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BİR DERLEME:

Mesleki Mükemmeliyet Merkezleri - 3

(Centres of Vocational Excellence, CoVE)

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1. AIRMOB - Developing Skills and Capabilities for Innovative Air Mobility
2. AVENUE - Audiovisual Education and Training Network for European Vocational Excellence
3. CoVE SSaRP - Centers of Vocational Excellence for Safe, Secure, and Resilient Ports
4. ELIA - Excellence in Learning, Innovation, and Agriculture: A Centre of Vocational Excellence for the Olive Sector
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6. ERCULES - EuROpean Centers for scaling Up VET Learning Excellences in Sales
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12. INSIDE-CoVE - International Network for Sustainable and Innovative Digital Excellence in Construction Vocational Education
13. LIVECoVET - Livestock Innovation Environmental Future: Centre of Vocational Education
14. OVER-SEES: VET excellence leadership for the twin transition in European Islands
15. PMEXCEL - Development of Vocational Education and Training Excellence in Powder Metallurgy
16. ProVEST - Professionalisation of teachers and mentors in Vocational Education to realise Powerful Transformative Learning Environments for a Sustainable Transition.
17. ReMode - Unlocking Circular Fashion Design Excellence
18. RestaCOVE - VET Excellence Pathways for Sustainable Collective Catering and Restaurants
19. SeaAhead - Sailing Acceleration through Vocational Excellence and Innovation
20. STEM EUROPE - STEM EUROPE - Inclusive Science, Technology, Engineering, and Mathematics Education in Vocational Excellence Centres

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Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

AIRMOB - Developing Skills and Capabilities for Innovative Air Mobility

Project Coordinator

Organisation DEEP BLUE SRL

Address VIA DANIELE MANIN 53 , 00185 Roma , IT

Website <http://www.dblue.it>

Project Information

Identifier	101194074
Start Date	Mar 1, 2025
End Date	Feb 28, 2029
EC Contribution	3,983,463.84 EUR
Partners	DEVLET HAVA MEYDANLARI ISLETMESI GENEL MUDURLUGU - DHMI (TR) , CSI CENTER FOR SOCIAL INNOVATION LTD (CY) , Technological University of the Shannon: Midlands Midwest (IE) , FUTURE MOBILITY CAMPUS IRELAND COMPANY LIMITED BY GUARANTEE (IE) , SERVICIOS Y ESTUDIOS PARA LA NAVEGACION AEREA Y LA SEGURIDAD AERONAUTICA SME MP SA (ES) , INSTITUTO POLITECNICO DE CASTELO BRANCO (PT) , ALMADESIGN CONCEITO E DESENVOLVIMENTO DE DESIGN LDA (PT) , CENTRO DE REFERENCIA INVESTIGACION DESARROLLO E INNOVACION ATM, A.I.E. (ES) , INOVA+ - INNOVATION SERVICES, SA (PT) , ENSINUS-ESTUDOS TECNICOS E PROFISSIONAIS SA (PT) , JOINT EUROPEAN DRONE ASSOCIATIONS (BE) , INGENIERIA DE SISTEMAS PARA LA DEFENSA DE ESPANA SA-SME MP (ES) , UNIVERSIDADE DA BEIRA INTERIOR (PT) , DISTRETTO TECNOLOGICO AEROSPAZIALE S.C. A R.L. (IT) , ISTANBUL TEKNİK UNIVERSITESI (TR) , UNIVERSITA DEL SALENTO (IT) , UNIVERSIDAD POLITECNICA DE MADRID (ES) , ISTITUTO TECNICO SUPERIORE PER LA MOBILITA SOSTENIBILE - SETTORE AEROSPAZIO PUGLIA (IT) , CRISALION MOBILITY SLU (ES) , CONSEJERIA DE EDUCACION CULTURA Y DEPORTES - COMUNIDAD AUTONOMA DE CASTILLA LA MANCHA (ES) , AVTRAIN LIMITED (IE) , EUROUSC ITALIA SRL (IT) , TAV BILISIM HIZMETLERI ANONIM SIRKETI (TR)

Project Summary

AIRMOB (Developing Skills and Capabilities for Innovative Air Mobility) is a large and complementary consortium that is setting up 5 regional clusters (Italy, Spain, Portugal, Ireland and Türkiye) and will evolve into a European Community of Practice (CoP) committed to provide the diversity of skills required in the emerging sector of Innovative Air Mobility (IAM) that is critical to our current and future quality of life. The project focuses on the provision of excellent vocational education and training (VET) aligned with the sector's needs, capacitation of young students, upskilling and reskilling of the workforce, sharing of resources and improving conditions for collaboration in upwards convergence, all contributing to address major European goals and priorities.

The project includes an analysis of the IAM sector needs and opportunities, that will be the baseline to design roadmaps for high quality VET curricula and resources, to enforce VET-industry win-win collaborations, to promote the attractiveness and acceptance of VET and IAM, and to have a thriving CoP for knowledge sharing and exchange of best practices. The AIRMOB pathway to excellent VET includes the design of joint curricula and training courses, professional development of teachers and trainers, internships, mobilities and other multi-level collaborations relying on the countries and partners' diverse expertise to meet the needs of the IAM sector.

The project consortium has 24 members and 11 associated partners, comprising Vocational Education providers, Higher Education Institutions, SMEs, Research Centres, Clusters, Regulatory Bodies and Municipalities. While the 5 CoVEs collaboratively provide vocational training solutions aligned with the needs of the local industry, the CoP plays a crucial role in strengthening cooperation for excellence between the CoVEs, facilitating stakeholders' engagement and information flow, and providing a platform for sharing resources and opportunities.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

AVENUE - Audiovisual Education and Training Network for European Vocational Excellence

Project Coordinator

Organisation VIA UNIVERSITY COLLEGE
Address HEDEAGER 2 , 8200 AARHUS N , DK
Website www.viauc.com

Project Information

Identifier 101194137
Start Date Feb 1, 2025
End Date Jan 31, 2029
EC Contribution 3,999,017.74 EUR
Partners IRON FILMS BV (NL) , BEYOND HORIZONS APS (DK) , POLITECNICO DI TORINO (IT) , STICHTING BREDA UNIVERSITY OF APPLIED SCIENCES (NL) , CONSERVATOIRE NATIONAL DES ARTS ET METIERS (FR) , Filmmore B.V. (NL) , HYDRALAB APS (DK) , DUBLIN BUSINESS INNOVATION CENTRE LIMITED LBG (IE) , SYNDICAT MIXTE DU POLE IMAGE MAGELIS (FR) , PRODEA GROUP SPA (IT) , DUN LAOGHAIRE INSTITUTE OF ART, DESIGN & TECHNOLOGY (IE) , UBISOFT PARIS (FR) , VIBORG VISUALS (DK) , Studio Meala Limited (IE) , FONDAZIONE FILM COMMISSION TORINO PIEMONTE (IT)

Project Summary

The European creative visual industry is undergoing rapid technological development, demanding solid initiatives to maintain a competitive position in the marketplace. AVENUE, a pan-European network of Centres of Vocational Excellence, addresses this need through a collaboration of five independent significant ecosystems, each with a smart specialisation. AVENUE will conduct qualified industry-relevant research to assess, analyse, and conclude on the immediate need for professional training and educational development.

The primary objective of AVENUE is to present opportunities for immediate professional and vocational training, while innovating teaching and learning methods in formal education, to empower students and professionals in content creation, entrepreneurship, and innovation, while supporting sustainability and healthy working environments.

AVENUE will result in a systematised upgrade of workforce to address the demand for new skills arising from rapid technological development. Additionally, it will transform the formal education within the five participating VETs, making them able to transition from traditional artistic education to delivering skills, mindsets and technological competencies demanded by a commercial market.

AVENUE facilitates mobility, networking and introduces a wide range of training formats that enable effective training within and across the five ecosystems. A significant portion of the online training is Open Access, allowing professionals from across Europe to upgrade their skills in various processes and disciplines.

The result of AVENUE will be a deep-rooted partnership between five strong ecosystems, collaborating to elevate the European industry. More than 2000 professionals, employees, students, and young talents will benefit from relevant and immediate upgrading of competencies and skills, ensuring that the five European ecosystems remain at the forefront of innovation and competitiveness in the creative visual industry.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

CoVE SShaRP - Centers of Vocational Excellence for Safe, Secure, and Resilient Ports

Project Coordinator

Organisation PANEPISTIMIO DYTIKIS ATTIKIS
Address PETROU RALLI KAI THIVON , 122 44 AIGALEO , EL

Project Information

Identifier 101260862
Start Date Apr 1, 2026
End Date Mar 31, 2030
EC Contribution 3,729,362 EUR
Partners Fondazione Accademia Nautica dell'Adriatico (IT) , FUNDACION DE LA COMUNIDAD VALENCIANA PARA LA INVESTIGACION, PROMOCION Y ESTUDIOS COMERCIALES DE VALENCIAPORT (ES) , TUV AUSTRIA CYPRUS LTD (CY) , RESEARCH AND DEVELOPMENT FOR HUMANITY ASTIKI MI Kerdoskoiki etaireia (EL) , UNIVERSITAT POLITECNICA DE VALENCIA (ES) , SCHOLES DELTA VOREIOU ELLADOS ANONYMI ETAIREIA (EL) , Varnenska morska gimnazia Sveti Nikolay Chudotvoretz (BG) , AUTORITA DI SISTEMA PORTUALE DEL MARE ADRIATICO ORIENTALE (IT) , NOLAKSI OOD (BG) , MEDCRUISE ASSOCIATION (ES) , PIRAEUS PORT AUTHORITY SA (EL) , CMMI CYPRUS MARINE AND MARITIME INSTITUTE (CY) , EUROGATE CONTAINER TERMINAL LIMASSOL LIMITED (CY) , ARAB ACADEMY FOR SCIENCE, TECHNOLOGY AND MARITIME TRANSPORT (EG)

Project Summary

The European port sector, a cornerstone of EU trade and security, is undergoing a profound transformation. The twin green and digital transitions are creating an urgent and complex skills gap in the interconnected domains of Safety, Security, Resilience, and Digitalization (SSRD), which threatens the sector's future competitiveness.

The COVE SShaRP project is a direct response, establishing a transnational platform for Vocational Education and Training (VET) excellence across six EU and neighbourhood countries. Our ambition is to create a future-ready workforce by co-designing industry-validated curricula and pioneering innovative, inclusive training methodologies.

Our approach integrates cutting-edge learning technologies, including advanced simulator training, immersive VR/AR applications, and applied modules in AI and robotics. These modern learning pathways will be combined with structured work-based learning in real port environments and recognized through a robust certification system aligned with international standards, ensuring skills are both practical and portable.

The project is built on a powerful alliance of VET providers, major port authorities, industry associations, and technology SMEs. This partnership is strategically reinforced by the involvement of national policy and industry governance bodies, ensuring project outcomes are embedded in national strategy and practice.

COVE SShaRP will deliver a lasting impact: a self-sustaining skills' ecosystem that enhances the resilience and strategic autonomy of European ports, boosts workforce mobility through recognized qualifications, and creates a replicable model for VET excellence across the EU.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

ELIA - Excellence in Learning, Innovation, and Agriculture: A Centre of Vocational Excellence for the Olive Sector

Project Coordinator

Organisation EPIMELITIRIO CHALKIDIKI
Address 58 POLITECHNIOU , 631 00 POLIGIROS , EL
Website www.epihal.gr

Project Information

Identifier 101260687
Start Date May 1, 2026
End Date Apr 30, 2030
EC Contribution 2,374,802 EUR
Partners KONISTRA D.O.O. USLUGE (HR) , BUYUK ORTADOGU SAGLIK VE EGITIM VAKFI (TR) , COMUNE DI AULETTA (IT) , APOSTOLINA TSALTAMPASI KAI SIA EE (EL) , CAMPOENGUERA COOP.V. (ES) , Camera di Commercio Industria Artigianato Agricoltura di Lecce (IT) , APPITAD - ASSOCIACAO DE AGRICULTORES DE PORTUGAL (PT) , TERRA DI RESILIENZA COOPERATIVA SOCIALE A.R.L. (IT) , SVEUCILISTE U ZAGREBU, FAKULTET STROJARSTVA I BRODOGRADNJE (HR) , RTD TALOS LIMITED (CY) , Isparta TICARET VE SANAYI ODASI (TR) , LIMASSOL CHAMBER OF COMMERCE AND INDUSTRY (CY) , ELLINIKOS GEORGIKOS ORGANISMOS - DIMITRA (EL) , ARISTOTELIO PANEPISTIMIO THESSALONIKIS (EL) , UNIVERSITA DEGLI STUDI DELLA BASILICATA (IT) , ANKARA UNIVERSITESI (TR) , CAMBRA DE COMERC,INDUSTRIA I NAVEGACIO DE GIRONA (ES) , UNIVERSITAT POLITECNICA DE VALENCIA (ES) , INSTITUTO POLITECNICO DO PORTO (PT) , CONFAGRI-CONFEDERACAO NACIONAL DAS COOPERATIVAS AGRICOLAS E DO CREDITO AGRICOLA DE PORTUGAL CCRL (PT)

Project Summary

The ELIA (Excellence and Learning for the Innovation of Agriculture) project proposes the establishment of a transnational Centre of Vocational Excellence (CoVE) for the olive production sector—one of Europe's most traditional yet increasingly vulnerable agri-food domains. Operating across seven countries (Greece, Italy, Cyprus, Spain, Portugal, Croatia, and Turkey), ELIA addresses urgent challenges posed by climate change, digital transition, skills mismatches, and rural exclusion.

Grounded in extensive partner-led needs analyses and aligned with the European Green Deal, the Digital Education Action Plan, and the Council Recommendations on VET and micro-credentials, ELIA aims to transform vocational training into a flexible, inclusive, and innovation-driven system. The project will co-create modular curricula and EU-aligned micro-credentials, develop digital and sustainability-focused training for both learners and educators, and pilot structured mobility and work-based learning schemes in collaboration with SMEs, cooperatives, and policy makers.

Through deep, sustained cooperation between VET providers, industry actors, and public authorities, ELIA will enhance regional innovation capacity, strengthen policy frameworks for skills recognition, and offer scalable models of excellence that directly contribute to green growth and social resilience. It will deliver high-quality, labour market-relevant education that empowers individuals, revitalises rural economies, and advances systemic reform in the vocational landscape across Europe.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

EQAVET4.0 - EQAVET 4.0 for quality in outcome-oriented VET

Project Coordinator

Organisation STIFTELSEN KURSVERKSAMHETEN VID U-AUNIVERSITET
Address BERGSBRUNNAGATAN 1 , 753 23 Uppsala , SE
Website www.folkuniversitetet.se

Project Information

Identifier	101194013
Start Date	Feb 1, 2025
End Date	Jan 31, 2029
EC Contribution	3,726,451 EUR
Partners	KYPRIAKON EMBORIKON KAI BIOMICHANIKON EPIMELITIRION (CY) , VIESOJI ISTAIGA KAUNO MOKSLO IR TECHNOLOGIJU PARKAS (LT) , SYNDESMOS VIOMICHANON NOMOU LARISIS (EL) , CAMARA OFICIAL DE COMERCIO E INDUSTRIA DE ZARAGOZA (ES) , Mentor Center for Professional Education and Personal Development Public Organisation (UA) , ISTITUTO D ISTRUZIONE SUPERIORE LUIGI DI SAVOIA (IT) , SMK AUKSTOJI MOKYKLA (LT) , MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE (UA) , RINOVA MALAGA SL (ES) , Interregional High Vocational School Of Automobile Transport and Construction (UA) , MITROPOLITIKO COLLEGE ANOYMI EKPAIDEYTIKI ETAIRIA (EL) , DIMITRA EKPAIDEFTIKI SYMVOULEFTIKI - DIMITRA EDUCATION & CONSULTING (EL) , Trim tab AB (SE) , BGT CONSULTING GROUP (BE) , WALTER TOSTO SPA (IT) , BEE GROUP ANONYMI ETAIRIA - DIKTYAKES YPIRESIES - SYMVOULOI EPICHEIRISEON (EL) , MINISTERO DELL'ISTRUZIONE E DEL MERITO (IT) , EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER (EVBB) EV (DE) , SUSTAINABILITY INNOCENTER EKONOMISKFORENING (SE) , M.M.C MANAGEMENT CENTER LIMITED (CY) , CONSEJERIA DE DESARROLLO EDUCATIVO Y FORMACIÓN PROFESIONAL- JUNTA DE ANDALUCIA (ES)

Project Summary

The project “EQAVET 4.0 for quality in outcome-oriented VET” aims to develop a methodological approach to VET LOOP. The outcome of the LOOP methodology will define to what extent VET programs proved to be relevant in terms of quantity and quality for the jobs concerned.

To achieve the above, the project will develop

- a) Method for sectoral mapping consisting of two dimensions, level and contents (on jobs and education), it will offer a clear overview of the sector and branch as a whole, describing the labour market and VET within a recognizable, clear and simple context to identify career and learning paths. The sector map provides a common background for types and level of professions/jobs and corresponding VET programmes.
- b) The job profile which will outline the details of an employee's job duties. This useful tool offers a good explanation of the components of a job and what the company is specifically seeking when they have open vacancies. Companies can use it for recruiting, posting jobs and providing clear parameters for jobseekers. For employees is an easy-to-develop method for identifying key components of their job. It will cover contain an overview of: Job duties and responsibilities, with information regarding the work environment and the activities that employees will be exposed to on a daily basis Experience needed to do the job, qualifications and skills necessary to perform the job: technical and professional knowledge, capabilities and their expected levels of professional contents, education and credentials required
- c) Assessment methodology and tools based on job profile. The graduated VET students who are working in the companies in the sector/branch will be assessed by 1) the companies' satisfaction with VET completers' performance b) the VET-providers expectations regarding VET results, C) students' satisfaction with their own performance in practice, d) recommendations.

II

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

ERCULES - EuRopean Centers for scaling Up VET Learning Excellences in Sales

Project Coordinator

Organisation UNIVERSITA POLITECNICA DELLE MARCHE
Address PIAZZA ROMA 22 , 60121 Ancona , IT
Website www.univpm.it

Project Information

Identifier 101260656
Start Date Apr 1, 2026
End Date Mar 31, 2030
EC Contribution 2,949,930 EUR
Partners Intenz P/S (DK) , INTERNATIONAL VEREINIGTE HANDELSAGENTEN UND MAKLER - IUCAB (AT) , UNIVERSITA DEGLI STUDI DI TERAMO (IT) , INSIGHT SRL (IT) , UNIWERSYTET EKONOMICZNY W POZNANIU (PL) , WIELKOPOLSKA IZBA PRZEMYSLOWO-HANDLOWA IZBA GOSPODARCZA (PL) , FH OO STUDIENBETRIEBS GMBH (AT) , Wanzl GmbH & Co. KGaA (DE) , INSTITUT D ECONOMIE SCIENTIFIQUE ET DE GESTION (FR) , HOCHSCHULE FUR ANGEWANDTE WISSENSCHAFTEN NEU-ULM (DE) , PROFESSIONSHOJSKOLEN UNIVERSITY COLLEGE NORDJYLLAND (DK) , VOCKAM (FR)

Project Summary

The ERCULES project - EuRoPean Centers for scaling Up VET Learning Excellences in Sales - arises from the urgent need to bridge the gap between the skills required in the sales sector and those currently offered by vocational and academic education across Europe. Coordinated by UNIVPM and supported by a transnational consortium of 13 partners, including universities, VET providers, and companies from six countries (Italy, France, Denmark, Germany, Austria, and Poland), the ERCULES project aims to establish Centres of Vocational Excellence (CoVEs) dedicated to the sales sector.

The CoVE model seeks to integrate education systems with the labor market by promoting innovation, inclusion, and sustainability through advanced training methodologies, the use of Artificial Intelligence, and the co-design of curricula. Each CoVE will be focused on a specific emerging sales-related professional profile, which will be formalized in a shared European taxonomy.

The project will promote upskilling and reskilling of VET students, workers, and jobseekers, enhance the attractiveness of sales careers, particularly for women, and foster the adoption of modular, personalized, inclusive, and digitally innovative learning models. Open Educational Resources (OER), AI-based Learning Factories, summer schools for educators, business-lab collaborations, and a European gender equality network in sales will be implemented.

ERCULES aims to generate a European ecosystem of excellence in VET, capable of dynamically responding to labor market changes and contributing to the modernization of education and training in alignment with the European Skills Agenda, the Digital Education Action Plan, and the Council's strategies on reskilling and lifelong learning.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

E.U-Re.C.o.V.E - European CoVE for Urban Regeneration

Project Coordinator

Organisation FORMA CAMERA - AZIENDA SPECIALE DELLA CAMERA DI COMMERCIO, INDUSTRIA, ARTIGIANATO E AGRICOLTURA DI ROMA PER LA FORMAZIONE IMPRENDITORIALE

Address VIA DE BURRO 147 , 00186 ROMA , IT

Website www.formacamera.it

Project Information

Identifier 101260734

Start Date Apr 1, 2026

End Date Mar 31, 2030

EC Contribution 4,000,000 EUR

Partners CONSORCI PER A LA FORMACIO CONTINUA DE CATALUNYA (ES) , EPIMELITIRIO DRAMAS (EL) , TEB EDUKACJA SPOLKA Z OGRANICZONA ODPOWIEDZIALNOSCIA (PL) , DIMOKRITIO PANEPISTIMIO THRAKIS (EL) , ACADEMIE AVIGNON (BE) , UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA (IT) , FUNDACIO TECNOCAMPUS MATARO-MARESME (ES) , DOLNOSLASCY PRACODAWCY (PL) , UNIVERZITET U KRAGUJEVCU (RS) , CONFEDERAZIONE NAZIONALE DELL ARTIGIANATO E DELLA PICCOLA E MEDIA IMPRESA (NON-RICONOSCIUTE) (IT) , SCHOLLES DELTA VOREIOU ELLADOS ANONYMI ETAIREIA (EL) , PIMEC PETITA I MITJANA EMPRESA DE C ATALUNYA (ES) , UNIONCAMERE EUROPA (BE) , UNIWERSYTET WSB MERITO WE WROCLAWIU (PL) , SOCIETA PER IL POLO TECNOLOGICO INDUSTRIALE ROMANO SPA (IT)

Project Summary

European CoVE for Urban Regeneration project establishes 4 Territorial Centres of Vocational Excellence across Italy, Spain, Greece, and Poland, and promotes their transnational cooperation with the aim of developing, testing, and transferring innovative models and integrated training in the field of Urban Social Regeneration. These Centres collaborate within the E.U.re-CoVE System, which is aimed at innovation, Local/European development, social inclusion, and is characterized by cross-sectoral approaches, sustainable and effective cooperation, and governance. Forma Camera (IT) is a Coordinator of a partnership composed of 16 partners + associated partners from various European and/or extra EU countries participating in the program. Partners from diverse sectors and include VET organizations, universities, technology centres, and business representative bodies.

E.U.Re.Co.V.E pursues the following general objectives/results:

- To create a structure for international cooperation among Territorial Centres for sustainable learning and innovation, with the goal of strengthening EUterritorial integration, contributing to the upward convergence of excellence in education and training, and improving the quality of the education system as a whole.
- To develop and implement innovative, flexible, learner-centred, inclusive, and high-quality training models that integrate cross-sectoral approaches involving education, local businesses, and communities in the field of urban social regeneration.
- To establish and strengthen transnational partnerships between educational institutions, business organizations, and local authorities in order to address contemporary urban challenges (sustainability, social inclusion, circular economy) and serve as drivers of local development
- To provide key skills for the sustainability and governance of the system to address the challenges of urban regeneration, with a focus on social innovation,urban management, and sustainable entrepreneurship.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

European Upskilling in Disaster Resilience and Innovation in Vocational Excellence (EU-DRIVE)

Project Coordinator

Organisation EUROPEAN UNIVERSITY - CYPRUS LTD
Address DIOGENES STREET 6 ENGOMI , 22006 Nicosia , CY
Website <http://www.euc.ac.cy>

Project Information

Identifier 101260905
Start Date Apr 1, 2026
End Date Mar 31, 2030
EC Contribution 3,999,477 EUR
Partners ISTITUTO NAZIONALE DI GEOFISICA E VULCANOLOGIA (IT) , KENTRO MELETON ASFALIAS (EL) , PANEPISTIMIO THESSALIAS (EL) , NIMES UNIVERSITE (FR) , INSTALOFI LEVANTE SL (ES) , UNIVERSITA DEGLI STUDI DI CAMERINO (IT) , UNIVERSIDAD PUBLICA DE NAVARRA (ES) , ENTENTE POUR LA FORÊT MÉDITERRANÉENNE (FR) , BK PLUS EUROPE LTD (CY) , E.N.F.A.P. MARCHE (IT) , PERIFEREIA THESSALIAS (EL) , FUNDACIO PAU COSTA (ES) , COMMUNAUTE D'AGGLOMERATION NIMES METROPOLE (FR) , RTD TALOS LIMITED (CY)

Project Summary

EU-DRIVE (European Upskilling in Disaster Resilience and Innovation in Vocational Excellence) brings together 15 partners from five Mediterranean countries (Greece, Cyprus, Italy, Spain, and France) to address the urgent demand for vocational skills in Disaster Risk Management (DRM), civil protection, and climate resilience. The project unites VET providers, research centres, universities, and public policy actors to co-create innovative, inclusive, and labour market-relevant training solutions. At its core, EU-DRIVE will establish five Regional DRM Skills Hubs and a transnational Alliance to foster sustained cooperation between VET institutions, emergency services, local authorities, and civil society.

Leveraging the consortium's strong territorial roots and thematic expertise in wildfires, floods, drought, and cross-hazard resilience, the project will design modular curricula, deliver simulation-based training, and implement work-based learning (WBL) in real operational settings. It will issue micro-credentials, integrate cutting-edge technologies like VR and GIS, and engage stakeholders in policy roundtables and knowledge exchange. EU-DRIVE aims to enhance the skills pipeline into the DRM sector, especially in the public workforce, while supporting systemic innovation in VET. Ultimately, the project sets a scalable, sustainable model of vocational excellence in disaster resilience for Europe.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

EXCEL4HOUSING4.0 - Centers of Vocational Excellence for Energy Efficiency and Sustainable Housing

Project Coordinator

Organisation EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER
(EVBB) EV

Address VALENTIN-SENGER STRASSE 5 , 60389 Frankfurt Am Main , DE

Website www.evbb.eu

Project Information

Identifier	101194014
Start Date	Feb 1, 2025
End Date	Jan 31, 2029
EC Contribution	3,997,862 EUR
Partners	UNIVERSITAT RAMON LLULL FUNDACIO (ES) , PANELLINIA ENOSI DIPLOMATOUCHON MICHANIKON ERGOLIPTON DIMOSION ERGON (EL) , REGIONALNA ENERGETSKO-KLIMATSKA AGENCIJA SJEVEROZAPADNE HRVATSKE (HR) , Laboratorio Nacional de Energia e Geologia I.P. (PT) , CONSORCIO AGENCIA EXTREMENA DE LA ENERGIA (ES) , FONDAZIONE DELL'ORDINE ARCHITETTI, PIANIFICATORI, PAESAGGISTI E CONSERVATORI DELLA PROVINCIA DI TORINO (IT) , TIBER UMBRIA COMETT EDUCATION PROGRAMME (IT) , AB YRKESHOGSKOLAN VID ABO AKADEMI (FI) , ASSOCIACIO CLUSTER D'ENERGIA EFICIENT DE CATALUNYA (ES) , FEDERATION DE L'INDUSTRIE EUROPEENNE DE LA CONSTRUCTION (BE) , AKMI ANONIMI EKPAIDEFTIKI ETAIRIA (EL) , MAZOWIECKA AGENCJA ENERGETYCZNA SPZOO (PL) , SVEUCILISTE U ZAGREBU ARHITEKTONSKI FAKULTET (HR) , STIFTELSEN KURSVERKSAMHETEN VID U-AUNIVERSITET (SE) , DISTRETTO TECNOLOGICO TRENINO SCARL SB (IT) , OY MERINOVA AB (FI) , UNIVERSITA DEGLI STUDI DI PERUGIA (IT) , CENTRO DE FORMACAO PROFISSIONAL DAINDUSTRIA DA CONSTRUCAO CIVIL E OBRAS PUBLICAS DO NORTE (PT) , BGT CONSULTING GROUP (BE) , KUNGLIGA TEKNISKA HOEGSKOLAN (SE) , BERUFSFORDERUNGSWERK DER BAUINDUSTRIE NRW GGBH (DE) , Svenska Österbottens förbund U/K (FI)

Project Summary

EXCEL4HOUSING4.0 is a world-class Erasmus+ Partnership for Excellence aimed at building a transnational network of Centres of Vocational Education bringing together VET providers, academic and research entities, innovation and industry clusters as well as public entities coordinating energy efficiency and sustainable programs at national and regional level. This initiative will seek to address emerging needs and the “jobs of the future” for energy efficient and sustainable housing – Housing 4.0. To that end, we will:

- (i) Cluster 1 – Teaching and Learning: Design and develop innovative cross-border training and capacity building programmes and exchange practices aimed at fostering the transfer of smart and green skills, as well as circular economy methodologies, principles and tools for the improvement of the environmental sustainability of the housing sector;
- (ii) Cluster 2 - Business-education partnerships - Develop VET-academia-business strategic partnerships oriented to co-develop and implement industry-relevant curricula, work-based learning opportunities, and upskilling and re-skilling programmes for VET learners, teachers, SMEs, and workers in the energy efficiency and housing sectors;
- (iii) Cluster 3 – Governance and funding: Develop a collaborative and long-term sustainability framework, supported by a sustainable funding model for training and education in Energy Efficiency Finance.

EXCEL4HOUSING4.0 will contribute to the twin digital and green transition in the construction sector, while ensuring the delivery of the Green Deal targets and effective transition pathways for environmentally, socially, and economically sustainable housing.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

GREENCHEM - Network of Centres of Vocational Excellence in Green and Digital Chemistry

Project Coordinator

Organisation FUNDACION UNIVERSITARIA SAN ANTONIO

Address AVDA JERONIMOS CAMPUS UNIVERSI S/N UNIVERSIDAD CATOLICA
SAN ANTONIO , 30107 Murcia , ES

Website www.ucam.edu

Project Information

Identifier	101260752
Start Date	Apr 1, 2026
End Date	Mar 31, 2030
EC Contribution	3,995,769.48 EUR
Partners	UNIVERZA V NOVI GORICI (SI) , REGIJSKA RAZVOJNA AGENCIJA ROD AJDOVSCINA (SI) , EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER (EVBB) EV (DE) , LIMITED LIABILITY COMPANY PPV KNOWLEDGE NETWORKS (UA) , CHEMIE AKADEMIE (AT) , Fondazione Istituto Tecnico Superiore Biotecnologie e Nuove Scienze della Vita (IT) , COLEGIO OFICIAL DE QUÍMICOS DE LA REGIÓN DE MURCIA (ES) , SACHSISCHE BILDUNGSGESELLSCHAFT FURUMWELTSCHUTZ UND CHEMIEBERUFE DRESDEN MBH - SBG (DE) , CONSORZIO INTERAZIENDALE CANAVESANO PER LA FORMAZIONE PROFESSIONALE CIAC (IT) , TECHNOLOGIKO PANEPISTIMIO KYPROU (CY) , MAGNETAR LTD (CY) , SEKAPARK TURIZM ISLETMECILIK VE YATIRIM ANONIM SIRKETI (TR) , VASYL STEFANYK CARPATHIAN NATIONAL UNIVERSITY (UA) , KOCAELI IL MILLI EGITIM MUDURLUGU (TR) , SKILLS DIVERS SOCIEDAD LIMITADA (ES) , SERVICIO REGIONAL DE EMPLEO Y FORMACION DE LA REGION DE MURCIA (ES) , GOSPODARSKA ZBORNICA SLOVENIJE (SI) , AB YRKESHOGSKOLAN VID ABO AKADEMI (FI) , UNIVERSITAT JAUME I DE CASTELLON (ES) , WIRTSCHAFTSKAMMER STEIERMARK (AT)

Project Summary

The goal of GreenChem is to establish a Platform of Centres of Vocational Excellence in Sustainable Chemistry that will support the existing regional skills ecosystems through a focus on curriculum reform, open and flexible training, and applied research, as well as bridging gaps between the chemical industry and VET education.

This project brings together industry representatives, VET providers and higher education and research institutions, along with policymaking agents from 10 different countries. Its first goal is to update job profiles and reform VET chemistry curricula to adapt to the green and digital transitions, fostering competences in green chemistry while leveraging digital technologies. Another goal is to impulse flexible and market-adapted VET and upskilling by developing open educational materials. The project also aims to strengthen the knowledge triangle by developing applied research modules that will bring industrial and academic research in sustainable chemistry to VET training, as well as fostering green entrepreneurship in the chemical sector by including start-up incubation and coaching.

GreenChem addresses European challenges and priorities by aligning chemistry education with the green and digital transitions, developing training materials that focus on the most urgent and relevant topics in sustainable chemistry and the necessary skills for a resilient industry. The project will foster regional and national specific strategies and priorities in VET while also fostering transnational knowledge exchange and upward convergence. As well as contributing to modernization and adaptability of chemistry VET education, it will have an impact on the industry by providing outputs from applied research and a more skilled workforce, and a system-level influence by means of transferable curricula and policy frameworks and the promotion of policy dialogue and networking among all relevant stakeholders in the field.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

H2VE - Hydrogen Valley Vocational Excellence Hub

Project Coordinator

Organisation UNIVERSITA DEGLI STUDI DI PERUGIA
Address PIAZZA DELL UNIVERSITA 1 , 06123 Perugia , IT
Website www.unipg.it

Project Information

Identifier 101194163
Start Date Feb 1, 2025
End Date Jan 31, 2029
EC Contribution 3,167,625.88 EUR
Partners ADECCO FORMAZIONE SRL (IT) , ADECCO ITALIA SPA (IT) , AI COOPERATION (LV) , ADVANCED ENERGY TECHNOLOGIES AE EREUNAS & ANAPTYXIS YLIKON & PROIONTONANANEOSIMON PIGON ENERGEIAS & SYNAFON SYMVOULEFTIKON Y PIRESION (EL) , BLUENERGY REVOLUTION SCRL (IT) , DON BOSCO YOUTH NETWORK-WEST AFRICA ORGANIZATION (GH) , CLUSTER VIOOIKONOMIAS KAI PERIVALLONTOS DYTIKIS MAKEDONIAS (EL) , LATVIJAS UDENRAZA ASOCIACIJA (LV) , LATVIJAS UNIVERSITATES CIETVIELU FIZIKAS INSTITUTS (LV) , GP BRAINS GHANA LTD (GH) , STOWARZYSZENIE ROZWOJU INNOWACYJNOSCI ENERGETYCZNEJ (PL) , SFC ENERGY AG (DE) , HOCHSCHULE BOCHUM FUER TECHNIK, WIRTSCHAFT UND GESUNDHEIT (DE) , ostermeier H2hydrogen Solutions GmbH (DE) , PANEPISTIMIO DYTIKIS MAKEDONIAS (EL) , Albert Christopher Gryszczuk (PL) , ASSOCIATION OF GHANA INDUSTRIRES (GH) , UCZELNIA JANA WYZYKOWSKIEGO (PL)

Project Summary

Hydrogen Valleys are emerging in European countries to delay climate change and promote hydrogen's potential in energy transition. These valleys enrich local energy production ecosystems, fostering innovation and attracting local investments. This trend leads to economic growth and hydrogen technology advancement. The workforce's skills and education are crucial for the success of Hydrogen Valleys. Educational institutions are offering hydrogen-oriented courses, trainings, and seminars to upskill and reskill the workforce. Hydrogen valleys are interconnected with local skills ecosystems, developing a symbiotic relationship that can accelerate technology advancement and workforce growth. Local Centers of Vocational Excellence (CoVEs) play a pivotal role in bridging the skills gap by providing targeted development programs in collaboration with industry partners and educational institutions. A new hub of CoVEs will be established to promote collaborative learning and sharing of best practices among Hydrogen Valley regions. This synergistic approach aims to achieve mutually beneficial outcomes, such as accelerated knowledge exchange and enhanced workforce skills, with a parallel focus on secondary level students. The initiative will create a robust network linking secondary level education, vocational education, higher education, and lifelong learning, providing individuals access to hydrogen-related skills and knowledge throughout their academic and professional pursuits.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

INSIDE-CoVE - International Network for Sustainable and Innovative Digital Excellence in Construction Vocational Education

Project Coordinator

Organisation BUILDING SYSTEMS INNOVATION CENTRE
Address GOGOUSI ST. 8 , 564 29 EFKARPIA THESSALONIKI , EL
Website <https://aluminiumacademy.com/en/>

Project Information

Identifier	101194017
Start Date	Feb 1, 2025
End Date	Jan 31, 2029
EC Contribution	3,988,350 EUR
Partners	UNIVERSITY OF MACEDONIA (EL) , INSTITUTO VALENCIANO DE LA EDIFICACION FUNDACION (ES) , EUROPEAN ALUMINIUM (BE) , ICERT ANONYMI ETAIREIA (EL) , LAOIS AND OFFALY EDUCATION AND TRAINING BOARD (IE) , IRISH GREEN BUILDING COUNCIL CLG (IE) , BUILDINGHOW TEAM IKE (EL) , INSTITUT D'ARQUITECTURA AVANCADA DE CATALUNYA (ES) , FEMXA FORMACION SL (ES) , MELZER KALTE KLIMA LUFTUNG GMBH (DE) , LIMERICK AND CLARE EDUCATION AND TRANING BOARD (IE) , FRAUNHOFER GESELLSCHAFT ZUR FORDERUNG DER ANGEWANDTEN FORSCHUNG EV (DE) , EUROPEAN BUILDERS CONFEDERATION (BE) , SGS TECNOS SA (ES) , MANPOWER EMPLOYMENT ORGANISATION (EL) , TECHNIKO EPIMELITIRIO ELADAS (EL) , ALGOLYSIS LTD (CY) , TECHNISCHE HOCHSCHULE OSTWESTFALEN-LIPPE (DE) , Waterford Wexford Education and Training Board (IE) , David-Roentgen-Schule Neuwied (DE) , FUNDACION LABORAL DE LA CONSTRUCCION (ES) , EDEX - EDUCATIONAL EXCELLENCE CORPORATION LIMITED (CY) , KYTTARO ENALLAKTIKON ANAZITISEON NEON (K.E.A.N) (EL) , PRICEWATERHOUSECOOPERS BUSINESS SOLUTIONS AE (EL) , Technological University of the Shannon: Midlands Midwest (IE)

Project Summary

INSIDE-CoVE presents a network of Centres of Vocational Excellence across six European countries. Greece, Spain, Germany, and Ireland are the main CoVEs, while Cyprus and Belgium networks are being established as satellite CoVEs as part of the project's expansion. The Belgian EU hub seeks to amplify the influence of the INSIDE-CoVE skills ecosystems throughout Europe. The INSIDE-CoVE horizontal approach emphasises three layers of curriculum development for the construction industry in Europe. The digital layer emphasises the importance of data, software, and hardware skills, seamlessly integrating BIM as a universal language across different construction disciplines. The green layer integrates energy efficiency aspects throughout the building life cycle, incorporating skills in environmental sustainability and governance. The inclusion layer strives to promote the welfare of the construction workforce, drawing in social groups that are often overlooked, such as youth and women. The approach tackles language, background, and experience challenges to ensure that training material is in line with the European Pillar of Social Rights. The national dimension emphasises the creation of skills ecosystems that foster local innovation, regional development, and social inclusion. A strong network of partners is formed, connecting academia, industry, and the world of work. The international dimension is further emphasised by the common interest of all four national CoVEs in the Architectural, Engineering, and Construction (AEC) industrial ecosystem. The project aims to develop AEC skills at various levels and reach a wide range of learners through an innovative MOOC, the i-LMS platform. Its long-term goal is to promote research for AEC skills in academic settings, increase data and publications related to AEC skills and CoVE by 30%, boost businesses in the AEC sector in CoVE regions by 20%, and expand the pool of construction workers and AEC professionals in Europe by 10%.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

LIVECoVET - Livestock Innovation Environmental Future: Centre of Vocational Education

Project Coordinator

Organisation KATHOLIEKE UNIVERSITEIT LEUVEN

Address OUDE MARKT 13 , 3000 Leuven , BE

Website www.kuleuven.be

Project Information

Identifier 101193890

Start Date Mar 1, 2025

End Date Feb 28, 2029

EC Contribution 3,155,233.12 EUR

Partners FUNDATIA CENTRUL DE RESURSE PENTRU EDUCATIE SI FORMARE PROFESIONALA (RO) , CLUSTER DE MAQUINARIA AGRICOLA DE ARAGON (ES) , NOVEL GROUP SARL (LU) , SMART AGRO HUB ANONYMI ETAIRIA (EL) , EUROTRAINING EDUCATIONAL ORGANIZATION (EL) , ASSOCIACAO DOS JOVENS AGRICULTORES DE PORTUGAL (PT) , INFINITIVITY DESIGN LABS (FR) , FARMCONTROL SA (PT) , W GOVAERTS & CO (BE) , CONSIGLIO PER LA RICERCA IN AGRICOLTURA E L'ANALISI DELL'ECONOMIA AGRARIA (IT) , CARBONE FERTILE CENTRE NATIONAL D AGROECOLOGIE (FR) , BUSINESS INOVATION COUNCIL SRL (RO) , ICERT ANONYMI ETAIREIA (EL)

Project Summary

The LIVECoVET project emerges as a strategic response to the urgent sustainability challenges gripping the livestock farming sectors across eight European Union (EU) countries: Belgium, Greece, Portugal, Romania, France, Luxembourg, Spain, and Italy. With the sector facing the ramifications of climate change, environmental degradation, and the imperative for adopting sustainable practices, this initiative becomes imperative. Recognizing the diversity of agricultural practices shaped by varied climates, geographical features, and policies across participating nations, the LIFECoVET project aims to leverage this diversity as a catalyst for innovation, knowledge exchange, and the adoption of sustainable practices tailored to local contexts. Through comprehensive needs analysis and stakeholder engagement, the project endeavors to develop and implement tailored curricula and methodologies. These educational resources equip VET providers, farmers, and agribusiness professionals with the skills and knowledge to navigate the complexities of modern farming effectively. The project's objectives, intricately aligned with broader EU strategies, including the ET 2020 framework and Erasmus+ program, focus on enhancing education quality, promoting green and digital skills, and fostering collaboration among member states to address societal challenges. By prioritizing digital and green skills development, fostering social inclusion, and promoting lifelong learning opportunities, LIFECoVET stands as a pivotal initiative in driving the EU's farming sustainability agenda.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

OVER-SEES: VET excellence leadership for the twin transition in European Islands

Project Coordinator

Organisation ASSOCIACAO ISCTE CONHECIMENTO E INOVACAO - CENTRO DE VALORIZACAO E TRANSFERENCIA DE TECNOLOGIAS

Address AVENIDA DAS FORCAS ARMADAS, EDIFICIO ISCTE-IUL , 1649-026 Lisboa , PT

Project Information

Identifier 101193907

Start Date Mar 1, 2025

End Date Feb 28, 2029

EC Contribution 3,196,181 EUR

Partners FRUTERCOOP-COOPERATIVA DE HORTOFRUTICULTORES DA ILHA TERCEIRA CRL (PT) , Mayo, Sligo and Leitrim Education and Training Board (IE) , KOINONIKI SYNETAIRISTIKI EPICHEIRISI SYLLOGIKIS KAI KOINONIKIS OFELEIAS ANEMOTIAS - LESVOU (EL) , MATRIX INTERNET APPLICATIONS LIMITED (IE) , FUNDACAO DE ENSINO PROFISSIONAL DA PRAIA DA VITORIA (PT) , Lemon Sistemi SpA (IT) , DIRECAO REGIONAL DE QUALIFICACAO PROFISSIONAL E EMPREGO (PT) , EUROFORM (IT) , PANEPISTIMIO AIGAIUO (EL) , Iscte - Instituto Universitário de Lisboa (PT) , UNIVERSITY OF GALWAY (IE) , PCTTER ASSOCIACAO PARQUE DE CIENCIA E TECNOLOGIA DA ILHA TERCEIRA (PT) , ASSOCIACAO DE PRODUCTORES DE FRUTAS, DE PRODUCTOS HORTICOLAS E FIORICOLAS DA LLHA TERCEIRA (PT) , APOPSI YPIRESIES PLIROFORIKIS SYMVOULEFTIKIS KAI EKPAIDEFSIS ANONYMI ETAIREIA (EL) , CESIE ENTE DEL TERZO SETTORE (IT)

Project Summary

OVER-SEES is a multi-stakeholder consortium gathering four diverse EU insular territories (The Azores, Portugal; West Region, Ireland; Aegean Islands, Greece; Sicily, Italy) to establish a model of VET excellence in EU islands to accelerate Smart Specialization (S3) activities associated with the twin transition. Our goal relies on four pillars: (1) People, namely young people under 35, especially those in greater vulnerability (e.g., NEETs) who are more affected by structural school-to-work transition barriers in EU islands; (2) VET providers, by building up their capacity to co-developed new VET curricula for sustainable agriculture, rural tourism, marine renewable energies, and digitalization; (3) Businesses, by significantly expanding the cooperation between SMEs/cooperatives/start-up initiatives with VET providers; and (4) Governance, by introducing a paradigm of integrated governance leading to regional VET skills ecosystems in the selected regions. The OVER-SEES vision and key deliverables are aligned with the call's clusters through the development of several innovations. Learning and Teaching outcomes will be addressed by co-creating a portfolio of orientation and training programs focusing on the targeted S3 areas. Multiple (trans)national activities addressing Cooperation and Partnership outcomes will culminate in an international collaborative digital platform, the OVER-SEES NEXUS. Funding and Governance outcomes will be met by deploying a model for VET excellence in European islands. All these major achievements will be aggregated under an international community of practice (OVER-SEES.com) that will work beyond the project lifetime to advance VET excellence in European islands and meet EU ambitions for fully achieving decent jobs, skills development, and twin transition agendas in insular territories.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

PMEXCEL - Development of Vocational Education and Training Excellence in Powder Metallurgy

Project Coordinator

Organisation EUROPEAN POWDER METALLURGY ASSOCIATION
Address RUE WASHINGTON 40 , 1050 Bruxelles / Brussel , BE
Website www.epma.com

Project Information

Identifier 101260546
Start Date Apr 1, 2026
End Date Mar 31, 2030
EC Contribution 3,781,026 EUR
Partners ACORIST YONETIM DANISMANLIGI VE TEKNOLOJI ANONIM SIRKETI (TR) , AMES PM TECH CENTER SA (ES) , QUINTUS TECHNOLOGIES AB (SE) , LGT LYCEE DES METIERS MARIE CURIE (FR) , FRAUNHOFER GESELLSCHAFT ZUR FORDERUNG DER ANGEWANDTEN FORSCHUNG EV (DE) , BURSA COSKUNOZ EGITIM VAKFI (COSKUNOZ VAKFI) (TR) , UNIVERSITAT POLITECNICA DE CATALUNYA (ES) , HOGSKOLAN VAST (SE) , ADD-SHAPE (FR) , KATHOLIEKE UNIVERSITEIT LEUVEN (BE) , COSKUNOZ METAL FORM MAKINA ENDUSTRI VE TICARET ANONIM SIRKETI (TR) , HOGANAS AB (SE) , LZH LASER AKADEMIE GMBH (DE)

Project Summary

Powder Metallurgy (PM) and its related technologies - Additive Manufacturing (AM), Press and Sinter (P&S), Hot Isostatic Pressing (HIP) and Metal Injection moulding (MIM) - are essential for producing lightweight, high-performance components in critical industries such as automotive, aerospace, renewable energy and healthcare. These sectors are developing rapidly due to technological advances, sustainability demands and global competition. However, as highlighted in the CEDEFOP and European Skills Agenda reports, there is a growing skills gap in manufacturing technologies, particularly in precision engineering, digitalisation and sustainable manufacturing practices.

PMEXCEL is a project for creating Centres of Excellence in PM industry based on the latest EU policies such as the Green Deal, Osnabrück Declaration and the Critical Raw Materials Act. This will be done by analysing the skill needs of PM industry and developing an online e-learning platform accredited by the EU as Micro-Credentials that will serve for young people/students to improve their competences, as well as transforming and updating the current labour force in PM industry with obsolete skills. The project aims to improve innovation and sustainability, being directly aligned with the EU vision of a climate-neutral, circular and resource-efficient industry by:

- Addressing sectoral skills gaps in PM critical for green and digital transitions,
- Creating flexible Vocational Education and Training (VET) systems that support innovation, inclusion and sustainability.
- Integrating sustainability and circular economy principles into vocational training programmes.

To meet the evolving demands of the PM industry, PMEXCEL collaborates strategically with partners in Sweden, Germany, France, Belgium, Spain, and Türkiye to place a strong emphasis on VET with the long-term goal of building a skilled workforce that can drive the industry's future.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

ProVEST - Professionalisation of teachers and mentors in Vocational Education to realise Powerful Transformative Learning Environments for a Sustainable Transition

Project Coordinator

Organisation CY CERGY PARIS UNIVERSITE
Address 33 BOULEVARD DU PORT , 95011 Cergy-Pontoise , FR

Project Information

Identifier 101193875
Start Date Feb 1, 2025
End Date Jan 31, 2029
EC Contribution 2,446,224 EUR
Partners HET GEMEENSCHAPSONDERWIJS (BE) , FUNDACIO PRIVADA
ERSILIA (ES) , HARIDUS- JA TEADUSMINISTEERIUM (EE) , LYCEE
PROF HOTELIER DE LARGENTIERE (FR) , UNIVERSITEIT GENT (BE)
, THERMORY AS (EE) , TARTU ULIKOOL (EE) , KATHOLIEK
SECUNDAIR ONDERWIJS MAASEIK-KINROOI (BE) , TUD FACE TU
DRESDEN INSTITUTE FOR FURTHER AND CONTINUING
EDUCATION GMBH (DE) , ELECTROCYCLE, L'ASSO D3E (FR) ,
LYCEE PROFESSIONNEL GABRIEL PERI (FR) , TARTU LINN (EE) ,
TECHNISCHE UNIVERSITAET DRESDEN (DE) , EMBUILD LIMBURG
(BE) , Lycee Professionnel Pierre Mendès-France (FR) , INSTITUCIO
CULTURAL DEL CIC FUNDACIO PRIVADA (ES) , Bildungszentrum
Lernen+Technik - gemeinnützige GmbH Dresden (DE) , OU Poluwerk
(EE) , VRIJE UNIVERSITEIT BRUSSEL (BE) , HOGESCHOOL PXL (BE)
, Katholiek Onderwijs Beringen en Lummen (BE) , InfoGnuEureka (FR)

Project Summary

PROFESSIONALISATION OF TEACHERS AND MENTORS IN VOCATIONAL EDUCATION TO REALISE POWERFUL TRANSFORMATIVE LEARNING ENVIRONMENTS FOR A SUSTAINABLE TRANSITION (ProVEST)

In past years, European policies increasingly focused on the role of school teachers in ensuring effective vocational education and training (VET) as a driver for change. The Riga-Conclusions and the ET2020 working group on VET have stressed the need for qualitative professionalisation opportunities for teachers and mentors in a changing world. Additionally, the European Green Deal includes the development of a European sustainability competence framework to promote learning on environmental sustainability in the European Union. VET plays an important role in providing individuals with the sustainable skills needed to achieve the European Green Deal.

To strengthen competences of both teachers and mentors in vocational learning, ProVEST aims to develop a professional development program for teachers and mentors, bringing together schools and companies at both local and international levels, and in various disciplines, covering innovative learning and teaching technologies. More specifically, the project will stimulate the creation of extended teams where teachers and mentors cross boundaries and work together in different professional VET roles to create powerful transformative learning environments for students in vocational education.

ProVEST will test the professional development program of the extended teams, supported by a specific, cross-national masterclass. By continuously evaluating and improving the program during the project, the outcome will be an innovative professionalisation approach that can not only be tailored linguistically, culturally and methodologically to the needs of all stakeholders, but can also foster online socialisation and promote digital skills by making all outcomes and training material accessible via different (social) media platforms and the project website.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

ReMode - Unlocking Circular Fashion Design Excellence

Project Coordinator

Organisation	BURSA ULUDAG UNIVERSITESI
Address	BURSA ULUDAG UNIVESITESI REKTORLUGU NILUFER , 16059 Bursa , TR
Website	www.uludag.edu.tr

Project Information

Identifier	101194072
Start Date	Feb 1, 2025
End Date	Jan 31, 2029
EC Contribution	2,631,351.52 EUR
Partners	RAISION SEUDUN KOULUTUSKUNTAYHTYMA (FI) , BURSA TICARET VE SANAYI ODASI EGITIM VAKFI (TR) , Th. PANAGOPOULOS KAI SIA O.E. (EL) , OLEMISEN BALANSSIA RY (FI) , NGO NEST BERLIN EV (DE) , LIFE LEARNING DEVELOPMENT LLD.E.V. (DE) , THE NEST SOCIAL (EL) , ATHENS UNIVERSITY OF ECONOMICS AND BUSINESS - RESEARCH CENTER (EL) , FRIEDRICH-ALEXANDER-UNIVERSITAET ERLANGEN-NUERNBERG (DE) , IZNIK ILCE MILLI EGITIM MUDURLUGU (TR) , EDUFORMA SRL (IT) , MINE VAGANTI NGO (IT) , UNIVERSITA IUAV DI VENEZIA (IT) , Nicea Kultur ve Egitim Dernegi (TR) , KAJAANIN AMMATTIKORKEAKOULU OY (FI)

Project Summary

COVE promotes the reskilling, training and education of the EU workforce to support the European vision towards a more human-centered

and ethical development of digital and green economies. The textile and clothing sector is economically significant and has a big role to play in the transition to a circular economy. It accounts for the fourth highest negative impact on the environment and climate change and third highest for water and land use from a global life cycle perspective. The EU is adopting several policies to promote sustainability into the production processes, including the European Commission's Strategy for Sustainable and Circular Textiles and the proposal directive Regulation on Ecodesign for Sustainable Products. The strategy is based on three main pillars: transitioning to sustainable production, promoting circular business models, and fostering more responsible consumer behavior.

ReMode will create and empower 5 CoVEs in 5

different countries to promote learning hubs of excellence through the design, test and spread of a multi-sectorial, innovative and customizable curriculum for eco-driven upskilling and reskilling of professionals involved in the textile and fashion industry. It will exploit the synergy between community, industry, education, training, scientific and business sectors, enabling learners to acquire specific skills and competencies, strictly aligned to the market needs. It will follow a needs-centered approach, detecting, monitoring and addressing the current gaps in VET ecosystem and the missing competencies into the fashion labour market.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

RestaCOVE - VET Excellence Pathways for Sustainable Collective Catering and Restaurants

Project Coordinator

Organisation UNIVERSITA CATTOLICA DEL SACRO CUORE
Address LARGO GEMELLI 1 , 20123 MILANO , IT
Website www.unicatt.it

Project Information

Identifier 101260578
Start Date Apr 1, 2026
End Date Mar 31, 2030
EC Contribution 3,999,087 EUR
Partners KARAMAN IL MILLI EGITIM MUDURLUGU (TR) , Karamanoglu Mehmetbey University (TR) , INSTITUTE OF TOURISM STUDIES (MT) , ANIR - ASSOCIAZIONE NAZIONALE IMPRESE DELLA RISTORAZIONE (IT) , ENAIP IMPRESA SOCIALE SOCIETA A RESPONSABILITA LIMITATA (IT) , SYNDESMOS VIOMICHANON NOMOU LARISIS (EL) , SLOVENSKA POLNOHOSPODARSKA UNIVERZITA V NITRE (SK) , UNIVERSITATEA STEFAN CEL MARE DIN SUCEAVA (RO) , MINISTERU GHALL GHAWDEX U L-IPPJANAR (MT) , SMARTS IDIOTIKI KEFALAIOUCHIKI ETAIREIA (EL) , THE GOZO BUSINESS CHAMBER ASSOCIATION (MT) , Liceul de Turism si Servicii Publice Neagoe Basarab (RO) , VIDIECKY PARLAMENT MLADYCH NA SLOVENSKU (SK) , Travel Hospitality Events Management (RO) , IONIAN UNIVERSITY (EL) , Igor Vitale International srl (IT) , KARAMAN FIRINCILAR PASTACILAR LOKANTACILAR VE GIDA MADDESI URETEN IS Y ERLERI ESNAF ODASI (TR)

Project Summary

VET Excellence Pathways for Sustainable Collective Catering and Restaurants (RestaCoVE) is a 4-years project designed to establish CoVEs in the field of Collective Catering and Restaurants integrating the participation of 18 partners in 6 countries including VET providers at secondary and tertiary levels, regional authorities, enterprises and sector representative organisations. RestaCoVE is based on the 3 General Objectives (G.O.):

G.O.1 - To establish a wide EU teaching and learning model for VET excellence in Sustainable Collective Catering and Restaurants.

G.O.2 - To promote sustainable cooperation between VET, enterprises, academia and local/regional communities in the field of sustainable collective catering and restaurants.

G.O.3. - To reinforce the governance, strategic planning, and financial sustainability of VET ecosystems in the field of sustainable collective catering and restaurants.

RestaCoVE includes activities of teaching and learning, establish 18 micro-credentials for supporting the development of sustainability skills for the collective catering qualifications across EQF 3 to 7 (cooks, chefs, cook assistant, nutritionists and food technologists) aligned with a skill eco-system co-created between the cooperation of enterprises and education. RestaCoVE establish mechanisms for anticipating the competences gaps and align the VET offer to training and market needs, stimulate enterprises-education alliances, propose the integration of collective catering and restaurants with S3 strategies across 10 regions and 6 countries. RestaCoVE provides tools for the transferability of competences in real labour sectors such as Employers Guidelines for measuring sustainability skills during job selections, Effective Apprenticeships and WBL practices. RestaCoVE is designed to support the governance and funding strategies and stimulate the formation of a knowledge triangle in the field of sustainable collective catering.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

SeaAhead - Sailing Acceleration through Vocational Excellence and Innovation

Project Coordinator

Organisation MITROPOLITIKO COLLEGE ANOYMI EKPAIDEYTIKI ETAIRIA
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Project Information

Identifier 101194102
Start Date Feb 1, 2025
End Date Jan 31, 2029
EC Contribution 3,999,368 EUR
Partners VILNIAUS GEDIMINO TECHNIKOS UNIVERSITETAS (LT) , ODESSA NATIONAL MARITIME UNIVERSITY (UA) , CONFEDERAZIONE ITALIANA ARMATORI (IT) , STC BV (NL) , MARITIME EDUCATIONAL - TRAINING CENTER EPSILON (UA) , EUROPAISCHER VERBAND BERUFLICHER BILDUNGSTRAGER (EVBB) EV (DE) , INSTITUT FUR SICHERHEITSTECHNIK/SCHIFFSSICHERHEIT EV (DE) , FORMARE-POLO NAZIONALE PER LO SHIPPING SRL (IT) , WARP INDUSTRIES BV (NL) , STICHTING STC-GROUP (NL) , SHIPPING COMPANY «UKRFERRY» IN THE FORM OF LIMITED LIABILITY COMPANY. (UA) , PRICEWATERHOUSECOOPERS BUSINESS SOLUTIONS AE (EL) , ISTITUTO TECNOLOGICO SUPERIORE PER LA MOBILITA' SOSTENIBILE E LOGISTICA-ITS ACADEMY GIOVANNI CABOTO (IT) , PLATFORM ZERO BV (NL) , KOTUG INTERNATIONAL BV (NL) , HAMBURG SCHOOL OF BUSINESS ADMINISTRATION GGMBH (DE) , VSIGHT UAB (LT) , Klaipeda Paulius Lindenau Training Center (LT) , CAMPUS DES MÉTIERS ET DES QUALIFICATIONS DES INDUSTRIES DE LA MER EN BRETAGNE. (FR) , POLE MER BRETAGNE ATLANTIQUE (FR) , UAB OJ CREW (LT) , BK CONSULT GMBH (DE)

Project Summary

SeaAhead project will enhance the maritime sector by proactively addressing both current and future challenges, with a commitment to high quality standards, excellence, and inclusiveness (General objective). The project will achieve sustainable growth and enhance the competitiveness of the maritime industry on a global scale. In particular, SeaAhead project will create Centers of Vocational Excellence that bring together Knowledge Triangle experts to develop an ecosystem that enhances the skills, efficiency and innovative capacity of maritime professionals and organizations, ensuring the industry's future-proof growth, sustainability and competitiveness in the global arena. SeaAhead project is designed to address the challenges and opportunities within the maritime sector through 4 strategic pillars:

1. Advancement of Maritime Vocational Education and Training and Adoption of XR and Simulation Technologies
2. Empowerment of Maritime Employers with Advanced Remote Training Solutions
3. Fostering Maritime Entrepreneurship and Innovation
4. Creation of Joint Educational Framework Among Maritime Academies

Thus, SeaAhead consortium has carefully designed the following Work Packages, with tasks and actions that are fully in line with the objectives and needs that have been identified during the proposal drafting as well as the call's goals, aims, and scope:

WP2: Enhancing Collaboration: Transforming MET-NET and creation of Skills Partnerships at a Regional and EU level

WP3: Design of a Role Model of a Maritime CoVE

WP4: Deploying maritime CoVEs

To ensure the successful implementation of the outlined activities and to achieve the objectives of the project, the SeaAhead consortium comprises 24 full partners from: Greece, Netherlands, Italy, Lithuania, Germany, France, and Ukraine. The consortium includes 12 educational providers, seven market representatives, three expert partners, one umbrella organization and one quality assurance partner.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices
Action Type: Centers of Vocational Excellence

Project Title

STEMEUROPE - STEM EUROPE - Inclusive Science, Technology, Engineering, and Mathematics Education in Vocational Excellence Centres

Project Coordinator

Organisation STICHTING PLATFORM TALENT VOOR TECHNOLOGIE
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Project Information

Identifier 101194015
Start Date Feb 1, 2025
End Date Jan 31, 2029
EC Contribution 2,997,937.76 EUR
Partners ONCE OGRETMEN VAKFI (TR) , CALABRIA SH.P.K. (XK) ,
INDUSTRIFACKET METALL (SE) , CONFINDUSTRIA VENETO SIAV
SRL (IT) , RiksforeningenTeknikcollegeSverige (SE) , UNIVERSITETI
PUBLIK KADRI ZEKA (XK) , ENAIP VENETO IMPRESA SOCIALE (IT) ,
ZENIT ZENTRUM FUR INNOVATION UND TECHNIK IN
NORDRHEIN-WESTFALEN GMBH (DE) , Zweckverband
Berufsbildungszentrum Euskirchen (DE) , HACETTEPE BILIM MERKEZI
EGITIM ARASTIRMA LIMITED SIRKETI (TR) , LA COMETA SOCIETA'
COOPERATIVA SOCIALE (IT)

Project Summary

As Europe undergoes the green and digital transition, the demand for skilled STEM (Science, Technology, Engineering, and Mathematics) professionals becomes increasingly critical. At the same time, the EU faces persistent challenges, notably labour shortages and skills mismatches, particularly in STEM. The project STEM EUROPE addresses these challenges by attracting, retaining, and empowering STEM professionals in VET (EQF 3-5) from diverse backgrounds, regardless of gender, socioeconomic status or background.

The project's cornerstone is the establishment of six regional Centers of Vocational Excellence (CoVEs) in the Netherlands, Germany, Sweden, Turkey, Kosovo, and Italy, complemented by an overarching international platform - STEM COVE EUROPE. Each CoVE evolves around one main VET (Vocational Education and Training) expert and one industry organisation to foster regional skills ecosystems to support STEM education and address diversity and social inclusion issues in STEM VET education.

STEM EUROPE is directed at four main target groups: VET students and potential VET candidates, particularly those from underrepresented demographics such as women, migrants, and minorities; VET teachers and managers; companies and their employees; and policymakers. The main project outputs are: mentoring, afterschool engagement, and outreach programmes, diversity and inclusion training initiatives for both VET providers and companies, public-private partnership training and hackathon events as well as policy papers to influence decision-making at national and European levels.

With a strong partnership consortium and associated partners, STEM EUROPE is set to advance diversity and inclusion in STEM VET education. Leveraging the extensive expertise of lead partner PTvT, with its longstanding commitment to STEM education with the EU STEM coalition, STEM EUROPE ensures a solid foundation for its endeavours. The project's impact will be amplified through partnerships with the EU STE coalition, totalling 45 members from Europe and beyond, as well as stakeholders from each COVE region. These collaborations will facilitate knowledge exchange, capacity-building, and the exploitation of best practices, guaranteeing the project's reach and effectiveness.

Link to project card: [Show project card](#)