

ERASMUS+

&

AVRUPA DAYANIŞMA PROGRAMI

*ilhamı al
katıl
uygula
parçası ol*

BİR DERLEME:

Yenilikçilik İçin İttifaklar - 3

(Alliances for Innovation)

www.ua.gov.tr

[X](#) [f](#) [v](#) [@](#) [in](#) [N](#)

@ulusalajans

İÇİNDEKİLER

LOT - 1

1. AQUATECHinn 4.0 - Digital learning in aquaculture 4.0 for the technological training of fish farm Technicians
2. BASICC - Building Alternative Skills to Implement Creativities and Commons
3. BEEXPERT - Beekeeping Education and Expertise for Professional Excellence
4. CO-FOREST - Creating Opportunities FOr Resilience, Entrepreneurship, Sustainability and Training in European Forestry
5. CONCRETO Empowering the Green Rehabilitation of European Concrete Architecture
6. CyberHubs - Network of European Cybersecurity Skills Hubs
7. DHC Academy - Green and Digital Skills for Smart District Heating and Cooling Networks
8. DTLaunchPad - Deep Tech Innovation Launch Pad Community
9. EPD-Net - Filling The Gap: Development of Ecological Planning and Design Learning Network And An Adaptive Smart Training Module For Disaster Resilient And Sustainable Cities
10. Food Chase - Food Supply-Chain Ecosystems for Sustainability
11. FRAME - Food Resilience through Architecturally Modelled Environments
12. Gamebadges - Skill Mapping and Micro-Credentials for the Game Industry
13. GREENPORT Alliances
14. Metaverse Academy, Addressing the Future Skills on AR/VR/XR Technologies
15. ResPa - Consumers' role in responsible packaging - Improving circular economy innovation capacities in packaging value chain
16. SpaceVantage - Building Future-Ready Space Innovation Through Education-Enterprise Synergies
17. TEAMCARE - an inTerprofessional EuropeAn curriculuM for health and social Care staff: developing a speciAlist in personalized useR-centered carE in the community
18. WELDIFY - Deep-tech driven inclusive and socially-aware circular material joining & welding for a safe future.

LOT - 2

19. AEROFUSE - An alliance for the Future of the AEROnautics and Upstream segment Skills Evolution
20. FUTOURALLIANCE - FuTourAlliance: Empowering Europe's Tourism Workforce for a Digital and Sustainable Future
21. RenAIssance - Revolutionizing Education and Nurturing Artificial Intelligence Skills for Sustainable AdvaNCEment in cultural and creative industries
22. SERAS - Single European Railway Area of Skills Alliance
23. SG-SKILL - Skill-based education for smart-grids job profiles: the key to renewable integration, flexibility and electrification
24. Skills4Circularity - UPSKILLING AND RESKILLING THE TEXTILE INDUSTRY SECTOR TO FACE THE CHALLENGES IN RECYCLING, TRACEABILITY AND CERTIFICATION OF RECYCLED PRODUCTS
25. VITAL - Vocational Innovation and Training for Animal Livestock

Bu broşür, ilgili konu üzerinde derleme olup Erasmus+ Programı kapsamında hibe alan tüm projelere erişmek için [Erasmus+ Project Results Platform](https://erasmusplus.ec.europa.eu/projects) (<https://erasmusplus.ec.europa.eu/projects>) sayfasını inceleyebilirsiniz.

www.ua.gov.tr



@ulusalajans



TÜRKİYE ULUSAL AJANSI

Erasmus+ Proje Örnekleri



TÜRKİYE ULUSAL AJANSI

© Eylül 2026, Türkiye Ulusal Ajansı

www.ua.gov.tr

[X](#) [f](#) [v](#) [@](#) [in](#) [N](#)
[@ulusalajans](#)



Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

AQUATECHinn 4.0 - Digital learning in aquaculture 4.0 for the technological training of fish farm technicians

Project Coordinator

Organisation SGS TECNOS SA
Address CALLE TRESPADERNE NUM 29 , 28042 MADRID , ES
Website www.sgs.com

Project Information

Identifier 101108913
Start Date Jul 1, 2023
End Date Jun 30, 2026
EC Contribution 1,114,112.8 EUR
Partners SVERONIS I & SIA OE (EL) , ASSOCIAZIONE PISCICOLTORI ITALIANI (IT) , FUNDACION UNIVERSITARIA SAN PABLO-CEU (ES) , M.A.R.E. SOC. COOP. A R.L. (IT) , ALMA MATER STUDIORUM - UNIVERSITA DI BOLOGNA (IT) , COMITE NATIONAL DE LA CONCHYLICULTURE (FR) , UNIVERSIDAD DE SANTIAGO DE COMPOSTELA (ES) , UNIVERSIDADE DO ALGARVE (PT) , CENTRO DE CIENCIAS DO MAR DO ALGARVE (PT) , RECEP TAYYIP ERDOGAN UNIVERSITESI (TR) , APA - ASSOCIACAO PORTUGUESA DE AQUACULTORES (PT) , FEG FISHETHOGROUP ASSOCIATION (PT) , ASSOCIAZIONE MEDITERRANEA ACQUACOLTORI (IT)

Project Summary

Aquaculture is a strategic sector for Europe. A consortium of key European players in the European aquaculture sector (business associations and aquaculture companies), universities, Vocational Training Centres and research centres with experience in the sector propose the creation of a reference training programme AQUATECHInn 4.0 that brings together the most innovative technological and productive advances developed for the sector, adapted to the new Industry 4.0. Incorporating Virtual Reality and Gamification and responding to the new demands of the labour market.

The project has a duration of 36 months and consists of 3 transversal WP: WP1. Management, WP9. Project evaluation and quality control, WP10. Dissemination and exploitation. And 7 implementation work packages: WP2. Approach to digitisation, collection of good practices and training programmes of the aquaculture sector to be digitised.

WP3. General structure of the AQUATECHInn 4.0 Training Programme and definitions of the integrated Modules and the WPs that will develop the structure of the AQUATECHInn 4.0 Course Modules.

WP4. MODULE A. New technologies in fish and shellfish aquaculture.

WP5. MODULE B. Sustainability management in aquaculture.

WP6. MODULE C. Management of animal health and biosecurity, welfare, nutrition and reproduction.

WP7. Results e-learning platform. Development and integration of VR/gamification activities. WP8. Pilot experiences and follow-up.

The final products of the Projects are advanced training tools based on digital blended learning, with the use of simulators, gamification and open educational resources (MOOCs).

•2 Virtual Reality learning scenarios •1 Training in the context of Gamification •4 Training videos in WP6 •1 Explanatory video in WP4 with new technologies in the Aquaculture sector •2 Informative videos in WP10 •1 MOOC educational platform of online training modality characterised by massive and open online courses •4 Multiplier Events •1 Final Conference

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

BASICC - Building Alternative Skills to Implement Creativities and Commons

Project Coordinator

Organisation COOP ESKEMM

Address 2 RUE ANDRE TRASBOT , 35000 RENNES , FR

Project Information

Identifier 101111802

Start Date Aug 1, 2023

End Date Jul 31, 2025

EC Contribution 1,000,000 EUR

Partners AGENCE NATIONALE POUR LA FORMATION PROFESSIONNELLE DES ADULTES (FR) , SMK FACTORY SRL SEMPLIFICATA (IT) , ASSOCIATION EUROPEENNE POUR LA FORMATION PROFESSIONNELLE (BE) , ENAIP NET IMPRESA SOCIALE SOCIETA CONSORTILE SRL (IT) , ANCOATS (FR) , FREE RIGA (LV) , YEDITEPE UNIVERSITY VAKIF (TR) , LIBRIDAZIONI APS (IT) , URBANE IMPULSE GMBH (DE) , YES WE CAMP (FR) , PLATEAU URBAIN (FR) , VIDZEMES AUGSTSKOLA (LV) , COMMUNA ASBL (BE) , ECOLE DES HAUTES ETUDES EN SANTE PUBLIQUE (FR)

Project Summary

BASICC is developing skills in the organisation of common spaces in Europe, in connection with the European "social and local economy" ecosystem. Our consortium is made up of 17 members (France, Italy, Belgium, Latvia, Turkey and Germany): 10 economic players, 3 vocational training providers, 3 higher education establishments (ES) and EVTA. More specifically, 8 social economy organisations managing vacant common spaces in 5 countries are involved, as well as an audiovisual company and an educational company. The vocational training providers are actors in socio-professional integration present in France (AFPA), Italy (ENAIP NET) and Latvia (Vidzeme University of Applied Sciences). Higher education establishments are developing training and research on the University as a common space in Rennes and France (EHESP and Université Gustave Eiffel), and in Istanbul (Yeditepe University).

Our programme covers 2 years. It begins with the creation of a European seminar at ENAIP NET headquarters, to build the ecosystem. We are also developing innovative teaching methods: university degree courses on vacant spaces and their reuse as shared spaces (green skills, level 5), work-linked training leading to a professional qualification as a digital mediation space manager (digital skills, level 5), university training on acquired reflexive skills (resilience skills, level 7) and a digital and narrative platform.

Our dissemination strategy is aimed at the managers of our organisations, through a protocol for designing national training courses on the management of common spaces. BASICC also enables learners to take part in a peer learning event on food and culture in common spaces. We communicate with our members and the general public by producing a documentary on the skills developed by the learners. Our evaluation is geared towards policy-makers, to whom we can provide comprehensive analyses of the learning associated with occupying common spaces and the economic impact of the ecosystem created.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

BEEEXPERT - Beekeeping Education and Expertise for Professional Excellence

Project Coordinator

Organisation UNIVERSITA DEGLI STUDI DI NAPOLI FEDERICO II
Address CORSO UMBERTO I, 40 , 80138 NAPOLI , IT
Website www.unina.it

Project Information

Identifier 101246794
Start Date Nov 1, 2025
End Date Oct 31, 2028
EC Contribution 1,362,389.54 EUR
Partners TURKIYE ARI YETISTIRICILERI MERKEZ BIRLIGI (TR) , Grm Novo mesto - center biotehnike in turizma (SI) , Federatia Asociatiilor Apicole din Romania - ROMAPIS (RO) , FEDERACAO NACIONAL DOS APICULTORES DE PORTUGAL ASSOCIACAO (PT) , INSTITUTO NACIONAL DE INVESTIGAÇÃO AGRARIA E VETERINARIA (PT) , UNIONE NAZIONALE ASSOCIAZIONI APICOLTORI ITALIANI ASSOCIAZIONE (IT) , CEBELARSKA ZVEZA SLOVENIJE (SI) , SVEUCILISTE U ZADRU (HR) , HACETTEPE UNIVERSITESI (TR) , COSVITEC SRL (IT) , BUSINESS INOVATION COUNCIL SRL (RO)

Project Summary

Profitability is crucial for the long-term survival of the beekeeping industry, which faces challenges in both production and market conditions. Annual colony losses in the EU are around 10-15% (Europarl, 2014), influenced by pests, diseases, chemicals, and unpredictable weather (Service, M.R., 2017). Beekeepers also face competition from global producers offering lower costs, making it difficult for European beekeepers to remain competitive (Service, M.R., 2017). Additionally, beekeeping in Europe is mostly practiced by hobbyists who often lack the expertise to scale up their operations (Chauzat et al., 2013).

There is a clear need for specialized consultancy services in the beekeeping sector, as Europe currently lacks a regulated certification system for professional consultants. Certified consultants can support beekeepers by improving productivity, ensuring compliance with EU regulations, and implementing sustainable practices, helping them stay competitive and navigate market challenges.

The purpose of this initiative is to develop a specialized consultant role that will enhance the efficiency and competitiveness of beekeeping businesses across Europe. These consultants will provide expertise in operational optimization, sustainable practices, EU legislation, and market strategies. Additionally, the initiative aims to improve the sector's education system by fostering standardized educational frameworks at the EU level. This will help create a more skilled and knowledgeable workforce, supporting the long-term sustainability of the industry.

The objective is to create a comprehensive course covering key aspects of beekeeping, such as the bee life cycle, hive management, nutrition, EU legislation, risk management, EU funding consultancy, and market access. Activities will include developing educational materials, implementing interactive training programs, creating an e-learning platform, and found digital and physical business incubators to support beekeepers

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

CO-FOREST - Creating Opportunities FOr Resilience, Entrepreneurship, Sustainability and Training in European Forestry

Project Coordinator

Organisation SAVONIA-AMMATTIKORKEAKOULU OY
Address MICROKATU 1B , 70200 KUOPIO , FI
Website www.savonia.fi

Project Information

Identifier 101246408
Start Date Jan 1, 2026
End Date Dec 31, 2028
EC Contribution 1,043,584.58 EUR
Partners REGIONALEN TSENTAR ZA PROFESIONALNO OBUCHENIE KAM TPP BLAGOEVGRAD (BG) , LIETUVOS MYSKIO IR ZEMES SAVININKU ASOCIACIJA (LT) , SIHTASUTUS ESTONIAN BUSINESS SCHOOL (EE) , LEARNING PLANET INSTITUTE (FR) , CAIUS EE (EL) , LIETUVOS INZINERIJOS KOLEGIJA (LT) , DIMOKRITIO PANEPISTIMIO THRAKIS (EL) , ISPIM OY (FI) , University of Forestry (BG) , Eesti Metsasertifitseerimise Nõukogu (EE)

Project Summary

The CO-FOREST project—Creating Opportunities for Resilience, Entrepreneurship, Sustainability, and Training in European Forestry—tackles critical challenges in forestry education by developing innovative, inclusive, and challenge-driven training content and courses. These programs will equip forestry professionals, students, and stakeholders with the necessary skills to address climate resilience, wildfire prevention, pest and disease management, digital transformation, innovation, and entrepreneurship in the forestry sector.

CO-FOREST is structured around three key objectives: (1) Strengthening forestry stakeholder connections, which are currently fragmented, by co-creating solutions to address current educational needs and anticipating future knowledge gaps; (2) Developing and implementing innovative, challenge-driven, and place-based training programs that integrate digital tools and sustainable entrepreneurship. (3) Expanding access, inclusivity, and scaling impact to ensure long-term sustainability and broad adoption of training initiatives in the face of climatic change.

The project adopts a Challenge-Based Learning (CBL) and Place-Based Innovation (PBI) approach, ensuring that training programs are practical, innovation-driven, and directly linked to real-world climate and environmental challenges. While tailored to local forestry contexts, CO-FOREST's outcomes have European and global relevance, contributing to sustainability and resilience across borders.

Built on strong European collaboration, CO-FOREST brings together higher education institutions (HEIs), vocational education and training (VET) providers, stakeholder associations, forestry enterprises, policymakers, and local communities from five European countries—Bulgaria, Greece, Estonia, Finland, and Lithuania—ensuring a multidisciplinary and cross-sectoral approach to contemporary forestry education.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

CONCRETO Empowering the Green Rehabilitation of European Concrete Architecture

Project Coordinator

Organisation Pier Luigi Nervi Foundation
Address RUE DE VRIERE 9 , 1020 BRUSSELS , BE
Website <https://pierluiginervi.org/>

Project Information

Identifier 101140028
Start Date Jan 1, 2024
End Date Dec 31, 2026
EC Contribution 963,745 EUR
Partners ISTITUTO PER L' ISTRUZIONE PROFESSIONALE DEI LAVORATORI EDILI DELLA PROVINCIA DI BOLOGNA (IT) , COLEGIO DE INGENIEROS DE CAMINOS CANALES Y PUERTOS (ES) , CONSEJO SUPERIOR DE COLEGIOS DE ARQUITECTOS DE ESPANA (ES) , CONSIGLIO NAZIONALE DEGLI ARCHITETTI PIANIFICATORI PAESAGGISTI E CONSERVATORI (IT) , STICHTING DOCOMOMO INTERNATIONAL (NL) , MIDDLE EAST TECHNICAL UNIVERSITY (TR) , TURKIYE CUMHURİYETİ MESLEKİ YETERLİLİK KURUMU BASKANLIĞI (TR) , TURK MUSAVİR MUHENDİSLER VE MİMARLAR BİRLİĞİ DERNEĞİ (TR) , FONDAZIONE CONSIGLIO NAZIONALE DEGLI INGEGNERI (IT) , FUNDACION LABORAL DE LA CONSTRUCCION (ES) , POLITECNICO DI MILANO (IT) , UNIVERSIDAD POLITECNICA DE MADRID (ES)

Project Summary

CONCRETO is a 36-month project bringing together 13 partners from 5 EU countries to promote the GREEN REHABILITATION of EUROPEAN CONCRETE ARCHITECTURE. Inspired by the Renaissance idea of the "Artist's Shop" or "La Bottega", the CONCRETO ALLIANCE will work together on a learner-centred, INNOVATIVE apprenticeship programme, where students and professionals acquire and practice skills on real-life examples, progressing from students to APPRENTICES. The CONCRETO Partners recognise the LACK of specialist skills available and the NEED TO DEVELOP GUIDELINES AND STANDARDS for the quality regeneration and maintenance of our MODERN CONCRETE BUILDINGS. From here, the INNOVATIVE IDEA of creating a cross-sectoral knowledge flow, promoting best practices by fostering a NEW SKILL SET to better equip professionals to become the experts of TOMORROW.

CONCRETO will

- Give life to the CONCRETO ALLIANCE to promote transnational cooperation and mutual learning between academia, vocational training and professionals in the field, bridging the two-way approach, the principle (academia) and the practice (field) through all CONCRETO activities.
- Bring together 84 students and more than 30 teachers to participate in the 3-year programme with activities in 3 EU countries and 1 UNESCO site in Ivrea (Italy), where the students will actively carry out maintenance and regeneration work on selected buildings as their final project (CONCRETO MASTERPIECE), contributing to their green sustainability.
- Generate the CONCRETO ALLIANCE CODE BOOK, a baseline that identifies the skills required to renovate quality architecture, 4 interim reports, over 500 social media posts and press releases, 3 master's theses, 5 transnational meetings, publish the CONCRETO GUIDELINES - the CORE of CONCRETO sustainability, and a MOOC with the project results available on the open platform of the CONCRETO ACADEMY, a permanent opportunity for knowledge growth and exchange, promoting "smarter" and "greener" renovations.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

CyberHubs - Network of European Cybersecurity Skills Hubs

Project Coordinator

Organisation DIGITALEUROPE AISBL *

Address RUE DE LA SCIENCE 37 , 1040 BRUXELLES , BE

Website www.digitaleurope.org

Project Information

Identifier 101140030

Start Date Feb 1, 2024

End Date Jan 31, 2027

EC Contribution 1,500,000 EUR

Partners NEMZETI KOZSZOLGALATI EGYETEM (HU) , BREYER PUBLICO S.L. (ES) , TALLINNA TEHNIKAÜLIKOOL (EE) , NUMEUM (FR) , HOGESCHOOL WEST-VLAANDEREN HOWEST (BE) , SOLVAY BRUSSELS SCHOOL LIFELONG LEARNING (BE) , KAUNO TECHNOLOGIJOS UNIVERSITETAS (LT) , ADECCO FORMAZIONE SRL (IT) , GOSPODARSKA ZBORNICA SLOVENIJE (SI) , MUNSTER TECHNOLOGICAL UNIVERSITY (IE) , ASOCIACIJA INFOBALT (LT) , IVSZ - DIGITALIS VALLALKOZASOK SZOVETSEGE (HU) , EESTI INFOTEHNOLOOGIA JA TELEKOMMUNIKATSIOONI LIIT (EE) , UNIVERSIDAD INTERNACIONAL DE LA RIOJA SA (ES) , 28DIGITAL (BE) , AGORIA ASBL (BE) , UNIVERZA V MARIBORU (SI) , ASOCIACION MULTISECTORIAL DE EMPRESAS DE LA ELECTRONICA, LAS TECNOLOGIAS DE LA INFORMACION Y LA COMUNICACION, DE LAS TELECOMUNICACIONES Y DE LOS CONTENIDOS DIGITALES (ES) , ATHENS UNIVERSITY OF ECONOMICS AND BUSINESS - RESEARCH CENTER (EL) , FEDERATION OF HELLENIC INFORMATION TECHNOLOGY AND COMMUNICATION ENTREPRISES (EL)

Project Summary

The CyberHubs project aims to enhance the cybersecurity skills ecosystem in Europe by establishing a network of 7 Cybersecurity Skills Hubs in Belgium, Estonia, Greece, Hungary, Lithuania, Slovenia, and Spain, which will promote the development of digital skills in cybersecurity and support the development of a skilled cybersecurity workforce. The project is coordinated by DIGITALEUROPE, the European umbrella organisation of the digital industry, and consists of 21 full partners covering 11 European Member States.

The project's objectives include conducting a comprehensive cybersecurity skills mismatches analysis with mapping existing cybersecurity education and training offers across EU Member States, developing a national cybersecurity skills strategy in each partner country, organising a European Cybersecurity Hackathon to foster innovation, establishing twinnings between Cybersecurity Skills Hubs, and promoting collaboration between education and industry sectors.

The project will benefit a wide range of stakeholders including industry players, learning providers, youth, students, NEETs, and professionals, policymakers, and public organisations, NGOs, CSOs, and other social partners who will get access to a variety of cybersecurity resources raising awareness and building their capacity, as well as learning and job opportunities.

Expected results of the project include the establishment of a sustainable European Network of Cybersecurity Skills Hubs, the development of national cybersecurity skills strategies, the creation of innovative cybersecurity solutions through the Hackathon, the establishment of long-term partnerships and collaboration with the wider cybersecurity ecosystem, and the dissemination of project results through various communication channels.

Overall, the CyberHubs project will play a significant role in strengthening the cybersecurity workforce in Europe and promoting the digital transformation of the industry.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

DHC Academy - Green and Digital Skills for Smart District Heating and Cooling Networks

Project Coordinator

Organisation EUROHEAT & POWER
Address BOULEVARD BRAND WHITLOCK 87 , 1200 Bruxelles / Brussel , BE
Website www.euroheat.org

Project Information

Identifier 101186097
Start Date Feb 1, 2025
End Date Jan 31, 2028
EC Contribution 1,498,725.03 EUR
Partners HAWK HOCHSCHULE FUR ANGEWANDTE WISSENSCHAFT UND KUNST FACHHOCHSCHULE HILDESHEIM/HOLZMINDEN/GOTTINGEN (DE) , TALLINNA TEHNIKAÜLIKOO (EE) , HOGSKOLAN I HALMSTAD (SE) , POLITECNICO DI TORINO (IT) , OPTIT SRL (IT) , CIRCULAR TIMES AB (SE) , KATHOLIEKE UNIVERSITEIT LEUVEN (BE) , Executy srl (IT) , DAIKIN EUROPE N.V. (BE) , RE2N S.R.L. (IT) , LUNDS UNIVERSITET (SE)

Project Summary

This is a proposal for a comprehensive and long-lasting educational platform, the DHC Academy, in response to the emerging demand for new and enhanced skills and competencies associated to the transition and decarbonisation of the European heating and cooling sector. The proposal brings forth an integrated alliance with a skills and practitioner competencies dimension and a higher education and academic competencies dimension. Together these dimensions constitute the fundamental pillars of the proposed academy. The overall vision of the initiative is to provide an easily accessible, market-demand responsive, and digitally agile platform for the provision of educational content, interactive opportunities, and concrete support to foster wide-spread distribution of sectoral and cross-sectoral expertise and know-how under a cross-border European Union scope. The proposal aims at overcoming some of the limitations due to the vertical characteristics of existing curricula that seldom approach the cross-sectoral peculiarity of DHC. The DHC Academy represents a long-term plan for the possible establishment of continued activities post project life-time, where, for example, the here conceived higher educational course catalogue could be further developed into a full two-year international Master Program on the DHC theme. Notably, the initiative assembles current and unique European expertise within the heating and cooling sector in one coherent context, into which experiences and learnings from several past and current EU-funded research projects in the field will be integrated. In conclusion, we submit this proposal as a conceptual plan for a dedicated future educational platform in the area of district heating and cooling that we would like to test and explore.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

DTLaunchPad - Deep Tech Innovation Launch Pad Community

Project Coordinator

Organisation TECHNISCHE UNIVERSITEIT DELFT
Address STEVINWEG 1 , 2628 CN Delft , NL
Website www.tudelft.nl

Project Information

Identifier 101140195
Start Date Feb 1, 2024
End Date Jan 31, 2027
EC Contribution 1,500,000 EUR
Partners MOMENTUM MARKETING SERVICES LIMITED (IE) , MUNSTER TECHNOLOGICAL UNIVERSITY (IE) , CRAZY TOWN OY (FI) , UNIVERZA V LJUBLJANI (SI) , INSTITUT MINES-TELECOM (FR) , EGE UNIVERSITY (TR) , UNIVERSITY INDUSTRY INNOVATION NETWORK BV (NL) , ACCENT INKUBATOR GMBH (AT)

Project Summary

Deep Tech Innovation Launch Pad Community

The Deep Tech Innovation Launch Pad (DTLaunchPad) aims to enable the European Deep Tech Community through I) creating coordinated support services, II) building the capacity of Deep Tech talent within participating HEIs, III) encouraging the international exchange of knowledge and IV) providing partner talents with the opportunity to initiate and sustain Deep Tech start-ups.

More specifically, DTLaunchPad project will:

1. Explore the needs and opportunities for Deep Tech at participating HEIs and incubators through primary and secondary research and asset mapping.
2. Enable European Deep Tech talent through a Deep Tech to Market Services pack, including a training programme, pre incubation and incubation services, mentoring and peer to peer exchange, including the pilot testing of these programmes with 70+ training participants, 2+ Deep Tech teams incubated per partner region, with a cohort of 20+ mentors.
3. Create a platform to pool and host Deep Tech opportunities to encourage international team building and resource gathering.
4. Raise the awareness of the Deep Tech pathway through an educational Introduction to Deep Tech video services, Introduction to Deep Tech mini workshops series as well as promotional multiplier events.
5. Bring together the European Deep Tech community to allow Deep Tech trainees to be able to present their ideas and be exposed to potential funding bodies, culminating in a Fundraising Fair with 100+ participants from across Europe.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

EPD-Net - Filling The Gap: Development of Ecological Planning and Design Learning Network And An Adaptive Smart Training Module For Disaster Resilient And Sustainable Cities

Project Coordinator

Organisation ESKISEHIR TEKNİK UNIVERSITESI
Address ESKISEHIR TEKNİK UNIVERSITESI REKTORLUGU IKI EYLUL TEPEBASI , 26555 Eskisehir , TR
Website www.eskisehir.edu.tr

Project Information

Identifier 101183961
Start Date Mar 1, 2025
End Date Feb 29, 2028
EC Contribution 1,479,431 EUR
Partners PREVIFORM LABORATORIO FORMACAO HIGIENE E SEGURANCA DO TRABALHO LDA (PT) , Esri Bilgi Sistemleri Muhendislik ve Egitim limited sirketi (TR) , MENDELOVA UNIVERZITA V BRNE (CZ) , ASOCIACION DE INVESTIGACION DE LA INDUSTRIA DEL JUGUETE CONEXAS Y AFINES (ES) , VSB - TECHNICAL UNIVERSITY OF OSTRAVA (CZ) , TIMMOB PEYZAJ MIMARLARI ODASI (TR) , ISTANBUL KULTUR UNIVERSITY (TR) , HARRAN UNIVERSITESI (TR) , ANKARA UNIVERSITESI (TR) , LATVIJAS BIOZINATNU UN TEHNOLOGIJU UNIVERSITATE (LV) , BASARSOFT BILGI TEKNOLOJILERI AS (TR) , NORGES MILJO-OG BIOVITENSKAPELIGE UNIVERSITET (NO) , TASARIM VE PLANLAMA AKREDITASYON DERNEGI (TR) , NETCAD YAZILIM ANONIM SIRKETI (TR) , SLOVENSKA POLNOHOSPODARSKA UNIVERZITA V NITRE (SK) , Latvijas Ainavu arhitektu asociacija (LV)

Project Summary

Europe has been suffering from the devastating consequences of the natural disasters while increased exposure is expected in the coming years. An efficient, inclusive, and sustainable disaster management, embracing spatial planning and design implementations plays a critical role to tackle this problem and create sustainable and resilient communities. Nevertheless, the significance of these disciplines and practices in disaster management are mostly overlooked and there is a significant gap in the education and training of planners and designers in this field. From this aspect, targeting a collaboration between beneficiaries and partners including NGOs, universities, public and private sector organizations, the project places a greater emphasis on ecological planning and design (EPD) as a key factor in the development of sustainable and resilient urban environments. The project aims to increase the awareness and employability of the ecological planning and design practice in disaster management through the creation of an AI-based innovative and adaptive smart training modulee combined with a learning network. The primary objectives can be outlined as follows:

- Develop a smart training module for EPD in disaster management with a focus on deep technological domains and the integration of green, digital, and resilience skills
 - Contribute to meeting the need for qualified human resources in the physical planning and design processes in disaster management and to equip them with contemporary climate and environmental sensitivities
 - Improve the capacity for exchanging the experiences, knowledge, learning and teaching methods for creating a transnational collaboration culture among academia, professional organizations, NGOs, and business sector
 - Support the development of in-depth tech skills and use of deep tech in EPD for disaster management
- This project outputs are designed to support the development, implementation and evaluation of relevant training programs.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

Food Chase - Food Supply-Chain Ecosystems for Sustainability

Project Coordinator

Organisation COSVITEC SRL
Address VIA GALILEO FERRARIS 171 , 80142 NAPOLI , IT
Website www.cosvitec.it

Project Information

Identifier 101140250
Start Date Feb 1, 2024
End Date Jul 31, 2027
EC Contribution 1,107,864 EUR
Partners UNIVERSITA DEGLI STUDI DI NAPOLI PARTHENOPE (IT) , KYPRIAKI ETAIREIA PISTOPOIISIS LIMITED (CY) , BUSINESS INOVATION COUNCIL SRL (RO) , SCUOLA UNIVERSITARIA PROFESSIONALE DELLA SVIZZERA ITALIANA (CH) , DENIZLI TICARET ODASI (TR) , INSTITUTO POLITECNICO DE VIANA DE CASTELO (PT) , Pamukkale Universitesi (TR) , MAREA SCARL (IT) , INSTITOUTO ANAPTIXIS EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA (EL) , STRATEGIC OMNIA RESEARCH AND TECHNOLOGY DEVELOPMENT LTD (CY) , RESEARCH INNOVATION AND DEVELOPMENT LAB PRIVATE COMPANY (EL)

Project Summary

Food supply chain is under increased strain as a result of quick and dynamic changes in the environment, technologies, consumer behaviour, policymaking, and climate, particularly in terms of effectively managing food security, food surplus, food loss, and food waste.

Food loss and waste occur along the supply chain as follow: 23% in the production phase, 16% in the processing phase (handling and

storage included), 9% in the distribution phase, 52% in the distribution phase. Therefore, as called for by the Farm to Fork Strategy, the

Commission will propose legally binding targets to reduce food waste across the EU, by end 2023, in order to meet the SDG 12.3 target to

halve per capita food waste at the retail and consumer level by 2030, and reduce food losses along the food production and supply chains.

One of the main problems of the food industry is the lack of a rapid flow of information exchange between the different phases of the

supply chain which are very often categorically divided even if they are strictly interconnected. Therefore, the project will focus, in the initial

stage, in the creation of Food Supply-Chain Ecosystems for Sustainability in order to connect educators and organizations operating in the

sector to better connect the theory with practice in order to increase the sustainability of the food industry and support the circular

economy

A Food Chase Competence Framework will be created with the aim to become a benchmark in the food industry at EU level. The Framework

will therefore be a point of reference for the creation of innovative curricula and practical experiences aimed at reskilling and upskilling

workers in the food industry.

A new curriculum in line with the real needs of the food supply chain will be developed and new professional figure will be identified, the

From Farm-To-Fork Specialist, to generate a relevant impact and concretely reduce the environmental footprint of the food supply-chain

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

FRAME - Food Resilience through Architecturally Modelled Environments

Project Coordinator

Organisation MAREA SCARL
Address CORSO VITTORIO EMANUELE 656 , 80121 NAPOLI , IT
Website www.mareanetwork.eu

Project Information

Identifier 101246602
Start Date Dec 1, 2025
End Date Nov 30, 2028
EC Contribution 1,339,552.93 EUR
Partners Food Hub SRL Società Benefit (IT) , COSVITEC EST s.r.l. (RO) , UNIVERSITATEA OVIDIUS DIN CONSTANTA (RO) , IZMIR KALKINMA AJANSI (TR) , RESEARCH INNOVATION AND DEVELOPMENT LAB PRIVATE COMPANY (EL) , ANAPTYXIAKI ETAIREIA DIMOU TRIKKAION ANAPTYXIAKI ANONYMI ETAIREIA OTA (EL) , UNIVERSITA DEGLI STUDI DI MILANO (IT) , BUSINESS INOVATION COUNCIL SRL (RO) , Pamukkale Universitesi (TR) , PANEPISTIMIO THESSALIAS (EL)

Project Summary

What if small nudges could lead to big changes in Europe's food systems?

The Food Resilience through Architecturally Modelled Environments (FRAME) project believes they can. By integrating behavioral science into food policy, business strategies, and education, FRAME aims to transform how Europeans produce, consume, and value food.

At its core, FRAME uses "nudging"—subtle shifts in choice environments that guide people toward sustainable decisions without limiting freedom. The project recognizes that behavior lies at the heart of food system challenges: from wasteful practices and inefficient resource use to the persistent gap between ambitious policies and real-world impact. Addressing these behavioral drivers is crucial to achieving the goals of the European Green Deal and the Farm to Fork Strategy.

FRAME will establish national hubs and a European think tank where policymakers, businesses, educators, and communities collaborate to create practical, scalable solutions. A gamified Massive Open Online Course (MOOC), hands-on workshops, and dynamic challenges will equip stakeholders with the tools to implement nudging strategies effectively.

In 36 months, FRAME aims to bridge the gap between policy and practice, showing how thoughtful nudges can make sustainability the norm—leading to a more resilient and sustainable European food system.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices

Action Type: Alliances for Education and Enterprises

Project Title

Gamebadges - Skill Mapping and Micro-Credentials for the Game Industry

Project Coordinator

Organisation METROPOLIA AMMATTIKORKEAKOULU OY**Address** MYLLYPURONTIE 1 , 00920 Helsinki , FI**Website** www.metropolia.fi

Project Information

Identifier 101140139**Start Date** Feb 1, 2024**End Date** Jan 31, 2027**EC Contribution** 1,361,216 EUR**Partners** LUCA SCHOOL OF ARTS (BE) , WALLONIA GAMES ASSOCIATION (BE) , UNIVERZITA KARLOVA (CZ) , NEOGAMES FINLAND RY. (FI) , VIDEN DJURS (DK) , ERHVERVSAKADEMI DANIA (DK) , ASOCIACE CESKYCH HERNICH VYVOJARU ZS (CZ) , STICHTING GRAFISCH LYCEUM UTRECHT (NL)

Project Summary

Gamebadges-project aims to design, pilot and implement a first of its kind, a European wide competence-based open badge ecosystem targeted at game industry and game education use in Europe. The project aims to dissect all game industry related professions into competence goals and create micro-credentials that can be utilized at all competence levels. The ecosystem will be transparent, public, and the competence goals base on solid needs of the industry. The badges will be tested by game students, game educators and game professionals and implemented in those organizations.

Despite the growing success of game companies, the game industry is a relatively new sector that is lacking any formal standards even on national levels. This has led to a situation where titles, terms and tasks can be very different even in neighboring companies. Also, game education is still fairly new - first degree programmes started in the beginning of the 2000. When the sector is fragmented, it is difficult to prepare students for specific jobs.

The project creates a standard frame for game development related professions and their needed skills and competences. The results are public and will be marketed and disseminated across Europe. At the same time the project, like the Council Recommendation to micro-credentials, aims to support “the building of trust in micro-credentials across Europe among all those involved, whether providers or beneficiaries.” Therefore, Gamebadges does not only serve the game industry - it also serves the European micro-credential ecosystem by creating one, coherent model for competence-based open badges.

The project will produce a European wide badge ecosystem that has three main outcomes:

- One Competence map - an online tool
- Appr. 300 Competence-based open badges - bronze, silver and gold degree badges;
- Six Pilot courses for silver badges - for young professionals and game educators.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

GREENPORT Alliances

Project Coordinator

Organisation PIRI REIS UNIVERSITESI
Address EFLATUN SK 8 POSTANE MAHALLESİ , 34940 ISTANBUL , TR
Website www.pirireis.edu.tr

Project Information

Identifier 101139879
Start Date Feb 1, 2024
End Date Jan 31, 2027
EC Contribution 1,385,887 EUR
Partners ACROSSLIMITS LTD (MT) , APA-ADMINISTRACAO DO PORTO DE AVEIRO SA (PT) , EUROPEAN MARITIME PILOTS ASSOCIATION (BE) , UNIVERSITATEA MARITIMA DIN CONSTANTA (RO) , NIKOLA VAPTSAROV NAVAL ACADEMY (BG) , HOGERE ZEEVAARTSCHOOL (BE) , AGGREGAZIONE PUBBLICO PRIVATA SULLALOGISTICA MARE TERRA SOCIETA CONSORTILE A RESPONSABILITA LIMITATA (IT) , SVEUCILISTE U RIJECI (HR) , EUROPEAN TUGOWNERS ASSOCIATION (BE)

Project Summary

GREENPORT targets an overlooked sub-sector within the Green Deal's strategy to decarbonise the maritime industry: that of in-port services. Vessels such as tug boats and pilot boats, and personnel such as harbour masters, carry out an important role of ensuring the safety of port assets and vessels whilst in port. However, because of these service vessels' small size, and because larger vessels pollute much more, in-port operations have not been included in the EU's emission reduction targets.

The lack of enforced targets does not mean the sector is not polluting. Moreover, greener technology, whilst in development, is not yet ready for large scale commercial use. Nonetheless, the actors within the sector themselves show a willingness to reduce emissions.

GREENPORT posits that a change in human behaviour can reduce the environmental impact of in-port services in the short- to medium-term. Modifications can be made to day-to-day operations, with better use of existing digital technologies, that would contribute to a significant drop in emissions. To achieve this, we require re/training and education for current/future personnel.

GREENPORT thus brings together 10 organisations from 8 countries in education, research, and industry to:

- Pool knowledge and resources to conduct a needs identification, data collection and analysis exercise;
- Use this information to develop curricula along 3 modular learning lines. GREENPORT will target (i) HEI students (future personnel) through integration of developed material into existing HEI programmes; (ii) working professionals via a short accredited vocational course; and (iii) the educators and trainers of both streams through an eLearning train-the-trainer course;
- Pilot all 3 learning streams;
- Implement a comprehensive evaluation exercise to assess its effectiveness;
- Implement wide-ranging dissemination and sustainability strategies to promote the GREENPORT framework within the sector for maximal uptake.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

Metaverse Academy, Addressing the Future Skills on AR/VR/XR Technologies

Project Coordinator

Organisation BURSA ESKISEHIR BILECIK KALKINMA AJANSI
Address ALTINOVA MAH. ISTANBUL CAD.424 4 BUTTIM IS MERKEZI BUTTIM
PLAZA KAT 6 OSMANGAZI , 16250 Bursa , TR
Website www.bebka.org.tr

Project Information

Identifier 101140232
Start Date Feb 1, 2024
End Date Jan 31, 2027
EC Contribution 1,334,720 EUR
Partners CENTRE FOR DIGITAL TRANSFORMATION AND INNOVATION
AFRICA (ZA) , EON DEVELOPMENT AB (SE) , UNIVERSITAT JAUME I
DE CASTELLON (ES) , INSTITUTO ANAPTIXIS
EPICHEIRIMATIKOTITAS ASTIKI ETAIREIA (EL) ,
FORSCHUNGSINSTITUT FUR INNOVATIVEARBEITSGESTALTUNG
UND PRAVENTION E.V. (FIAP E.V.) (DE) , PEDAL CONSULTING SRO
(SK) , BULGARIAN-ROMANIAN CHAMBER OF COMMERCE
ASSOCIATION (BG) , TWINNOVATION LTD (IL) , VAAL UNIVERSITY
OF TECHNOLOGY (ZA) , EYESOFT BILISIM EGITIM YAYINCILIK
ILETISIM VE DANISMANLIK AS (TR) , HARES TECHNOLOGY OU (EE)
, TED UNIVERSITESI (TR)

Project Summary

The world is rapidly adopting augmented, virtual, and mixed reality (AR/VR/XR) technologies in various industries, such as healthcare, education, and manufacturing. Such transformation into a more immersive, digitally-driven landscape creates the demand from these use-cases for skilled technical and non-technical professionals is on the rise. According to a recent reports, ,the global market for the immersive technologies is growing rapidly, with a compound annual growth rate of 25.3%. This growth is driven by a variety of factors, including increased adoption of the technology in different industries, reduced cost to reach such technologies, as well as the continuing development of more advanced hardware and software technologies. Moreover, considering the current investment on these technologies and Metaverse respectively by large enterprises, it provides clear path to understand how this technologies will potential involve in our daily lives. However, several research have points out that the shortage of skilled professionals who can design, develop, and implement these technologies presents a significant challenge to dissemination of the existing use cases, and potential involvement of these technologies into new implementation areas. Although, some efforts have been made, but there is still a big gap to create common approach to address this future challenge of skill gap. Therefore, overall objective of this 3 years project is to enhance EU's competitiveness on required skills on immersive technologies, mainly AR/VR and XR, and facilitates the upskilling of interested learners, regardless of their age. This objective will be achieved by covering 19 different technology and entrepreneurial oriented courses adresssing the overall AR/VR/XR technologies. Consortium consist of 13 partners from 7 EU and Associated and 1 Non-EU countries, covering educational, vocational, entrepreneurial, and sectoral focus.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

ResPa - Consumers' role in responsible packaging -
Improving circular economy innovation capacities in
packaging value chain

Project Coordinator

Organisation TAMPEREEN AMMATTIKORKEAKOULU OY
Address KUNTOKATU 3 , 33520 Tampere , FI
Website www.tuni.fi

Project Information

Identifier 101244066
Start Date Dec 1, 2025
End Date Nov 30, 2028
EC Contribution 1,437,588 EUR
Partners UNIVERSITA DEGLI STUDI DI TRENTO (IT) , TAMPEREEN KAUPUNKI (FI) , ECOEMBES ENTIDAD ADMINISTRADORA, S.L. (ES) , HOCHSCHULE FUR ANGEWANDTE WISSENSCHAFTEN MUNCHEN (DE) , CONSORZIO PER LA PROMOZIONE DELLA CULTURA PLASTICA PROPLAST (IT) , SUNNE KOMMUN (SE) , ASOCIACION VALENCIANA DE EMPRESAS DEL PLASTICO - AVEP (ES)

Project Summary

The overall purpose of the 'Consumers' role in responsible packaging - Improving circular economy innovation capacities in packaging value chain' (ResPa) project is to develop companies' innovation and green skills capabilities in packaging value chain by highlighting the role of the consumer in the context of circular economy. There is a recognized need for improving packaging materials circularity, to avoid over packing and to reduce packaging waste to meet the local, regional, and EU-wide goals related to the reuse and recyclability of packaging materials. Main topics of the ResPa project covers recyclable and re-usable consumer packaging, consumption and post-purchase behavior, understanding consumer's role as a part of the packaging value chain, shaping circular economy (CE) business models and strategies. The project has been designed by the principles of the Quadruple Helix model to improve consumers involvement to packaging materials' circularity through market actors' innovation and capacity building activities. The ResPa project will improve know-how and communication through value chain and give access to knowledge and data sharing, by developing new CE business models in collaboration with HE and VET to the packaging world, without forgetting consumers as an important part of the industrial value chain. The overall goal is to improve packaging materials' circularity and sustainability with capacity building of green skills and innovations through development of a new educational contents implemented through targeted micro-credentials (constellation of 5 digital open badges). In addition, through a multidisciplinary approach the ResPa project will contribute to the development of business models and educational contents and methodologies with different stakeholders by utilising Living Lab approach.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

SpaceVantage - Building Future-Ready Space Innovation Through Education-Enterprise Synergies

Project Coordinator

Organisation ELLINIKO VRAVEIO EPICHEIRIMATIKOTITAS
Address 54, Omirou , 106 72 ATHENS , EL
Website www.envolveglobal.org

Project Information

Identifier 101246589
Start Date Nov 1, 2025
End Date Oct 31, 2028
EC Contribution 1,499,814.72 EUR
Partners UNIVERSITETET I TROMSOE - NORGES ARKTISKE UNIVERSITET (NO) , FUNDACIO BARCELONA MOBILE WORLD CAPITAL FOUNDATION (ES) , TECH TOUR GLOBAL EOOD (BG) , AARHUS UNIVERSITET (DK) , ASSOCIATION EUROPEENNE POUR LA FORMATION PROFESSIONNELLE (BE) , IDRYMA TECHNOLOGIAS KAI EREVNAS (EL) , VILNIAUS GEDIMINO TECHNIKOS UNIVERSITETAS (LT) , REMEDIA ITALIA SRL (IT) , ACCION LABORAL PLATAFORMA PARA LA IMPLANTACION DE PROGRAMAS DE INCLUSION LABORAL EN COLECTIVOS DESFAVORECIDOS (ES)

Project Summary

The SpaceVantage project addresses critical skills gaps in Europe's rapidly evolving space sector, particularly in downstream applications where digital competencies, sustainability knowledge, and deep tech capabilities are increasingly essential. Despite the sector's growth—with over 40,000 direct jobs and 250,000 in related services—75% of space companies report difficulty finding workers with necessary skills, especially in emerging areas like AI for satellite data analysis, sustainable spacecraft design, and quantum applications.

SpaceVantage establishes a strategic alliance between higher education institutions, vocational training providers, and space industry partners across European countries to develop innovative educational pathways that align with industry needs. The project implements a strategic methodology centered on four interconnected objectives: (1) developing a space sector skills intelligence framework with detailed competency maps aligned to European standards; (2) creating modular curriculum frameworks integrating digital, green, and deep tech competencies for Earth observation, navigation, and integrated space applications; (3) establishing entrepreneurship education and incubation support for space-related ventures; and (4) facilitating systematic industry-academia collaboration through exchanges, career events, and challenge competitions.

Key innovations include adaptive learning pathways combining academic excellence with work-based learning, specialized micro-credentials mapped to European frameworks, and structured entrepreneurial development programs targeting space applications. The project's focus on downstream applications—Earth observation, navigation, and integrated services—targets the area with greatest economic growth potential and societal impact, directly supporting European twin transitions toward digitalization and sustainability.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

TEAMCARE - an inTerprofessional EuropeAn curriculum for health and social Care staff: developing a speciAlist in personalized useR-centered carE in the community

Project Coordinator

Organisation ROYAL COLLEGE OF SURGEONS IN IRELAND
Address ST STEPHEN GREER 123 , D02 YN77 DUBLIN 2 , IE
Website <https://www.rcsi.com>

Project Information

Identifier 101111736
Start Date Oct 1, 2023
End Date Sep 30, 2026
EC Contribution 1,104,868 EUR
Partners ELLINIKO MESOGIACO PANEPISTIMIO (EL) , EIP ON AHA
REFERENCE SITES COLLABORATIVE NETWORK (BE) , UNIVERSITA
DEGLI STUDI DI GENOVA (IT) , AZIENDA LIGURE SANITARIA DELLA
REGIONE LIGURIA (IT) , WIENER INSTITUT FUR ARBEITSMARKT-
UND BILDUNGSFORSCHUNG (AT) , DIOIKHSH YGEIONOMIKHS
PERIFEREIAS KRHTHS (EL) , EVROPAIKO KENTRO KATARTISIS GIA
TIN APASCHOLISI ANONYMI EKPAIDEFTIKI ETAIREIA (EL) ,
CONSIGLIO NAZIONALE DELLE RICERCHE (IT) , WOJEWODZTWO
LODZKIE (PL) , UNIVERSYTET MEDYCZNY W LODZI. (PL) , SI4LIFE -
SCIENZA E IMPRESA INSIEME PER MIGLIORARE LA QUALITA' DELLA
VITA SCRL (IT) , AZIENDA ULSS 4 VENETO ORIENTALE (IT)

Project Summary

The EU population is getting older. By 2070, 30% of people in Europe are estimated to be aged >65. While the Social and Health Care (SHC) sector makes up 10% of total employment in the EU, estimations forecast an increase by more than 830,000 new jobs in the next 10 years. In this context, multi-professional teams, assessing users' needs and shaping user-centred health and social community-based SHC plans, have been identified at EU level as top priorities.

TEAMCARE project aims to enhance the responsiveness of SHC systems to current societal challenges targeting a specific existing mismatch between the skills currently characterizing SHC Professionals working in multi-professional teams and those skills actually demanded by the public sector to shift to resilient and sustainable systems centred on community-based services, such as transversal, soft and digital skills. The main expected output of the project will be an EU Curriculum for "Specialist in Community Based Interprofessional Teams (CBIT) for person-centered care", based on an Integrated Framework of Competences and supplied with Guidelines for the instantiation in different countries. The Curriculum will be multidisciplinary, inter-professional, based on the main EU VET standards and supporting micro-credentials. These results will be tested through 4 HE pilot courses which will be implemented in 4 countries (IT, GR, PL, IR), thus testing Curriculum flexibility. An Integrated Platform supporting SHCPs' formal and informal learning will be also released as well as Open Contents. Recommendations and a Roadmap targeting Decision Makers will be delivered and a scaling-up strategy will be implemented.

The Alliance involves 12 full partners from 6 EU countries (Ireland, Italy, Greece, Poland, Belgium, Austria). Different stakeholders across EU will benefit from the project: SCHPs, HE and VET providers, private and public social and healthcare Institutions, decision makers, and final service users.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Education and Enterprises

Project Title

WELDIFY - Deep-tech driven inclusive and socially-aware circular material joining & welding for a safe future

Project Coordinator

Organisation ETHNIKO KENTRO EREVNAS KAI TECHNOLOGIKIS ANAPTYXIS
Address CHARILAOU THERMI ROAD 6 KM , 570 01 THERMI THESSALONIKI , EL
Website WWW.CERTH.GR

Project Information

Identifier 101184218
Start Date Dec 1, 2024
End Date Nov 30, 2027
EC Contribution 1,499,712 EUR
Partners SUDOTIM AS SRL (RO) , EUROPEAN FEDERATION FOR WELDING JOINING AND CUTTING (BE) , EIT MANUFACTURING EAST GMBH (AT) , YET AMKE (EL) , INTERNATIONAL INSTITUTE OF WELDING IIW (IT) , C.S CENTER FOR SUSTAINABILITY LIMITED (CY) , IMPACTSCI, LDA (PT) , INSTITUTUL NATIONAL DE CERCETARE DEZVOLTARE IN SUDURA SI INCERCARI DE MATERIALE - ISIM TIMISOARA (RO) , HOGSKOLAN I HALMSTAD (SE) , Regionalna agencija za ekonomski razvoj Sumadije i Pomoravlja (RS) , HELIXCONNECT BALKANS DRUSTVO SA OGRANICENOM ODGOVORNOSCU BEOGRAD (NOVI BEOGRAD) (RS) , FUNDACION CORPORACION TECNOLOGICA DE ANDALUCIA (ES)

Project Summary

WELDIFY addresses the emerging need of developing skilled workforce in the field of welding circular/reused metals. Particularly, as the construction and automotive sectors are rapidly relying on recycled metallic infrastructures, high-tech welding technologies need to be applied to counteract the catastrophic effects of poor quality welding which often lead to loss of human life particularly due to infrastructure failure (component breakage). At the moment, the EU market faces a labour shortage of close to one million skilled people in circular material welding (CMW) and breaking this barrier is the cornerstone of bringing manufacturing back to Europe while facilitating the deployment of circular economy in automotive and construction sectors. In this context, WELDIFY aims to:

SO1: Develop an innovative cross-disciplinary and cross-sectoral CMW toolkit (ECTS and ECVET compliant) uptaken by 5000 learners (VET/university/industry employees). The courses will be also uploaded on the EIT Deep Tech Talent Initiative Platform and will also be delivered to 500 learners with disabilities.

SO2: Develop a cutting-edge human-machine interaction toolkit for trainers in welding processes by integrating robotics to enhance safety and security (higher education, vocational education, corporate) that would be uptaken by 250+ VET/SME/higher education trainers.

SO3: Establish a robust quality assurance and certification framework for CMW, aligning with ISO standards.

SO4: Develop a Europass-enabled micro-credential certification framework for the envisioned CMW toolkit would enable at least 2000 learners (students, VET learners, workforce) to receive certification

SO5: Establish a comprehensive cross-disciplinary platform for advanced learner analytics, market skills prediction and real-time learning content update (to reflect real time market needs).

SO6: Conduct work based learning apprenticeships with 100 learners.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')

Project Title

AEROFUSE - An alliance for the Future of the AEROnautics and Upstream segment Skills Evolution

Project Coordinator

Organisation INSTITUTO PEDRO NUNES ASSOCIACAO PARA A INOVACAO E DESENVOLVIMENTO EM CIENCIA E TECNOLOGIA

Address RUA PEDRO NUNES , 3030-199 Coimbra , PT

Website www.ipn.pt

Project Information

Identifier 101246263

Start Date Dec 1, 2025

End Date Nov 30, 2029

EC Contribution 3,998,123.63 EUR

Partners GIP EMPLOI ROISSY CDG (FR) , QUASAR - HUMAN CAPITAL, LDA (PT) , FONDAZIONE E. AMALDI (IT) , KATHOLIEKE UNIVERSITEIT LEUVEN (BE) , GEO SAT (PT) , AZULCHAIN, LDA (PT) , FDC SARL (FR) , ASSOCIATION ASTECH PARIS REGION (FR) , EGE UNIVERSITY (TR) , AVIASPACE BREMEN EV (DE) , FUNDACION PARA LA FORMACION TECNICA EN MAQUINA-HERRAMIENTA (ES) , FONDATION EUROPEENNE DE LA SCIENCE (FR) , POLITECHNIKA RZESZOWSKA IM IGNACEGO LUKASIEWICZA PRZ (PL) , Drillster B.V. (NL) , QB LDA (PT) , UNIVERSIDAD DE SEVILLA (ES) , ASOCIACION CLUSTER DE AERONAUTICA Y ESPACIO DEL PAIS VASCO (ES) , LAUREA-AMMATTIKORKEAKOULU OY (FI) , EUROPEAN FEDERATION FOR WELDING JOINING AND CUTTING (BE) , EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (BE) , AIRPORT REGIONS COUNCIL (BE) , GISIG GEOGRAPHICAL INFORMATION SYSTEMS INTERNATIONAL GROUP ASSOCIAZIONE (IT)

Project Summary

The aerospace sector is a key driver of European innovation, intersecting multiple priorities in green, digital/deeptech, and resilience needs. However, the industry faces significant challenges, including a transformative period driven by digitalization and sustainability imperatives, a notable skills gap, demographic challenges, and geopolitical tensions. These factors underscore the need for effective skills intelligence and forecasting, knowledge transfer programs, and initiatives to attract, train, and retain talent. AEROFUSE aims to address these challenges within the European aerospace and defence (AS&D) ecosystem of collaboration between academia, industry, and governance, and focusing on technological and occupational areas not yet covered in previous or ongoing Blueprints: aircraft production, satellite manufacturing, and infrastructures/airports. A reactive, mid and long-term strategy is proposed and implemented, building on the legacy and experience from other projects to identify present and future skill needs, devise innovative tools to assess current and emergent skill gaps, and develop innovative Higher Education Institution(HEI) and Vocational Education and Training (VET) curricula aligned with emerging occupational profiles for up/reskilling, ensuring industry-relevant skills and connection with the market, as well as recognition and transferability across Europe. The consortium, comprising 26 partners from 12 countries and representing academia, VET providers, industry clusters and SMEs, NGOs, and governance, is well-prepared to achieve these ambitions. Through a strong network, AEROFUSE will facilitate a long-term action plan for continuing key outputs and activities, fine-tuned for national and regional specificities. By addressing skills mismatches and promoting lifelong learning, AEROFUSE will enhance the competitiveness and sustainability of European AS&D, contributing to economic growth, social fairness, and environmental sustainability.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')

Project Title

FUTOURALLIANCE - FuTourAlliance: Empowering Europe's Tourism Workforce for a Digital and Sustainable Future

Project Coordinator

Organisation EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER (EVBB) EV
Address VALENTIN-SENGER STRASSE 5 , 60389 Frankfurt Am Main , DE
Website www.evbb.eu

Project Information

Identifier	101246930
Start Date	Jan 1, 2026
End Date	Dec 31, 2029
EC Contribution	3,999,010.72 EUR
Partners	CONFEDERACION ESPANOLA DE HOTELES Y ALOJAMIENTOS TURISTICOS (ES) , EUROPEAN NETWORK FOR ACCESSIBLE TOURISM ASBL (BE) , APRO FORMAZIONE SOCIETA CONSORTILE A RESPONSABILITA LIMITATA (IT) , TURISMO DE PORTUGAL I P (PT) , LEARNINGDIGITAL SRL (IT) , EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (BE) , HOTREC, HOTELS, RESTAURANTS & CAFES IN EUROPE (BE) , FEDERTURISMO CONFINDUSTRIA (IT) , CENTER REPUBLIKE SLOVENIJE ZA POKLICNO IZOBRAZEVANJE (SI) , TURISZTIKAI ES VENDEGLATO MUNKAADOK ORSZAGOS SZOVETSEGE (HU) , TUI Care Foundation (NL) , IPCENTER AT GMBH (AT) , RURALTOUR - FEDERATION EUROPEENNE DE TOURISME RURAL (FR) , STICHTING BREDA UNIVERSITY OF APPLIED SCIENCES (NL) , AGENCE NATIONALE POUR LA FORMATION PROFESSIONNELLE DES ADULTES (FR) , IZSLEDOVATELSKI INSTITUT V ZANGADOR (BG) , AKMI ANONIMI EKPAIDEFTIKI ETAIRIA (EL) , ASOCIACION INSTITUTO TECNOLOGICO HOTELERO (ES)

Project Summary

The FuTourAlliance project is a bold initiative aimed at tackling critical skills shortages and workforce challenges in the European tourism sector. As tourism recovers post-pandemic, the industry faces significant labor shortages, skills mismatches, and the urgent need for digital and sustainable transformation. To remain competitive, tourism professionals must adapt to emerging trends such as artificial intelligence (AI), automation, data-driven tourism management, and sustainability.

Building on past Blueprint initiatives, FuTourAlliance will develop a comprehensive Tourism Skills Strategy ("Destination Europe 2030"), aligning with EU priorities. It will modernize occupational profiles, ensuring that training programs meet current industry demands. The project will introduce AI-powered learning experiences, microcredentials, and work-based learning opportunities, equipping professionals with the skills needed to thrive in a rapidly evolving sector.

Collaboration is at the heart of FuTourAlliance. The project brings together 20 partners across 13 European countries, including VET providers, universities, industry representatives, and policymakers. By strengthening industry-education partnerships and establishing a Skills & Training Intelligence Mechanism, it will provide real-time insights into labor market needs and foster innovative, skills-based solutions. We aim to provide upskilling opportunities to 1500 professionals across 11 implementing countries, while providing Work-based learning opportunities to 180 professionals at national level and 42 mobility opportunities abroad.

Ultimately, FuTourAlliance aims to build a resilient, future-proof, and inclusive tourism workforce, ensuring that businesses and professionals can navigate new challenges and seize opportunities in an increasingly digital and sustainable industry.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')

Project Title

RenAIssance - Revolutionizing Education and Nurturing
Artificial Intelligence Skills for Sustainable
AdvaNCEment in cultural and creative industries

Project Coordinator

Organisation UNIVERSITA DEGLI STUDI DI NAPOLI FEDERICO II
Address CORSO UMBERTO I, 40 , 80138 NAPOLI , IT
Website www.unina.it

Project Information

Identifier 101246744
Start Date Dec 1, 2025
End Date Nov 30, 2029
EC Contribution 3,999,340.85 EUR
Partners Taller para la Materialización y Desarrollo de Conceptos (ES) , AGENTIA
PENTRU DEZVOLTARE REGIONALANORD-EST (RO) ,
LAB-AMMATTIKORKEAKOULU OY (FI) , ATHINA-EREVNITIKO
KENTRO KAINOTOMIAS STIS TECHNOLOGIES TIS PLIROFORIAS,
TON EPIKOINONION KAI TIS GNOSIS (EL) , INIZIATIVA CUBE SRL (IT)
, EUROPEAN FORUM OF TECHNICAL AND VOCATIONAL
EDUCATION AND TRAINING (BE) , ESCOLA DAS VIRTUDES -
COOPERATIVA DE ENSINO POLIVALENTE E ARTISTICO CRL (PT) ,
MEDAARCH SRL STP (IT) , TURUN AMMATTIKORKEAKOULU OY (FI) ,
FUNDACIO PRIVADA ELISAVA ESCOLA UNIVERSITARIA (ES) ,
STICHTING WAAG SOCIETY (NL)

Project Summary

The RenAissance project addresses the growing AI skills gap in Higher Education (HE) and Vocational Education and Training (VET) within the Cultural and Creative Industries (CCI). By developing a structured AI-driven training framework, the project enables designers, architects, and creative professionals to integrate AI-powered creativity, digital fabrication, and sustainable design into their work.

RenAissance identifies key AI competency gaps and delivers specialized training programs across multiple European countries. It designs AI-enhanced learning resources aligned with European Qualifications Framework (EQF) levels 3-8, ensuring industry relevance and employability. Training programs include generative AI, digital craftsmanship, and eco-conscious design methodologies. Through extensive pilot testing, the project refines AI-driven education strategies, integrating certification pathways and accreditation mechanisms to support long-term adoption.

By embedding AI into design education and professional training, RenAissance equips the next generation of creative professionals with future-proof skills, fostering innovation and sustainability. The project strengthens cross-border recognition of AI competencies, bridges the gap between education and industry, and ensures Europe's global leadership in AI-powered cultural and creative industries.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')

Project Title

SERAS - Single European Railway Area of Skills Alliance

Project Coordinator

Organisation UNIVERSITA DEGLI STUDI DI GENOVA
Address VIA BALBI 5 , 16126 GENOVA , IT
Website www.unige.it

Project Information

Identifier 101246420
Start Date Dec 1, 2025
End Date Nov 30, 2029
EC Contribution 3,990,270.53 EUR
Partners ALSTOM TRANSPORT SA (FR) , EXIS ENGINEERING SOLUTIONS S.R.L. (IT) , HITACHI RAIL STS SPA (IT) , CESI (FR) , COMMUNITY OF EUROPEAN RAILWAY AND INFRASTRUCTURE COMPANIES AISBL (BE) , WMP CONSULT - WILKE MAACK GMBH (DE) , TECHNISCHE UNIVERSITAET DRESDEN (DE) , POLSKIE KOLEJE PANSTWOWE SPOLKA AKCYJNA (PL) , UNIVERZITET U BEOGRADU (RS) , DEUTSCHE BAHN AG (DE) , EUROPEAN RAILWAY CLUSTERS INITIATIVE (BE) , Hochschule für Angewandte Wissenschaften St. Pölten GmbH (AT) , FACHHOCHSCHULE ERFURT (DE) , FOR.FER SRL (IT) , ARISTOTELIO PANEPISTIMIO THESSALONIKIS (EL) , UNIVERSIDAD POLITECNICA DE MADRID (ES) , CESKE VYSOKE UCENI TECHNICKE V PRAZE (CZ) , AKCIONARSKO DRUGSTVO ZA UPRAVLANJE JAVNOM JELEZNICHKOM INFRASTRUKTUROM INFRASTUKTURA GELEZNICE SERBIJE BEOGRAD SAVSKI VENAC (RS) , UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA (IT) , MAFEX- ASOCIACION ESPANOLA DE FABRICANTES EXPORTADORES DE MATERIAL , EQUIPOS Y SERVICIOS FERROVIARIOS (ES) , CONSERVATOIRE NATIONAL DES ARTS ET METIERS (FR)

Project Summary

The European rail sector is crucial for achieving the goals of the European Green Deal and achieving climate neutrality by 2050. However, the industry faces critical workforce shortages, driven by an ageing workforce, skill gaps, and difficulties in attracting young talent.

Building on the long-term strategy and action plan and policy recommendations of the RAIL STAFFER Blueprint, the “Single European Railway Area of Skills Alliance” (SERAS) project will implement Blueprint by establishing a Pact for Skills in the Rail Sector, ensuring long-term impact in alignment with EU policies, instruments objectives. SERAS has the overarching goal of creating a sustainable and integrated European ecosystem for railway skills enhancement for the sector, ensuring a resilient, skilled, and mobile workforce across the EU.

Key objectives are:

- Sustaining and expanding the Single European Railway Area of Skills Alliance by strengthening cooperation between industry, education providers, and social partners by a Rail Sector Pact for Skills, ensuring stable governance and long-term funding vis-à-vis main rail related EU institutions and players.
- Tackling workforce shortages and skills gaps by implementing the STAFFER action plan and policy recommendations of improving employability attractiveness, fostering diversity and promoting railway careers, especially for youth, women, and underrepresented groups.
- Providing skills intelligence and forecasting by implementing a comprehensive approach and methodology to anticipate workforce and skills needs in the railways sector.
- Create innovations in railway education and training by modular, micro-credential-based curricula aligned with European policy standards and tools and creating a European Rail Skills Academy.
- Promoting workforce mobility and recognition of skills in the Single European Rail Area by creating a European Rail Skills Academy and the mobility of initial learners, trainees, students, trainers and professional staff.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')

Project Title

SG-SKILL - Skill-based education for smart-grids job profiles: the key to renewable integration, flexibility and electrification

Project Coordinator

Organisation UNIVERSIDAD PONTIFICIA COMILLAS
Address CALLE ALBERTO AGUILERA 23 , 28015 Madrid , ES
Website <http://www.comillas.edu>

Project Information

Identifier 101246216
Start Date Dec 1, 2025
End Date Nov 30, 2029
EC Contribution 4,000,000 EUR
Partners EUROPEAN DISTRIBUTION SYSTEM OPERATORS FOR SMART GRIDS (BE) , ASSOCIATION EUROPEENNE DE L'INDUSTRIE DES EQUIPEMENTS ET DES SERVICES DE TRANSMISSION ET DE DISTRIBUTION D'ELECTRICITE AISBL (BE) , I-DE REDES ELECTRICAS INTELIGENTESSA (ES) , RHEINISCH-WESTFAELISCHE TECHNISCHE HOCHSCHULE AACHEN (DE) , CENTRO DE INVESTIGACIONES ENERGETICAS MEDIOAMBIENTALES Y TECNOLOGICAS (ES) , ASOCIACION DE INDUSTRIAS DE CONOCIMIENTO Y TECNOLOGIA - GAIA - EUSKALHERRIKO EZAGUTZA ETA TEKNOLOGIA INDUSTRIEN ELKARTEA (ES) , ETHNICON METSOVION POLYTECHNION (EL) , FUNDACION OBRA SOCIAL Y MONTE DE PIEDAD DE MADRID (ES) , TECHNISCHE UNIVERSITEIT EINDHOVEN (NL) , NOVEL GROUP SARL (LU) , POLITECNICO DI MILANO (IT) , UNIVERSITY OF CYPRUS (CY) , ICERT ANONYMI ETAIREIA (EL) , ZABALA BRUSSELS (BE)

Project Summary

Power networks are critical for the integration of renewables and the electrification of energy consumption. Through digitalisation, power networks become Smart Grids that can monitor energy flows and adjust energy supply and demand accordingly, allowing demand flexibility services, distributed Energy Resources (DER), efficient operation, relevant savings in network investments, and the participation of consumers. Europe requires large investments in Smart Grids, particularly in educating the future workforce as well as providing lifelong learning services to the current employees (re-skilling and up-skilling). This is stated in the European Action Plan for Digitalising the Energy Sector (October 2022), the European Action Plan for Grids, the Net-Zero Industry Act, and recently the Clean Industrial Act.

The SG-SKILL project is focused on the training needs for Smart Grids, covering their full value chain (planning, design, supply, implementation, commissioning, operation and maintenance, commercialisation) and the adaptation of existing conventional networks in all voltage levels. Training needs will address the diversity of job profiles required by the sector and all the corresponding educational levels, from VET to high-level education and research. The project will also consider the new roles of consumers enabled by digital tools, allowing citizens and energy communities to profit from local renewable sources.

The three main objectives of the project are:

- Matching demand and supply of skills in the Smart Grids sector
- A systematic, replicable and scalable methodology to achieve and continuously update those skills
- A sustainable action plan (strategy or Blueprint) to keep applying the methodology beyond the scope of the project.

SG-SKILL is aligned with the Large-Scale Partnership on Digitalisation of the Energy System, launched in 2023 under the Pact for Skills, and built on the results of the Erasmus+ project EDDIE.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')

Project Title

Skills4Circularity - UPSKILLING AND RESKILLING THE TEXTILE INDUSTRY SECTOR TO FACE THE CHALLENGES IN RECYCLING, TRACEABILITY AND CERTIFICATION OF RECYCLED PRODUCTS

Project Coordinator

Organisation UNIVERSITAT POLITECNICA DE CATALUNYA
Address CALLE JORDI GIRONA 31 , 08034 Barcelona , ES
Website www.upc.edu

Project Information

Identifier	101243978
Start Date	Nov 1, 2025
End Date	Oct 31, 2029
EC Contribution	3,999,995 EUR
Partners	CLUTEX - KLAŠTR TECHNICE TEXTILIE (CZ) , CITTA STUDI SPA (IT) , PLATE-FORME TECHNOLOGIQUE EUROPEENNE POUR LE FUTURE DU TEXTILE ET DE L'HABILLEMENT (BE) , UNIVERSIDADE DO MINHO (PT) , CENTRO TECNOLÓGICO DAS INDÚSTRIAS TEXTIL E DO VESTUÁRIO DE PORTUGAL-CITEVE (PT) , DENİZLİ AVRUPA BİRLİĞİ İS GELİSTİRME MERKEZİ (DENİZLİ ABİGEM) EĞİTİM VE DANIŞMANLIK AŞ (TR) , ASSOCIACIO AGRUPACIO D'EMPRESSES INNOVADORES TEXTILS (ES) , UNIVERZA V LJUBLJANI (SI) , INDUSTRIEVERBAND VEREDLUNG - GARNE- GEWEBE - TECHNISCHE TEXTILIEN (DE) , NEXT TECHNOLOGY TECNOTESSILE SOCIETÀ NAZIONALE DI RICERCA R L (IT) , UNIVERSITATEA TEHNICĂ GHEORGHE ASACHI DIN IASI (RO) , TECHNICKÁ UNIVERZITA V LIBERCI (CZ) , MAVİ GİYİM SANAYİ VE TİCARET ANONİM ŞİRKETİ (TR) , HÖGSKOLAN I BORAS (SE) , ZVEZA TEKSTILCEV SLOVENIJE (SI) , ASSOCIATION TECHTERA AUVERGNE RHÔNE ALPES (FR) , EGE UNIVERSITY (TR) , HOGESCHOOL GENT (BE) , FONDAZIONE PIN - POLO DI PRATO UNIVERSITÀ DI FIRENZE (IT) , Technological University of the Shannon: Midlands Midwest (IE)

Project Summary

Skills4Circularity addresses critical skills shortages in the European textile industry by integrating circular economy principles, digital transformation, and sustainability into vocational and higher education. As industry transitions toward sustainable and circular economy principles, companies face significant challenges finding qualified professionals with expertise in eco-design and circular business models.

The project will develop a comprehensive training ecosystem equipping the workforce with future-proof skills through innovative, modular programs including MOOCs, regional and international bootcamps, and interregional hackathons. These accessible learning opportunities (EQF levels 3-8) will foster cross-border collaboration between HEIs, VET, industry clusters, research centers, and policymakers to align education with industry needs. Central to the initiative is the Textile Skills Observatory to provide continuous skills intelligence, foresight analysis, and policy recommendations as a strategic tool to help stakeholders anticipate future requirements and adapt curricula accordingly. The project encompasses six objectives: delivering immediate upskilling through rapid-response masterclasses; conducting foresight analysis to identify emerging job profiles; implementing comprehensive training programs with hands-on learning and cutting-edge pedagogies; establishing a sustainable framework for skills monitoring and certification; creating an EQF-aligned micro-credentialing system facilitating skills recognition across Europe; and developing a Blueprint for Interregional Cooperation supporting policy integration and cross-sectoral collaboration. Skills4Circularity contributes directly to the Pact for Skills and the European Industrial Strategy. The project will equip professionals with green, digital, and entrepreneurial competencies, ensuring a competitive, circular, and innovation-driven textile industry that is resilient, sustainable, and future-ready.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')

Project Title

VITAL - Vocational Innovation and Training for Animal Livestock

Project Coordinator

Organisation UNIVERSITA DEGLI STUDI DI NAPOLI FEDERICO II
Address CORSO UMBERTO I, 40 , 80138 NAPOLI , IT
Website www.unina.it

Project Information

Identifier	101246679
Start Date	Dec 1, 2025
End Date	Nov 30, 2029
EC Contribution	3,826,474.32 EUR
Partners	EDEX - EDUCATIONAL EXCELLENCE CORPORATION LIMITED (CY) , UNIVERSIDAD DE LEON (ES) , BUSINESS INOVATION COUNCIL SRL (RO) , UNIVERSIDADE DE TRAS-OS-MONTES E ALTO DOURO (PT) , EIT FOOD (BE) , Pamukkale Universitesi (TR) , EMPORIKON KAI VIOMICHANIKON EPIMELITIRION LARNAKOS (CY) , Asociatia Nationala a Crescatorilor de Capre din Romania Caprirom (RO) , ANKARA UNIVERSITESI (TR) , ILEX 2003 SOCIEDAD DE RESPONSABILIDAD LIMITADA (ES) , ASSOCIAZIONE NAZIONALE ALLEVATORI DELLA SPECIE BUFALINA (IT) , ASOCIACION-NACIONAL DE PRODUCTORESDE GANADO PORCINO (ES) , UNIVERSITATEA DE STIINTE AGRONOMICE SI MEDICINA VETERINARA DIN BUCURESTI (RO) , LIETUVOS RESPUBLIKOS ZEMES UKIO RUMAI (LT) , ASSOCIACAO DE CRIADORES DO MARONES (PT) , READLAB BRUSSELS BV (BE) , PANEPISTIMIO THESSALIAS (EL) , AGROTIKOS SYNETAIRISMOS AIGOPROVATOTROFON ELASSONAS (EL) , TURK VETERINER JINEKOLOJI DERNEGI (TR) , ZA CLOUD SRL (RO) , VILNIAUS KOLEGIJA (LT) , RESEARCH INNOVATION AND DEVELOPMENT LAB PRIVATE COMPANY (EL) , COSVITEC SRL (IT) , ORDEM DOS MEDICOS VETERINARIOS (PT)

Project Summary

The livestock sector plays a crucial role in Europe's economy, food security, and rural development. However, it faces profound transformations driven by environmental sustainability goals, digitalization, and evolving consumer expectations. These changes require a workforce equipped with new skills to support competitiveness, ensure social fairness, and enhance resilience—objectives at the core of the European Skills Agenda. The Pact for Skills, as a major initiative under this agenda, emphasizes the importance of large-scale partnerships to drive upskilling and reskilling efforts, ensuring that sectoral transitions are inclusive and aligned with labour market needs. The livestock sector, with its strategic relevance, must leverage these frameworks to develop a comprehensive skills strategy that responds to current and future challenges.

To this end, VITAL (Vocational Innovation and Training for Animal Livestock), a transnational partnership, brings together 25 partners from 9 countries, representing Higher Education (HE), Vocational Education and Training (VET), and the labour market. This multi-actor collaboration ensures a comprehensive approach to skills intelligence, addressing both immediate workforce needs and long-term sectoral strategies.

The project aligns with the Blueprint for Sectoral Cooperation on Skills, a key initiative under the European Skills Agenda, which promotes strategic collaboration between stakeholders to design and implement sector-specific skills strategies. In this context, VITAL aims to develop and implement a sector-wide skills strategy for European livestock farming, define new occupational profiles at EQF levels 5 and 7, and design and update training programs in HE and VET (EQF levels 3-8) that cater to emerging job roles in the livestock industry.

The project contributes directly to the twin transitions—green and digital—while reinforcing national and regional growth strategies.

Link to project card: [Show project card](#)