

ERASMUS+

&

AVRUPA DAYANIŞMA PROGRAMI

*ilhamı al
katıl
uygula
parçası ol*

Yenilikçilik İçin İttifaklar
(Alliances for Innovation)

    
@ulusalajans

İÇİNDEKİLER

1. DigiGreen Pos” (Towards a more digital and greener Postal Era)
2. IPR4SC (Developing skills in Intellectual Property Rights Open Data for sustainability and circularity)
3. TRANSITIONS (Transition Design Education For Fashion And Textiles Sectors)
4. EDIFY_EDU (Equality, Diversity, Inclusion For improving the quality of Management Education, training and professions)
5. BOOST (BOOSTing agribusiness acceleration and digital hub networking by an advanced training program on sustainable Precision Agriculture)
6. GAEA (Granting Access to Employment & Entrepreneurship in Agriculture for women)
7. HyPro4ST (Sustainable Tourism Innovation Through Hybrid Project Management)
8. ENCORE (ENriching Circular use of OeR for Education)
9. SF4S (Sustainability Foresight)
10. RELIEF (euRopean bio-Economy aLLiancE in Farming)
11. UShift (The Urban Shift)
12. SMACITE (Boosting the technical and non-technical skills and competences of smart cities technicians and engineers)
13. ARIES4 (Alliance of regional innovation ecosystems based on smart sustainable specialisation strategies)
14. ALADDIN (Multi-stakeholder Education Alliance to Accelerate Drug Development for Children and Adolescent with Cancer)
15. INCLAVI (Inclusive Aviation)
16. CIRCNET (Circular economy practical training materials for plastic manufacturing industries)
17. EntreComp4Transition (Building upon the EntreComp Framework for a green and digital Transition)
18. OBCD (Open business for community development)
19. TANGO-Circular Training A New Generation Of farmers and agricultural entrepreneurs to implement the concept of Circular economy in agriculture
20. I4U (Industry 4.0 upskilling for SMEs)
21. ADDTEX (Advancing industrial digital and green innovations in the advanced textile industry through innovation in learning and training)
22. ENVISIONAlliances (Entrepreneurial Vision Alliances between Higher Education and Industry)
23. ENACTEST (European iNnovation AllianCe for TESTing educaTion)
24. E4E (Engineers for Europe)
25. BE-Digital (Alliance for Fostering Business and Education Innovation through Digital Supply Chains)
26. LOT2 ALLIANCES FOR SECTORAL COOPERATION ON SKILLS (IMPLEMENTING THE 'BLUEPRINT')
27. BASE (Blueprint for Social Economy and Proximity Skills & Advanced Trainings Schemes Adaptable to diverse Social Economy Ecosystem in Europe.)
28. BeWell (Blueprint Alliance for a Future Health Workforce Strategy on Digital and Green Skills)
29. GreenSkills4H2 (The European Hydrogen Skills Alliance)
30. I-RESTART (Inclusive REskilling and upSkilling Toward competitive Agrifood and veterinary sector: European agenda StraTegy)
31. ARISA (Artificial Intelligence Skills Alliance)
32. PANTOUR (Pact for Next Tourism Generation Skills)
33. CYANOTYPES (Strategic Skills for Creative Futures)



Yenilikçilik İçin İttifaklar Projeleri



TÜRKİYE ULUSAL AJANSI

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Bu broşür, Mart 2023 itibariyle Avrupa Komisyonu tarafından Funding&Tenders Opportunities Portal sisteminde paylaşılmış projeleri içermektedir.

Detaylı Bilgi ve Başvuru:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

2023 Erasmus+ Başvuru Rehberi:

https://www.ua.gov.tr/media/keydtapw/erasmusplusprogramme-guide2023-v3_en.pdf

2023 Yenilikçilik İçin İttifaklar Bilgilendirme Günü:

<https://webcast.ec.europa.eu/information-session-alliances-for-innovation-2023-03-09>


[@ulusalajans](#)
www.ua.gov.tr



AVRUPA BİRLİĞİ

Erasmus+
Hayatları zenginleştirir, ufukları açar.

LOT1
Alliances for Education
and Enterprises

“DigiGreen Post” (Towards a more digital and greener Postal Era)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
AKMI ANONİMİ EKPAIDEFTİKİ ETAIRIA

KOORDİNATÖR ÜLKE:
Yunanistan

ORTAKLIK YAPISI:
8 Ülkeden 13 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Association Des Operateurs Postauxpublics Europeens (Belçika)
- Sling (Belçika)
- Europaischer Verband Beruflicher Bildungstrager (Evbb) Ev (Almanya)
- Bk Consult Gmbh(Almanya)
- Ellinika Tachydromeia (Yunanistan)
- Hellenic Open University(Yunanistan)
- An Post (İrlanda)
- I And F Education And Development Limited (İrlanda)
- Compania Nationala Posta Romana Sa (Romanya)
- Centrul Pentru Promovarea Invatarii Permanente Timisoara Asociatia (Romanya)
- Gr Eurocert Srl (Romanya)
- Institut Za Politicku Ekologiju (Hirvatistan)

PROJE ÖZETİ

The European postal industry is a key contributor to the European economy with an increased importance during the COVID19 pandemic. The once traditional sector is currently moving fast to a new digital era while also undertaking concrete actions on environmental issues. The DigiGreenPost project intends to bring resilience to the postal industry through the provision of upskilling for postal employees in green and digital competence areas, acting as an enabler towards the implementation of digital and green policy agendas, building the understanding of the importance of digital and green-related jobs throughout the sector. The project will achieve this goal through the following activities: (a) a Transnational Ecosystem for DigiGreen Skilled Postal Employees, (b) Two New Skills Curricula, (c) Pilot delivery of Trainings, (d) a Dual Recognition Scheme in the Postal Sector, and (d) Dissemination and Exploitation Activities. The target groups benefited concretely from the project are: end users (>600); Current and future potential postal employees, Postal Managers, L&D Managers, Trainers, and relevant stakeholders (>500); Postal Operators & Business representatives, VET/Educational Providers, HEIs & Research Institutions, Umbrella Organizations, Policy Makers. Expected results are: the resilience and harmonization of the EU postal industry under common initiatives, the reinforcement of digitalization in the postal sector, the adaptation of green practices, the creation of “digigreen” skilled workforce and the enhancement of their employability, the creation of synergies between the Education Providers and the sector representatives. Outputs to be produced are: Upgrade of Sectoral Profiles with new skills, a Competence Framework, a DigiGreen Post Model, two Competence-based Curricula, a new Joint Training Scheme including WBL, an e-learning platform, Individual Learning Accounts (with Micro-credentials awarding) and a new “Cross-Border” Certification Scheme.

IPR4SC

(Developing skills in Intellectual Property Rights Open Data for sustainability and circularity)

TOPLAM PROJE BÜTÇESİ:

1.500.000 €

TEKLİF ÇAĞRISI YILI:

2021

PROJE DÖNEMİ:

2022-2025

KOORDİNATÖR KURUM:FAKULTETA ZA INFORMACIJSKE STUDIJE V
NOVEM MESTU**KOORDİNATÖR ÜLKE:**

Slovenya

ORTAKLIK YAPISI:

6 Ülkeden 10 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Nord Universitet (Norveç)
- Visoko Uciliste Algebra (Hrvatistan)
- Link Campus Universit(İtalya)
- Valuedo Srl (İtalya)
- Erre Quadro Societa A Responsabilita Limitata (İtalya)
- Pannon Gazdasagi Halozat Egyesulet (Macaristan)
- Logika Zaloznisko Podjetje Doo (Slovenya)
- Izobrazevalni Center Geoss Do (Slovenya)
- Hellenic Open University (Yunanistan)

PROJE ÖZETİ

IPR4SC - Developing Skills in Intellectual Property Rights Open Data for Sustainability and Circularity targets the lack of intellectual property informatics and management skills, i.e. 'IP for business' skills, that are enriched with green, digital and entrepreneurial skills. Their lack can present a barrier to successfully engage in the new (digitally enabled) transitions towards more sustainability and circularity, whilst achieving economic growth. The general aim of the project is to increase the innovation capacity of EU inventors, trained in HE and VET organizations, in designing and implementing sustainable and circular economy businesses by boosting IP for business skills. IPR4SC is focused, but not limited, on the following target groups: HEIs, where the focus is on technology transfer offices, spin-outs, and students from technical, natural and business sciences; VETs and their learners, as well as SMEs, especially start-ups. Other stakeholders, such as patent offices, IP lawyers, large companies and policymakers will also be involved. The project will develop educational offerings to be delivered by the HEI and VET providers that are adapted to the various target groups, include the use of open resources, and support putting IP for business into practice. The partners will deliver a detailed IP for business skills needs analysis, develop an IT tool (IPR Monitor) as a navigation (decision tree-based) online tool, design and deliver the I2P for Green course and modules (IP for green skills), the Simulation lab (IP for digital skills), and the innovative format of an IP Co-design Jam (strengthening entrepreneurial skills). The project is co-developed and co-delivered by a partnership of 4 universities, 2 technology & innovation providers, 2 VET providers, and 2 partners supporting the partnership, providing professional services in project management and dissemination. Associated partners are involved, including patent offices, and other organisations.

TRANSITIONS

(Transition Design Education For Fashion And Textiles Sectors)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
FUNDACIO PRIVADA ELISAVA ESCOLA
UNIVERSITARIA

KOORDİNATÖR ÜLKE:
İspanya

ORTAKLIK YAPISI:
5 Ülkeden 9 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Next Technology Tecnotessile Societa Nazionale Di Ricerca R L (İtalya)
- Citta Studi Spa (İtalya)
- Agrupacio Catalana Del Textil I De La Moda(İspanya)
- Institut D'arquitectura Avancada De Catalunya(İspanya)
- Stichting New Order Of Fashion (Hollanda)
- Stichting Hogeschool Van Amsterdam (Hollanda)
- Boras Kommun (İsveç)
- Stiftelsen Proteko (İsveç)

PROJE ÖZETİ

TRANSITIONS is a strategic alliance for innovation formed by research and technological centres, VET, HE institutions, public policy actors, SMEs and other sectoral organizations from Spain, Italy, Netherland and Sweden to nurture the textile and fashion transition to a 4.0 system and a circular economy by developing new learning methods, tools and practices to help students, young designers and professionals, to face real challenges. Fashion and textiles (F&T) are the second most polluting industry in the world. The F&T sectors face structural and systemic challenges that require a profound model change. The project addresses the core of the value chain and the future of the new fashion system change. Stakeholders will work together to design and develop new training methods to face the digital and green transformation. The objective is to create a collaborative and real work-based training where the different actors in the value chain work on how to take advantage of technology to generate new value proposals and new business models within a circular economy. TRANSITIONS will: - Create a modular training programme based on Industry 4.0 for a T&F new circular system. - Set up innovation-focused training modules based on real practice and challenges (Transition Labs) to skill, reskill and upskill students and professionals - Developing new ways to generate innovation in textile and design processes, production and commercialization. Our target audience are Product, F&T design students, young designers; fashion startups; SMEs professionals from design and management of creative industries; teachers and researchers in F&T design. All the specialists in design and development training of the SMEs F&T sectors. Makers and territorial agents of change. Methodology: TRANSITION proposes a multidisciplinary pedagogical approach based on Transition design theories and emerging disciplines and practices at the intersection of textile, biology, digital fabrication.

EDIFY_EDU

(Equality, Diversity, Inclusion For improving the qualitY of Management EDUcation, training and professions)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
DUN LAOGHAIRE INSTITUTE OF ART, DESIGN &
TECHNOLOGY

KOORDİNATÖR ÜLKE:
İrlanda

ORTAKLIK YAPISI:
6 Ülkeden 12 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Dun Laoghaire Rathdown Chamber Of Commerce (İrlanda)
- European Grants International Academy Sr (İtalya)
- Api Servizi Srl Societa Unipersonale (İtalya)
- Talent Garden Italia Srl (İtalya)
- Aalto Korkeakoulusaatio Sr (Finlandiya)
- Tiede Tietoyhteiskunnan Kehittämiskeskus Ry (Finlandiya)
- Technische Universitaet Dresden (Almanya) PRO Arbeit - Kreis Offenbach (Aor)- Kommunales Jobcenter (Almanya)
- Hellenic Open University (Yunanistan)
- Achaiki Epimelitiriaki Anaptyks (Yunanistan)
- The Female Factor - Verein Zur Forderung Der Gleichberechtigung Und Beruflichen Gleichstellung Von Frauen In Der Arbeitswel (Avusturya)

PROJE ÖZETİ

The project addresses the skills gap in the sector of Management education with regards to competencies on equality, diversity, and inclusion (from now on EDI), which are more and more needed in a complex and fluid society. The project will facilitate the acquisition of EDI competencies and transversal skills for management students and managers in business (in particular targeting medium-sized companies), in order to respond to the societal transformation by setting up a system for skill assessment, learning offer and validation and recognition. The project will start by analysing the training needs and offers on the Management education and business sector, in order to identify graduate attributes that will lead to the development of a modular training curriculum addressing EQF levels 5-6. The curriculum will be designed based on learning outcomes and on the blended learning principles, in order to facilitate the acquisition of knowledge, competences and skills based on the exploitation of various learning settings. The project aims to develop a suite of modules offered as micro-credentials, targeted to management students as well as for upskilling and re-skilling managers and employees to alleviate inadvertent discriminatory practices and unconscious bias in the workplace. This kind of knowledge and competencies might be more and more required in big companies, where we foresee the merge of new job roles related to making sure that equity, diversity and inclusion principles are respected in the company's policies and practices. At the same time, it is important investing in innovative training for small and medium-sized enterprises, which we know make up a large percentage of businesses on the old continent. This is why the project EDIFY focuses on different target groups, willing to give both students (who are future managers) and actual managers already active in the labour market, competencies, tools, and be ready for the "next practices" to be implemented.

BOOST

(BOOSTing agribusiness acceleration and digital hub networking by an advanced training program on sustainable Precision Agriculture)

<p>TOPLAM PROJE BÜTÇESİ: 1.500.000 €</p> <p>TEKLİF ÇAĞRISI YILI: 2021</p> <p>PROJE DÖNEMİ: 2022-2025</p> <p>KOORDİNATÖR KURUM: ARISTOTELIO PANEPISTIMIO THESSALONIKIS</p> <p>KOORDİNATÖR ÜLKE: Yunanistan</p> <p>ORTAKLIK YAPISI: 7 Ülkeden 13 Ortak</p>	<p>ORTAK KURUMLAR ve ÜLKELERİ:</p> <ul style="list-style-type: none"> • Universita Politecnica Delle Marche (İtalya) • Agricolt Brandoni Di Brandoni Tommaso & C. S.n.c. - Societa Agricola(İtalya) • Investments & Service Srl (İtalya) • Bioazul, SI (İspanya) • Balam Agriculture SI (İspanya) • Univerza V Ljubljani (Slovenya) • Rezos Brands Anonymi Emporiki Eteria Idon Diatrofis (Yunanistan) • Panserraikos Ktinotrofikos Syllogos (Yunanistan) • Dekaplus Business Services Ltd (GKRY) • Agraren Universitet - Plovdiv(Bulgaristan) • Bulgarska Asociaciya Na Proizvoditelite Na Oranzheriyna Produkcija (Bulgaristan) • Bwcon Gmbh (Almanya)
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PROJE ÖZETİ

BOOST aims to boost agribusiness acceleration and digital hub networking by providing a sophisticated business training programme for the application of sustainable Precision Agriculture (PA) methodologies on management, entrepreneurship & marketing, networking, and digital transformation through new organizational models (agribusiness incubators/accelerators, access to digital hubs for extraversion and knowledge dissemination), by linking Higher Education (HE), Vocational Education and Training (VET), Research and Technological Development (RTD), Farmers and Associations in a common framework based on their real training needs in PA. The main advantages of BOOST are: a) the innovative approach of networking among HE, VET, RTD, Farmers and Students with real business incubators/accelerators and Agriculture 4.0 experts, b) the introduction to World Trade and Digital Information through EU Digital Hubs for the digital transformation of the primary sector & c) the PA profitability. BOOST aims to identify the training needs in PA, Digitalization and Business development, to fill the gap among research and practice and to build bridges between the traditional productive model and an innovative, sustainable, and entrepreneurial one. Students and young farmers will be trained as future agripreneurs and Agriculture 4.0 PA adopters, challenged by real experiences with Technological and Business development ecosystems and will interact with enterprises and farmers to identify the sector's problems and opportunities and to develop new business ideas and technologies. In the long run, the project outputs will create solid synergies between HE, VET and innovative agricultural enterprises and will eventually contribute to the efficient implementation of EU policies in agriculture, like boosting agricultural business development using Agriculture 4.0.

GAEA (Granting Access to Employment & Entrepreneurship in Agriculture for women)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
IMH C.S.C. LIMITED

KOORDİNATÖR ÜLKE:
GKRY

ORTAKLIK YAPISI:
11 Ülkeden 13 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Grantxpert Consulting Limited (GKRY)
- International Consulting And Mobility Agency Sociedad De Responsabilidad Limitada (İspanya)
- Verein Fur Sozialwissenschaftlicheberatung Und Forschung Ev (Almanya)
- Ceska Zemedelska Univerzita V Praz(Çekya)
- Prios Kompetanse As(Norveç)
- Magyar Noi Unio Egyesulet(Macaristan)
- Skilllab Bv(Hollanda)Comite Des Organisations Professionnelles Agricole De L Union Europeenne Copa Association De Fait(Belçika)
- Emporiko Kai Viomichaniko Epimelitirio Herakliou(Yunanistan)
- Panepistimio Patron (Yunanistan)
- Stowarzyszenie Centrum Wspierania Edukacji I Przedsiębiorczosci(Polonya)
- Univerza V Mariboru (Slovenya)

PROJE ÖZETİ

GAEA aims to improve the quality of entrepreneurship education in the agriculture sector for young women not in employment, not in training (NEETs) living in rural areas. Aligned with the latest EU priorities, GAEA is fully encompassing the priority of sustainable development and green transition. The project is also aligned with the EU' Common Agricultural Policy. The project's main aim is to provide a solid connection basis amongst the sector's key stakeholders, through the introduction of a one-stop-shop digital platform. The platform, will include a number of key training material, industry links, mentorship and coaching opportunities, and a highly innovative AI-powered application which will give the opportunity to young women to assess their skills based on ESCO classification. The multidisciplinary partnership, represented by 13 partners in 10 EU countries, will deliver a pan-European digital ecosystem for young women agri-preneurs, developed in such a manner that it can be sustained and further developed after the 3-year project duration. GAEA will place special emphasis on delivering an innovative, hybrid approach towards learning based on both physical, practical training and on digital training, through a digital platform. The platform will be embedded with a highly innovative AI mobile application, which will offer the trainees the opportunity to perform a skills-assessment; powered by AI technology, the trainees will have access to an accurate skill-profiling, which will be used as a basis to select the best matching career for them. The project will also feature a highly interactive face-to-face bootcamp, addressed both to trainers and trainees from all participating partnership countries, which will have as a main aim to transfer skills and knowledge in the areas of agriculture & entrepreneurship, through innovative approaches. The project is comprised of 9 WPs, aiming to deliver the project's innovative training programme, the digital platform, the bootcamp and a well-structured policy recommendation report. Three WPs are horizontal, and relate to Project Management, Dissemination, and Quality Assurance. The consortium to implement this project is a cluster of various respectable entities in the educational, entrepreneurial, agricultural, technological and research sectors from all over Europe. Therefore, the partners come from the Southern Europe (Cyprus-Greece-Spain) Central Europe (Germany, Poland, Hungary, the Netherlands, Belgium, Slovenia) and Northern Europe (Norway) resulting to a very geographically balanced team, thus tackling the project's aspirations in EU widely.

HyPro4ST

(Sustainable Tourism Innovation Through Hybrid Project Management)

<p>TOPLAM PROJE BÜTÇESİ: 1.500.000 €</p> <p>TEKLİF ÇAĞRISI YILI: 2021</p> <p>PROJE DÖNEMİ: 2022-2025</p> <p>KOORDİNATÖR KURUM: DIKTYO POLEON GIA TI VIOSIMI ANAPTYXI KAI KYKLIKI OIKONOMIA</p> <p>KOORDİNATÖR ÜLKE: Yunanistan</p> <p>ORTAKLIK YAPISI: 6 Ülkeden 17 Ortak</p>	<p>ORTAK KURUMLAR ve ÜLKELERİ:</p> <ul style="list-style-type: none"> • Razvojni Center Srca Slovenije Do (Slovenya) • Univerza V Ljubljani (Slovenya) • Tuv Austria Servis Preizkusanje Certificiranje Kontroliranje (Slovenya) • Institut Za Poljoprivredu I Turizam Ustanova (Hrvatistan) • Sveuciliste U Rijeci, Fakultet Za Menadzment U Turizmu I Ugostiteljstvu (Hrvatistan) • Cesie (İtalya) • Confesercenti Provinciale Di Palermo (İtalya) • Enosi Xenodochon Nomou Korinthias (Yunanistan) • Olympiaki Epaideftiki Kai Symvouleftiki Epe (Yunanistan) • Research Innovation And Development Lab Private Company (Yunanistan) • Meta-Kainotomia Gia Tin Aeiforo (Yunanistan) • Kozep-Dunantuli Regionalis Innovacios Ugynokseg Nonprofit Kft (Macaristan) • Minerva 90 Felsooktatasi Es Tanfolyamszervezo Kft (Macaristan) • Dominio Vivo - Formacao E Consultoria, Lda (Portekiz) • Universidade De Aveiro (Portekiz) • Ctp - Confederacao Do Turismo De Portugal (Portekiz)
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PROJE ÖZETİ

The tourism sector is undergoing profound changes throughout Europe, as we are living in the Project, Digital, Creative, Entrepreneurial and Green Economy era, thus applying a holistic approach to sustainable tourism development is crucial. HyPro4ST alliance seeks to bring positive social and sustainable impact to tourism sector and is built around the idea that collaborative, transnational activities offer opportunities for boosting innovation and progress by pooling resources and the deep knowledge of markets required in a fast-changing world. It aims to develop a new job "Sustainable and Hybrid Project Manager" profile for the Sustainable Tourism Sector, upskill professionals in sustainable, hybrid, digital, creative and entrepreneurship project management, helping alleviate the job losses, inequalities, and other risks, and to build a talent pipeline that tourism sector can mine for future growth. It also proposes the upscaling of VET and higher education trainers' skills, to be able to adapt to the tourism labour market needs. HyPro4ST develops a joint training programme, HyPro4ST VOOC, in accordance with the ECVET/EQF/EQAVET and Micro-credential approach, the HyPro4ST Practical Guide for trainers, a certification scheme for the new profile and the HyPro4ST Virtual Learning Hub. Through 6 Seminars, 6 online courses, 2 work-based learning activities and the transnational mobility, will enhance the competences of 700 professionals, tackling skills mismatches and supporting the formation of an effective higher and vocational education system for the sustainable tourism sector. This multi-stakeholder partnership, comprising of 17 partners from 6 European countries, develops all the outputs in 7 EU languages, ensuring their cross-border transferability. Furthermore, it assures the long-lasting effect of the project results by elaborating Policy Recommendations, able to inform the policy agendas at national and EU level.

ENCORE (ENriching Circular use of OeR for Education)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
UNIVERSITA DI PISA

KOORDİNATÖR ÜLKE:
İtalya

ORTAKLIK YAPISI:
7 Ülkeden 14 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Università Degli Studi Di Padova (İtalya)
- Valuedo Srl (İtalya)
- Beam Me Up Srl (İtalya)
- Fondazione Bruno Kessler (İtalya)
- Adecco Formazione Srl (İtalya)
- Adecco Training (Fransa)
- Reconnaitre - Open Recognition Alliance (Fransa)
- Institut Polytechnique Unilasalle (Fransa)
- Chalmers Tekniska Hogskola Ab (İsveç)
- Universidad De Salamanca (İspanya)
- Reutlingen University (Almanya)
- Hellenic Open University (Yunanistan)
- Vereniging Van European Distance Teaching Universities (Hollanda)

PROJE ÖZETİ

The digital era is changing the role of educators, that are moving towards becoming education and experiences designers. Furthermore, pedagogical contents are now distributed and accessible, ready to be used for the creation of courses to answer students' needs for ever-changing skills. Project ENCORE (ENriching Circular use of OeR for Education) aims to support this change, by contributing to the teaching and recognition of the skills most affected by macro-trends (digitalization, climate change and post-COVID economic recovery challenges). ENCORE will implement a quantitative/data-driven phase and a qualitative/expert-driven phase, to reuse Open Educational Resources (OER), and support educators in teaching and learning design. The first phase relies on Natural Language Processing (NLP) methods. The project will start identifying digital, green, and entrepreneurial (GDE) skills, and link them to OER, to create a database. The ENCORE database will be exploited by the project thanks to NLP, extracting concepts (i.e. building blocks of a lesson) from OER texts, to create a conceptual map for each skill. Maps are the base to create the ENCORE enablers, an interface between the OER database, educators, and learners. The enablers will exploit Gamification techniques, to engage students in the teaching and assessment of skills. The second macro-phase aims to create all the supporting pedagogical material for the ENCORE approach. The partners will develop and internally validate the pedagogical guidelines for the use of the ENCORE approach, which will be then tested on a wide audience of educators and learners in real-world lessons. These steps will allow to improve the ENCORE approach and to create a course that teaches educators how to use it. The project will end working on the creation of an open recognition ecosystem of GDE skills taught with the ENCORE approach, which will be tested during the internal pilot phase, and officially released during the external pilot

SF4S (Sustainability Foresight)

TOPLAM PROJE BÜTÇESİ: 1.500.000 €	ORTAK KURUMLAR ve ÜLKELERİ:
TEKLİF ÇAĞRISI YILI: 2021	<ul style="list-style-type: none"> The International Society For Professional Innovation Management Ltd (Birleşik Krallık) Hmkw - Hochschule Fur Medien Kommunikation Und Wirtschaft Gmbh (Almanya) Airbus Operations Gmbh (Almanya) Izt Institut Fuer Zukunftsstudien Und Technologiebewertung Gemeinnutzige Gmbh (Almanya) Help Alliance Ggmbh (Almanya) Gea College Cvs Druzba Za Visjesolsko Izobrazevanje - Center Visjih Sol Doo (Slovenya) Turun Yliopisto (Finlandiya) Nordic Food Tech Venture Capital Oy (Finlandiya) Mittetulundusuhing Eesti Disainikeskus (Estonya) Tallinna Tehnikaülikool (Estonya) Comodule Ou (Estonya) Sihtasutus Pohja-Eesti Regionaalhaigla (Estonla Muu As (Estonya) Association Edhec Business School (Fransa) Manufacture Francaise Des Pneumatiques Michelin (Fransa) Region Midtjylland (Danimarka) Peter Larsen Kaffe As (Danimarka) Delaval International Ab (İsveç)
PROJE DÖNEMİ: 2022-2025	
KOORDİNATÖR KURUM: DESIGNSKOLEN KOLDING	
KOORDİNATÖR ÜLKE: Danimarka	
ORTAKLIK YAPISI: 8 Ülkeden 19 Ortak	

PROJE ÖZETİ

SF4S is a collaborative action with partners from HEIs, VET providers, innovation networks and business entities from the Agri-food, Health and the Mobility sectors. It supports our transition to a more sustainable European economy by helping to address the lack of green, digital and future (i.e. sustainability foresight) skills among students and professionals and by connecting knowledge flows between HEI, VET and industry actors that are necessary for Europe to develop cooperative solutions on a large-scale and support the recommendations for action in the major reports: Green Deal, NextGenerationEU, European Skills Agenda and OECD Future of Education and Skills 2030. We do this by advancing and scaling an innovative approach that we call Strategic Foresight for Sustainability (SF4S) based on best practices and methods from corporate foresight, sustainability management, green business models, digital skills and green product/service development across value chains and industries. SF4S is based on an entrepreneurial cooperative approach in our community of practice of 250 industry professionals and 100 HEIs, which develop engagement and insight from the three industries through 130 interviews, four large-scale co-development projects and the development, testing and deployment of learning and training materials for HEIs, VETs and business sector through the community. The ambition is pan-European, and 400 students will initially be reached through the SF4S project and its open access materials. The living community of practice will scale beyond the project itself, and into other industries. The long-term impact, which in itself is a starting point for European-wide transition, will be three industries adopting new sets of futures and future sustainability foresight skills, and both VET and HEI students entering the workforce with Foresight for Sustainability skills that enable them to create actions that support the long-term green transition that Europe needs.

RELIEF

(euRoepan bio-Economy aLliancE in Farming)

TOPLAM PROJE BÜTÇESİ:

1.500.000 €

TEKLİF ÇAĞRISI YILI:

2021

PROJE DÖNEMİ:

2022-2025

KOORDİNATÖR KURUM:

UNIVERSITY OF PELOPONNESE

KOORDİNATÖR ÜLKE:

Yunanistan

ORTAKLIK YAPISI:

5 Ülkeden 13 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Research Innovation And Development Lab Private Company (Yunanistan)
- Olympiaki Epaideftiki Kai Symvouleftiki Epe (Yunanistan)
- Ethniko Kentro Erevnas Kai Technologikis Anaptyxis (Yunanistan)
- Universita Degli Studi Di Firenze (İtalya)
- Cesie (İtalya)
- Societa Cooperativa Agricolo Forestale - D.r.e.am. Italia (İtalya)
- Pctter Associacao Parque De Ciencia E Tecnologia Da Ilha Terceira (Portekiz)
- Universidade Dos Acores (Portekiz)
- Innovade Li Ltd (GKRY)
- Malardalens Universitet (İsveç)
- Visavi - God Lantmannased Ab (İsveç)
- Swideas Ab (İsveç)

PROJE ÖZETİ

Farming in EU is essential to livelihoods and local development, while facing many challenges such as limited resources and growing environmental challenges. Bio-economy is a solution towards this problem. For a successful bio-economy strategy in farming, further support is needed for the workforce, more knowledge about the impact and business models of bio-economy, raising more awareness and involvement of a wider range of actors. Training in bio-economy is still absent in many EU countries and there is a shortage of people with higher education in the farming sector. The transition to bio-economy needs professionals with multidisciplinary, managerial, and cross-sectoral expertise. Higher education and vocational training can play a critical role in this transition integrating dedicated curricula and training. RELIEF aims to develop and deliver an innovative approach for teaching bio-economy in farming, by developing specific learning resources addressing HEIs students and farming practitioners. HEIs, VETs, farmer consultants, research institutes, and social partners from Italy, Greece, Sweden, Cyprus and Portugal will deliver a high-quality network within the EU to advance bio-economy in the farming agenda. RELIEF will deliver a training needs analysis and develop two curricula in bio-economy, for HE students, farming practitioners and farmers exploring the key areas that are critical for the implementation of business models and strategies towards bio-economy in farming. Based on this knowledge, RELIEF will design and pilot learning units which will incorporate a mix of training methodologies. An e-learning platform will offer learning resources in 5 languages for self-training and networking to support the long-term sustainability of farming enterprises. RELIEF will stimulate significant changes in the university curricula, course content, and VET training by integrating a learner-centred approach based on problem-based, active and transformational learning

UShift (The Urban Shift)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
WIRTSCHAFTSUNIVERSITÄT WIEN

KOORDİNATÖR ÜLKE:
Avusturya

ORTAKLIK YAPISI:
6 Ülkeden 9 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Institut D'arquitectura Avancada De Catalunya (İspanya)
- Hochschule Der Medien (Almanya)
- Wirtschaftskammer Österreich (Avusturya)
- Multicriteri SI (İspanya)
- Terra Institute Srl (İtalya)
- City Facilitators Aps (Danimarka)
- Green Innovation Group A/S (Danimarka)
- Pretty Ugly Duckling Consulting Aps (Danimarka)

PROJE ÖZETİ

Urban Shift is creating a Living Ecosystem where Higher Education Institutions (IAAC, HdM and WU), a Vocational Education Institution (WIFI) and business partners (CF, GIG, MCA, TERRA) implement two batches of Living Labs for in total 80 learners of different backgrounds (urban design, environmental engineering, media and business). With the support of the trainers (staff from HEI, VET and business partners of the consortium, representing five European cities: Barcelona, Bolzano, Copenhagen, Stuttgart and Vienna), the learners of two batch create solutions for pressing urban challenges by forming in total 10 transdisciplinary startup teams (consisting of 2 learners of each HEI and VET) and closely working with a network of Urban Experts. The tackled Urban Challenges are: Batch 1: Urban Heat Islands and Cooling & Food Waste/Circularity Batch 2: Climate/Extreme Weather Predictability & Mobility/Circularity The LIVING ECOSYSTEM of Urban Shift will deliver the following components: equip learners (from HEI and VET) with relevant GREEN LABOUR MARKET SKILLS (digital, green, business and transdisciplinary/resilient skills) that support them in becoming green entrepreneurs and/or future employees of green jobs an easily adaptable LIVING CURRICULUM template to inspire future transdisciplinary collaboration among HEIs and VETs during and beyond project lifetime 2 sets of LIVING EXHIBITIONS to promote the established solutions, the ambitions of the EU Green Deal and the Living Curriculum via EU GREEN DEAL AMBASSADORS the SUSTAINABLE BUSINESS SOLUTIONS developed by the transdisciplinary startup teams an URBAN SHIFT ALUMNI NETWORK of learners and trainers to foster collaboration and co-creation during and after the official project end an OPEN ONLINE TRAINING for external trainers on how to implement the Living Curriculum in other European and also international contexts 2 Cities Network Engagement Roundtable will be carried out throughout the project duration

SMACITE

(Boosting the technical and non-technical skills and competences of smart cities technicians and engineers)

TOPLAM PROJE BÜTÇESİ:

1.500.000 €

TEKLİF ÇAĞRISI YILI:

2021

PROJE DÖNEMİ:

2022-2025

KOORDİNATÖR KURUM:

PANEPISTIMIO PATRON

KOORDİNATÖR ÜLKE:

Yunanistan

ORTAKLIK YAPISI:

5 Ülkeden 12 ORTAK

ORTAK KURUMLAR ve ÜLKELERİ:

- Panepistimio Dytikis Attikis (Yunanistan)
- Universidad De Alcala (İspanya)
- Olympiaki Epaideftiki Kai Symvouleftiki Epe (Yunanistan)
- Fondatsiya Evropreyski Softueren Institut - Tsentar Iztochna Evropa (Bulgaristan)
- Apro Formazione Societa Consortilea Resonsabilita Limitata (İtalya)
- Politeknika Ikastegia Txorierrri S.coop (İspanya)
- European Digital Sme Alliance (Belçika)
- Sdruzenie Bulgarska Asociacia Na Softuernite Kompanii Bascom (Bulgaristan)
- Asociacion De Industrias De Conocimiento Y Tecnologia - Gaia - Euskalherriko Ezagutza Eta Teknologia Industrien Elkarte (İspanya)
- Comunidad De Madrid (İspanya)
- N. Noulas Anonymi Etaireia (Yunanistan)

PROJE ÖZETİ

The project aims to address the skills gap of Smart Cities technicians and engineers, by designing and testing a vocational education and training program that is based on a novel and multi-disciplinary curriculum combining digital skills on Smart Cities enabling technologies, with soft, entrepreneurship and green skills. The expected project outputs are: • A Smart Cities competences map and ESCO-compliant Smart Cities job profiles. • A Smart Cities curriculum combining both technical and non-technical skills and competences and promoting personalized learning pathways. • Learning resources for Smart Cities enabling technologies and for building the soft, entrepreneurship and green skills of Smart Cities technicians and Engineers. • A diagnostic tool to identify personalized learning pathways. • A MOOC for Smart Cities enabling technologies. • Virtual Worlds for building the soft, green and entrepreneurship skills of Smart Cities technicians and engineers. The main project beneficiaries are Smart Cities technician and engineers either from the public sector (i.e. municipalities) or enterprises providing Smart Cities solutions, as well as HEI and VET students interested in Smart Cities. The curriculum will be tested through 4 national pilots in Greece, Bulgaria, Spain and Italy with at least 160 trainees. The certification of the skills and competences will follow a two-fold approach: (a) using micro-credentials to recognize the knowledge and skills gained through the successful completion of each online training module at the MOOC and Virtual Worlds and (b) designing the "Smart Cities Specialization Certification" that will be awarded to those passing online certifications exams with e-proctoring after the completion of the training modules. The project will create an ecosystem for the co-design and co-development of an innovative curriculum and technology-enhanced learning tools for the upskilling/reskilling of Smart Cities technicians and engineers.

ARIES4

(Alliance of regional innovation ecosystems based on smart sustainable specialisation strategies)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
UNIVERSIDAD PUBLICA DE NAVARRA

KOORDİNATÖR ÜLKE:
İspanya

ORTAKLIK YAPISI:
4 Ülkeden 9 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Syddansk Universitet (Danimarka)
- Sociedad De Desarrollo De Navarra SI (İspanya)
- Karlstads Universitet (İsveç)
- Municipality Of Gabrovo (Bulgaristan)
- Regional Innovation Center Ambitious Gabrovo (Bulgaristan)
- Comunidad Foral De Navarra - Gobierno De Navarra (İspanya)
- Glava Energy Center Ekonomisk Forening (İsveç)
- Public Intelligence Aps (Danimarka)

PROJE ÖZETİ

ALLIANCE FOR INNOVATION Smart Specialisation is a European place-based innovation policy characterised by the identification and strengthening of regional competitive advantages with wide stakeholder involvement. In the context of the European Green Deal and the 2030 Agenda for Sustainable Development, Smart Specialization Strategies (S3) are facing a transition towards strategies in which sustainability is a core factor, the so-called S4+. This project presents an alliance of European regions pioneering such transition. It aims to create a scheme of cooperation and flow of knowledge among the main actors of smart specialization strategies, i.e., HEIs, VET providers, the public sector, the business sector, and the broader society, to ensure the provision of the skills, tools and attitudes required for the evolution from S3 to S4+.

ALADDIN

(Multi-stakeholder Education Alliance to Accelerate Drug Development for Children and Adolescent with Cancer)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
ACCELERATE

KOORDİNATÖR ÜLKE:
Belçika

ORTAKLIK YAPISI:
8 Ülkeden 11 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Universitat Autònoma de Barcelona (İspanya)
- Ruprecht-Karls-Universität Heidelberg (Almanya)
- F. Hoffmann-La Roche Ag (İsviçre)
- Sanofi-Aventis Recherche & Développement (Fransa)
- Lianeri Argyri (Yunanistan)
- Institut Gustave Roussy (Fransa)
- Siop Europe (Belçika)
- Innovative Therapies For Children With Cancer Association (Fransa)
- Childhood Cancer International (Hollanda)
- Solving Kids Cancer Uk Ltd (Birleşik Krallık)

PROJE ÖZETİ

Over 200,000 children and adolescents are diagnosed with cancer each year globally, 50,000 in Europe and North America. While there has been improvement in survival since the 1970s, the decrease in mortality has reached a plateau – for children with poor-prognosis cancers resistant or refractory to conventional treatment, the survival is less than 25%. Therefore, there is an urgent need for new medicines to cure aggressive tumors, and to reduce the toxicity and sequelae of the treatments. Developing new drugs for children with cancer is a complicated multi-step process with many involved actors (academic researchers, pharmaceutical industry, patient advocates, regulatory authorities, ...). There is a need to improve the efficiency of this process and fulfil the unmet needs of children with cancer. To achieve optimal progress, multi-stakeholder collaboration is mandatory. A lack of knowledge and understanding of regulatory processes is a major roadblock to children and adolescents accessing new and beneficial drugs. The aim of this project is to build an innovative, multi-stakeholder and structured framework with an educational program tailored to the needs of the different actors, that is sustainable in the long-term and takes advantage of the expertise and work already initiated by the ACCELERATE platform. The global objectives of the educational program are: 1) To build an educational structure for strategy and regulatory science in paediatric oncology drug development that is sustainable and long-lasting, for future generations of experts to come; 2) To foster and disseminate expertise and to overcome stakeholder's working in silos and strengthen true multi-stakeholder collaboration. The educational program will be based on four pillars: P1: Course on Strategic/Regulatory Science in Paediatric Oncology Drug Development; P2: 360° Multi-stakeholder rotation; P3: ACCELERATE Research Fellowship; and P4: Online Educational Training Program.

INCLAVI (Inclusive Aviation)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
HAAGA-HELIA AMMATTIKORKEAKOULU OY

KOORDİNATÖR ÜLKE:
Finlandiya

ORTAKLIK YAPISI:
6 Ülkeden 9 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Stichting Breda University Of Applied Sciences (Hollanda)
- Özyeğin Üniversitesi (Türkiye)
- Careeria Oy (Finlandiya)
- Iata Espana SI Sociedad Unipersonal (İspanya)
- European Network For Accessible Tourism Asbl (Belçika)
- Iga Havalimani İşletmesi Anonim Şirketi (Türkiye)
- Yaşar Üniversitesi (Türkiye)
- International Air Transport Association (Kanada)

PROJE ÖZETİ

INCLAVI will address the skills mismatches that exist in the aviation sector related to the freedom of movement of persons with disabilities (PwDs) and accessibility requirements in line with the EC Strategy for the Rights of Persons with Disabilities 2021-2030. INCLAVI accomplishes this through rigorous cooperation between key global industry and labour market actors combined with a world-class HEI and VET consortium. INCLAVI will also further improve the collaboration between HEIs and VET. The specific objectives of INCLAVI are: 1 - Understanding the actual passenger journeys of PwDs across all stages of a passenger journey and a wide spectrum of disabilities on a more detailed level than the currently distinguished ones in the aviation industry and education. 2 - Identifying the best practices of inclusive aviation across the aviation sector, and benchmarking the best 30 training and education programmes and curricula that address the PwD skills in air transport. 3 – Developing the curriculum contents and structure to be deployed through conventional and digitalized means (Training app), both in higher and vocational education and among aviation professionals, with INCLAVI Training App aiming to reach 10.200 unique downloads within the INCLAVI consortium. 4 – Enabling the curriculum with long term validity through due recognition and certification and real-world application with 8.000 recognised and certified learning encounters and further dissemination at 150 major EU airports and 50 major EU airlines. 5 – Publishing policy recommendations for EU and global stakeholders involved with the aviation industry 6. –Annually improving the passenger journey of 52,000 passengers with disabilities during the project lifetime at iGa with potential for growth with further aviation industry actors. INCLAVI has gathered 13 carefully selected partners from 10 countries representing key aviation stakeholders, HEI, VET, and aviation stakeholders.

CIRCVET (Circular economy practical training materials for plastic manufacturing industries)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
ASOCIACION DE INVESTIGACION DE LA
INDUSTRIA DEL JUGUETE CONEXAS Y AFINES

KOORDİNATÖR ÜLKE:
İspanya

ORTAKLIK YAPISI:
6 Ülkeden 13 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Centimfe Centro Tecnológico Da Industria De Moldes E Ferramentas Especiais (Portekiz)
- Gemeinnutzige Kimw-Qualifizierungsgmbh (Almanya)
- Polymeris (Fransa)
- Consorzio Per La Promozione Della Cultura Plastica Proplast (İtalya)
- Lietuvos Inzinerijos Ir Technologiju Pramonės Asociacija Linpra (Litvanya)
- Universidad De Las Palmas De Gran Canaria (İspanya)
- Infinitivity Design Labs (Fransa)
- Alytaus Profesinio Rengimo Centras (Litvanya)
- Universita Degli Studi Di Trento (İtalya)
- Fondazione Hub Innovazione Trentino (İtalya)
- Visagino Technologijos Ir Verslo Profesinio Mokymo Centras (Litvanya)
- Kunststoff-Institut Fur Mittelstandische Wirtschaft Nrw Gmbh (Kimw Nrwgmbh) (Almanya)

PROJE ÖZETİ

Plastics are an essential part of our daily lives and they are everywhere, being an important enabler of humanity's progress. On the other hand, in the way they're manufactured and used nowadays they're also responsible for 80% of marine litter and suppose 26mT/year of waste. Moreover, if we could recirculate these materials, manufacture them more efficiently and apply circular business models there will be a reduction of CO2 emissions of 50%. All of these are just some of the reasons why the EU have made the transition to a Circular Economy (CE) in the plastics sector a centrepiece of their action plan. Companies manufacturing plastics face a series of barriers to be a part of this transition, being key to the lack of knowledge and awareness. According to the them, there is still not enough training that goes from general concepts of CE to the specific aspects (i.e. which recycled material can use for my products?). CircVET project aims at developing the most extensive, free and tailor-made (according to companies needs and problems) training in CE for plastics at the European level. We believe that companies are one of the most relevant stakeholders needed for the transition and we expect to help them to play their role through knowledge. Plastics employs in the EU more than 1.56 million professionals directly demanding and in need of upgrading their skills. For achieving this objective, we have gathered a consortium representing more than XXX companies of the sector, academia and VET centres, that will: - Develop training materials according to companies needs, covering all the value chain of plastics in 6 EU languages - Adapt them to be used in I-VET and C-VET - Produce 9 MOOCs/NOOCs available accredited through micro-credentials - Develop a platform for learning and connecting - Build strong links between academia/VET centres/companies (through exchanges, challenges,...) - Pilot and validate them with around 80 companies and 200 students of the sector

EntreComp4Transition (Building upon the EntreComp Framework for a green and digital Transition)

<p>TOPLAM PROJE BÜTÇESİ: 1.500.000 €</p> <p>TEKLİF ÇAĞRISI YILI: 2021</p> <p>PROJE DÖNEMİ: 2022-2025</p> <p>KOORDİNATÖR KURUM: EUROCHAMBRES-ASSOCIATION DES CHAMBRES DE COMMERCE ET D'INDUSTRIE EUROPEENNES ASSOCIATION INTERNATIONALE</p> <p>KOORDİNATÖR ÜLKE: Belçika</p> <p>ORTAKLIK YAPISI: 5 Ülkeden 15 Ortak</p>	<p>ORTAK KURUMLAR ve ÜLKELERİ:</p> <ul style="list-style-type: none"> • Bantani Education (Belçika) • Service Public De Wallonie (Belçika) • Thomas More Mechelen-Antwerpen (Belçika) • Camara Oficial De Comercio, Industria, Servicios Y Navegacion De Espana (İspanya) • Consejeria De Economia Ciencia Y Agenda Digital - Junta De Extremadura (İspanya) • Universidad De Cantabria (İspanya) • Fundacion De La Universidad De Cantabria Para El Estudio Y La Investigacion Del Sector Financiero (İspanya) • Türkiye Odalar ve Borsalar Birliği (Türkiye) • TOBB Ekonomi ve Teknoloji Üniversitesi (Türkiye) • Consorzio Materahub Industrie Culturali E Creative (İtalya) • T2i - Trasferimento Tecnologico E Innovazione Scarl (İtalya) • Istituto Formazione Operatori Aziendali (İtalya) • Unione Italiana Delle Camere Di Commercio Industria Artigianato E Agricoltura Unioncamere (İtalya) • Wirtschaftskammer Osterreich (Avusturya)
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PROJE ÖZETİ

The twin green and digital transition is expected to bring benefits to all parts of EU society. However, for it to successfully happen, education, VET, and businesses in particular need to join forces. EU citizens are called to upskill and re-skill themselves in the domain of entrepreneurship, together with digital and green skills to be able to contribute with sustainable solutions to a stronger and more resilient Europe. Indeed, entrepreneurship is the key to enable this change. The EntreComp4Transition aims at developing new, innovative, multidisciplinary approaches to teaching and learning paving the way for the future "Green Transition Facilitator" by fostering an entrepreneurial mindset, facilitating co-creation and ensuring recognition of learning outcomes. It will rely on country clusters forging innovative alliances to support teachers, trainers, businesses and end users in the learning pathway. Activities include an in-depth analysis of skills gaps, the development a dual blended methodology with innovative learning content delivered via a MOOC in line with ECVET and EQAVET frameworks, pilot sessions, a mobility scheme, and the creation of open badges to support HE/VET and enable businesses to verify acquired competences. The project will also produce a sustainable AI-based tool to support companies in identifying skill gaps and raise their competitiveness. More than 30.000 stakeholders across the EU ranging from businesses, HEIs, VET providers, public authorities, civil society, and students will be involved and directly benefit from the project in the short-term and/or long-term. The project will produce 27 outputs, including high-quality insight reports, guidelines, and digital tools. Thanks to its well-defined governance at national level, the EntreComp4Transition project is designed to gather actors together in a strong alliance for innovation, the results of which will bring benefits to each of them, to different contexts and beyond in the long-term.

OBCD (Open business for community development)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
PANEPISTIMIO PATRON

KOORDİNATÖR ÜLKE:
Yunanistan

ORTAKLIK YAPISI:
5 Ülkeden 13 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Ortak Kurumlar Ve Ülkeleri:
- Anaptyxiaki Karditsas Anaptyxiaki Anonimi Etairia O.T.A (Yunanistan)
- Olympiaki Epaideftiki Kai Symvouleftiki Epe (Yunanistan)
- Universita Degli Studi Di Roma Tor Vergata (İtalya)
- Agci Umbria Associazione Generale Cooperative Italiane (İtalya)
- Base3 Societa Cooperativa (İtalya)
- Universidad De Valladolid (İspanya)
- Plataforma Representativa Estatal De Personas Con Discapacidad Fisica-Predif (İspanya)
- Camara De Comercio Italiana - Barcelona (İspanya)
- Helsinki Business College Oy (Finlandiya)
- Diakonia-Ammattikorkeakoulu Oy (Finlandiya)
- Silta-Valmennusyhdistys Ry (Finlandiya)
- Euclid Network (Hollanda)

PROJE ÖZETİ

OBCD starts from the analysis of a new entrepreneurship paradigm based on the necessity of combining economic growth and social innovation, in order to contribute to creating more inclusive, creative and sustainable societies and economies. The project will investigate how open business approaches applied to social entrepreneurship (SE) can contribute to local development. This concept leads to new challenges for education and training since it highlights emerging occupations as well as new knowledge, competences and skills, for the development of the so-called SEs. The general objective of the project OBCD is to foster innovation in HE, c-VET, enterprises and the broader socioeconomic environment, by investigating the potential of the open business model approach, developing and testing new training modules addressing skill gaps in the SE sector. OBCD will analyze the emerging skills and occupations, identifying the learning outcomes (LOs) which could be used and adapted for the development of 2 new curricula (from EQF 5 to 6) and training modules, that will be tested at HE and VET level. These LOs will be identified according to the specific knowledge of the consortium partners from 5 EU countries, coming from HE, VET and social economy field, and this will ensure that skills to be developed will be consistent with the needs of an evolving labour market. The project will also promote the co-creation of knowledge between HE, VET, research, the public sector and the business sector in order to contribute to innovation in business modelling and in education and training. This will be pursued by fostering the development of "knowledge triangles" (HEI, VET, Business) working together for the development of innovative education contents and tools, and business ecosystems in the field of SE, aiming to develop aware, sustainable and connected communities able to generate business value and sustainable development at local level through Open Business models.

TANGO-Circular

Training A New Generation Of farmers and agricultural entrepreneurs to implement the concept of Circular economy in agriculture

<p>TOPLAM PROJE BÜTÇESİ: 1.500.000 €</p> <p>TEKLİF ÇAĞRISI YILI: 2021</p> <p>PROJE DÖNEMİ: 2022-2025</p> <p>KOORDİNATÖR KURUM: UNIVERSITA DEGLI STUDI DELLA BASILICATA</p> <p>KOORDİNATÖR ÜLKE: İtalya</p> <p>ORTAKLIK YAPISI: 5 Ülkeden 13 Ortak</p>	<p>ORTAK KURUMLAR ve ÜLKELERİ:</p> <ul style="list-style-type: none"> • Eurotraining Educational Organization (Yunanistan) • Geoponiko Panepistimion Athinon (Yunanistan) • Institutou Agrotikis Kai Synetairistikis Oikonomias Inaso Paseges (Yunanistan) • Universidad De Lleida (İspanya) • Ente Nazionale Per La Ricerca E La Formazione In Agricoltura (İtalya) • Federacio De Cooperatives Agraries De Catalunya (İspanya) • Universidade De Evora (Portekiz) • Institutio De Ponent Per Laconservacio I L'estudi De L'entornnatural (İpcena) (İspanya) • Cimac - Comunidade Intermunicipal Do Alentejo Central (Portekiz) • Associacao Dos Jovens Agricultores De Portugal (Portekiz) • Unione Regionale Delle Province Pugliesi (İtalya) • Universite De Montpellier (Fransa)
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PROJE ÖZETİ

Core of this project is the understanding that the valorisation of what is currently considered as a “waste” by farmers and relevant stakeholders, may contribute to a significant improvement of both the economic revenues of agricultural entrepreneurs and the environmental sustainability of their productions. Indeed, if adequately managed and entrained in a proper value chain, the agricultural waste, both organic and non-organic, may reveal a new resource, to be valorised in the framework of a circular economy approach. However, although the farmer is responsible for the end-of-life management, he is not able to do it alone. The farmer plays an important role in the recyclability, depending on the waste preparation at farm and his participation in the collection scheme. Hence, farmers, as well as other stakeholders involved in the relevant value chain, deserve a specific training, that is currently not existing all over Europe. Aim of this Project is the contribution to the development of regional eco-systems directly providing a valuable input to the economy by integrating work-based learning, thanks to a Quadruple-Helix approach involving Public Institutions (Regional/Local Ministries/Agencies), RTD performers/ VET providers, Private stakeholders (Farmers Associations, Collectors/Recycling Firms/Associations, etc.) and the Civil Society (NGO, No-profit Association, etc.). Core of the Project will be the modelling, implementation and validation of the Project “Rural Labs” in which, under the co-ordination of some among the most important Universities of the Mediterranean Europe, expert in agricultural waste management, the farmers and other relevant stakeholders will be trained. In these Rural Labs, new ways of training will be explored, starting from an on-site training, and implementing new ICT tools, to be produced for the sake of a larger audience of trained people, working in the Project Countries as well as in the rest of Europe.

I4U (Industry 4.0 upskilling for SMEs)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
ASOCIACION PARA LA GESTION DEL CENTRO
EUROPEO DE EMPRESAS E INNOVACION DE
BURGOS

KOORDİNATÖR ÜLKE:
İspanya

ORTAKLIK YAPISI:
6 Ülkeden 8 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Slovenska Inovacna A Energeticka Agentura (Slovakya)
- Olemisen Balanssia Ry (Finlandiya)
- Universidad Internacional Isabel I De Castilla Sa (İspanya)
- Wyzsza Szkola Ekonomii I Innowacjw Lublinie (Polonya)
- [Milli Eğitim Bakanlığı \(Türkiye\)](#)
- Raison Seudun Koulutuskuntayhtyma (Finlandiya)
- Prios Kompetanse As (Norveç)

PROJE ÖZETİ

Industry 4.0 Upskilling for SMEs (I4U) aims to support the digital transition and Industry 4.0 skills upgrade for SMEs employees in labour intensive sectors such as engineering, mechanical, automotive, and manufacturing industries. The project will develop the concept for and implement 6 Upskilling Eco-systems which will bring together SMEs in labour intensive sectors with Vocational Education and Training (VET) Schools and High Education Institutions (HEIs) and other stakeholders involved in Digital transition/ Industry 4.0 processes. The objective will be to build capacity on relevant digital competences and develop easy-to-access ICT training concepts by matching HEI/VET offers with SMEs upskilling needs. 3 curriculums within Technical competence, Analytic Competence and Life Skills will be developed. Those will be divided into 20 concrete training modules tailored for SME upskilling and reskilling training, which HEI/VET institution can offer SMEs. To support both collaboration within each Upskilling Eco-system and the access to training modules and knowledge about Industry 4.0, the project will develop the I4U Upskilling Eco-system Collaboration platform, which will have a OneStop purpose for partners and stakeholders involved in I4U topics.

ADDTEX

(Advancing industrial digital and green innovations in the advanced textile industry through innovation in learning and training)

<p>TOPLAM PROJE BÜTÇESİ: 1.500.000 €</p> <p>TEKLİF ÇAĞRISI YILI: 2021</p> <p>PROJE DÖNEMİ: 2022-2025</p> <p>KOORDİNATÖR KURUM: ASSOCIACIO AGRUPACIO D'EMPRESSES INNOVADORES TEXTILS</p> <p>KOORDİNATÖR ÜLKE: İspanya</p> <p>ORTAKLIK YAPISI: 10 Ülkeden 12 Ortak</p>	<p>ORTAK KURUMLAR ve ÜLKELERİ:</p> <ul style="list-style-type: none"> • Clutex - Klastır Technicke Textilie (Çekya) • Centro Tecnológico Das Industrias Textil E Do Vestuario De Portugal (Portekiz) • Industrieverband Veredlung - Garne- Gewebe - Technische Textilien (Almanya) • Titera, Tehnicno Inovativne Tehnologije, Doo (Slovenya) • Universitat Politecnica De Catalunya (İspanya) • Hoegskolan I Boras (İsveç) • Technological University Of The Shannon: Midlands Midwest (İrlanda) • Pin Soc.Cons. A R.L. - Servizi Didattici E Scientifici Per L Università Di Firenze (İtalya) • Dimiourgiki Skepsi Anaptyxis (Yunanistan) • Ciape - Centro Italiano Per L'apprendimento Permanente (İtalya) • Institutul National De Cercetare-Dezvoltare Pentru Textile Si Pielarie (Romanya)
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PROJE ÖZETİ

Advanced textile materials are a thriving sub-sector in the textile and clothing ecosystem based on high added value and differentiation as unique selling proposition. Innovation in this field is key in the resilience building of the EU textile sector and its competitiveness, particularly in VUCA environments such as COVID-19 pandemic. Two major trends to increase the innovation ecosystem in the advanced textile sector are the update of digitalization and green innovations to address climate change and improve the sustainability of the sector. However, there is a lack of knowledge by textile SMEs in digital tools beyond traditional CRM and ERP. In addition, while sustainability is raising in the textile sector, many companies are still far from exploiting tools and principles such as eco-design. Therefore, a holistic approach fostering the digital and green transition is needed to boost innovation in the sector through knowledge transfer and co-creation between academia and the industrial sector. Clusters will bring together the triple helix of innovation along with industry. The ADDTEX project main objective is to facilitate the flow and co-creation of knowledge between higher education (HEI) and vocational education and training (VET), research, public sector and business sector within the advanced textile materials sector to foster new, innovative and multidisciplinary approaches to teaching and learning. In parallel, the project aims to stimulate a sense of initiative and entrepreneurial attitudes, mindsets and skills in learners, educational staff and other workers, in line with the Green Deal and Entrepreneurship Competence Framework. ADDTEX will also improve the quality and relevance of skills developed and certified through education and training systems. The project will also reinforce the clusters in each region, supporting education and training of advanced textile materials companies through linkages with HEIs and VETs.

ENVISIONAlliances (Entrepreneurial Vision Alliances between Higher Education and Industry)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
TURUN YLIOPISTO

KOORDİNATÖR ÜLKE:
Finlandiya

ORTAKLIK YAPISI:
6 Ülkeden 9 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Acceler8 Limited (Malta)
- Acrosslimits Ltd (Malta)
- Univerza V Mariboru (Slovenya)
- Technische Universiteit Delft (Hollanda)
- Stichting Saxion (Hollanda)
- Universidad De Murcia (İspanya)
- Arcinno Oy (Finlandiya)
- Web2learn (Yunanistan)

PROJE ÖZETİ

ENVISIONAlliances will serve primarily to develop a novel learning framework that ensures the bringing together of private enterprises with researchers and academics, through the organisation of several matchmaking and networking initiatives with a focus on encouraging mutual learning, collaboration and joint-venture creation that combines the theoretical expertise of the researchers with the practical knowledge and skills of the experienced entrepreneur. ENVISIONAlliances will work with universities to promote this learning framework workspace to make it as accessible as possible for academics and researchers, with a focus on long-term sustainability to guarantee accessibility to future academics. The proposed framework centres around the organisation several mentoring opportunities in the form of Entrepreneurship Residency Programmes for researchers, lecturers, other university staff and even Master/Doctoral candidates and Post-doctoral researchers, where these academics will get the chance to partner with an established commercial entity or promising startup, and both observe and participate in the day-to-day activities that are involved in being part of a private company. These residencies will be supported by preparatory courses that will enhance the effectiveness of the experience. By immersing them in a business environment, these residencies will impart on the academics the practical skills, attitudes and behaviours relevant to an entrepreneurial mind-set. ENVISIONAlliances will also lead to the creation of a new higher education curriculum and course on Entrepreneurial Competence, that will deliver the insights and entrepreneurial skills developed through the project in line with the EntreComp Framework, to the next generation of researchers and business leaders, particularly in the fields of STEM with a focus on green and digital sectors.

ENACTEST

(European iNnovation AllianCe for TESting educaTion)

TOPLAM PROJE BÜTÇESİ: 1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
UNIVERSITAT POLITECNICA DE VALENCIA

KOORDİNATÖR ÜLKE:
İspanya

ORTAKLIK YAPISI:
5 Ülkeden 9 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Inova+ - Innovation Services, Sa (Portekiz)
- Università Degli Studi Di Napoli Federico Ii (İtalya)
- Centro Superior De Formacion Europa-Sur Sa (İspanya)
- Universidade Do Porto (Portekiz)
- Rise Research Institutes Of Sweden Ab (İsveç)
- Nexo Qa Sl (İspanya)
- Katholieke Universiteit Leuven (Belçika)
- Computer Task Group Belgium Nv (Belçika)

PROJE ÖZETİ

Testing software is very important, but not done well, resulting in problematic and erroneous software applications. The cause radicates from a skills mismatch between what is needed in industry, the learning needs of students and the way testing is currently being taught at HEs and VETs. The goal of this proposal is to identify and design seamless teaching materials for testing that are aligned with industry and learning needs. To represent the entire socio-economic environment that will benefit from the results, this project consortium is composed of 9 partners: 4 HEs, 1 VET, and 4 SME. The main activities are related to the research in cognitive models for learning testing, the identification of industry needs of testing for the training and knowledge transfer processes, the design and development of teaching testing capsules including the instructional materials that take into account the cognitive models of students and the industry needs, and the validation of the teaching testing capsules developed during the project. We expect to design, develop and validate at least 10 teaching testing capsules during the project, which can be easily integrated in the curricula of partners and industry processes. This will improve the learning performance of students and improve their testing skills as they are increasingly important in digital job profiles across the entire labour market. In the long run this will improve the quality of the software on which our digitalised society relies. Moreover, we advocate that if the results of the ENACTEST project are used over the years in VETs, HEs, and SMEs continuing improving the testing education, the number of persons benefiting from the project will be incomputable.

E4E (Engineers for Europe)

TOPLAM PROJE BÜTÇESİ:
1.500.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2025

KOORDİNATÖR KURUM:
FEANI - FEDERATION EUROPEENNE D
ASSOCIATIONS NATIONALES D INGENIEURS
AISBL

KOORDİNATÖR ÜLKE:
Belçika

ORTAKLIK YAPISI:
9 Ülkeden 13 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Universidade Do Porto (Portekiz)
- Technological University Dublin (İrlanda)
- Katholieke Universiteit Leuven (Belçika)
- Asociace Evropskych Stavebnich fakult (Çekya)
- Newport Group As (Slovakya)
- Institoyto Biomichanikis Kai Epicheirisiakis Epimorfosis Kai Katartisis Sev Syndesmos Epicheiris Eon Kaibiomichanion (Yunanistan)
- Agencia Nacional De Evaluacion De La Calidad Y Acreditacion (Aneca) (İspanya)
- Verein Deutscher Ingenieure (Almanya)
- The Institution Of Civil Engineers Of Ireland (İrlanda)
- Ordem Dos Engenheiros (Portekiz)
- Federatie Van Verenigingen Voor Verwarming En Luchtbehandeling In Europa Rehva (Belçika)
- European Council Of Engineers Chambers (Belçika)

PROJE ÖZETİ

In today's economy and society, engineering is ubiquitous. There is an engineer behind every product and service that we use or deploy in our daily lives. Engineers are crucial for innovation, for economic growth and for solving health and environmental challenges. In the EU, the engineering profession is confronted with structural changes and skill mismatches with increasing gaps in transversal skills, so high in demand by employers. It is a challenge to overcome the distance between the worlds of education and work. Official EU policy documents and international research corroborate those challenges and identify a shortage of "socially driven engineers", chronically needed to meet EU targets for 2030 and 2050. The objective of E4E is - geared by the new requirements of the world of work - to prepare better equipped engineers through the acquisition of new competences, covering new knowledge, attitudes and leadership skills while focusing on digital, green, resilient and innovative entrepreneurship. E4E will bridge the gap between education and industry, while operationalising EU competence frameworks (DigComp, LifeComp, EntreComp) for engineers. E4E's activities, and their outputs, are to: 1. Establish the Engineering Skills Council, a multistakeholder EU platform for enhanced dialogue/collaboration between representatives of education, training, industry and employers 2. Design a monitoring methodology to gauge the dynamics, challenges and opportunities of the engineering profession, culminating in the yearly Engineering Skills Strategy 3. Develop & deliver the E4E Curriculum, an innovative training for transversal competences and skills With 11 Full Partners and 12 Associated Partners, E4E is a robust Alliance, representing the whole spectrum of VET, HE, industry. E4E will engage at least 700 learners via training; 1150 practitioners and stakeholders through the E4E Road Show and Events across EU, and a total of 86.750 people through valorisation activities.

BE-Digital (Alliance for Fostering Business and Education Innovation through Digital Supply Chains)

<p>TOPLAM PROJE BÜTÇESİ: 1.500.000 €</p> <p>TEKLİF ÇAĞRISI YILI: 2021</p> <p>PROJE DÖNEMİ: 2022-2025</p> <p>KOORDİNATÖR KURUM: ARISTOTELIO PANEPISTIMIO THESSALONIKIS</p> <p>KOORDİNATÖR ÜLKE: Yunanistan</p> <p>ORTAKLIK YAPISI: 7 Ülkeden 10 Ortak</p>	<p>ORTAK KURUMLAR ve ÜLKELERİ:</p> <ul style="list-style-type: none"> • Atlantis Engineering Ae (Yunanistan) • Ecole - Enti Confindustriali Lombardi Per L'education - Societa' Consortile A R.L. (İtalya) • Frederick University Fu (Gkry) • Pecs-Baranyai Kereskedelmi Es Iparkamara (Macaristan) • Rusenska Targovsko Industrialna Kamara (Bulgaristan) • Ab Institute Of Entrepreneurship Development Ltd (Gkry) • European Digital Learning Network (İtalya) • Agrupamento De Escolas Jose Estevao (Portekiz) • Ccs Digital Education Limited (İrlanda)
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PROJE ÖZETİ

The concept of Digital Supply Chains (SCs) fosters the use of disruptive technological interventions, such as: (1) Automated Guided Vehicles (AGVs), (2) Internet of Things (IoT), (3) Data Analytics and Big Data (including Blockchain), and (4) Augmented and Virtual Reality (AR/VR). Notably, the European Commission reports that existing jobs are likely to change due to the Information Technology advancements. In this context, the European higher education students and new generation workforce should get accustomed to the new digital landscape. The BE-Digital project aims at identifying the digital needs and opportunities within the SC ecosystem to develop an innovative higher education and VET programme that provides students with digital competences and skills through the collaboration of educational and corporate organizations. The BE-Digital consortium will focus on the development of specialized courses in the four abovementioned thematic areas to promote: (i) the integration of disruptive technologies for Digital SCs in the higher education and VET curricula to tackle skill mismatches, and (ii) the transformation of the traditional SC business models to digital and sustainable ones. Each thematic area will comprise two courses for the students (i.e. introductory and advanced-level courses). The courses will be designed to include innovative teaching methodologies and interactive learning tools (i.e. a Serious game, a virtual scenarios for showcasing the integration of the proposed courses in the digital SC context), up-to-date material for in-class and e-learning courses, academic and company staff lectures. The suitability and quality of the developed courses will be tested and evaluated by launching intensive pilot courses for students in the four participating countries (Greece, Italy, Cyprus, Portugal) of the BE-Digital project, further including mobility activities to support transnational and multidisciplinary collaboration in the field of Digital SCs.

LOT2
Alliances for Sectoral
Cooperation on Skills
(Implementing The 'Blueprint')

BASE

(Blueprint for Social Economy and Proximity Skills & Advanced Trainings Schemes Adaptable to diverse Social Economy Ecosystem in Europe.)

<p>TOPLAM PROJE BÜTÇESİ: 4.000.000 €</p> <p>TEKLİF ÇAĞRISI YILI: 2021</p> <p>PROJE DÖNEMİ: 2022-2026</p> <p>KOORDİNATÖR KURUM: MONDRAGON GOI ESKOLA POLITEKNIKOA JOSE MARIA ARIZMENDIARRIETA S COOP</p> <p>KOORDİNATÖR ÜLKE: İspanya</p> <p>ORTAKLIK YAPISI: 11 Ülkeden 25 Ortak</p>	<p>ORTAK KURUMLAR ve ÜLKELERİ:</p> <ul style="list-style-type: none"> • Diesis Network (Belçika) • Rotha (İrlanda) • Concertation Des Organisations Representatives De L'economie Sociale (Belçika) • Akmi Anonimi Ekpaideftiki Etairia (Yunanistan) • Europaischer Verband Beruflicher Bildungstrager (Evbb) Ev (Almanya) • Legacoopsociali Associazione Nazionale Delle Cooperative Sociali (İtalya) • Enaip Net Impresa Sociale Societa Consortile Srl (İtalya) • Associazione Italiana Per La Promozione Della Cultura Della Cooperazione E Del Non Profit (İtalya) • Chambre Francaise De L'economie Sociale Et Solidaire (Fransa) • Fundacja Inicjatyw Społeczno-Ekonomicznych (Polonya) • Social Economy Europe Asbl (Belçika) • Asociatia Centrala Pentru Legislatie Nonprofit (Romanya) • Symplexis (Yunanistan) • Mondragon Corporacion Cooperativa Scoop (İspanya) • Koszalska Agencja Rozwoju Regionalnego Spolka Akcyjna (Polonya) • Innova Eg (Almanya) • Gr Eurocert Srl (Romanya) • Stiftung Universitat Hildesheim (Almanya) • Universite De Liege (Belçika) • Fundatia Alaturi De Voi Romania (Romanya) • Doba Fakulteta Za Uporabne Poslovneine Druzbene Studije Maribor (Slovenya) • Association Europeenne Pour La Formation Professionnelle (Belçika) • Institut National Des Sciences Et Industries Du Vivant Et De L'environnement - Agroparistech (Fransa) • Bk Consult Gmbh (Almanya)
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PROJE ÖZETİ

The BASE project will work to strengthen the capacities of the social economy and its human capital in key areas such as the digital and green transitions in which social economy enterprises and organisations already have an important added value. F The BASE project aims at analysing skills gaps and skills mismatches, so that the employees and employers build greater resilience to unexpected challenges. It 's going to develop a set of emerging occupational profiles and design competence- based curricula for traditional, soft and new skills. Those curricula will be further tailored to the national/regional contexts, to make sure that the learning outcomes match their demand. Further, the project includes testing of the training programmes, delivered as modular, flexible and accessible learning opportunities, taking under consideration previously acquired skills. BASE project's approach is focused on maximising the impact and sustainability through: - encompassing in SocioComp transversal skills: digital, green skills and collaboration - achieving impact and scaling by properly coordinating the impact of the project on different levels - highlighting the power of alliances between sectors through the model that BASE project will propose and work with - ensuring interconnectivity at the EU level and sharing common definitions, knowledge and practices BASE project strives to change the perspective, stereotype and understanding of the public for a career in the social economy sector, emphasising on its potential, future prospects and capacity for growth and self-fulfilment using innovative methodologies and technologies.

BeWell

(Blueprint Alliance for a Future Health Workforce Strategy on Digital and Green Skills)

TOPLAM PROJE BÜTÇESİ:

4.000.000 €

TEKLİF ÇAĞRISI YILI:

2021

PROJE DÖNEMİ:

2022-2026

KOORDİNATÖR KURUM:EUROPEAN HEALTH MANAGEMENT
ASSOCIATION**KOORDİNATÖR ÜLKE:**

Belçika

ORTAKLIK YAPISI:

12 Ülkeden 24 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Echalliance Company Limited By Guarantee (İrlanda)
- Eurohealthnet Asbl (Belçika)
- Istituto Tecnico Superiore Per Le Nuove Tecnologie Della Vita (İtalya)
- Comite Europeen De Coordination Des Industries Radiologiques Electromedicales Et D Informatique De Sante Aisbl (Belçika)
- Eit Health Ev (Almanya)
- Panepistimio Thessalias (Yunanistan)
- European Health Telematics Association (Belçika)
- Federation Europeenne Des Associations Infirmieres Aisbl (Belçika)
- Euromasc As (Norveç)
- Wiener Institut Fur Arbeitsmarkt- Und Bildungsforschung (Avusturya)
- European Regional And Local Health Authorities Asbl (Belçika)
- Stichting Nederlands Instituut Voor Onderzoek Van De Gezondheidszorg (Hollanda)
- Datey Eyrich Gmbh (Almanya)
- Universitatea Babes Bolyai (Romanya)
- Universita' Degli Studi Di Bergamo (İtalya)
- World Health Organization (İsviçre)
- European Specialist Nurses Organisation (Hollanda)
- Cesi International (Belçika)
- European Forum For Primary Care (Hollanda)
- Groupement Pharmaceutique De L'union Europeenne Aisbl*Gpue Pharmaceutical Group Of The Eu (Belçika)
- Medical University Of Varna (Bulgaristan)
- Biomedical Alliance In Europe (Belçika)
- Innlandet Fylkeskommune (Norveç)

PROJE ÖZETİ

The BeWell project aims to form an alliance, to build a movement of all healthcare stakeholders supporting and committed to the development, implementation, and upscaling of the strategy on upskilling and reskilling of the European health workforce. The ultimate project aim is to develop a green and digital skills strategy for the health ecosystem that can be implemented at a local, regional, national, and ultimately at the European level through the Pact for Skills. By addressing the existing skill mismatches and strengthening these competencies, the project will enable the health workforce to be better prepared to face future challenges and adapt to ever-evolving societal contexts. To do this, the project will build comprehensive curricula and training programmes that will target all professionals of the health workforce, including for health students, health professionals (nurses, doctors, operators, managers) and professionals of emerging occupations. The training programmes co-created by universities, VET providers and companies will reach the target populations through initial education and continuing professional development. The project methodology is developed based on principles to respect and unite the diversity of Europe's health ecosystem: Patient centeredness; collaboration and co-creation; inclusiveness and diversity; Inter-sectorality; comparative research; dynamic coverage; digital skills for skill-mix innovations in care integration; green skills, and; environmental sustainability and responsible practice. The consortium consists of 24 beneficiaries and 5 associated partners from 11 countries. The geographical diversity in partners ensures the representation of different cultural, social, political, educational structures, values and traditions. The partnership brings together a substantial and diverse pool of leaders representing stakeholders in the health sector at regional, national, and European levels.

GreenSkills4H2 (The European Hydrogen Skills Alliance)

TOPLAM PROJE BÜTÇESİ:

4.000.000 €

TEKLİF ÇAĞRISI YILI:

2021

PROJE DÖNEMİ:

2022-2026

KOORDİNATÖR KURUM:

KARLSRUHER INSTITUT FUER TECHNOLOGIE

KOORDİNATÖR ÜLKE:

Almanya

ORTAKLIK YAPISI:

14 Ülkeden 26 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Institute Of Electrochemistry And Energy Systems (Bulgaristan)
- National University Of Ireland Galway (İrlanda)
- Politecnico Di Torino (İtalya)
- Universita Degli Studi Di Perugia (İtalya)
- Tartu Linn (Estonya)
- Tallinna Tehnikaülikool (Estonya)
- National Research And Development Institute For Cryogenics And Isotopic Technologies Icsi Rm Valcea (Romanya)
- Hydrogen Europe (Belçika)
- Danmarks Tekniske Universitet (Danimarka)
- Fundacion Para El Desarrollo De Las Nuevas Tecnologias Del Hidrogeno En Aragon (İspanya)
- Ait Austrian Institute Of Technology Gmbh (Avusturya)
- Region Auvergne Rhone Alpes (Fransa)
- Hydrogen Europe Research (Belçika)
- Adecco Formazione Srl (İtalya)
- Advanced Energy Technologies Ae Ereunas & Anaptyxis Ylikon & Proiontonaneosimon Pigon Energeias & Synafon Symvouleftikon Y Piresion (Yunanistan)
- Nuovo Pignone Technologie Srl (İtalya)
- Snam S.P.A. (İtalya)
- Skillnet Ireland Company Limited By Guarantee (İrlanda)
- Regionalna Izba Gospodarcza Pomorza (Polonya)
- Cp Europe (Belçika)
- Cluster Viooikonomias Kai Perivallontos Dytikis Makedonias (Yunanistan)
- Stichting Nhl Stenden Hogeschool (Hollanda)
- Stichting Regionaal Opleidingen Centrum Drenthe (Hollanda)
- Howden Thomassen Compressors Bv (Hollanda)
- Enerdata Sas (Fransa)

PROJE ÖZETİ

Background Hydrogen is a key pillar of the EU's strategy to achieve its 2050 decarbonisation goals, with an estimated 24% of hydrogen contributing to the total energy demand by 2050, 560Mt CO2 abatement per year, 820 bn euro annual revenue generation, and a 15% reduction in local emissions. The rapid development of the European Hydrogen Value Chain over the coming years is expected to generate approximately 1 million highly skilled jobs by 2030, and up to 5.4 million by 2050. This growth presents a significant economic and environmental opportunity for Europe, but it also creates considerable labour market challenges. Objectives The primary objective of this project is to design and implement a highly innovative, effective, and sustainable Hydrogen Skills Strategy for Europe that will ensure the skills needs of the rapidly expanding and evolving Hydrogen Value Chain can be met in the short, medium, and long term. This blueprint will address the skills need of workers in Declining Sectors and Transition Regions to provide them with upskilling and reskilling opportunities that will enable them to access new employment opportunities within the Hydrogen sector. Participants GreenSkills4H2 is an Alliance of Hydrogen sector partners led by Karlsruher Institut für Technologie (KIT), Hydrogen Europe and Hydrogen Europe Research, bringing together key Industry and Education stakeholders from across the sector. Activities The project includes the establishment of a long-term partnership between Industry and Education; the design of an innovative and sustainable Hydrogen Skills Strategy; the development, testing and roll-out of VET curricula and training programmes in line with latest market needs and consistently linked with EU instruments and tools; continuous skills and career development that empowers technical professionalism in both green and digital competences; and the widespread dissemination and rollout of the VET training to maximise European impact.

I-RESTART

(Inclusive REskilling and upSkilling Toward competitive Agrifood and veterinary sector: European agenda Strategy)

TOPLAM PROJE BÜTÇESİ:

4.000.000 €

TEKLİF ÇAĞRISI YILI:

2021

PROJE DÖNEMİ:

2022-2026

KOORDİNATÖR KURUM:

UNIVERSITA DEGLI STUDI DI TORINO

KOORDİNATÖR ÜLKE:

İtalya

ORTAKLIK YAPISI:

10 Ülkeden 27 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Confederazione Generale Dell Agricoltura Italiana (İtalya)
- Comite Des Organisations Professionnelles Agricoles De L Union Europeenne Copa Association De Fart (Belçika)
- FooddrinkEurope Aisbl (Belçika)
- Eit Food (Belçika)
- Iseki-Food - Europäische Gesellschaft Fur Die Integration Der Lebensmittelwissinschaft Und -Technolgie In Die Lebensmittelversorgungskette (Avusturya)
- Wageningen University (Hollanda)
- Aarhus Universitet (Danimarka)
- Stichting Aeres Groep (Hollanda)
- Universita Degli Studi Dı Teramo (İtalya)
- Universitaet Hohenheim (Almanya)
- Universidad De Murcia (İspanya)
- Infor Elea (İtalya)
- Lebensmittelversuchsanstalt (Avusturya)
- Asociacion Empresarial De Investigacion Centro Tecnológico Nacional Agroalimentario Extremadura (İspanya)
- Universal Ekpaideysi Anonymı Etairia (Yunanistan)
- Aceeu Gmbh (Almanya)
- European Forum Of Technical And Vocational Education And Training (Belçika)
- European Board Of Veterinary Specialisation (Hollanda)
- Association Nationale Des Industries Alimentaires (Fransa)
- Federacion Espanola De Industrias De La Alimentacion Y Bebidas (İspanya)
- Syndesmos Ellinikon Viomichanion Trofimon Somateio (Yunanistan)
- Gospodarska Zbornica Slovenije (Slovenya)
- Federazione Italiana Dell Industriaalimentare Associazione (İtalya)
- Vereniging Centre De Liaison Des Industries Transformatrices De Viandes De L Ue (Hollanda)
- Confagri-Confederacao Nacional Das Cooperativas Agricolas E Do Credito Agricola De Portugal Ccrl (Portekiz)
- Cooperativas Agro-Alimentarias De Espana U De Coop Sociedad Cooperativa (İspanya)

PROJE ÖZETİ

The Pact for Skill roundtable raised several issues the Agrifood sector is facing and identified potential ways of overcoming them: upskilling and reskilling workers; intersectoral skill transfers; increased attractiveness of the sector to youth; digital transition; partnerships between learning institutions and companies. The I-RESTART project aims at reskilling and upskilling the workforce in the agrifood and veterinary sectors, retrain the employees leaving the heavy industry to hire them in the agrifood sector, and engage some students that want to enter the agrifood labor market, to improve their digital skills and facilitate the transition to the Green Deal initiative. To reach the above-mentioned objectives, I-RESTART will facilitate the inter-sectoral and intergenerational skills transfers through the adoption of an innovative micro-credentials methodology and the work-based learning experiences that will provide inclusive, flexible and engaging work-based patterns with mentors while opening the ecosystem also to external workers. The project, complementing the FIELDS Blueprint on agriculture and forestry, will provide the tools to tackle future challenges with the offering of 10 occupational profiles for a total of 3200 hours of training. In total 16 trainers and 200 trainees will benefit from the pilot training, and 40 students will complete the work-based learning scheme that also includes the advanced entrepreneurial skills. The 29 partners consortium from 11 countries will identify skills needed and gaps, create occupational profiles, detailed curricula, design European strategies and 10 country roadmaps to reflect the country's needs while keeping EU quality standards (ESCO, EQAVET) to address the mobility of learners through Europe. A strong connection will be established with the Pact for Skills initiative, in order to make useful content for the members that will implement the pact.

ARISA (Artificial Intelligence Skills Alliance)

TOPLAM PROJE BÜTÇESİ:
4.000.000 €

TEKLİF ÇAĞRISI YILI:
2021

PROJE DÖNEMİ:
2022-2026

KOORDİNATÖR KURUM:
DIGITALEUROPE AISBL*

KOORDİNATÖR ÜLKE:
Belçika

ORTAKLIK YAPISI:
12 Ülkeden 16 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Gospodarska Zbornica Slovenije (Slovenya)
- Informatikai, Tavkozlesi Es Elektronikai Vallalkozasok Szovetsege (Macaristan)
- As Bcs Koolitus (Estonya)
- European Digital Sme Alliance (Belçika)
- Exelia Ee (Yunanistan)
- Associazione Cimea (İtalya)
- Asin Consult Gmbh (Almanya)
- Stichting Hogeschool Utrecht (Hollanda)
- Budapesti Muszakai Es Gazdasagtudományi Egyetem (Macaristan)
- Digital Technology Skills Limited (İrlanda)
- Univerza V Ljubljani (Slovenya)
- Adecco Formazione Srl (İtalya)
- Warszawska Wyzsza Szkola Informatyki (Polonya)
- Global Knowledge Network France (Fransa)
- Universidad Internacional De La Rioja Sa (İspanya)

PROJE ÖZETİ

Background The growing demand for skilled employees within the Artificial Intelligence (AI) cannot be met by current education and training programmes. Europe needs an innovative European AI Strategy that can fast-track the upskilling and of the EU's workforce to meet this ever-increasing demand. **Objective** The project will support the implementation of the Pact for Skills by developing a sectoral skills strategy on AI. This strategy aims to lead to systemic and structural impact on reducing skills shortages, gaps, and mismatches, as well as ensure appropriate quality and levels of skills **Participants** The ARISA project configuring the European AI Skills Alliance, sets up a consortium of 16 partners and 4 associated partners led by DIGITALEUROPE, brings together key Industry and Education stakeholders from across the domain. **Activities** The ARISA consortium will work together to develop, implement and disseminate an AI European Strategy that will tackle the current and future skills shortages in the AI Sector, enabling continuous development, innovation and competitiveness within the industry. **Methodology** The project will be implemented in 9 work packages as follows: WP 1 – Project management WP 2 - Needs analysis WP 3 – AI Skills Strategy WP 4 - Development of an innovative curricula and training program WP 5 - Development of a certification system WP 6 – Piloting in different EU countries WP 7 – Dissemination and communication WP 8 – Long term sustainability WP 9 – Quality assurance **Expected results and impact** The project includes the establishment of a long-term partnership for an innovative European Artificial Intelligence Skills Alliance; the design of an innovative and sustainable short term and long term Strategy; the development, testing and roll-out of VET and HE training curricula in 8 pilot sites (5 universities and 3 VET providers), the adaptation of programmes and qualifications in line with latest market needs and consistently linked with

PANTOUR

(Pact for Next Tourism Generation Skills)

TOPLAM PROJE BÜTÇESİ:

4.000.000 €

TEKLİF ÇAĞRISI YILI:

2021

PROJE DÖNEMİ:

2022-2026

KOORDİNATÖR KURUM:

CONFEDERACION ESPANOLA DE HOTELES Y ALOJAMIENTOS TURISTICOS

KOORDİNATÖR ÜLKE:

İspanya

ORTAKLIK YAPISI:

13 Ülkeden 14 Ortak

ORTAK KURUMLAR ve ÜLKELERİ:

- Gest Labor Hostelería ETT Sİ (İspanya)
- Stichting Breda University Of Applied Sciences (Hollanda)
- Izsledovatelski Institut V Zangador (Bulgaristan)
- Technological University Dublin (İrlanda)
- Federturismo Confindustria (İtalya)
- Turisztikai Es Vendeglato Munkaadok Orszagos Szovetsege (Macaristan)
- Deutsches Seminar Fur Tourismus (Dsft) Berlin Ev (Almanya)
- European Tourism Association (Belçika)
- Satakunnan Ammattikorkeakoulu Oy (Finlandiya)
- Ruraltour - Federation Europeenne De Tourisme Rural (Fransa)
- Landurlaub Mecklenburg-Vorpommern E.V. (Almanya)
- Panepistimio Aigaiou (Yunanistan)
- Turismo De Portugal I P (Portekiz)

PROJE ÖZETİ

The Pact for Next Tourism Generation Skills (PANTOUR) is a consortium that seeks to boost innovation through cooperation to develop activities, strengthen partnerships and produce resources to implement the Blueprint for Sectoral Skills Development in Tourism in Europe. PANTOUR is composed by a transnational alliance of 13 partners from the vocational training, life-long learning and higher education landscapes, and all the tourism industry sector representatives from all over Europe: CEHAT (Spain), Ruraltour (European), Federturismo Confindustria (Italy), VIMOSZ (Hungary); ETOA (European); Landurlaub Mecklenburg-Vorpommern (Germany); Gestlabor Hostelería (Spain), DSFT (Germany), TU Dublin (Ireland), BUAs (Netherlands), University Of The Aegean (Greece), SAMK University (Finland) and ZRI (Bulgaria). The knowledge and background of the partnership acquired in the Next Tourism Generation Alliance (NTG) project (2017-2022) will provide the necessary tools and conditions to successfully implement the Blueprint from the first moment, thus being able to deliver immediate reactive response. The consortium aims especially at designing innovative and cooperative solutions to address skills needs in the all the tourism ecosystem, with the development of outputs such as: the Sectoral Skills Intelligence Monitor, the Skills Lab, a Resource Books for Trainers, the implementation of the NSRGs, a Skills Strategy Plan for 2026-2036, among others. With the exploitation of its outputs, PANTOUR seeks to benefit job seekers, unemployed and employed workers from the industry, employers and SMEs, dedicating a special attention in reskilling and upskilling the workforce on future skills needs after the Covid-19 impacts in the industry. Public and private training institutions will benefit from new innovative content and teaching methods on core skills. The number of people benefiting from this proposal will be over 10 million that work across the tourism sector in Europe.

CYANOTYPES (Strategic Skills for Creative Futures)

<p>TOPLAM PROJE BÜTÇESİ: 4.000.000 €</p> <p>TEKLİF ÇAĞRISI YILI: 2021</p> <p>PROJE DÖNEMİ: 2022-2026</p> <p>KOORDİNATÖR KURUM: STICHTING HOGESCHOOL VOOR DE KUNSTEN UTRECHT</p> <p>KOORDİNATÖR ÜLKE: Hollanda</p> <p>ORTAKLIK YAPISI: 11 Ülkeden 20 Ortak</p>	<p>ORTAK KURUMLAR ve ÜLKELERİ:</p> <ul style="list-style-type: none"> • Stichting European Creative Business Network (Hollanda) • Europaiko Diktyo Dimiurgikon Komvon (Yunanistan) • European League Of Institutes Of The Arts Vereniging (Hollanda) • European Forum Of Technical And Vocational Education And Training (Belçika) • Consorzio Materahub Industrie Culturali E Creative (İtalya) • Wirtschaftskammer Osterreich (Avusturya) • Film Tv Producenterna Ek For (İsveç) • Spelplan-Asgd Ab (İsveç) • Fañce Ab (İsveç) • Fonds Social Du Secteur Audio-Visuel (Belçika) • All Digital Aisbl (Belçika) • Mydata Global Ry (Finlandiya) • Wirtschaftsförderung Region Stuttgart Gmbh (Almanya) • Creative Industry Kosice, No (Slovakya) • Universitat Fur Angewandte Kunst Wien (Avusturya) • Norges Teknisk-Naturvitenskapelige Universitet Ntnu (Norveç) • Cofac Cooperativa De Formacao E Animacao Cultural Crl (Portekiz) • Hochschule Der Bildenden Kunste Saar (Almanya) • Stichting Eq-Arts - Enhancing Quality In The Arts (Hollanda)
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PROJE ÖZETİ

The CYANOTYPES project brings together a wide variety of organisations, stakeholders, and European networks to address the needs and skills gaps in the Cultural & Creative Industries. Based on innovative multidisciplinary approaches, CYANOTYPES tackles the sector's potential for innovation and competitiveness, which deals as well with challenges presented by, among others, COVID-19, the digital transition, and the green shift. The project title references the iron-based photographic process that lead to the term "blueprint" we know today.[1] Inspired by this key moment of innovation, CYANOTYPES sees in this very practice an exemplary episode from the pre-digital archive of arts-and-technology experimentation that inspires creators to this day. Invoking a pre-digital technology, CYANOTYPE cautions that "the digital" is itself in a moment of transition, offering us new possibilities and perspectives. While we anticipate growing roles for AI, Big Data, and synthetic content generated by data-driven systems in the immediate future, we also see the need to imagine multiple futures on which innovation in CCI education depends. Earlier projects indicated that advancing vocational education programs should follow the guiding principle that the "Community is the Curriculum", moving on from the idea of a wholly centralised, institutional approach to learning. CYANOTYPES builds anticipation into its methodological framework to empower creators to imagine multiple futures and to make their processes more environmental-friendly, sustainable, resilient, and dynamic. Organised by a triple loop learning framework focused on how we "learn how to learn", CYANOTYPES' integrates specific and transversal skill sets organized by key thematic areas to serve as context-specific points for different stakeholder groups. CYANOTYPES provides short- and longer-term strategic interventions and concrete skills development solutions that can be adopted across the European CCI ecosystem.