERSITY OF MEDICAL SCIENCES (MN) , ROYAL UNIVERSITY OF
BHUTAN (BT) , KHESAR GYALPO UNIVERSITY OF MEDICAL
SCIENCES OF BHUTAN (BT) , EGE UNIVERSITY (TR) , UNIVERSITA
DEGLI STUDI DI TERAMO (IT)

Project Summary

Non-Communicable Diseases (NCDs), also known as chronic diseases, are responsible for over 41 million deaths each year, accounting for 74% of all global deaths. NCD mortality is higher in low-income and middle-income countries and, in high-income countries, among people with lower socio-economic status, making NCDs a significant obstacle to reducing global and national health inequalities.

In addition to this, NCDs also impact the global economy by increasing health system expenses. NCDs often coexist with other comorbidities. Non-pharmacological lifestyle approaches, including avoiding excessive alcohol use, quitting smoking, engaging in physical exercise, and maintaining a balanced diet, have been proposed as ways to prevent NCDs and their associated comorbidities.

NCDs increasingly affect poor countries, deprived societies, and the poorest people within all nations. The "westernization" of lifestyle, population aging, and commercial pressures for unhealthy diets and harmful habits contribute to this trend. Mongolia and Bhutan were chosen as the target countries for this proposed project due to the urgent needs and rising threats caused by the frequent occurrence of NCDs related to poor dietary patterns. NUTRIHUB4NCDS projects aims to establish 4 training / lab centres (NutriHubs) in Mongolia and Bhutan in order to train professionals on NCDs / nutrition-related aspects and to contribute to development of evidence-based strategies for NCD prevention and management. Through modernisation of existing curricula and offer of professional courses aims to upgrading academic studies and upskilling professionals

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

OPTIFY - Enhancing monitoring and management capacities of HEIs on optical networks and optical communication in Georgia, Azerbaijan, Kazakhstan

Project Coordinator

Organisation AZERBAYCAN TEXNIKI UNIVERSITETI
Address 25 H JAVID AVE , 1073 Baku , AZ
Website www.aztu.edu.az

Project Information

Identifier 101179763
Start Date Dec 1, 2024
End Date Nov 30, 2027
EC Contribution 762,995 EUR
Partners Ministry of Education of the Azerbaijan Republic (AZ) , MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN (KZ) , M AUEZOV SOUTH KAZAKHSTAN STATE UNIVERSITY (KZ) , ALMATY UNIVERSITY OF POWER ENGINEERING AND TELECOMMUNICATIONS NAMED AFTER GUMARBEEK DAUKEEV (KZ) , YILDIZ TECHNICAL UNIVERSITY (TR) , GEORGIAN TECHNICAL UNIVERSITY (GE) , UNIVERSITA DEGLI STUDI DI CASSINO E DEL LAZIO MERIDIONALE (IT) , UNIVERSITAT POLITECNICA DE CATALUNYA (ES) , KUNGLIGA TEKNISKA HOEGSKOLAN (SE) , MINISTRY OF EDUCATION, SCIENCE AND YOUTH OF GEORGIA (GE) , AZEBAYCAN HAVA YOLLARI QAPALI SEHMDAR CEMIYYETININ MILLI AVIASIYA AKADEMIYASI (AZ) , BAKU ENGINEERING UNIVERSITY (AZ) , SHOTA RUSTAVELI STATE UNIVERSITY (GE) , AZERBAYCAN TEXNOLOGIYA UNIVERSITETI PUBLIK HUQUQI SEXSI (AZ)

Project Summary

In the OPTIFY project eight universities in total, 6 from East Neighbourhood (Azerbaijan, Georgia) and 2 from Central Asia (Kazakhstan) together with 3 supervisory institutions over HEIs, one from each target country will collaborate with 3 EU and 1 Programme countries (Sweden, Spain, Italy and Turkey) toward creating new curriculum with emphasis on optical communication networks within the special conditions and needs of the Third Country partners. The collaboration is inspired by existing partnership of target countries for building new optical cable line -a new infrastructure project so called Digital Silk Way project and aims to develop relevant skills and competencies to serve for the objectives of countries to go digital. More specifically, it will significantly focus on capacity building for educators on the new curriculum in the partner countries and their capacities will be improved to support the objectives of the new innovative curriculum. The new curriculum will introduce new teaching and learning approach-challenge driven learning- which will lead the students to experience project development on actual challenges of the industry. It will further focus on creating learning modules for upskilling and retraining of industry representatives which will enable for maintaining their competence on the most recent industrial knowledge. That's will have new bridging role between university and industry which will lead new collaborations among the incumbents. All learning materials of the modules included in the new curriculum will be offered open access to learners of industry partners and availability of the online learning modules will be disseminated among them.

The results of the project will be widely disseminated by digging deeper on the topics from scientific point of view by international scientific conference.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

PURSUE - Promoting Sustainable, Affordable Housing
Construction Technologies Using Environmentally
Sound Locally Available Resources

Project Coordinator

Organisation SAKARYA UNIVERSITESI
Address ESENTEPE CAMPUS , 54187 Sakarya , TR
Website www.sakarya.edu.tr/en

Project Information

Identifier 101179647
Start Date Dec 1, 2024
End Date Nov 30, 2027
EC Contribution 702,364.05 EUR
Partners UNIVERSIDADE DO PORTO (PT) , UNIVERSIDADE EDUARDO
MONDLANE (MZ) , ARDHI UNIVERSITY (TZ) , MOGADISHU
UNIVERSITY (SO) , UNIVERSIDADE LURIO (MZ) , DAR ES SALAAM
INSTITUTE OF TECHNOLOGY (TZ) , SIMAD UNIVERSITY (SO)

Project Summary

The provision of durable, hazard-resilient, sustainable, and accessible housing is vital for promoting equality, health, education, and social services. It yields indirect benefits such as contributing to economic growth, enhancing health and education outcomes, and positively impacting gender dynamics. However, there exists a substantial housing deficit in countries like Mozambique, Somalia, and Tanzania. Natural and man-made hazards exacerbate the housing crisis, with millions displaced in SAR due to drought, floods, and conflict. Given the environmental impact of the construction sector, there is a growing emphasis on eco-friendly construction materials and practices. Earth, as a construction material, offers several advantages such as sustainability, affordability, thermal and sound insulation, and low environmental impact.

The PURSUE project aims to promote the use of locally available, eco-friendly, and affordable construction materials, fostering collaboration among higher education institutions, professionals, and communities in Sub-Saharan Africa. The project involves collaboration between universities in Türkiye, Portugal, Mozambique, Tanzania, and Somalia (2 HEIs from Europe, 6 HEIs from SAR, and 1 associate partner; 9 partners in total) focusing on supporting sustainable development goals such as industry innovation, sustainable cities, responsible consumption, climate action, and partnerships for development. The project aims to enhance the capacity of universities and professionals in the region through courses, training programs, and laboratory improvements through 7 WPs. Target groups include students, academics, technicians, and practitioners in civil engineering and architects. Stakeholders include research centers, public bodies, NGOs, embassies, and the private sector. Key indicators of success include increased awareness of earthen materials, enrollment in courses, usage of new equipment, and dissemination of project activities and results.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

Res-Uni - Research Universities

Project Coordinator

Organisation FIRAT UNIVERSITESI
Address Firat University , 23119 Elazig , TR

Project Information

Identifier 101179358
Start Date Dec 1, 2024
End Date Nov 30, 2027
EC Contribution 384,862.95 EUR
Partners UNIVERSITY OF MITROVICA (XK) , VISOKA SKOLA CEPS CENTAR ZA POSLOVNE STUDIJE KISELJAK (BA) , BARLETI UNIVERSITY (AL) , Akademia Nauk Stosowanych WSGE im. A. De Gasperi w Jozefowie (PL) , UNIVERSITETI I PRISHTINES (XK) , ALBANIAN UNIVERSITY CENTER (AL) , UNIVERZITET DONJA GORICA PODGORICA (ME) , UNIVERZITET ADRIATIK BAR (ME) , UNIVERZITET BIJELJINA (BA)

Project Summary

The general aim of the project called Research Universities (Res-Uni) is to develop the knowledge and skills of academics and students of University College for Business Studies, University of Bijeljina, Barleti University, Albanian University, Adriatic University Bar, University of Donja Gorica Podgorica, and University of Mitrovica, located in the Western Balkans Region, on digital transformation, big data and data management systems, and to reflect the experience of research universities with the mentorship of Fırat University and Akademia Nauk Stosowanych WSGE im. A. De Gasperi w Józefowie University. The project also aims to ensure reaching EU standards in social, social and economic dimensions, to develop the R&D potential of the partners and ultimately to contribute to become Research Universities at EU standards. The Res-Uni project represents a significant initiative aimed at enhancing the knowledge and skills of academic institutions in the Western Balkans Region. Focused on digital transformation, big data, and data management systems, the project strives to align these universities with EU standards in social, social, and economic dimensions. The inclusion of universities from each Western Balkan country in the Res-Uni project strategically fortifies the initiative, fostering a collaborative and regionally comprehensive approach. This intentional selection ensures a diverse representation of perspectives, experiences, and academic contexts from Kosovo, Bosnia and Herzegovina, Albania, and Montenegro. By bringing together multiple institutions from each country, the project facilitates a robust exchange of knowledge and expertise within national boundaries. Through a focus on digital transformation, big data, and data management systems, Res-Uni contributes significantly to the capacity building of universities in Kosovo, Bosnia and Herzegovina, Albania, and Montenegro.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in higher education

Project Title

SMILE - Supporting Mobility and Internationalization for Learning and Engagement in Somali HEIs

Project Coordinator

Organisation HORSEED INTERNATIONAL UNIVERSITY
Address IN FRONT OF EX- ABDIKASIM KM4 , BN 00000 MOGADISHU , SO
Website WWW.hiu.edu.so

Project Information

Identifier 101237721
Start Date Jan 1, 2026
End Date Dec 31, 2028
EC Contribution 396,291.34 EUR
Partners MIDDLE EAST TECHNICAL UNIVERSITY (TR) , UNIVERSITY OF PIRAEUS RESEARCH CENTER (EL) , SOMALI EDUCATION AND YOUTH DEVELOPMENT ACTION (SOEYDA) (SO) , BAIDOA INTERNATIONAL UNIVERSITY BIU (SO) , EVROPAIKOS SYNDESMOS SYNTONISTON ERASMUS (CY) , THE EUROPEAN SOCIETY FOR SOCIO ECONOMIC INTEGRATION (BE) , Plasma University (SO)

Project Summary

The SMILE (Strengthening Mobility, Internationalization, and Learning in Education) Project aims to enhance the internationalization capacity of Somali higher education institutions (HEIs) by fostering academic mobility, institutional cooperation, and digital education. Somalia's HE sector remains largely isolated from global academic networks, with minimal international partnerships and limited mobility opportunities due to financial constraints, visa challenges, and fears of brain drain. SMILE directly addresses these challenges by building the institutional capacity of Somali universities, equipping them with the skills, strategies, and infrastructure needed to engage effectively in international cooperation.

The project is structured around four key objectives: (1) Enhancing the capacity of Somali HEIs for internationalization through targeted training and infrastructure support; (2) Establishing and expanding academic and non-academic partnerships by facilitating agreements with European universities and private sector actors; (3) Developing strategies for mobility and inclusion, particularly virtual mobility for students and staff; and (4) Increasing participation in Erasmus+ and other global academic programs to ensure sustained engagement in international networks.

The project activities include capacity-building workshops, hands-on training in European partner institutions, the development of strategic internationalization frameworks, and the launch of virtual mobility programs. By the project's conclusion, Somali HEIs will have signed new international agreements, developed comprehensive internationalization strategies, and submitted Erasmus+ mobility applications.

Led by Horseed International University (HIU, Somalia), in collaboration with European and Somali partners, SMILE ensures a sustainable, long-term impact, empowering Somali universities to participate actively in global academic cooperation, ultimately strengthening Somalia's HE landscape.

Link to project card: [Show project card](#)

Erasmus+ Proje Örnekleri

MESLEKİ EĞİTİM ALANINDA KAPASİTE GELİŞTİRME

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

BIM4WB - BUILDING BIM DIGITAL COMPETENCES

Project Coordinator

Organisation CONSELLERIA DE EDUCACION, CIENCIA, UNIVERSIDADES E FORMACION PROFESIONAL - XUNTA DE GALICIA

Address COMPLEXO ADMINISTRATIVO SAN CAETANO S/N , 15781 SANTIAGO DE COMPOSTELA , ES

Website <https://www.edu.xunta.gal>

Project Information

Identifier 101183239

Start Date Jan 1, 2025

End Date Dec 31, 2027

EC Contribution 353,075.18 EUR

Partners BALIKESIR UNIVERSITESI (TR) , Agency for Vocational Education and Training and Adult Education (XK) , KOLEGJI UNIVERSUM O.P (XK) , QENDRA PROTIK (AL) , EUROPEAN UNIVERSITY OF TIRANA (AL)

Project Summary

The construction sector's significance in Albania and Kosovo, coupled with its potential for further growth and improvement, highlights the need for ongoing investment in quality, innovation, and skills development. As both countries navigate their respective paths toward economic development, the construction sector stands as a critical pillar, poised for transformation through technology and enhanced regulatory standards.

The sector's contribution to the economy is undeniable, yet it remains under-researched, especially in terms of skills needs. The existing workforce's lack of skills is a barrier to the sector's development and quality. Both countries are characterized by low-quality construction, indicating a pressing need for enhanced education and training within the sector.

The adoption of Building Information Modeling (BIM) methodologies and technologies represents a promising avenue for addressing these challenges. BIM offers a transformative approach to construction, engineering, and architecture by facilitating shared, updated project knowledge, integrating various aspects like calculation, design, and management into a unified system. This approach not only improves material quality, cost, and time optimization but also ensures compliance with safety and environmental regulations. Despite its potential, the implementation level of BIM in both countries is low, with scarce resources available for training professionals in this advanced methodology.

The general objective of this project is the development of a curricula and training materials to enhance the skills of students and professionals within the construction workforce in Albania and Kosovo by incorporating Building Information Modeling (BIM) methodologies and technologies. This targeted approach aims to address the critical skills gap in the sector, fostering a deeper understanding and application of BIM to improve construction quality, efficiency, and sustainability.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

Dual VET 4.0: Strengthening Dual Vocational Education and Digital Monitoring Systems in Tunisia and Morocco

Project Coordinator

Organisation	ISTANBUL PROVINCE
Address	BANKALAR CAD ERGUVAN SOK 5 KARAKOY BEYOGLU , 34421 Istanbul , TR
Website	www.istanbulab.gov.tr

Project Information

Identifier	101242932
Start Date	Dec 1, 2025
End Date	Nov 30, 2028
EC Contribution	399,665 EUR
Partners	ASSOCIATION DE RECHERCHE SCIENTIFIQUE ET INNOVATION EN INFORMATIQUE (ARSII) (TN) , UNIVERSITE DE TUNIS EL MANAR (TN) , RAJENDRA KUMAR SETHIA (AT) , IBN TOFAIL UNIVERSITY (MA) , INSTITUTO PARA EL FOMENTO DEL DESARROLLO Y LA FORMACION SL (ES) , UNIVERSITE HASSAN 1ER SETTAT (MA) , MINDSHIFT SKILLS HUB LDA (PT)

Project Summary

The project Dual VET 4.0: Strengthening Dual Vocational Education and Digital Monitoring Systems in Tunisia and Morocco aims to modernise Dual VET systems by addressing structural gaps and aligning them with European best practices. Building on evidence from Torino Process reports and EU–Southern Neighbourhood priorities, it will develop a comprehensive needs analysis, design innovative curricula, and create digital learning and monitoring tools. Through the establishment of the DUALVET Nexus Academy, the project will provide an integrated online platform, career guidance hub, micro-credentialing tools, and knowledge repositories for VET trainers. Capacity-building sessions, knowledge transfer activities, and pilot implementation will ensure sustainable adoption in Tunisia and Morocco. By enhancing quality, digitalisation, and labour market relevance, the project contributes to employability, socio-economic development, and stronger Euro-Mediterranean cooperation in VET.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

EMTrain - Increasing Emergency Health and Disaster Training Capacity of South Mediterranean Countries

Project Coordinator

Organisation UNIVERSITE D'ARTOIS
Address RUE DU TEMPLE 9 , 62000 Arras , FR
Website www.univ-artois.fr

Project Information

Identifier 101242580
Start Date Mar 1, 2026
End Date Feb 28, 2029
EC Contribution 370,477 EUR
Partners ARAB ACADEMY FOR SCIENCE, TECHNOLOGY AND MARITIME TRANSPORT (EG) , HIGHER INSTITUTE FOR SCIENCE AND TECHNOLOGY SABRATHA (LY) , THE TEAM (TN) , ANTALYA IL SAGLIK MUDURLUGU (TR)

Project Summary

The main goal of EMTrain is building and improving Vocational Education and Training (VET) capacity for Medical Emergency and Disaster teachers/ trainers/ professionals from South Mediterranean Countries (SMCs). Main activities are designing new curricula, incorporating into digital platforms. Consortium structure of project (1 EU member, 1 associated 3rd country, 3 SMC) and novel digital platform will contribute to building the European Education Area (EEA) by improving quality and equity in vocational education and training and lifelong learning. Moreover EMTrain will give extensive contribution professional developments of VET teachers, trainers and professionals from Medical Emergency and Disaster disciplines. International cooperation between EU member states, associate third countries and SMCs will be strengthened by developing the resilient, digital training platform with new curricula adapted. Training mobilities and infrastructural studies and sustainability tools to be developed in scope of project will provide dissemination and exploitation of project results. Project activities are planned in 36 months period. 6 work package will be completed in 20 task to produce 28 deliverable to reach expected impact in certain period. With the collaboration of 5 beneficiaries 5 project meetings, 1 conference, 1 workshop ve 2 mobilities will be generated in 36 months. Two of the SMC VET partners will implement the new curricula and digital platforms in their work environments. project aims to create insight for not only beneficiaries but also more SMCs to embrace digital the-learning-based teaching methods to align with modern digital era.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

FORestore - Forest Restoration through VET Capacity Building

Project Coordinator

Organisation TECHNICKA UNIVERZITA VO ZVOLENE
Address T G MASARYKA 24 , 960 01 Zvolen , SK
Website www.tuzvo.sk

Project Information

Identifier 101181024
Start Date Jan 1, 2025
End Date Dec 31, 2026
EC Contribution 313,709.32 EUR
Partners SIMEIO EVROPAIKIS GNOSIS AMKE (EL) , MINE VAGANTI NGO (IT) , OBAFEMI AWOLOWO UNIVERSITY (NG) , EDUFORMA SRL (IT) , PUNTLAND TECHNICAL UNIVERSITY (SO) , AFRICAN CENTRE FOR TECHNICAL TRAINING LTD (GH) , UGANDA YOUTH SKILLS TRAINING ORGANIZATION (UG) , FONDATION TCHOUNDJEU (CM)

Project Summary

Forests are essential for the well-being of humans and our planet, providing habitat and livelihood for over half of the world's plants, animals, and millions of people.

Deforestation is a widespread issue, impacting not only countries engaged in industrial activities requiring wood but also those utilising wood for domestic fuel. The scale of wood usage is not the primary concern; rather, it's essential for all stakeholders to collaboratively address the consequences without assigning blame to specific partners involved in the wood industry. Deforestation, contributing to climate change, involves deliberately clearing or thinning trees and forests.

Partners from relevant VET, research and education fields and networks join in this project to achieve the following objectives and contribute to the reduction of deforestation phenomena:

- O1. Acquire, enhance and exchange knowledge, competencies, and resources to bolster capacity in delivering Vocational Education and Training (VET) addressing deforestation challenges.
- O2. Provide tailored modules for skills-matching in the forward-looking forest sector: Sustainable Forest Management, restoration techniques
- O3. Raise awareness about the importance of Sustainable Forest Management, conservation, and restoration through involving communities in sustainable forestry practices.

The objectives are based on the collaborative transnational approach and knowledge exchange to build and improve capacities critical for addressing shared needs.

The following results and activities are envisaged and organised into 4 Work Packages; FORestore management, FORestore capacity development including Transnational Research on Sustainable Forest Management; Restoration Techniques, development of the MOOC - Sustainable Forest Management; Restoration Techniques Learning Modules, and FORestore dissemination and raise-awareness campaign.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

GROW - Construction Waste Remediation and Recycling Vocational Training in Sub Saharan Africa

Project Coordinator

Organisation MINIMOS QUADRADOS - INVESTIGACAO EDESENVOLVIMENTO, SOCIEDADE UNIPessoal LDA

Address RUA PADRE ANTONIO NOGUEIRA GONCALVES 35 2 , 3030-416 COIMBRA , PT

Website www.minimos-quadrados.pt

Project Information

Identifier 101242207

Start Date Jan 1, 2026

End Date Dec 31, 2027

EC Contribution 398,848 EUR

Partners AREA DI MAURO ADRIANO SAS (IT) , ASOCIACION MUNDUS UN MUNDO A TUS PIES (ES) , UNIVERSIDADE ZAMBEZE (MZ) , APODISSI LTD (NG) , INSTITUTO SUPERIOR DOM BOSCO (MZ) , LAGOS WASTE MANAGEMENT AUTHORITY (NG)

Project Summary

GROW aims to strengthen TVET institutions in Sub-Saharan Africa (SSA) to effectively support the green transformation of the construction sector, driven by rapid and often unplanned urbanization, which exacerbates construction and demolition waste (CDW) challenges. With the construction sector contributing to high resource consumption (sand, gravel, stone, water), carbon emissions (40%), and waste generation (25-30%), there is an increasing need for professionals who can innovate in recycling construction materials, designing for deconstruction, and waste reduction. To address this, GROW will develop a dual-language (English-Portuguese) training program for construction workers and unemployed youth in Nigeria and Mozambique, equipping them with the necessary skills to manage CDW sustainably, while also guaranteeing social and gender inclusion by, for example, requiring that training courses be attended by around 50% girls or women. To bridge the gap between education and industry needs, GROW will engage construction firms (both large and small) in discussions on skill gaps, internships, and job opportunities, ensuring the program is demand-driven. Additionally, the project will promote cross-border collaborations, circular economy principles, entrepreneurship and digital skills, and foster partnerships between TVET schools, construction firms, and government authorities to support the development of certified micro-courses in sustainable CDW management. Moreover, GROW aligns with Global Gateway priorities, including green job creation in Nigeria, and enhanced opportunities for youth to secure decent employment in Mozambique. By promoting international collaboration and fostering sustainable construction practices, GROW aims to build a skilled workforce, drive decent job creation, and reduce the environmental impact of the construction industry across SSA.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

Qualite PHARMA - Technicien contrôle de la qualité des produits de santé en Azerbaïdjan et en République de Moldova

Project Coordinator

Organisation PANEPISTIMIO DYTIKIS ATTIKIS
Address PETROU RALLI KAI THIVON , 122 44 AIGALEO , EL

Project Information

Identifier 101183353
Start Date Jan 1, 2025
End Date Dec 31, 2027
EC Contribution 399,661.35 EUR
Partners NAKHCHIVAN STATE UNIVERSITY (AZ) , AZERBAIJAN SOCIETY OF NUCLEAR MEDICINE (AZ) , ASOCIATIA PARTENER GRUPUL DE INITIATIVA PENTRU DEZVOLTAREA LOCALA (RO) , UNIVERSITATEA DE STAT DE MEDICINA SI FARMACIE NICOLAE TESTEMITANU DIN REPUBLICA MOLDOVA (MD) , UNIVERSITATEA DE MEDICINA SI FARMACIE GRIGORE T POPA DIN IASI (RO) , MINISTRY OF EDUCATION CULTURE AND RESEARCH (MD) , PHARMASYS (FR)

Project Summary

The aim of the project is to contribute to the development of the quality of health products by mobilizing training engineering in AZ and MD. The project builds VET programs capable of transmitting the skills required by companies in the sector.

The specific objectives aim to:

- Create a modular lifelong professional training system for all health product production personnel.
- Create professional training for health product quality technician which does not exist in AZ and MD
- Fill the training gap in quality control of health products by improving the skills of professionals
- Promote the integration of VET programs into quality approaches for VET (EQAVET)
- Create 2 centers of excellence to support the new continuing education offering
- Improve skills through an internship in the EU in the new disciplines of quality control of health products and in the management of digital educational resources
- Develop an e-learning platform in MD and one in AZ
- Train at least 100 professionals and at least 25 quality technicians in the new training offer

The target groups are the same in each of the 2 countries (MD and AZ):

- FPC organizations (VET)
- Trainers from FPC organizations in MD and AZ and support services (computer specialist, etc.)
- Staff of companies in the sector
- Refugees who already work in their country of origin.

Indirect users and beneficiaries in AZ and MD: universities of pharmacy, companies in the sector, ministries of Health and Education, executives of these establishments, funding organizations and professional organizations in the product sector health.

The project is ambitious and innovative in its objectives and results, the number of partners involved: 11 organizations and 5 countries.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

STM-Tourism - Sustainable Tourism Mastery for VET and Entrepreneurship

Project Coordinator

Organisation SINOP UNIVERSITESI
Address SINOP UNIVERSITY RECTORATE , 57010 Sinop , TR
Website www.sinop.edu.tr

Project Information

Identifier 101242697
Start Date Jan 1, 2026
End Date Dec 31, 2027
EC Contribution 319,671 EUR
Partners UNIVERSITETIT TE VLORES (AL) , DHOMA E TREGTISE DHE INDUSTRISE VLORE (AL) , UNIVERSITETI NDERKOMBETAR PER BIZNES DHE TEKNOLOGJI UBT SHPK (XK) , AXHENSIONI I PERKRAHJES SE PUNESIMIT NE KOSOVE (XK) , Chichevaliev Stefan (BE)

Project Summary

Sustainable Tourism Mastery for VET and Entrepreneurship (STM-Tourism) is a transformative initiative designed to modernize vocational education and training (VET) in the Western Balkans by equipping learners with green, digital, and entrepreneurial skills essential for a competitive and sustainable tourism industry. The project fosters a strong collaboration between universities, VET providers, industry leaders, and policymakers, ensuring that VET curricula align with emerging labor market demands, EU sustainability goals, and digital innovation trends.

The project is structured around six key Work Packages (WPs) to ensure seamless implementation and long-term impact:

- Skills Gap Analysis (WP2): Conducts market research and stakeholder consultations to identify critical competency gaps in sustainable tourism, digitalization, and entrepreneurship.
- Curriculum & Training Development (WP3): Designs five competency-based learning modules aligned with ESCO and EU VET frameworks, incorporating AI-powered e-learning tools and interactive digital content.
- Pilot Training & Capacity Building (WP4): Implements the new curriculum, training 100+ VET teachers, students, and tourism professionals through a blended learning approach.
- Industry Engagement & Policy Integration (WP5): Strengthens VET-business partnerships, establishes an Industry Advisory Council, and formulates policy recommendations to embed sustainable tourism competencies into national frameworks.
- Dissemination & Sustainability (WP6): Ensures long-term project impact by developing Open Educational Resources (OERs), launching a digital learning platform, and hosting a Final Conference to showcase project outcomes.

By bridging the gap between VET institutions and industry, leveraging AI-driven training tools, and promoting sustainable tourism entrepreneurship, STM-Tourism fosters a future-ready workforce equipped with the skills to drive economic growth, environmental stewardship, and digital transformation.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

SUSFUR - Promoting Sustainable furniture production in the Western Balkan through strengthening the linkages between business sector and VET provider

Project Coordinator

Organisation UNIVERZA V LJUBLJANI
Address KONGRESNI TRG 12 , 1000 Ljubljana , SI
Website <http://www.uni-lj.si>

Project Information

Identifier 101183370
Start Date Jan 1, 2025
End Date Dec 31, 2026
EC Contribution 262,449 EUR
Partners ESI Projects (AL) , SHOQATA KLASTERI I INDUSTRISE SE DRURIT (AL) , NOVI HORIZONT (ME) , MERCEZA DOO (BA) , STICHTING EUROPEAN CENTER FOR RESEARCHING, EDUCATION AND CONSULTING (NL)

Project Summary

The European Union's recently amended Waste Framework Directive (2018/851) identifies furniture as a key sector, while its revised Circular Economy Action Plan indicates that furniture will be prioritised (EC, 2020). Business models in the sector tend to favour relatively short product lifetimes to secure replacement sales, while a lack of incentives and an inadequate take-back infrastructure inhibit reuse. This has resulted in fast furniture manufacturing with high environmental costs due to disposal practices and waste management. According to a study by PricewaterhouseCoopers (PwC), sustainability is a crucial factor for three-quarters of consumers when they are buying furniture. This makes "green" furniture attractive to manufacturers and furniture retailers not just from an ideological perspective, but also from a commercial one. For that reason, the project scope will be to promote sustainable furniture production as part of greening the processes and activities of SMEs in the circular economy through strengthening the inter-linkage between the VET sector and business sector. More specifically: (I) Build capacities of 18 VET providers on circular business models for sustainable furniture; (II) Engage 60 VET learners through WBL methods to eco-design furniture products using alternative/sustainable materials; and (III) Develop support mechanisms to nurture the green transition of SMEs and their staff. Deliverables expected are: (I) Research report to find enabler and barrier factors influencing the industry circular transition; (II) TF for circular business models competences; (III) Guide for WBL schemes to enhance VET learner 'skills for the green transitions'; (IV) E-learning for digital education; and (V) Dissemination events to promote the project methodology.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

SUST-OLIVET - VET Initiative for sustainable valorisation of Olive Sector and oil production by-products

Project Coordinator

Organisation EGE UNIVERSITY
Address EGE UNIVERSITESI KAMPUSU , 35100 İzmir , TR
Website <http://www.ege.edu.tr>

Project Information

Identifier 101242524
Start Date Jan 1, 2026
End Date Dec 31, 2028
EC Contribution 400,000 EUR
Partners INSTITUT SUPERIEUR DE BIOTECHNOLOGIE DE SIDI THABET (TN) , AN-NAJAH NATIONAL UNIVERSITY (PS) , VIRTUAL CAMPUS LDA (PT) , CARTHAGE UNIVERSITY (TN) , NABLUS UNIVERITY FOR VOCATIONAL AND TECHNICAL EDUCATION (PS) , DIMIOURGIKI SKEPSI ANAPTYXIS (EL) , UNIVERSITA DEGLI STUDI DI SALERNO (IT)

Project Summary

Olive sector, a crucial part of the Mediterranean economy, generates significant by-products (wastewater, pomace, pruning, leaves) that are often underutilized and pose environmental risks. Valorising these by-products offers a sustainable solution, promoting economic growth, circular economy, and environmental protection. In addition to this, extracting bioactive molecules supports various industries, while composting pruning enhances soil fertility, and treated wastewater can be used as organic fertilizer.

In this context, there is a need to establish vocational education and training (VET) programs to equip young graduates with the necessary skills to implement sustainable, innovative, and cutting-edge valorisation techniques and sustainable practices. SUST-OLIVET project will offer this opportunity to integrate modern courses on innovative methodologies of olive trees by-product valorisation. Thus, strengthening education's responsiveness to labour market needs.

The project outcomes address challenges such as the quality of VET delivery in relevance to olive sector needs. SUST-OLIVET project aims also to cover a lack of supply and gaps in training and education on the competences of professionals in valorisation of olive sector and oil production by-products and relevant processes aspects, and raise their awareness to sustainable growth, as well as to promote the exchange of best practices not only in terms of specialised education but also in terms of applying quality assurance best practices in VET, as well as to the utilisation of ICT tools. The project will contribute to:

- SDG 4: Quality education through open-source digital resources.
- SDG 8: Decent work and economic growth by providing green skills.
- SDG 9: Resilient infrastructure and sustainable industrialization through best practices in resource efficiency and waste reduction.
- SDG 12: Responsible consumption and production by upskilling in by-product valorisation and waste reduction.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in Vocational Education and Training

Project Title

Xllence4LeatherAfric - Enhancing sustainable development and efficient education in the leather industry through excellence in Uganda and Tanzania

Project Coordinator

Organisation C.T.I.C. CENTRO TECNOLÓGICO DAS INDÚSTRIAS DO COURO
Address RUA DA ESTIVEIRA SAO PEDRO , 2380-184 ALCANENA , PT
Website www.ctic.pt

Project Information

Identifier 101183417
Start Date Jan 1, 2025
End Date Dec 31, 2027
EC Contribution 399,999.99 EUR
Partners DIMIOURGIKI SKEPSI ANAPTYXIS (EL) , EGE UNIVERSITY (TR) , BAHIR DAR UNIVERSITY (ET) , KYAMBOGO UNIVERSITY (UG) , DAR ES SALAAM INSTITUTE OF TECHNOLOGY (TZ) , INSTITUTO TECNOLÓGICO DEL CALZADO Y CONEXAS (ES) , UGANDA LEATHER AND ALLIED INDUSTRIES ASSOCIATION LTD (UG)

Project Summary

The leather industry in Uganda and Tanzania is very prominent, but underdeveloped. It can be improved with the introduction of sustainable production strategies such as the guided use of alternative resources, techniques for waste management and continuous professional training with modernized content materials.

The project aims to establish two 'Centers of Excellence' for developing the leather industry and technology. The African beneficiaries will be four partners, two universities and two private sector entities from each country. Those 'Centers of Excellence' will provide support services to the leather industry, such as professional training and upskilling, seminars on modern production technologies, export strategies. Also, they will offer their help with consultant services and the presentation of innovative leather products. Extracurricular courses and practical training for students and other individuals are included.

By its completion, the project will contribute to the upskilling and professional training of persons wishing to work in the very promising leather processing sector. What is more, it is going to support enterprises and encourage the establishment of new ones, combat unemployment and boost this sector of the national economy.

Furthermore, it has the ability to strengthen the cooperation between the EU and partners from both countries.

Last but not least, it will encourage the creation of other such centers.

In total, this project will contribute massively to the overall development of Uganda and Tanzania.

Link to project card: [Show project card](#)

Erasmus+ Proje Örnekleri

GENÇLİK ALANINDA KAPASİTE GELİŞTİRME

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

AI-DCG - AI-Driven Career Guidance: Enhancing Youth Professional Orientation

Project Coordinator

Organisation STATE BIOTECHNOLOGICAL UNIVERSITY
Address 44 ALCHEVSKYKH STREET , 61002 Kharkiv , UA
Website <http://btu.kharkov.ua/>

Project Information

Identifier 101246838
Start Date Nov 1, 2025
End Date Oct 31, 2027
EC Contribution 202,424 EUR
Partners Vsi Zmogiskuju istekliu stebesenos ir pletros biuras (LT) , BIZNESA MAKSLAS UN TECHNOLOGIJU AUGSTSKOLA RISEBA (LV) , European Platform for International Cohesion APS (IT) , INSTITUT DE HAUTE FORMATION AUX POLITIQUES COMMUNAUTAIRES (BE) , Sabiedriba ar ierobezotu atbildibu "Ex Novo"*Limited Liability Company "Ex Novo" (LV) , ACADEMIA DE STUDII ECONOMICE DIN MOLDOVA (MD)

Project Summary

The project aims to empower and support the professional development of youth in Ukraine and Moldova through innovative, technology-driven career guidance solutions. The project brings together a diverse consortium of partners, including universities, NGOs, and private companies, each contributing their unique expertise and resources.

The project will develop and implement a comprehensive online platform that will serve as a central hub for career resources, including guides, videos, and assessment tools. The platform will leverage artificial intelligence (AI) to provide personalized career recommendations and guidance based on individuals' skills, interests, and aspirations.

To ensure effective implementation and support, the project will establish a Career Mentorship program, which will train and equip youth staff and mentors with the necessary knowledge and skills to guide and counsel young people in their career development journey.

Additionally, the project will conduct Youth Career Development workshops tailored specifically for displaced youth and young people with fewer opportunities. These workshops will focus on enhancing their employability, fostering entrepreneurial mindsets, and providing practical skills for successful career integration.

The project will prioritize effective communication and dissemination to ensure widespread awareness and engagement among the target youth populations in Ukraine and Moldova. Quality assurance measures will be implemented to maintain alignment with the project's objectives and ensure adherence to best practices.

Through this comprehensive approach, the project aims to support youth in navigating their professional journeys, making informed decisions about their education and career paths, enhancing their employability, and fostering synergies between youth organizations, formal education systems, and the labor market.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

Countryside Studio - Countryside studio - rural youth empowerment and heritage promotion

Project Coordinator

Organisation CIVIC ORGANIZATION DEVELOPMENT CENTER PANGEYA ULTIMA
Address ZBYSHKA (D MAIBORODY) STR 2A 34 , 21036 VINNYTSIA , UA
Website www.ngo.pangeya.org.ua

Project Information

Identifier 101184214
Start Date Dec 1, 2024
End Date Nov 30, 2027
EC Contribution 207,401 EUR
Partners FUNDACJA CZWARTY WYMIAR (PL) , INOVATORIU SLENIS (LT) ,
INSTITUTUL DE INSTRUIRE IN DEZVOLTARE MILLENIUM (MD)

Project Summary

The main objective is a creation, testing and expansion of a methodology of rural youth work through the launch of the regional networks of Youth Folklore Clubs in the countryside communities that aim to empower and engage youngsters and local partners from the rural area around the process of amateur media production on the topic of the local cultural heritage. Participating organizations increase their capacities by merging their rural programs with the activities of the created Youth Folklore Clubs networks.

The project is divided into four stages that start (1) from development of regional networks in Ukraine and Moldova and recruitment of youth with fewer opportunities from the countryside who on the latter stage (2) will be trained and empowered as effective youth workers with thematic technical skills of media production by the consortium partners in Poland and Lithuania. Next (3), these already youth leaders under the guidance of partner organizations launch the Youth Folklore Clubs which start producing media outputs on the topics of local heritage and folklore often in partnership with entities from the creative sector. The Youth Folklore Clubs present their outputs through various means with an aim to mainstream their production and create an added impact of rural cultural heritage revival/preservation among the general population. The final stage (4) is dedicated to exploiting the project results and replicating the tested methodology further by expanding the Countryside Studio, engaging new partners (strategic cooperation with the local authorities will be one of the priorities) and preparing self-sustainability of local actions of the Folklore Clubs.

We believe our project proposal attains several objectives of the program as it presents and tests an innovative methodology for rural-based youth NGOs affecting youths with fewer opportunities in the countryside which enhances their employability, especially by growing their media literacy skills.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

ITG - InTechGrowth: Nowe Pomysły, Nowe Technologie, Nowe Pokolenie

Project Coordinator

Organisation FUNDACJA HEKET: HUMANS, EXPERIENCE, KNOWLEDGE, EDUCATION, TRAINING

Address UL. SWIETOKRZYSKA, NR 12, LOK. 320 , 30-015 Krakow , PL

Website <http://heket-foundation.com/>

Project Information

Identifier 101185687

Start Date Dec 1, 2024

End Date Nov 30, 2026

EC Contribution 290,427 EUR

Partners YOUNG LEADERS EDUCATION TRAINING AND DEVELOPMENT PUBLIC UNION (AZ) , INSTITUTUL PENTRU DEZVOLTARE SI INITIATIVE SOCIALE VIITORUL (MD) , APSU - ASSOCIACAO PORTUGUESA DE STARTUPS (PT) , NEVSEHIR HACI BEKTAS VELI UNIVERSITY (TR) , NON-GOVERNMENTAL ORGANISATION KHARKIV INFORMATION TECHNOLOGY CLUSTER (UA) , ATGAB (Adana Turizmi Gelistirme ve Altyapi Hizmet Birligi) (TR) , Association of Business Consulting Organizations of Georgia (GE)

Project Summary

The general objective of the project InTechGrowth is to establish an enabling environment that supports young individuals in building entrepreneurial skills essential for creating and developing their technology start-ups. The project will be of developmental-educational nature. Not only will it focus on building the competences of the representatives of the organisations working with young people and those promoting start-ups, but also on enhancing the skills of the youth. This dual approach will enhance the effectiveness of these entities in their engagement with the youth. The project assumes the establishment of cooperation with nine partners from different states, four of them Erasmus+ non-associated countries, to extend the impact of the initiative. Through collaboration with a variety of institutions, the programme will build the capacities of organisations' staff, improving their understanding and adaptability to the dynamic needs of the youth and the start-up environment. One key element will involve the exchange of experiences between different organisations, fostering effective adaptation of strategies and working methods to the evolving market and social conditions. In addition, the programme will promote innovative approaches to youth work and start-up support, encouraging continuous improvement of practices and the alignment with new trends and technologies.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

JUVENTAS - Traditional games to foster youth civic engagement

Project Coordinator

Organisation TOWARZYSTWO AMICUS
Address UL. BRUKOWA 28 LOK 8 , 15-889 BIALYSTOK , PL
Website <https://www.towarzystwoamicus.pl/>

Project Information

Identifier 101181272
Start Date Dec 1, 2024
End Date Nov 30, 2026
EC Contribution 183,591 EUR
Partners MEDITERRANEAN YOUTH HUB IMPACT: MY HI (MA) , HAVE A DREAM (EG) , MV INTERNATIONAL (IT)

Project Summary

Youth represent the key factor that can make the difference in today's world. Both the EU and MENA areas have been experiencing remarkable challenges in the last decades, at economic, social, political and health-related fields. The EU institutions firmly promote the involvement of young people in the construction of a better social fabric, aimed at fostering more inclusive and integrated societies. As acknowledged in the Youth Strategy 2021-2027 by the EU Commission, young people "should acquire the necessary skills to contribute to prosperous, democratic and cohesive societies in Europe and beyond. In today's interconnected world, many young people are concerned about global issues such as climate change or peace and security".

In line with the objectives of the call, JUVENTAS will, on one side, provide trainers, youth workers and educators from the participating organization with innovative NFE tools built on values extrapolated from the potential educational power of traditional games. Therefore, contributing to raise their capacity outside formal learning. On the other side, through the production of tailored training activities fostering the active participation of young generation by means of volunteering, promotion of local cultural intangible heritage, JUVENTAS will contribute promoting non-formal learning activities in the eligible third countries not associated to the Programme and in the EU region, and foster the participation of young people in all their diversity, with a view to improving their level of competences and opportunities to act, thus enabling them to ensure the active participation of young people in society".

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

Learn2Volunteer Reloaded

Project Coordinator

Organisation MONOPATIA ALLILEGIIS
Address KARAVELLA 12 , 311 00 LEFKADA , EL
Website www.tamonopatia.org

Project Information

Identifier 101131450
Start Date Dec 1, 2023
End Date Nov 30, 2026
EC Contribution 300,000 EUR
Partners ASSOCIATION DE VOLONTARIAT ET ECHANGE CULTUREL ET ACTION DES JEUNES (TN) , YOUTH (CHABIBEH) SPORTING CLUB (LB) , GAZI UNIVERSITESI (TR) , AL-EMAD ALKABEER FOR TRAINING AND DEVELOPMENT CO. (JO) , ASSOCIAZIONE COSTIERA AMALFITANA RISERVA BIOSFERA (ACAR BIO) (IT)

Project Summary

The partners have been welcoming young volunteers for a long time and have been confronted with various difficult situations such as the lack of initiative of the volunteer or of specific skills to carry out the tasks and to manage situations of conflict and stress. NGOs sometimes lack a training strategy and preparation of young people for their mission, which leads to problems of adaptation of the volunteer which impact his motivation and therefore the impact of his activity in the host community, particularly for the young people with fewer opportunities/specific needs who need personalized support.

E-learning is an effective additional means of providing training and support adapted to volunteers. For these reasons, we have created a learning platform (www.learn2volunteer.com) integrating useful educational content to carry out their missions.

With the "Learn2Volunteer Reloaded" project, we want to improve it and continue to meet the needs of volunteers with new innovative educational tools, following the priorities of the European Solidarity Corps program.

Our goals :

- Identify the changing needs of actors in the solidarity action of young people to modernize tools for training, tutoring and dissemination.
- Promote innovative online teaching methods and tools adapted to the varied needs of young volunteers to improve their key skills and strengthen the impact of their activities.
- Provide continuous and personalized support to volunteers, especially with fewer opportunities, through innovative training tools and remote tutoring.
- Facilitate exchanges between young people and those involved in volunteering projects and allow wide dissemination of their activities.
- Enable youth workers in volunteering projects to exchange good practices and develop mentoring skills.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

SPACE project - Youth initiatives for Public Spaces

Project Coordinator

Organisation WONDERLAND - PLATFORM FOR EUROPEAN ARCHITECTURE
Address DONAUFELDER STRASSE 44/7/11 , 1210 WIEN , AT
Website <https://wonderland.cx/new/>

Project Information

Identifier 101186349
Start Date Dec 1, 2024
End Date Nov 30, 2026
EC Contribution 239,966 EUR
Partners UNIVERSITETI I PRISHTINES (XK) , INSTITUTI PER MENAXHIMIN E MJEDISITDHE TERRITORIT (AL) , STICHTING SAXION (NL) , NOVI HORIZONT (ME) , ASSOCIATION PLACEMAKING WESTERN BALKANS (RS)

Project Summary

In the Western Balkans, informal settlements have been a spatial manifestation of a painful transition from a socialist to a capitalist system, and an absence of respect for legal controls arising in response to decades of repressive socialist rule. Youth in informal settlements are highly vulnerable to poverty, lacking appropriate education and less opportunity for employment. Yet young residents in these communities are also one of the least represented populations in planning and community development processes. Youth are often left out of the advocacy and planning process yet represent an important constituency in informal settlements for several reasons. Youth living in these areas are lacking the capacities to address to the public institutions their needs and the motivation to change. Still, youth are not well connected with each other and in most cases unable to mobilize to bring a change to their neighbourhood/environment.

Referring the above challenges, the project addresses the need to develop digital tools (urban gamifications) and empower/engage the new young generation (with fewer opportunities) through new urban capacity development programs as instruments which can tackle the gaps addressed and support the transition of informal settlements in the Western Balkan (Green Agenda for the Western Balkan).

The main objectives of the proposal are -empowering young professionals from participating organizations with appropriate tools and methods to influence the planning process with the final purpose of upgrading informal settlements, -to enable local youth to effectively contribute to scaling up informal settlements upgrading in their areas and to disseminating the results and the methodology of the project with the purpose to make a wider impact to the society through online events, virtual communication.

The project aims to gather together 6 organizations from the EU countries and Western Balkan countries with a single aim to transform the informal settlements through youth for youth. It will have a duration of 24 months and the main activities are researching, training and education of youth workers through mobility and engaging youth through local activities etc.

The expected results of the project are: 1 Report on status of informal settlements, capacities of 20 youth workers are raised through the mobility activities, 1 digital training toolkit is developed and is delivered to youth, at least 20 youth have been engaged and empowered in urban development tools through the toolkit. At least 1000 people are reached by the dissemination event.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

Strengthening International Voluntary Service (IVS): Certification of Volunteer Skills and Advocacy for Recognition (C-IVS Skills)

Project Coordinator

Organisation THE COORDINATING COMMITTEE FOR INTERNATIONAL
VOLUNTARY SERVICE

Address RUE MIOLLIS 1 UNESCO HOUSE , 75015 Paris , FR

Website www.ccivs.org

Project Information

Identifier	101246557
Start Date	Dec 1, 2025
End Date	May 31, 2028
EC Contribution	449,862.35 EUR
Partners	ZIMBABWE WORKCAMP ASSOCIATION (ZW) , COORDINADORA D'ORGANITZADORS DE CAMPS DE TREBALL INTERNACIONALS DE CATALUNYA (ES) , SOUTH AFRICA VOLUNTEER WORK CAMP ASSOCIATION (ZA) , FODERATION DER NATIONALKOMITEES IM INTERNATIONALEN KULTURELLEN JUGENDAUSTAUSCH - ICYE EV (DE) , MANICALAND STATE UNIVERSITY OF APPLIED SCIENCES (ZW) , ASSOCIACAO DOS JOVENS VOLUNTARIOS AJOV (MZ) , SERVICE CIVIL INTERNATIONAL OSTERREICH (AT) , GRENZENLOS - INTERKULTURELLER AUSTAUSCH (AT) , Université de Montpellier Paul-Valéry (FR) , ALLIANCE OF EUROPEAN VOLUNTARY SERVICE ORGANISATIONS ASSOCIATION (DK) , BOTSWANA WORKCAMP ASSOCIATION (BW) , COMMUNITY FORUM ORGANIZATION LIMITED (MW) , LUNARIA ASSOCIAZIONE DI PROMOZIONE SOCIALE (IT) , THE ASSOCIATION OF SERVICE CIVIL INTERNATIONAL IVZW (BE) , THE GLORE NETWORK (IT) , ASSOCIACAO JUVENIL PARA O DESENVOLVIMENTO DO VOLUNTARIADO EM MOCAMBIQUE-AJUDO (MZ)

Project Summary

The C-IVS Skills Project aims to strengthen the recognition of skills acquired through International Voluntary Service (IVS) by developing a structured certification system, fostering advocacy for institutional recognition, and expanding digital access to validated competencies. This initiative directly addresses the gap in formal recognition of IVS-acquired skills, preventing young volunteers from leveraging their experiences in academic and professional settings.

Through a multi-stakeholder approach including organisations from Africa and Europe, the project will integrate existing impact measurement tools with a Digital Certification Platform, allowing IVS volunteers to document and validate their learning outcomes. By aligning certification with European (EQF, Youthpass) and African (ACQF, AUVLP) qualification frameworks, C-IVS Skills will ensure cross-border recognition, linking non-formal learning with employability pathways.

The project will implement youth exchanges, youth participation activities, and policy advocacy actions, engaging key stakeholders such as universities, policymakers, and employers. Pilot initiatives across IVS projects will test the certification framework, ensuring usability and accessibility for youth, particularly those from marginalized backgrounds.

A comprehensive advocacy strategy will integrate IVS certification into EU and AU youth policies, promoting its formal adoption in education and labour markets. The project will establish partnerships with universities, enabling IVS experiences to contribute to academic credit transfer, and collaborate with employers to enhance youth employability through recognized micro-credentials.

By leveraging digital innovation, institutional engagement, and structured policy advocacy, C-IVS Skills will establish a sustainable model for IVS skill recognition, ensuring long-term accessibility and institutional adoption across Europe, Africa, and beyond.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

YCAN - Youth Climate Action Network

Project Coordinator

Organisation ASOCIACION MUNDUS UN MUNDO A TUS PIES
Address CARRER FERRAN TURNE 1-11 NAVE BOSTIK PLANTA 02 , 08027 BARCELONA , ES
Website www.asociacionmundus.com

Project Information

Identifier 101246612
Start Date Dec 1, 2025
End Date Nov 30, 2028
EC Contribution 449,554 EUR
Partners HOPE 4 LIFE UGANDA (UG) , GAIA EDUCATION EUROPE (BE) , HUYS LINK COMMUNITY INITIATIVE LIMITED (UG) , THE ETHIOPIAN CATHOLIC CHURCH SOCIAL AND DEVELOPMENT COMMISSION (ET) , The Youth Cafe Limited (KE) , ALDA - ASSOCIATION EUROPEENNE POUR LA DEMOCRATIE LOCALE (FR)

Project Summary

Addressing climate change requires urgent action, as it remains a global crisis with particularly severe consequences for vulnerable communities. Young people worldwide have emerged as passionate advocates for climate action, demonstrating their commitment through activism and awareness efforts. Yet, despite their enthusiasm and drive, they often face significant barriers, including limited access to resources, knowledge, and networks essential for creating meaningful and sustainable solutions.

The project aims to empower youth in Europe and Sub-Saharan Africa by fostering collaboration, providing education, and implementing community-driven solutions to mitigate and adapt to climate change.

Through mobility programs, training sessions, and collaborative activities, the project will help youth organizations build their capacity to address in their local context. It will also provide opportunities for international knowledge sharing, where organizations can learn from each other and adopt new ideas.

For young people, the project aims to create a community where they can learn, collaborate, and develop solutions for climate resilience. It will foster participation, facilitate collaborative channels, and provide opportunities to engage in international mobility initiatives.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Capacity Building in the field of Youth

Project Title

YOUTH-LENS - Learning, Engagement, Networking, and Skills in Media Literacy

Project Coordinator

Organisation XENIOS POLIS, POLITISMOS, EPISTIMI & DRASI
Address PAIANIAS/ANATOLIKIS ATTIKIS , 190 02 Paiania, Attica , EL
Website www.xeniospolis.gr

Project Information

Identifier 101246682
Start Date May 1, 2026
End Date Apr 30, 2029
EC Contribution 299,909.03 EUR
Partners SD ARSINOE SUSTAINABLE DEVELOPMENT LTD (CY) , CENTER FOR EDUCATION, DEVELOPMENT (AL) , Young Professional Network/Rrjeti i Profesionisteve te Rinj (AL) , YOUTH INITIATIVE FOR HUMAN RIGHTS - KOSOVO (XK) , COORDINAMENTO DELLE ORGANIZZAZIONI PER IL SERVIZIO VOLONTARIO (IT)

Project Summary

The YOUTH-LENS project is a 36-month initiative funded under the Erasmus+ Capacity Building in the Field of Youth programme, designed to empower youth in the Western Balkans (Albania, Kosovo, and Montenegro) by enhancing media literacy, digital skills, and civic engagement. Led by a consortium of six partners—Xenios Polis (Greece), ARSINOE (Cyprus), the Center for Education and Development (CED) and Young Professionals Network (YPN) from Albania, COSV from Montenegro, and the Youth Initiative for Human Rights Kosovo office (YIHR Kosovo)—the project addresses critical challenges such as misinformation, digital exclusion, and limited youth participation.

The project is structured around five work packages (WPs): WP1: Management and Quality Assurance, WP2: Capacity Building and Media Literacy Training WP3: Civic Engagement and Digital Advocacy, WP4: Online Learning Platform and Youth Exchange, WP5: Marketing, Communication, and Dissemination

YOUTH-LENS contributes to the EU Youth Strategy (2019–2027), the European Youth Work Agenda, the Youth Action Plan in the EU External Action (2022–2027) including the Africa-Europe Youth Academy, and the follow-up of the European Year of Skills (2023) by promoting quality learning, inclusive societies, and employability. With a robust management structure, risk mitigation, and dissemination through digital and in-person channels, the project ensures cost-effectiveness and sustainability. Post-funding, the platform and manual will continue to educate youth, policy recommendations will drive reforms, and synergies with different initiatives will amplify long-term impact, empowering a generation to navigate and shape a safer digital future.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices

Action Type: Capacity Building in the field of Youth

Project Title

YSBE Net - Youth Social Business Entrepreneurship Network

Project Coordinator

Organisation ASOCIATIA JUNIOR ACHIEVEMENT OF ROMANIA
Address STRADA LISABONA 8 SECTOR 1 , 011787 Bucuresti , RO
Website www.jaromania.org

Project Information

Identifier 101247019
Start Date Nov 1, 2025
End Date Oct 31, 2027
EC Contribution 299,859.58 EUR
Partners DZHUNIAR ACHIYVMANT BALGARIYA (BG) , JUNIOR ACHIEVEMENT OF ALBANIA (AL) , JUNIOR ACHIEVEMENT MONTENEGRO (ME) , ASSOCIATION FOR INSPIRING AND PREPARING YOUNG PEOPLE FOR SUCCESS IN THE GLOBAL ECONOMY JUNIOR ACHIEVEMENT MACEDONIA SKOPJE (MK) , Asociatia Merci Charity Boutique (RO) , JUNIOR ACHIEVEMENT - YOUNG ENTERPRISES CYPRUS (CY)

Project Summary

YSBE Net project aims to address the growing need for education and support for social entrepreneurship in several countries, including Romania, Cyprus, Bulgaria, North Macedonia, Albania, and Montenegro, with a special focus on building the capacity of organisations working with young people to implement effective and sustainable projects in this field. These countries are undergoing significant social and economic changes, and social entrepreneurship has become an essential tool for solving social issues such as unemployment, poverty, and environmental sustainability. However, there are challenges that hinder the development and growth of social business and youth-focused projects, including limited access to education and training in social entrepreneurship, lack of institutional support, and insufficient awareness of the potential of social entrepreneurship.

An important aspect of the project is increasing the capacity of youth organisations to implement impactful social entrepreneurship projects that help young people develop entrepreneurial skills and actively engage in solving social problems in their communities.

The rationale behind the project is to strengthen the capacity of youth organisations in these countries to implement successful initiatives in social entrepreneurship. By collaborating with social business experts, developing specific educational resources and expanding international collaboration to organise international events, such as trade fairs, the project will help organisations offer young people practical opportunities to learn about social entrepreneurship and apply it in real-life situations.

Link to project card: [Show project card](#)

Erasmus+ Proje Örnekleri

SPOR ALANINDA KAPASİTE GELİŞTİRME

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

BalkanSplash

Project Coordinator

Organisation KLUB PLIVANJA S PERAJAMA KOMET

Address PRILESJE 95 A , 10000 Zagreb , HR

Website www.finswimmingteam-komet.hr

Project Information

Identifier 101244100

Start Date Dec 1, 2025

End Date Nov 30, 2027

EC Contribution 200,000 EUR

Partners TURKIYE SUTOPU FEDERASYONU*Turkish Water Polo Federation (TR) , KLUBI I SPORTEVE TE UJIT OTRILA (XK) , Swimming Pool Tagan (AL)

Project Summary

The BalkanSplash project aims to develop aquatic sports in Albania and Kosovo by introducing finswimming in Albania and expanding water polo in both countries, where no clubs currently practice it. In Kosovo, the initiative builds on the Mermaids project, elevating finswimming to a competitive level with a structured governing body affiliated with CMAS, aspiring to field athletes for the 2026 Mediterranean Games as a first dissemination step.

Beyond sports development, the project fosters inclusion, gender equality, and minority integration through innovative education and best practices from Croatia and Türkiye. Sport serves as a powerful tool for social cohesion, offering vulnerable groups a supportive space for interaction and growth.

The project is crucial for the Western Balkans, where challenges persist in ethnic and religious minority inclusion. Additionally, it addresses gender disparities, challenging traditional stereotypes and encouraging women's participation in sports, a step toward broader societal engagement.

Impact extends to coaches, athletes, and organizations, creating a model for sports-driven social change. Finswimming, with its high speed and spectator appeal, plays a pivotal role in outreach, attracting new participants. Similarly, water polo will be introduced as an organized sport, establishing training programs and community engagement strategies to ensure long-term development.

By combining sports innovation and social impact, BalkanSplash sets a sustainable foundation for aquatic sports in Albania and Kosovo while advancing EU priorities in integration, equality, and grassroots sports development.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

Cycle Paths - Social Act plus: Cycling for Inclusion and Wellbeing

Project Coordinator

Organisation MONOPATIA ALLILEGIIS
Address KARAVELLA 12 , 311 00 LEFKADA , EL
Website www.tamonopatia.org

Project Information

Identifier 101246042
Start Date Dec 1, 2025
End Date Nov 30, 2027
EC Contribution 120,000 EUR
Partners NATIONAL UNIVERSITY OF UKRAINE ON PHYSICAL EDUCATION AND SPORT (UA) , STUDENT YOUTH COUNCIL (GE) , LUSAMOOD (AM) , ENERJI VERIMLILIGI VE CEVRE KORUMADERNEGI (TR)

Project Summary

Cycle Paths: Bridging Communities Through Inclusive Sport" - Cycle Paths: Active Mobility for Social Inclusion and Sustainability" project emerges in response to key challenges related to social inclusion, environmental sustainability, and active mobility in sports. Across Europe and beyond, marginalized communities - including youth, individuals with disabilities, migrants, and socio-economically disadvantaged groups - face significant barriers to participation in sports and active mobility activities. Lack of access to safe cycling infrastructure, limited awareness, and financial constraints prevent many from engaging in cycling as a sustainable transport mode and a means of fostering physical and mental well-being.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

ECOGAME - Gamified Eco-Learning Framework for Children's Sports

Project Coordinator

Organisation CHARITY ORGANISATION SHAKHTAR SOCIAL
Address LESI UKRAYINKY STREET 14 , 08325 SHCHASLYVE , UA
Website <https://shakhtar.com/en/club/shakhtar-social/>

Project Information

Identifier 101245963
Start Date Dec 1, 2025
End Date Nov 30, 2026
EC Contribution 98,512 EUR
Partners INSTYTUT ROZWOJU SPORTU I EDUKACJI (PL) , VINNYTSIA
TERRITORIAL SPORTS ORGANISATION KOLOS (UA) , IONAS -
TMIMA THERAPEFTIKIS AGOGIS ATOMON ME EIDIKES ANAGKES
(EL)

Project Summary

ECOGAME is aimed at integrating environmental education into grassroots sports through a gamified approach. The project addresses the lack of ecological education in Ukraine by equipping sports educators with tools to teach children aged 8-12 environmental basics through football, volleyball, and swimming training sessions.

The primary objective is to develop and implement a Digital Toolkit of structured, gamified resources for integrating environmental education into children's sports training. This toolkit will provide educator materials, interactive session plans and gamified challenges, ensuring that eco-learning becomes an engaging and accessible part of training.

Initial research on best EU practices in eco-education will be followed by framework development and adaptation to different sports contexts. A one-month pilot phase will take place, where trained educators will test the framework in real training environments. Feedback from coaches and participants will be collected to refine the methodology before full-scale implementation, involving 500 children across Ukraine and Greece and holding 20 workshops/seminars for staff involved and representatives of Ukrainian grassroots sport. An eco-sport festival in Ukraine will showcase the project's outcomes, with children demonstrating their eco-knowledge through sports-based activities, while the ECOGAME Digital Toolkit with lesson plans, gamified challenges, and instructional resources will be adopted by at least 20 Ukrainian grassroots sports organizations as an outcome of collaborative media campaign.

Essential part of the project is the promotion of shared European values, such as inclusivity, diversity, and collaboration. Through exchange experiences between EU partners and Ukrainian trainers, the project seeks to enhance mutual learning, strengthen cultural understanding, and facilitate the transfer of best practices in youth development and sports education.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

FCTT - Transforming Fan Culture: Promoting Respect, Fair Play, and Positive Values in Sports

Project Coordinator

Organisation A.E.K ERASITECHNIKOS POLITISTIKOS KAI ATHLITIKOS SYLLOGOS
OMADIKON KAIATOMIKON ATHLIMATON, ATHLIMATON AF

Address FILADELFIAS AND SOFOKLEOUS, 21 , 136 71 ACHARNES , EL

Website <https://www.aek.gr/>

Project Information

Identifier 101243109

Start Date Dec 1, 2025

End Date Nov 30, 2027

EC Contribution 172,611 EUR

Partners INSTITUTI PER ZHVILLIM PROFESIONAL SHPK (XK) , Metaction (CY) ,
ACTIVE ALLIANCE FOR ALBANIA (AL)

Project Summary

The Transforming Fan Culture project aims to combat aggression, hate speech, and violence in sports fan culture by promoting respect, fair play, and social inclusion. Focused on Greece, Cyprus, Albania, and Kosovo, the project seeks to empower grassroots sports organizations, fan associations, and young athletes by equipping them with tools and strategies to foster ethical sportsmanship and positive fan engagement. Through transnational collaboration, the initiative will develop and implement the Fan Culture Transformation Toolkit (FCTT), which includes training modules, interactive resources, a co-developed Fan Code of Conduct, and digital learning tools. These resources will support clubs, referees, and fan groups in managing behavior effectively while encouraging cross-border knowledge exchange and cooperation. By integrating innovative educational approaches, leveraging digital platforms, and engaging local communities, the project aims to create safer, more inclusive, and respectful sports environments that uphold European values of unity, diversity, and civic engagement. Through structured training, awareness campaigns, and stakeholder involvement, the initiative will contribute to the long-term sustainability of positive sports culture and inspire a shift toward ethical fan behavior.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

Integrity Atlas - Integrity and Values Atlas in the Neighbourhood region

Project Coordinator

Organisation ASOCIATIA OBSTEASCA COMITETUL NATIONAL OLIMPIC SI SPORTIV DIN REPUBLICA MOLDOVA

Address Puskin 11 , 2012 Chisinau , MD

Website www.olympic.md

Project Information

Identifier 101184122

Start Date May 1, 2025

End Date Apr 30, 2027

EC Contribution 200,000 EUR

Partners NATIONAL OLYMPIC COMMITTEE OF UKRAINE (UA) , EUROPEAN OLYMPIC ACADEMIES (DE) , EUROPEAN NON-GOVERNMENTAL SPORTS ORGANISATION (SE) , UNIVERSITATEA DE STAT DIN MOLDOVA (MD)

Project Summary

The Integrity Atlas – Integrity and Values Atlas in the Neighbourhood region project is a collaborative effort aimed at promoting integrity as a fundamental value within the Sport Movement in the Neighbourhood region. It brings together key stakeholders including the National Olympic Committees (NOCs) of Moldova and Ukraine, along with academic institutions such as Moldova State University (MSU), and sports organizations like the European Non-Governmental Sports Organisation (ENGSO) and the European Olympic Academies (EOA).

Scope: the project seeks to address the current status of integrity in sports within the partner countries and to establish a roadmap for progress. Key focus areas include combating match-fixing and corruption, enhancing good governance, promoting positive values, boosting grassroots events, and tackling doping.

Objectives:

1. Conduct a Needs Assessment: Identify gaps in the implementation of sports values, particularly integrity, within partner countries
2. Build Networks: Facilitate the creation and expansion of networks between organizations, countries, and regions through round tables and networking activities.
3. Share Best Practices: Advance the exchange of best practices and ideas to enhance the capacity of partners in promoting integrity.
4. Develop National Strategies: Assist partner NOCs in developing and implementing National Strategies/Roadmaps to promote integrity in sports and address existing gaps.
5. Strengthen Cooperation: Raise the capacity of sports organizations in the region and foster international cooperation for better coordination of sport activities.

By promoting integrity as a core value within and through the Olympic Committees, the Integrity Atlas project strives to create a more ethical and inclusive sporting environment in the Neighbourhood region, fostering greater trust and cooperation among all stakeholders involved.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

LearningArena - Transforming Stadiums into Educational Hubs for Youth Empowerment and Social Inclusion

Project Coordinator

Organisation TOWARZYSTWO SPORTOWE IRON MAN

Address UL STRZELECKA 67 , 47-320 Gogolin , PL

Website www.max-sports.pl

Project Information

Identifier 101245305

Start Date Apr 1, 2026

End Date Mar 31, 2028

EC Contribution 171,542 EUR

Partners SHOQATA SHQIPTARE E SHKENCAVE SPORTIVE (AL) , QENDRA PER KERKIME STUDIME NE EDUKIMIN FIZIK SPORT DHE SHENDET (XK) , TEHNOLOGIJA U SPORTU I TJELESNOM VJEZBANJU ZA ZDRAVE ZIVOTA (ME) , L ORMA SSD ARL (IT)

Project Summary

LearningArena

The LearningArena project is an innovative educational initiative that harnesses the power of sports and stadium environments to foster youth engagement, social inclusion, and civic responsibility in Albania, Kosovo, and Montenegro. By recognizing the unique role of stadiums as vibrant social spaces that attract diverse audiences, this project transforms them into dynamic learning environments where young people can develop key competencies in cultural identity, fair play, and digital literacy.

The initiative introduces three structured educational packages: (1) “Sport in My Region, My Country, My Europe”, which connects sports to regional and European identities, fostering a sense of belonging and social cohesion; (2) “Fair Play – Inclusion and Equal Opportunities”, which emphasizes teamwork, anti-discrimination principles, and respect through sports-based learning; and (3) “PressRoom – Dealing with Social Media”, which equips youth with media literacy skills to navigate digital spaces safely and responsibly. These packages incorporate non-formal education methods, including interactive workshops, experiential learning, and role-playing activities, ensuring engaging and impactful experiences for participants.

Through this approach, LearningArena aims to address a significant gap in non-formal education within sports organizations in the Western Balkans, where less than 5% of clubs currently offer structured educational activities. The project will train 12 youth coaches, deliver 36 workshops, and engage at least 540 young participants in educational programs within stadium settings. A projected 40% increase in youth participation in non-formal learning activities will be measured through pre- and post-evaluations, ensuring tangible outcomes. Aligned with EU and UN youth strategies, LearningArena supports social cohesion, youth empowerment, and digital education while tackling challenges such as discrimination and exclusion in sports environments.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

ORIENTEERING-GEO - Capacity Building for Orienteering Development in Georgia

Project Coordinator

Organisation SPORT FOR DEVELOPMENT - GEORGIA
Address BATUMI, SHERIF KHIMSHIAHVILI STR., N45, apt. 31 , 6100 TBILISI , GE
Website <https://sd.georgia.ge/>

Project Information

Identifier 101246080
Start Date Dec 1, 2025
End Date Nov 30, 2027
EC Contribution 159,262 EUR
Partners PIKOLO SPORTS CLUB (TR) , Georgian Association of Orienteering and Rogaining (GE) , GEORGIAN STATE TEACHING UNIVERSITY OF PHYSICAL EDUCATION AND SPORT (GE) , IDREFJALLENS ORIENTERINGSKLUBB*IDREFJALLEN'S ORIENTATION CLUB (SE)

Project Summary

The ORIENTEERING-GEO project aims to enhance orienteering in Georgia through training, infrastructure development, school integration, and international collaboration. Türkiye is also involved, participating in joint events and knowledge exchange.

The project will train 15-20 national orienteering trainers and PE teachers from 8 Georgian and 2 Turkish schools, integrating orienteering into school curricula. A new orienteering club will be established, supported by 10 new orienteering maps. Schools will receive essential equipment, enabling independent training.

To strengthen international cooperation, the project will facilitate study visits to Sweden and organize 4 international and 8 local competitions, including joint MAZE events between Georgian and Turkish schools. Trainers will participate in Training of Trainers (ToT) sessions led by Swedish experts, ensuring high-quality instruction.

A digital learning platform will provide online access to training materials, tutorials, and interactive content. A funding and sustainability policy will be developed to support the long-term growth of orienteering in Georgia.

Through targeted media campaigns and outreach, the project will raise awareness and engage more participants. Expected outcomes include certified trainers, school-based orienteering programs, expanded infrastructure, and stronger international partnerships, ensuring the sport's continued development in the region.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

ParaSwInclusion - Inclusion and integration of disadvantaged groups in society through para swimming

Project Coordinator

Organisation Paraolimpijski komitet Bosne i Hercegovine
Address Alipašina bb , 71000 Sarajevo , BA
Website <https://paraolimpijskikomitet.ba/>

Project Information

Identifier 101183975
Start Date Apr 1, 2025
End Date Mar 31, 2027
EC Contribution 159,942.73 EUR
Partners FACULTY OF SPORT AND PHYSICAL EDUCATION UNIVERSITY OF NIS (RS) , UDRUZENJE PLIVACKI KLUB SPID (BA) , HRVATSKI PARAPLIVACKI SAVEZ (HR) , NAUCNOISTRAZIVACKI INSTITUT VERLAB ZA BIOMEDICINSKI INZINJERING MEDICINSKE UREDAJE I VJESTACKU INTELIGENCIJU (BA) , UNIVERZITET U SARAJEVU (BA) , BOSNIAN REPRESENTATIVE ASSOCIATION FOR VALUABLE OPPORTUNITIES (BA) , MAKO PLIVACKI KLUB OSOBA SA INVALIDITETOM (ME)

Project Summary

The ParaSwInclusion project aims to promote social inclusion and integration of individuals with disabilities through a series of activities and events focused on para swimming. The main objective of the project is to bring together individuals with disabilities and non-disabled individuals to organize and participate in the regional para swimming contest, Sarajevo Open, and promote positive values through para swimming. The contest will showcase the achievements and capabilities of individuals with disabilities and break down social barriers and prejudices towards disability. The project includes five work packages (WPs), each focusing on a different aspect of the contest organization, namely WP1 - project management and coordination; WP2 - preparatory activities: benchmarking of registered para swimmers in the countries of the WB; WP3 - the development of skills needed to improve the social involvement of disadvantaged groups in para sports; WP4 - organization of the Sarajevo Open contest; and WP5 - dissemination and exploitation of project activities and outcomes, including the organization of a final symposium to present and discuss the project results. The project will benefit individuals with disabilities, including para swimmers, as well as educators, coaches, referees, and other stakeholders in the field of Paralympic sports in the Western Balkan countries. The expected results of the project include an increased number of individuals with disabilities participating in para swimming, improved education related to para swimming, better training programs and facilities, improved data access and needs analysis, greater social awareness, understanding of disability and social inclusion, as well as promotion of positive values through sport and inclusion of individuals with disabilities in Paralympic swimming through joint competition of individuals with and without disabilities.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

Sport COnnects against Radicalisation in Europe (SCORE)

Project Coordinator

Organisation PLAY INTERNATIONAL
Address 102 C RUE AMELOT , 75011 Paris , FR
Website <https://www.play-international.org/>

Project Information

Identifier 101184459
Start Date Dec 1, 2024
End Date Nov 30, 2025
EC Contribution 100,000 EUR
Partners DEMOCRACY THROUGH SPORT/ DEMOKRACIPERMES SPORTIT (XK) , REGIONAL SPORT INITIATIVE - PLAYING TOGETHER (ME) , ZDRUZENIE ZA UNAPREDUVANJE MEGUSEBNA DOVERBA TAKT SKOPJE (MK)

Project Summary

Sport COnnects against Radicalisation in Europe project's overall objective is to contribute to the enhancement of resilience of youth at risk of radicalisation and violent extremism through sport. The project will be led by 4 partners from France and Western Balkans with complementary expertise and experience (sport and sport for development organisations, non-formal education, and radicalisation experts): PLAY International (PLAY) (France), Regional Sport Initiative – Playing Together (REGSPO) (Montenegro), Together Advancing Common Trust (TAKT) (North Macedonia), and Democracy through Sport (DEMSPORT) (Kosovo).

The project promotes sport as a tool for tackling the issue of radicalisation. It does so by identifying the common features of radicalisation among European youth and the psycho-social skills that require strengthening in order to gain more resilience to radicalisation. Building on this process, the consortium and its partners will develop an innovative sports-based educational content. The purpose of this content is to build capacities of consortium partners and empower educators working with youth at risk of radicalisation, thus building resilience and develops psycho-social skills of youth at risk of radicalisation, and showcases and disseminates the methodology of use of sport for development on regional and European level.

At the end of the project, the organisations and their trainers will increase their understanding of radicalisation factors, educators will be equipped with the necessary skills and tools to deliver impactful socio-sport sessions, 600 youth will develop personal and interpersonal skills which will increase their resilience to the radicalisation and regional and European sport and stakeholders invested in counter-radicalisation will be aware and recognise the potential of sport as a tool to tackle radicalisation.

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Capacity building in Sport

Project Title

USSI - Universal Sports for Social Impact

Project Coordinator

Organisation UJBUDAI JUDO SPORTEGYESULET
Address Csiki-hegyek u. 13-15. I/1. , 1118 Budapest , HU
Website www.bja.hu

Project Information

Identifier 101183224
Start Date Apr 1, 2025
End Date Mar 31, 2027
EC Contribution 193,331.88 EUR
Partners JAVNA USTANOVA UNIVERZITET CRNE GORE PODGORICA (ME) , SHOQATA SHQIPTARE E SHKENCAVE SPORTIVE (AL) , CENTRO UNIVERSITARIO SPORTIVO PALERMO (IT) , INSTITUTO POLITECNICO DE SANTAREM (PT) , PEOPLE IN FOCUS (AL) , TEHNOLOGIJA U SPORTU I TJELESNOM VJEZBANJU ZA ZDRAVE ZIVOTA (ME) , QENDRA PER KERKIME STUDIME NE EDUKIMIN FIZIK SPORT DHE SHENDET (XK) , PJA Consultoria Desportiva e Projetos, Unipessoal LDA (PT)

Project Summary

The "Universal Sports for Social Impact (USSI)" project is an innovative initiative designed to harness the principles and methodologies of martial arts in sports as a vehicle to foster positive values, social inclusion, peace, and personal development across various sports disciplines. Goal is to transfer best practice of „Sport Acedamy Methodology” to enable grassroots sport organizations' capacity development in Albania, Kosovo and Montenegro.

Objectives

- Enhance the capacity of sports coaches and educators to integrate martial arts methodologies into their coaching.
- o Promote positive values such as respect, discipline, focus, and perseverance through sports.
- o Foster social inclusion and peace among youth and communities in Albania, Kosovo, Montenegro, and beyond.
- o Strengthen international relations and cooperation among sports organizations.
- o Increase public awareness and participation in sports activities that embody martial arts values.

Activities

- Transfer „Sport Acedamy Methodology know-how” as a best practices to Region 1 countries
- o To develop Adaptation TOOL-KIT to ensure inbedding locally
- o To localize „Sport Acedamy” non-formal learning modules for coaches and educators.
- o To develop Train-the-Traines modules to assure multiplying effect
- o To showcase the acivments through Demo Days and Community Events locally with application of martial arts to involve disadvantaged groups

Expected Outcomes

- Establishment of a sustainable model for integrating values-based education into sports(1 best practice adapted)
- Enhanced skills and methodologies among sports coaches and educators(40 staff trained)
- Strengthened sports relations and international cooperation (7 countries networking)
- Increased engagement in sports activities, promoting health, well-being, and social values (600 people attending)

The project aims for sustainability through institutional integration, community engagement, digital resourcing and establishing strong partnerships.

Link to project card: [Show project card](#)