

# ERASMUS+

&

AVRUPA DAYANIŞMA PROGRAMI

*ilhamı al  
katıl  
uygula  
parçası ol*

BİR DERLEME:  
KAPASİTE GELİŞTİRME  
PROJELERİ

(YÜKSEKÖĞRETİM, MESLEKİ EĞİTİM, GENÇLİK, SPOR)

TÜRKİYE ULUSAL AJANSI



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21. Radio Peace - Peace-making through Sound
22. ITG - InTechGrowth: Nowe Pomysły, Nowe Technologie, Nowe Pokolenie
23. Make it Grow! Connecting Youth Entrepreneurship and Policy-makers to Enhance Community Engagement and Social Impact
24. Yes Hub - YES hub - Youth Entrepreneurs Social hub



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# İÇİNDEKİLER

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26. PVEDP - Paravolley Europe Development Partnership
27. CoachingPLUS - Building a positive coaching philosophy in grassroots sports
28. S2ABC - Enhance the skills of sport administrators to build capacity of sport organisations in the Western Balkans through innovative training and development activities
29. Sports as Value - sports as value: partnership cooperation to build the capacity of sport managers and coaches in Balkan region to promote values in and through sport
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31. UTAB - United through adapted basketball
32. EGSID - Empowering Grassroots Sport for Inclusion and Development



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# Erasmus+ Proje Örnekleri



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AVRUPA BİRLİĞİ

# Erasmus+ Proje Örnekleri

## YÜKSEKÖĞRETİM ALANINDA KAPASİTE GELİŞTİRME

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in higher education

### Project Title

# CaP4Preceptors - Capacity Building Educational Program for Preceptors: Supporting medical students' clinical experiences.

## Project Coordinator

**Organisation** HASHEMITE UNIVERSITY  
**Address** PO BOX 150459 , 13115 Zarqa , JO  
**Website** hu.edu.jo

## Project Information

**Identifier** 101128823  
**Start Date** Nov 1, 2023  
**End Date** Oct 31, 2026  
**EC Contribution** 799,188.6 EUR  
**Partners** UNIVERSITY OF JORDAN (JO) , PANEPISTIMIO PATRON (EL) , AL-BALQA APPLIED UNIVERSITY (JO) , MUTAH UNIVERSITY LTD (JO) , UNIVERSIDADE DO MINHO (PT) , JORDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (JO) , YARMOUK UNIVERSITY (JO)

## Project Summary

### Rationale:

Clinical preceptors are physicians from different specialties working in hospitals and supervising medical students during their internships. Ideally, clinical preceptors should possess both clinical and educational skills because they serve as educators, mentors, and role models for medical students to help them develop the knowledge and skills necessary to practice competently in the medical field. In Jordan, clinical preceptors do not receive any professional training in educational skills. The lack of preceptor readiness causes difficulties in performing their educational role and affects the quality of medical students' clinical experience.

### Objectives:

This project aims to build the capacity of clinical preceptors who work in the Educational Hospitals in Jordan. Specifically, the current project aims at designing and implementing an educational professional training program to enhance clinical preceptors' teaching and mentoring skills, based on their educational needs.

### Activities:

Through international cooperation, partnership, and exchange of good practices among six Jordanian, two European higher education institutions in the field of medical education, and the Ministry of Health, an educational training program to build the capacity of clinical preceptors as educators will be designed and implemented.

### Anticipated outcomes:

It is expected that the project will produce the following outcomes:

1. A professional development program to enhance preceptors' educational skills.
2. More than 95 qualified medical professors as trainers for preceptors
3. More than 120 qualified preceptors supervising medical students during their internship.
4. Quality educational experience for medical students
5. Medical graduates possess professional competencies and employability potential in Jordan and globally.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in higher education

### Project Title

# SERMED - Open educational platform to accelerate market adoption of Sustainable Energy Research outcomes around the MEDiterranean

## Project Coordinator

**Organisation** UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA  
**Address** Piazzale Aldo Moro 5 , 00185 Roma , IT  
**Website** [www.uniroma1.it](http://www.uniroma1.it)

## Project Information

**Identifier** 101122534  
**Start Date** Jun 1, 2024  
**End Date** May 31, 2027  
**EC Contribution** 799,965 EUR  
**Partners** PALESTINE TECHNICAL UNIVERSITY - KADOORIE (PTUK) (PS) , American University of Beirut (LB) , UNIVERSITAT POLITECNICA DE CATALUNYA (ES) , UNIVERSITE LIBANAISE (LB) , PALESTINE POLYTECHNIC UNIVERSITY (PS) , ECOLE NATIONALE SUPERIEURE DES MINES DE PARIS (FR)



## Project Summary

The Mediterranean region is the most vulnerable area to the impact of global warming, energy poverty, cooling access and water scarcity. Immense new knowledge on sustainable energy systems is produced at Universities, which provides efficacious solutions for a transition to a low-carbon economy, based on clean and green energy systems.

Advancements in building materials, technologies, systems and processes are growing fast towards more human-centered designs. There is an increased production of new research at universities with local and global relevance. However, much of the research produced findings is not readily accessible to the students, the public and, mainly, the businesses and markets. This condition creates a barrier for the concrete application of discoveries to answer to environmental challenges, like use of natural resources, climate change, sustainability in the use of energy. There is a market need to up-grade skills of professionals in the field and for fast path to translate to practice new researches and technology for sustainable energy.

The main question is "How can the research locally make its way to the industry and benefit people?"

SERMED aims at promoting a new methodology to connect research, market and students and create networks and cooperation starting from the results of the research and aiming to meet the real needs of Mediterranean countries in terms of professionalization, modernization and innovation in a green deal prospective.

Consortium will work to make accessible the results of the research to all people interested in, designing a new, effective and more comprehensible language, using modern and user friendly systems of communication, involving the final users in the scientific process and in the experiments developed for the achievement of the described outcomes. The new role of the universities will consist also in a concrete support needed to answer to the real problems in the area.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices

Action Type: Capacity Building in higher education

## Project Title

# RES-SIAS - Renewable Energy Sources and Sustainable Systems for Integration in the Agricultural Sector

## Project Coordinator

<b>Organisation</b>	UNIVERSIDAD DE VALLADOLID
<b>Address</b>	PLAZA SANTA CRUZ 8 PALACIO DE SANTA CRUZ , 47002 Valladolid , ES
<b>Website</b>	<a href="http://www.uva.es">www.uva.es</a>

## Project Information

<b>Identifier</b>	101128584
<b>Start Date</b>	Feb 1, 2024
<b>End Date</b>	Jan 31, 2026
<b>EC Contribution</b>	384,543 EUR
<b>Partners</b>	UNIVERSIDAD TECNOLOGICA DE BOLIVAR (CO) , FUNDACION UNIVERSIDAD DE VALLADOLID (ES) , PONTIFICIA UNIVERSIDAD JAVERIANA (CO) , UNIVERSIDAD SANTO TOMAS (CL) , UNIVERSIDAD CATÓLICA DEL MAULE (CL) , HOCHSCHULE ANHALT (DE)

## Project Summary

Integrating renewable energy technology into agriculture is envisioned as a low-environmental impact option for increasing power production while benefiting crops and livestock. The design, implementation, and evaluation of agricultural sites that integrate renewable technology require a particular set of capacities (skills, knowledge, and attitudes) not seldom taught in higher education institutions in Latin America (LA). Moreover, the symbiotic integration of energy and agriculture, maintaining a low environmental impact, calls for a multidisciplinary approach involving many stakeholders. RES-SIAS is a project that aims to enhance the capacities of high education institutions in Colombia and Chile to educate undergraduate and postgraduate students that support the development of modern, gender-inclusive, and decarbonized agricultural and livestock sectors. This project proposes celebrating meetings and workshops with representatives from the farming and energy sector to understand the situation and needs of integrating renewable energy into agriculture and livestock and the role of women in these sectors. Additionally, train-the-trainer activities for staff and students from Colombia and Chile will be celebrated in Spain and Germany to show how demonstration sites can be used to support teaching and develop skills in integrating renewable energy into agriculture and livestock. With the experience gained from the previous activities, this project proposes analyzing and updating the curriculum of engineering programs at rural campuses in Colombia and Chile. This project contributes to the internationalization of specific postgraduate programs by developing a network to interchange ideas related to integrating renewable energy into the agricultural and livestock sectors. Our project will support the development of technology-centered agricultural activities and make the local industry aware of new business opportunities.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in higher education

## Project Title

# SA2CC - Sustainable Agriculture, Forestry and small-scale Livestock production towards Climate Change

## Project Coordinator

**Organisation** UNIVERSITATEA STEFAN CEL MARE DIN SUCEAVA  
**Address** STRADA UNIVERSITY 13 , 720229 Suceava , RO  
**Website** <http://www.usv.ro/>

## Project Information

**Identifier** 101126766  
**Start Date** Dec 1, 2023  
**End Date** Nov 30, 2026  
**EC Contribution** 800,000 EUR  
**Partners** INSTITUTO POLITECNICO DO PORTO (PT) , VIRTUAL CAMPUS LDA (PT) , HURS AMIDRAH ORCHIN (MN) , ISSYKKUL STATE UNIVERSITY NAMED AFTER K.TYNYSTANOV (KG) , SCHOOL OF AGROECOLOGY AND BUSINESS INSTITUTE OF PLANT AND AGRICULTURAL SCIENCES MONGOLIAN UNIVERSITY OF LIFE SCIENCES (MN) , DIMIOURGIKI SKEPSI ANAPTYXIS (EL) , ECO ASIA ENVIRONMENTAL UNIVERSITY MONGOLIA (MN) , S. NAAMATOV NARYN STATE UNIVERSITY (KG) , PUBLIC ASSOCIATION AGROLEAD (KG) , GEOPONIKO PANEPISTIMION ATHINON (EL) , UNIVERSITA DEGLI STUDI DI TORINO (IT)

## Project Summary

The “Sustainable Agriculture, forestry and live-stock production towards Climate Change” project (SA2CC), builds on the overarching priorities such as the Green Deal and digital transformation that are in the focus of the project. It is designed to support economic, social and human development in Mongolia (Region 5 - Asia) and Kyrgyzstan (Region 6 - Central Asia), linked to the Sustainable Development Goals (SDGs) and the Paris Agreement. Well-informed citizenry, responsive institutions, problem-focused information and knowledge society are key elements for effectively addressing challenges emerging from Climate Change (CC).

SA2CC project aims to create a vision and to develop a strategy for equipping students and young scientists with specific knowledge to tackle and mitigate CC in Agriculture, to raise public awareness of adaptation and mitigation measures of CC, to update study programs by introducing the subject of CC in already existing courses or by developing special courses on the subject and new education tools to respond to COVID-19 restrictions. The aims of this project are to:

- Cultivate the demand for CC courses by active raising awareness.
- Identify strengths and weaknesses in existing courses, as well as specific knowledge and skills in teaching subjects on CC.
- Review and update existing curricula to incorporate climate change into courses and curricula
- Develop research-based resource packs and training workshops to help HEIs to integrate more detailed learning of Climate Change science through case studies, vulnerability and risk assessments, and the implementation of adaptation strategies into curricula and work programs
- Involve young faculty and graduate students in the research process on climate change in the Baikal region
- Create opportunities for course developers to exchange experiences and ideas to help develop new courses and teaching strategies in their respective disciplines.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices

Action Type: Capacity Building in higher education

### Project Title

# Zero C - Enhancing knowledge and skills at WB HEIs in preparation for zero carbon maritime transport and logistics society.

## Project Coordinator

**Organisation** UNIVERSITETI ALEKSANDER MOISIU DURRES  
**Address** L 1 RRUGA E CURRILAVE , 2000 Durrës , AL  
**Website** [www.uamd.edu.al](http://www.uamd.edu.al)

## Project Information

**Identifier** 101128747  
**Start Date** Nov 1, 2023  
**End Date** Oct 31, 2026  
**EC Contribution** 762,293 EUR  
**Partners** DHOMA E TREGTISE DHE INDUSTRISE DURRES (AL) , PRIVREDNA KOMORA CRNE GORE PODGORICA (ME) , AGENCIJA ZA ZASTITU ZIVOTNE SREDINE (ME) , ETHNICON METSOVION POLYTECHNION (EL) , JAVNA USTANOVA UNIVERZITET CRNE GORE PODGORICA (ME) , UNIVERSITETIT TE VLORES (AL) , ITS PER LA MOBILITA SOSTENIBILE AMBITO GESTIONE INFOMOBILITA E INFRUTTURE LOGISTICHE GE IN LOGISTIC (IT) , TECHNISCHE UNIVERSITAT HAMBURG (DE) , General Maritime Directorate (AL)

## Project Summary

The Paris Agreement's goals are being addressed by the IMO and the EU, who have established policies to decrease GHG emissions in the shipping sector, including maritime transport, logistics and port operations. Over the coming years, these policy reforms will force ship owners and builders to find ways to improve their ship's energy efficiency and install new or retrofit existing ship's engines for supporting new marine fuels with lower carbon intensity, with the ultimate goal of achieving zero carbon emissions in the sector. The demand for enhanced energy efficiency and decarbonisation will drive optimization in logistics and port operations. The Zero-C project aims to create the necessary prerequisites in Albania and Montenegro (WB) for providing competent, industry-oriented, human resources for shipping industry related to decarbonisation, energy efficiency and logistics optimization as well as for governmental institutions related to implementation of IMO and EU policies in the shipping sector. This will be provided through increased capacities of WB (Maritime) HEIs. The project's main activities include: project management, developing of shipping industry specific skills-oriented course catalogues and innovative teaching/training materials and methodology, providing state of the art equipment for supporting industry skills-oriented courses for students and LLL for professionals, know-how transfer to WB HEIs staff in specific topics, establishing a regional network of stakeholders in the shipping sector, and disseminating the project's ideas and results. In addition, those activities tend to establish prerequisites for WB HEIs positive assessment by EMSA, in accordance with the UN STCW Convention for seafarers. The Zero-C project will benefit at least 57 staff and 300 students from WB HEIs, as well as 60 professionals from WB shipping and port companies and governmental institutions. The project's outputs will be delivered through 4 WPs and 15 deliverables.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in higher education

## Project Title

# EMINReM - Master Programme in Eco-Mining and Innovative Natural Resources Management

## Project Coordinator

**Organisation** ZHYTOMYR POLYTECHNIC STATE UNIVERSITY  
**Address** CHUDNIVSKA STR 103 , 10005 Zhytomyr , UA  
**Website** [www.ztu.edu.ua](http://www.ztu.edu.ua)

## Project Information

**Identifier** 101082621  
**Start Date** Mar 1, 2023  
**End Date** Feb 28, 2026  
**EC Contribution** 713,174 EUR  
**Partners** TECHNISCHE UNIVERSITAET BERGAKADEMIE FREIBERG (DE) , KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY AFTER K I SATPAYEV (KZ) , DNIPRO UNIVERSITY OF TECHNOLOGY (UA) , ABYLKAS SAGINOV KARAGANDA TECHNICAL UNIVERSITY (KZ) , UNIVERSIDAD DE JAEN (ES) , NAVOI STATE UNIVERSITY OF MINING AND TECHNOLOGY (UZ) , KUTAHYA DUMLUPINAR UNIVERSITESI (TR) , STATE INSTITUTION OF HIGHER EDUCATION DONETSK NATIONAL TECHNICAL UNIVERSITY (UA) , Tashkent State Technical University named after Abu Raikhman Beruni (UZ)



## Project Summary

The Project "Master Program in Eco-Mining Engineering and Innovative Natural Resources Management (EMINReM)" Wider Objective is to raise efficiency and ecological sustainability of mining works realization through the Partner-HEIs collaboration for training of new-generation-experts within environmental, economic and management attainments in the field of natural resources extraction and processing. It is aimed at development of the future experts' interdisciplinary openness, capability of understanding technological issues in a systematic and in-depth way, using the tools of modeling and evaluation of potential environmental risks, mitigating them in our fast developing world.

MP in EMINReM will be created in response to the current challenges of sustainable development and market needs. The Project supports transfer of the most recent knowledge and good practices developed at the Programme countries (EUMS/APC) - DE, ES & TR, in the field of Sustainable Eco-Mining Engineering, to other countries not associated to the Erasmus+ Programme (NAPC) - UA, KZ and UZ, considering all challenges that are required by modern EU and national technological, economic and environmental standards and trends (e.g. European Green Deal, Industry 4.0, etc.).

It is foreseen to develop the EU-based MP focused on the integration of the best EU practices and approaches in the field of EMINReM and introduce them in the NAPC HEIs; to develop Teaching Materials for EMINReM MP; to establish EMINReM LABs for students at 7 NAPC HEI; to launch Joint Virtual e-Learning Platform; to provide EMINReM students pilot and Experts' advanced trainings. Targets Groups: Potential HEI Entrants, Students, Teachers & Staff, Industry & NGO Representatives, State Authorities, Employers, Alumni.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in higher education

## Project Title

# HAWKING - Harvesting (digital) Alternation in Ways that Knock-down Inaccessibility of New Generations

## Project Coordinator

**Organisation** JAVNA USTANOVA UNIVERZITET CRNE GORE PODGORICA  
**Address** CETINJSKA 2 , 81000 PODGORICA , ME  
**Website** [www.ucg.ac.me](http://www.ucg.ac.me)

## Project Information

**Identifier** 101128741  
**Start Date** Dec 1, 2023  
**End Date** Nov 30, 2026  
**EC Contribution** 793,464 EUR  
**Partners** VISOKA SKOLA STRUKOVNIH STUDIJA ZA VASPITACE I POSLOVNE INFORMATICARE - SIRMIUM, SREMSKA MITROVICA (RS) , JAVNA USTANOVA UNIVERZITET U TUZLI UNIVERSITAS STUDIORUM TUZLAENSIS (BA) , UNIVERSITETIT TE VLORES (AL) , UNIVERZA V MARIBORU (SI) , PEDAGOSKI CENTAR CRNE GORE (ME) , EDEX - EDUCATIONAL EXCELLENCE CORPORATION LIMITED (CY) , UNIVERZITET U ISTOCNOM SARAJEVU (BA) , UNIVERSITETI FAN S NOLI KORCE (AL) , WESTERN BALKANS INSTITUTE (RS) , Universidade da Madeira (PT) , NECMETTIN ERBAKAN UNIVERSITESI (TR) , UNIVERZITET BIJELJINA (BA) , UNIVERZITET ADRIATIK BAR (ME) , UDRUZENJA AMPUTIRACA UDAS (BA)

## Project Summary

Even though for the past couple of years digitalization process in the Western Balkans has been gaining pace, with the educational sector being put on the spot with introduction of online learning contents as a result of COVID 19, numerous literature reviews showcase that severe digital divide and gaps prohibit the educational efforts for many students and their families. This is especially perceived with students with physical and/or mental disabilities many of whom do not attend university level education despite their talents, as well as female students that are included in technical study programs much less than their male counterparts, even though the digital transformation provides new avenues for the economic empowerment of women and can contribute to greater gender equality. Hence, HE digital competences, contents, methods and tools as well as university services need to be properly adjusted to different cohorts of students enabling both fair access and completion of desired study programs. Acting now to reverse these trends pays off immensely: greater inclusion of women in digital economy and increased diversity of learners bring both social and economic value.

HAWKING bridges the digital divide by putting forth the provision of e-accessibility, digital improvements and optimizations of existing and creation of new support structures and services at university level and modernization of teaching and learning methods and tools supporting different students' needs in digital environment. The project establishes various mechanisms that underpin fair digital transition from secondary to higher education and enhance institutional and infrastructural environment at partners HEIs and improve teaching methodology, in a way that will bridge digitalization gaps in education & support provision to students. In enabling comprehensive impact, HAWKING targets active involvement of educational managers, teaching and non-teaching staff, students and parents.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in higher education

## Project Title

# HEAL - Enhancement of special oral healthcare practice and lifelong learning among dental practitioners in Georgia

## Project Coordinator

**Organisation** EUROPEAN UNIVERSITY LLC  
**Address** NADZALADEVI DISTRICT D GURAMISHVI AVE 76 , 0141 TBILISI , GE  
**Website** <http://www.eu.edu.ge>

## Project Information

**Identifier** 101129331  
**Start Date** Jan 1, 2024  
**End Date** Dec 31, 2026  
**EC Contribution** 359,995 EUR  
**Partners** UNIWERSYTET MEDYCZNY IM KAROLA MARCINKOWSKIEGO W POZNANIU (PL) , SHOTA RUSTAVELI STATE UNIVERSITY (GE) , AKAKI TSERETELI STATE UNIVERSITY (GE) , ISTANBUL AYDIN UNIVERSITESI VAKFI (TR) , NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT (GE) , IVANE JAVAKHISHVILI TBILISI STATE UNIVERSITY (GE) , MEDICAL UNIVERSITY SOFIA (BG)

## Project Summary

The aim of the project is to contribute to shaping and enhancing oral health workforce by upgrading/modernizing the curricula of dentistry programmes at Georgian Higher Education Institutions (HEIs) and equipping students with the knowledge and skills necessary to provide high quality dental care and service to patients with disabilities in Georgia. The main objectives of the project are: (1) modernising existing dentistry programme curricula at HEIs in Tbilisi, Imereti, and Adjara regions by updating/upgrading existing courses with theoretical components and practical approaches for providing oral healthcare services to the people with disabilities using latest technologies and techniques; (2) practical training of the students and academic staff of the dentistry programmes at partner Georgian HEIs; (3) providing oral healthcare workers in Tbilisi, Imereti, and Adjara regions with lifelong learning (LLL) training opportunities and facilities by developing and offering special training modules; (4) raising awareness among patients with disabilities and their caregivers on the importance and accessibility of oral healthcare services. As the result of the project, five courses will be updated and employed in the existing curricula as mandatory courses; recommendations on the modernization of the curriculum will be developed and shared with policy makers and stakeholders at the national level; 120 students and 60 academic staff members at four partner Georgian HEIs will be trained in the usage of the latest technologies, approaches and techniques to provide quality oral healthcare service to patients with disabilities; three LLL modules will be developed and offered to dental practitioners and other stakeholders on the premises of Georgian partner HEIs; three viral campaigns will be held in Tbilisi, Imereti, and Adjara to raise awareness among patients with disabilities and their caregivers on the accessibility of oral healthcare services.

Link to project card: [Show project card](#)

# Erasmus+ Proje Örnekleri

## MESLEKİ EĞİTİM ALANINDA KAPASİTE GELİŞTİRME

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in Vocational Education and Training

## Project Title

# SASA-VET - System Approach to Strengthening Agribusiness Vocational Education and Training

## Project Coordinator

**Organisation** STICHTING CORDAID  
**Address** GROTE MARKTSTRAAT 45 , 2511 BH 's-Gravenhage (Den Haag) , NL  
**Website** [www.cordaid.org](http://www.cordaid.org)

## Project Information

**Identifier** 101129213  
**Start Date** Dec 1, 2023  
**End Date** Nov 30, 2025  
**EC Contribution** 400,000 EUR  
**Partners** LODONGA POLYTECHNIC SCHOOL LIMITED (UG) , RIKOLTO INTERNATIONAL (BE) , CINOP BV (NL) , KOBOKO TECHNICAL INSTITUTE LIMITED (UG) , PRIDE AGRICULTURAL AND TECHNICAL INSTITUTE (UG)

## Project Summary

To build sustainable livelihoods for the fast-growing young population living in rural and semi-rural areas in Uganda, attractive, qualitative and competent Vocational Education and Training (VET) centres are crucial to respond to the needs of the labour market and build the next workforce generation. The West Nile region, where over 700,000 refugees have settled, present an emerging dynamic in the food system, whereby rapid urbanization, population growth, and refugee influxes create challenges but also new income opportunities for entrepreneurs along the value chain.

With the proposed project we use a Systemic Approach to Strengthening Agribusiness Vocational Education and Training (SASA-VET) in West Nile in Uganda to contribute to agri-business job opportunities as wage or self-employment for the growing workforce and enable rural economic development. The envisioned impact is that VET centres are structurally strengthened to enable young men and women to grasp agri-business income opportunities in the modern economy in rural and semi-rural areas.

The specific objectives are:

1. Institutionalisation of innovative skills training in curricula allows four VETs to better meet the skills need for wage employment and self-employment.
2. Inclusive and practical learning methodologies improve quality, effectiveness, and attractiveness of four VET centres in West Nile.
3. VET graduates are linked to an enabling environment.
4. The four VETs are well connected with local economy stakeholders.

Gender and inclusion is a cross-cutting theme. Working together with four formal VET institutes in West Nile provides us with the opportunity to create a high-quality educational pathway model, focused on formal and non formal (community) training that benefits the marginalized groups, such as rural youth, women, and refugees. This pathway model helps to assure inclusive access to education with additional support for youth during their learning process.

Link to project card: [Show project card](#)



Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in Vocational Education and Training

### Project Title

# DISHOLEA - Improving the digital skills of workforce in Shoe and Leather goods Industry in Jordan and Palestine

## Project Coordinator

<b>Organisation</b>	TURKIYE AYAKKABI SEKTORU ARASTIRMA GELISTIRME VE EGITIM VAKFI
<b>Address</b>	HALKALI MERKEZ MAH FATIH CAD 94B KUCUKCEKMECE , 34295 ISTANBUL , TR
<b>Website</b>	<a href="http://www.tasev.org.tr">www.tasev.org.tr</a>

## Project Information

<b>Identifier</b>	101129194
<b>Start Date</b>	Mar 1, 2024
<b>End Date</b>	Feb 28, 2027
<b>EC Contribution</b>	399,580 EUR
<b>Partners</b>	PALESTINE TECHNICAL COLLEGE -DEIR ELBALAH (PS) , UNIVERSIDAD MIGUEL HERNANDEZ DE ELCHE (ES) , JORDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (JO) , DIMIOURGIKI SKEPSI ANAPTYXIS (EL) , AL-BALQA APPLIED UNIVERSITY (JO) , PALESTINE TECHNICAL UNIVERSITY - KADOORIE (PTUK) (PS) , PALESTINIAN LEATHER INDUSTRIES FEDERATION (PS) , PANEPISTIMIO DYTIKIS ATTIKIS (EL) , NABLUS UNIVERITY FOR VOCATIONAL AND TECHNICAL EDUCATION (PS)

## Project Summary

Improving the digital skills of workforce in Shoe and Leather goods Industry in Jordan and Palestine Footwear and leather goods production is an important sector of Jordan and Palestinian economy, which has a long tradition. There is a growing number of the companies operating in footwear and leather goods sector that have shift their business model to Full Package. This change of business model has pointed out the need for qualified workforce from the companies and the data collected from surveys depict the lack of qualified working force. Gaining digital skills should be sustained by footwear and leather goods companies. All this is accompanied by urgent needs of advanced methods of digital design and production.

The project will develop an innovative training methodology using emerging and inclusive practices and tools to improve the knowledge of workers in footwear and leather goods companies in Jordan and Palestine on digital product development.

The Educational package will consist of:

- Website with online material structured in thematic sections.
- Videos and reports with guidelines, informative material and best design/manufacturing practices.
- Course materials divided in seminars according to the thematic topic.

Improving and strengthening of workforce capacity is one of the main goals of the project proposal.

Actions of virtual training and physical training workshops/seminars that will take place in Spain, Turkey and Greece will bring designers, product developers and managers, technicians, trainers and other stakeholders together.

Moreover, these digital tools will support the sustainable way of production as an emerging need required for every company, in order to reduce the negative impact on the environment.

Investing in strategies like the digitalization of product development will shorten the time from idea to product.

Learning new digital skills will improve the traditional way of product development, in an eco-friendlier environment

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in Vocational Education and Training

## Project Title

# ADVENTURE - Advancing VET Institutions' Capacities for Building Electrical Engineering Skills and Sustainable Future

## Project Coordinator

**Organisation** DE LA SALLE SOLIDARIETA INTERNAZIONALE ONLUS  
**Address** VIA AURELIA 476 , 00165 ROMA , IT  
**Website** [www.children-atrisk.org](http://www.children-atrisk.org)

## Project Information

**Identifier** 101129082  
**Start Date** Mar 1, 2024  
**End Date** Feb 28, 2026  
**EC Contribution** 400,000 EUR  
**Partners** FUNDACION SES (SUSTENTABILIDAD, EDUCACION, SOLIDARIDAD) (AR) , ASSOCIATION D'ENSEIGNEMENT TECHNIQUE SUPERIEUR ESAIP (FR) , FORMAC SPOLKA Z OGRANICZONA ODPOWIEDZIALNOSCIA SKA (PL) , ASSOCIATION FOR CULTURAL, TECHNICAL AND EDUCATIONAL COOPERATION (BE) , FUNDACION LA SALLE (AR) , UNIVERSIDAD DON BOSCO (SV) , CONSEJO GUBERNATIVO DE LOS ESTABLECIMIENTOS DE EDUCACION Y DE ENSEANZA Y DE LOS BIENES DE LOS HERMANOS DE LAS ESCUELAS CRISTIANAS EN LA REPUBLICA DEL ECUADOR (EC)

## Project Summary

ADVENTURE project corresponds to the actual needs of the partner organisations and target groups from Latin American countries and was designed with their active involvement. The project covers four organisations from Argentina, El Salvador and Ecuador and European partner organisations from Belgium, France, Italy and Poland.

ADVENTURE aims at building the capacity of the beneficiary organisations, and target group representatives and reinforces the link between labour market demand and skills generated by VET institution in the area of electrical engineering to support the job mismatch problem resolution.

The project supports the development of the necessary skills of VETs teachers and facilitates the transfer of good European practice. The project activities will firstly improve the capacity of VET providers, then support the building of better curricula and course designs including by piloting four VET courses in electrical engineering and continue by generating better industry professionals to support employability. Therefore the project will build VET capacities (by supporting better and updated courses), facilitate work-based learning (via on-job training), ensure VET teachers' professional development and ensure a higher match of the demand and supply of skills in the electrical engineering sector.

The adventure project includes 5 WPs and, inter alia, features online and face-to-face meetings, training, study visit of LATAM countries representatives to Italy, a solid research dimension, job-shadowing and a comprehensive dissemination and awareness-raising campaign to disseminate outcomes and outputs. The project targets the following groups: VET institutions, Teachers, curriculum designers in the VET centres, employers and Employers' organisations, university students, VET students, young professionals, businesses operating in the electrical energy sector, and decision-makers, etc.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in Vocational Education and Training

### Project Title

# VET4CHAINS - Boosting VET excellence in Work Based Learning to support SMEs of Latin America and Europe in their transition to Sustainable Value Chains in the Automotive sector

## Project Coordinator

**Organisation** FIR E.V. AN DER RWTH AACHEN  
**Address** CAMPUS BOULEVARD 55 , 52074 Aachen , DE  
**Website** <http://www.fir.rwth-aachen.de>

## Project Information

**Identifier** 101129266  
**Start Date** Dec 1, 2023  
**End Date** Nov 30, 2026  
**EC Contribution** 399,999 EUR  
**Partners** CORPORACION CENTRO DE CIENCIA Y TECNOLOGIA DE ANTIOQUIA (CO) , INSTITUTO PARA EL FOMENTO DEL DESARROLLO Y LA FORMACION SL (ES) , CAMARA MEXICANO ALEMANA DE COMERCIOE INDUSTRIA AC (MX)

## Project Summary

VET4CHAINS is a multilateral partnership project between organizations active in the field of VET in Germany, Spain, Colombia, and Mexico. It focuses on enhancing VET Excellence in Work-Based Learning (WBL) to enable SME transitions to Sustainable Value Chains in the Automotive Industry in Latin America and Europe. To achieve this, the project will develop and test international and high-quality WBL training solutions to support the professional development of VET professionals and employees of small and medium-sized enterprises in the automotive sector of participating countries.

As part of the WBL program, the project will develop the ECVET Curriculum on supporting WBL Excellence in Sustainable Value Chains, will create cutting-edge open online educational training contents and digital resources that will be combined with traditional classroom content (blended-learning approach). The project will also create an LA-EU Community of Practice in WBL Excellence that will considerably magnify the impact of the outcomes reached.

The project structure has been organized into three functional areas, plus two operative transversal ones related to project management (WP1) and to impact, dissemination, and sustainability (WP5). The three functional areas address the creation of the Community of Practice (WP2), the development of the ECVET Curriculum on supporting WBL in Sustainable Value Chains (WP3), and the creation of an Online Open Learning Hub (WP4). Each of these three WPs assembles a cohesive collection of activities, resources, and programs to give a coordinated response to the present needs and future problems highlighted by the consortium's partners in their respective areas.

VET4Chains is comprised of partners who have worked with VET in past initiatives to create and foster an International Collaboration Network. Thus, this initiative contains a substantial component of intercultural interaction and best practices between Latin America and Europe.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in Vocational Education and Training

### Project Title

# DEVISE4KE - Empowering Sustainable Development of VET in Kenya by integrating Work Based Learning and upskilling ICT-Competences of Teachers and Students by using Solar Energy and Low Energy Devices

## Project Coordinator

**Organisation** UNIVERSITAET BREMEN  
**Address** Bibliothekstrasse 1 , 28359 Bremen , DE  
**Website** [www.uni-bremen.de](http://www.uni-bremen.de)

## Project Information

**Identifier** 101129102  
**Start Date** Dec 1, 2023  
**End Date** Nov 30, 2026  
**EC Contribution** 399,999 EUR  
**Partners** BOARD OF MANAGEMENT KIABUYA MIXED SECONDARY SCHOOL (KE) , ST JOSEPH OLANDO SECONDARY SCHOOL (KE) , MIRAMBA MIXED (KE) , SAN JOSE-MARISTAK (ES) , WARNBOROUGH COLLEGE LIMITED (IE) , RONGO UNIVERSITY (KE)

## Project Summary

The Kenyan school digitalization plan has been ongoing for years. It's not fully realized for VET schools due to power outages and the lack of ICT equipment and skills. Digitalization attempts fail, especially in rural regions. Now, a project consortium seeks to help the rural Homa Bay County and its 150000 inhabitants meet the digitalization challenge with these objectives:

- Equip VET-schools with photovoltaics (for reliable green energy supply) and low-energy devices (for digital learning/teaching e.g. Raspberry Pi, tablets, beamer, cellphones and server)
- Introduce work-based learning by integrating real work processes with digital learning and work tasks (LWT) in curricula
- Strengthen the link between the school-based VET-system and industry
- Build schools an independent learning environment for digital teaching, even without internet connections
- Run innovative Learning Teaching Training Activities (LTTA) for teachers and other local stakeholders as well as multiplier events
- Accredit 2 of the developed teacher training modules through the Kenyan Ministry of Education

Students, teachers, local bodies, ministries, NGOs and the university will benefit. The plan includes 4 partner meetings to test and evaluate the developed LWT, install the equipment and execute 4 LTTA. Kenyan partners will implement 3 Teacher Trainings. 9 virtual meetings and 2 hybrid Multiplier Events (Kenya and Spain) round off the project.

The project supports locals through:

- Installing photovoltaic and ICT equipment for 3 VET schools.
- Developing, testing and publishing 9 LWT for photovoltaics, ICT installation, and digital teaching.
- Publishing a recommendation paper on networking and successful multiplying events, manual for developing LWT and an experience report including good practices on digital teaching in rural areas.

These outputs are sustainable through continued use of the LWT in other schools with partner support and the accredited teacher training at Rongo University.

Link to project card: [Show project card](#)



Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in Vocational Education and Training

## Project Title

# ASPro - Aviation Safety Professional Diploma

## Project Coordinator

**Organisation** PANEPISTIMIO AIGAIU  
**Address** LOFOS PANEPISTIMIOU , 81100 MYTILINI , EL  
**Website** [www.aegean.gr](http://www.aegean.gr)

## Project Information

**Identifier** 101092492  
**Start Date** Jan 1, 2023  
**End Date** Dec 31, 2025  
**EC Contribution** 400,000 EUR  
**Partners** KAZIMIERO SIMONAVICIAUS UNIVERSITETAS, UAB (LT) , THE ARAB FOUNDATION FOR EDUCATION, SCIENTIFIC RESEARCH AND COMMUNITY SERVICE (JO) , ARAB INTERNATIONAL CIVIL AND COMMERCIAL AVIATION MIDEAST AVIATION ACADEMY (JO) , AL-BALQA APPLIED UNIVERSITY (JO) , JORDAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (JO) , ESKISEHIR TEKNIK UNIVERSITESI (TR) , DIMIOURGIKI SKEPSI ANAPTYXIS (EL)

## Project Summary

Aviation Security Professional Diploma – ASPro, aim to address a gap in Jordanian aviation sector, were a coherent VET programme on aviation safety management system (SMS) does not exist and the sector suffers from under skilled and difficult to adjust to new regulations personnel.

The project aims to create upskilling paths for aviation industry personnel in the SMS field, by developing and accrediting a two years' Technical Diploma certificate (according to formal CVET regulations) offered by Jordanian partner institutions and 3 post graduate level MOOCs which will be offered by the participating Jordanian HEIs Lifelong Learning centres.

The project also aims to foster women employability in the sector, which is very low worldwide and also in Jordan.

During project implementation the principal of active participation of the industry in the design and development of VET curricula will be implemented as curriculum content and MOOCs subject will be co-decided with industrial stakeholders.

Introduction of digital 3D technologies (3D printing and 3D scanning) and software-based learning will also contribute to the innovative and state-of-the-art character of the project and the Professional Diploma that will be accredited as a result.

Six selected courses of the Professional Diploma Specialisation will also be fully developed and piloted during the project implementation period, as well as the three MOOCs.

Partners in this project are organisations with complementary expertise in the field of the Aviation Security, Vocational Education and Training, as well as in Capacity Building Erasmus+ projects implementation.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in Vocational Education and Training

### Project Title

# TECHTEX - Development of technical textiles' skills for the Moroccan textile industry

## Project Coordinator

**Organisation** EGE UNIVERSITY  
**Address** EGE UNIVERSITESI KAMPUSU , 35100 İzmir , TR  
**Website** <http://www.ege.edu.tr>

## Project Information

**Identifier** 101128866  
**Start Date** Dec 1, 2023  
**End Date** Nov 30, 2026  
**EC Contribution** 400,000 EUR  
**Partners** CIAPE - CENTRO ITALIANO PER L'APPRENDIMENTO PERMANENTE (IT) , ASSOCIACIO AGRUPACIO D'EMPRESSES INNOVADORES TEXTILS (ES) , PANEPISTIMIO DYTIKIS ATTIKIS (EL) , CLUSTER DES TEXTILES TECHNIQUES MAROCAINS (MA) , ECOLE SUPERIEURE DES INDUSTRIES DUTEXTILE ET DE L'HABILLEMENT DE CASABLANCA SA (MA) , OFFICE DE LA FORMATION PROFESSIONNELLE ET DE LA PROMOTION DU TRAVAIL (MA) , GROUPEMENT INTERPROFESSIONNEL D AIDE AU CONSEIL DES INDUSTRIES DU TEXTILE ET DU CUIR (MA)

## Project Summary

TechTex project is based on multilateral partnerships between organizations active in the field of VET in the EU Member States (Turkey, Spain, Greece, and Italy) and third countries not associated with the Programme (Morocco). It aims to support the relevance, accessibility, and responsiveness of VET institutions and systems in Morocco as a driver of sustainable socio-economic development.

The project aims to tackle the gap between skills demand from industrials and the training provision of the centers in the sub-sector of technical textiles. For that, TechTex will implement co-creation workshops in Morocco to align needs with VET centers, develop a virtual training module, a train-the-trainer program, and pilot replication training with VET students in Morocco. All the activities will be supported by strong project management, communication, and dissemination efforts together with quality control to ensure the exploitation potential. The project logic is translated into 6 work packages dedicated to each major outcome, following a structured order of development, pilot, and validation with strong collaboration between industry and VET centers in Morocco and best practices provided by European partners.

The project arises from previous actions such as FOSTEX (Capacity building in HEIs) and CONTEXT (Cost Action), whose outcomes will be strongly leveraged to obtain multiplier effects with the target country, Morocco.

TechTex will benefit several target groups, with a strong emphasis on textile VET students at Moroccan, the centers' trainers, the industry with a strong focus on SMEs in the technical textile sector, clusters, policymakers, and a broad audience to visualize the progress.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in Vocational Education and Training

## Project Title

# CyberFort - Empowering VET Systems and SMEs for Future Cyber Challenges

## Project Coordinator

**Organisation** ISTANBUL PROVINCE  
**Address** BANKALAR CAD ERGUVAN SOK 5 KARAKOY BEYOGLU , 34421  
ISTANBUL , TR  
**Website** [www.istanbulab.gov.tr](http://www.istanbulab.gov.tr)

## Project Information

**Identifier** 101183088  
**Start Date** Jan 1, 2025  
**End Date** Dec 31, 2027  
**EC Contribution** 399,512 EUR  
**Partners** MINDSHIFT SKILLS HUB LDA (PT) , INTERNACIONALNI UNIVERZITET U SARAJEVU (BA) , CAPPADOCIA INNOVATION INSTITUTE TEKNOLOJI LIMITED SIRKETI (TR) , AGJENSIA KOMBETARE E PUNESIMIT DHEAFTESIVE (AL) , MINISTRIA E EKONOMISE KULTURES DHE INOVACIONIT (AL) , PANEPISTIMIO THESSALIAS (EL) , LUARASI UNIVERSITY (AL)

## Project Summary

The ongoing digital transformation and the profound impact of the pandemic underscore the necessity for cybersecurity education programs, particularly those within VET, to integrate Cybersecurity into National Education Curricula.

The importance of strengthening cybersecurity ties by facilitating the association of Western Balkan (WB) countries with the Cybersecurity pillar of the Digital Europe Programme is emphasized in the New Growth Plan for the Western Balkans (2023). The pathway to achieving this goal lies in establishing robust VET systems and enhancing the Cyber-resilience of SMEs

The main objective of our project is to boost the cybersecurity capabilities of vocational training institutions and small to medium-sized enterprises (SMEs) by creating training content and tools specifically designed for use in internal company training sessions. This context becomes even more important, especially considering that VET systems will create the future workforce of SMEs which do most of their trade in with European Union countries, need to train Cyber Security experts with Work-based learning activities. The general aim is to increase the cybersecurity capacities of VET systems and SMEs of Western Balkan countries by:

- Delivering European Competence Framework on Cybersecurity by analyzing needs of VET systems and SMEs
- Creating a Training Curriculum that includes the learning outcomes that learners who will receive training in this field should achieve and is compatible with European methodologies such as EQF and ECVET.
- Establishing Training contents (MOOC) to be carried out on VET institutions and SMEs in-company training programs with assessment methodologies
- Creating tools that allows SMEs to see their current position on Cybersecurity domain
- Designing of a cross-border recognition and certification process and guidelines based on the use of micro-credentials that recognises the skills and competences
- Mainstraming Training Program for stakeholders

Link to project card: [Show project card](#)

# Erasmus+ Proje Örnekleri

## GENÇLİK ALANINDA KAPASİTE GELİŞTİRME

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in the field of Youth

### Project Title

# Youth Will be Free - You(th) Will Be Free. Generate a positive Mediterranean network of inclusion and rehabilitation of youth at risk

## Project Coordinator

**Organisation** ASSOCIAZIONE SOS EUROPA  
**Address** VIA PIETRO ROMANO 33 , 00169 ROMA , IT  
**Website** [www.soseuropa.it](http://www.soseuropa.it)

## Project Information

**Identifier** 101130743  
**Start Date** Apr 1, 2024  
**End Date** Mar 31, 2026  
**EC Contribution** 278,761 EUR  
**Partners** NEANIKOI ORIZONTES M.K.O. (EL) , AL-EMAD ALKABEER FOR TRAINING AND DEVELOPMENT CO. (JO) , Arab International University (SY) , MEDITERRANEAN YOUTH FOUNDATION FOR DEVELOPMENT (EG) , INTERNATIONAL E-LEARNING INSTITUTE LTD (MT) , FARHAT HACHED INSTITUTE FOR RESEARCH AND DEMOCRACY (TN) , ASSOCIATION FOR PROGRESS, EDUCATION AND LOBBYING NEL SKOPJE (MK) , OYOUN MASR ASSOCIATION FOR CULTURAL AND SOCIAL DEVELOPMENT (EG)



## Project Summary

The project You(th) Will Be Free aims at improving the quality of youth work in the Middle East and North Africa (MENA) region, with the goal of turning it into a tool for social rehabilitation for young ex-offenders or those at high risk of offending. The project offers them the opportunity to pursue a career as youth workers, thereby facilitating their access to decent job.

The project will focus on three specific objectives:

- Enhancing the specific skills of 24 youth workers from 8 partner associations in psychology, deviance pedagogy, and cultural mediation.
- Introducing the profession of socio-educational animator, its objectives, career prospects, and the necessary skills and competencies to young ex-offenders or those at high risk of offending in the Mediterranean and MENA regions.
- Developing a pilot training program for 9 young ex-offenders to become youth workers and role models, empowering them to train other young individuals in a cascading fashion. On a smaller scale, this pilot program will be replicated in all partner countries, involving 30 young people from 8 countries (Italy, Greece, Malta, North Macedonia, Syria, Jordan, Egypt, Tunisia).

The planned activities include:

- A training course for trainers.
- A workshop for young ex-offenders and those at high risk of offending.
- A training course and job shadowing for ex-offenders to initiate them into the profession of youth workers.

The project's outputs will include:

- A specific manual for youth workers on the training of young individuals at high risk of criminal activity.
- A report on the role of the youth worker in MENA countries.
- A scalable and replicable training program adaptable to various contexts.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in the field of Youth

## Project Title

# GRL PWR reloaded - GRL PWR Reloaded

## Project Coordinator

**Organisation** ASSOCIAZIONE INTERNAZIONALE PER LACOOOPERAZIONE E L  
EDUCAZIONE NEL MONDO APS

**Address** VIA CARLO ORESTE ZURETTI 31 , 00151 ROMA , IT

**Website** [www.aicem.it](http://www.aicem.it)

## Project Information

**Identifier** 101131264

**Start Date** Mar 1, 2024

**End Date** Feb 28, 2026

**EC Contribution** 118,813 EUR

**Partners** ASSOCIATION VOIX D'ENFANT RURAL (TN) , WITNESS CENTER FOR  
CITIZEN RIGHTS AND COMMUNITY DEVELOPMENT (PS) , KINONIKI  
SINETAIRISTIKI EPICHERISIELLINIKI SYMMETOCHI NEON (EL) ,  
ASSOCIATION INTERCULTURAL NETEUROPE (ES)

## Project Summary

The project proposal aims at strengthening cooperation among partners from Spain, Italy, Palestine and Tunisia in the framework of the previous Euromed Girl Power project, extending it to partners from Greece and Libya.

Starting from the analysis of the Euromed Girl Power project and considering the feedback from the participants, the centrality of the topic of gender equality and communication and the need to develop more profound actions was identified. Therefore, based on a needs analysis, it was decided to continue the cooperation even more concretely, focusing on the theme of communication and media, indispensable elements that shape society's conception of the surrounding reality.

The proposal aims at strengthening communication skills of youth workers for the promotion of female empowerment and fight against gender inequality.

Specific objectives of the project:

Objective 1. Organize a 7 days training course on gender-sensitive communication approach for 24 youth workers and communication experts already working in the field of communication. The training will improve skills of participants on gender inclusive communication that they will be empowered to use in their daily work.

Objective 2. Provide an opportunity for the participants of the course to spread the knowledge they acquired on local level: through local workshops and an online dissemination activity on the topic. Participants will be supported in designing local activities that will allow them to experiment what they learnt during the activities

Objective 3. Create an educational programme on gender-sensitive approach in media and communication and consequently massively disseminate it.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in the field of Youth

## Project Title

# YOUR-PATH - Youth Resilience Path through Integrated Communicative Skills and Tools for Inclusion

## Project Coordinator

**Organisation** UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA  
**Address** Piazzale Aldo Moro 5 , 00185 Roma , IT  
**Website** [www.uniroma1.it](http://www.uniroma1.it)

## Project Information

**Identifier** 101131252  
**Start Date** Dec 1, 2023  
**End Date** Nov 30, 2025  
**EC Contribution** 206,359 EUR  
**Partners** FARHAT HACHED INSTITUTE FOR RESEARCH AND DEMOCRACY (TN) , AMAL FOR EDUCATION (IT) , AMAL INSANI YARDIM DERNEGI (TR) , KILIS GENCLIK HIZMETLERI VE SPOR IL MUDURLUGU (TR) , BIZRAT AMAL (LB) , DEVELOPMENTAL ACTION TO ALL PEOPLE-MOUSAWAT (LB)

## Project Summary

YOUR-PATH intends to empower vulnerable youth and enhance their employability in Turkey, Lebanon, and Tunisia, which show alarming rates of youth unemployment, NEETs, early school dropouts, and gender inequality. To accomplish this goal, and under the coordination of Sapienza University of Rome (Italy), context-specific research about labor market needs, laws, and opportunities will be carried out and will serve as a baseline study to better define the curricula of the two successive phases of training; the first will target professional trainers and youth leaders, in order to prepare them for their roles as guides and mentors for youth. The latter, organized in the form of hands-on, participatory workshops, will target youth beneficiaries (15-25 years old) and will focus on transversal skills that, based on solid professional development research, have proven to significantly facilitate access to the labor market and support in fulfilling one's potential. A final step of individual mentorship will ensure that each beneficiary receives individual support in defining his/her career or educational path. To ensure the project's impact, sustainability, and efficiency, an effective monitoring and evaluation system will be established; additionally, a comprehensive dissemination campaign will publish project results, studies, and outputs on YOUR-PATH-website's and partners' social media for external stakeholders to benefit from them for future training, policy, and decision making. The individually-tailored and context-specific approach of YOUR-PATH makes the project a unique added value among the solutions available to vulnerable youth, who will receive mentoring and have their new skills recognized in an official certificate.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in the field of Youth

## Project Title

# PACT - Psychological First Aid & Creative Technics

## Project Coordinator

**Organisation** ACCADEMIA DI BELLE ARTI DI NAPOLI  
**Address** VIA S MARIA DI COSTANTINOPOLI 107/A , 80138 NAPOLI , IT  
**Website** [www.accademiadinapoli.it](http://www.accademiadinapoli.it)

## Project Information

**Identifier** 101186111  
**Start Date** Nov 1, 2024  
**End Date** Oct 31, 2026  
**EC Contribution** 299,822 EUR  
**Partners** UNIVERSIDAD DE SEVILLA (ES) , YOUTH DEVELOPMENT CENTER OF ARMENIA (AM) , INSTITUTUL DE INSTRUIRE IN DEZVOLTARE MILLENIUM (MD) , KARTVELI AKHALGAZRDEBIS GANVITAREBIS ASOTSIATSIA (GE) , VSI AY INSTITUTAS (LT) , Young Agents of Change (UA) , ACTION SYNERGY SA (EL)

## Project Summary

The past decade has created a hostile environment for the mental health of young people. COVID stole many years and experiences from them, turned the focus inwards, limited human contact and warmth. War, blazing for two years now in Ukraine, has created trauma not only in young Ukrainians, who faced the war consequences full blast, but also of young people of East Neighbourhood areas, as the refugee crisis became a reality inside the belly of Europe as well. The housing crisis and rising unemployment affects young people in South Europe drastically, as they feel powerless to act and take their lives in their own hands. In this setting, the youth workers have a responsibility to protect, empower, and help young people face adversity. However, youth workers are rarely fully equipped to address issues of mental health, acute psychological trauma, and use art therapy techniques to heal and repair, to address the whole cycle of dealing with traumatic events, from prevention, to the first response, and finally, to the healing process.

The results

- Manual of Psychoeducation and Psychological First Aid
- Toolkit for Art Therapy Techniques
- Psychoeducation and Art Therapy e-learning course curriculum
- Digital materials for Psychoeducation, Psychological First Aid, and Art Therapy
- A complete course addressing identification of mental health issues in young people, psychological first aid, and art therapy techniques

The plan

WP 1: Project Management

WP 2: Manual and Toolkit for Psychological Aid

- Research – definitions, theories, psychopathology, tools and techniques
- Compilation of Manual of Psychological First Aid
- Compilation of Toolkit for Art Therapy Techniques

WP 3: Digital Psychoeducation

- E-learning platform
- Psychoeducation and Art Therapy e-learning course curriculum
- Digital materials for psychoeducation and Art Therapy

WP 4: Training of Youth Workers and Piloting

- 3 international Trainings of Youth Workers
- Local Piloting

WP 5: Dissemination & Sustainability

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in the field of Youth

## Project Title

# Radio Peace - Peace-making through Sound

## Project Coordinator

**Organisation** MV INTERNATIONAL  
**Address** VIA CAPO D'ORO 12 , 07100 Sassari , IT  
**Website** <https://mvinternational.ngo/>

## Project Information

**Identifier** 101181345  
**Start Date** Dec 1, 2024  
**End Date** Nov 30, 2026  
**EC Contribution** 126,599 EUR  
**Partners** MLADEZHKO SDRUZHENIE ZA MIR I RAZVITIE NA BALKANITE (BG) ,  
ANTIK (AL) , MUS-E KOSOVA (XK)



## Project Summary

The project "RADIOPEACE" is a 24 month Erasmus Plus Building Youth project proposal coordinated by MV International (based in Italy) with the participation of 3 NGOs from Albania, Bulgaria and Kosovo.

The RADIOPEACE project, aligning with Erasmus+ Capacity Building objectives for youth, enhances non-formal learning for youth workers and students. Through music and movement, it promotes democratic values and intercultural dialogue, particularly targeting disadvantaged youth. It fosters the participation of smaller organizations and remote areas, bridging formal and non-formal education. By utilizing music and dance in non-formal education, the project educates youth on peace fragility, empowering them to combat hate speech and violence. Through cultural exploration, it encourages reflection on roots and fosters international cooperation among peers.

Taking into account the socioeconomic background in partner countries, as well as the needs of young people, youth workers, and participating organisations regarding specific capacities and tools for addressing the situation effectively, RADIOPEACE aims to achieve the following objectives through the development of RadioPeace Training format and Guide for youth workers, and implementation of international and local activities:

O1: Fostering peacebuilding, intercultural dialogue, respect for diversity and inclusion processes in Europe and the Western Balkans through Music and Dance.

O2: Raising awareness about the variety of the cultural assets and traditions of Europe and the Western Balkans area- with a particular focus on the performing heritage- as well as about its positive value in promoting mutual recognition, respectful interaction, and a positive sense of cultural identity among young people in the two regions.

O3: Fostering partners' and youth sectors' knowledge and capacities in using Music and Dance as an instrument of meaningful peacebuilding, reconciliation, intercultural dialogue and inclusion of youth

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in the field of Youth

## Project Title

# ITG - InTechGrowth: Nowe Pomysły, Nowe Technologie, Nowe Pokolenie

## Project Coordinator

**Organisation** FUNDACJA HEKET: HUMANS, EXPERIENCE,KNOWLEDGE,  
EDUCATION, TRAINING

**Address** UL. SWIETOKRZYSKA, NR 12, LOK. 320 , 30-015 Krakow , PL

**Website** <http://heket-foundation.com/>

## Project Information

**Identifier** 101185687

**Start Date** Dec 1, 2024

**End Date** Nov 30, 2026

**EC Contribution** 290,427 EUR

**Partners** YOUNG LEADERS EDUCATION TRAINING AND DEVELOPMENT  
PUBLIC UNION (AZ) , INSTITUTUL PENTRU DEZVOLTARE SI  
INITIATIVE SOCIALE VIITORUL (MD) , APSU - ASSOCIACAO  
PORTUGUESA DE STARTUPS (PT) , NEVSEHIR HACI BEKTAS VELI  
UNIVERSITY (TR) , NON-GOVERNMENTAL ORGANISATION KHARKIV  
INFORMATION TECHNOLOGY CLUSTER (UA) , ATGAB (Adana Turizmi  
Gelistirme ve Altyapi Hizmet Birligi) (TR) , Association of Business  
Consulting Organizations of Georgia (GE)

## Project Summary

The general objective of the project InTechGrowth is to establish an enabling environment that supports young individuals in building entrepreneurial skills essential for creating and developing their technology start-ups. The project will be of developmental-educational nature. Not only will it focus on building the competences of the representatives of the organisations working with young people and those promoting start-ups, but also on enhancing the skills of the youth. This dual approach will enhance the effectiveness of these entities in their engagement with the youth. The project assumes the establishment of cooperation with nine partners from different states, four of them Erasmus+ non-associated countries, to extend the impact of the initiative. Through collaboration with a variety of institutions, the programme will build the capacities of organisations' staff, improving their understanding and adaptability to the dynamic needs of the youth and the start-up environment. One key element will involve the exchange of experiences between different organisations, fostering effective adaptation of strategies and working methods to the evolving market and social conditions. In addition, the programme will promote innovative approaches to youth work and start-up support, encouraging continuous improvement of practices and the alignment with new trends and technologies.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices  
Action Type: Capacity Building in the field of Youth

## Project Title

# Make it Grow! Connecting Youth Entrepreneurship and Policy-makers to Enhance Community Engagement and Social Impact

## Project Coordinator

**Organisation** COMUNE DI CINISELLO BALSAMO  
**Address** VIA XXV APRILE 4 , 20092 Cinisello Balsamo , IT  
**Website** [www.comune.cinisello-balsamo.mi.it](http://www.comune.cinisello-balsamo.mi.it)

## Project Information

**Identifier** 101052120  
**Start Date** Apr 4, 2022  
**End Date** Apr 3, 2025  
**EC Contribution** 197,520 EUR  
**Partners** UDRUZENJE ORHIDEJA STOLAC (BA) , ART KONTAKT (AL) ,  
EDREMIT BELEDIYESI (TR) , NVU TURISTIKI KLASTER  
MONTENEGRO (ME)

## Project Summary

Make it grow! aims at creating a system capable of supporting young people in the development of social entrepreneurial projects and enhancing their impact on the territories.

Consortium: Italy, Turkey, Albania, Bosnia and Montenegro.

### Objectives

1. To strengthen the dialogue between public bodies and social entrepreneurship's players, enhancing the role of youth workers as facilitators in this process.
2. To share good practices and promote models among project partners and communities in the field of social entrepreneurship.
3. To support the capacity-building in the field of community engagement, bottom-up and peer-to-peer fundraising actions.
4. To promote networking actions between organizations and professionals coming from E+ Programme and Partner countries.

### Target group

- youth policy-makers
- youth workers
- young people interested in developing a social business project, NEETs and drop-out

### Activities

- 2 training courses aimed at improving knowledge and the competences on social entrepreneurship and community engagement. In between the meetings, each work group will define a guide-lines paper.
- 3 seminars where youth workers and young people from each partner organization will participate and run a workshop. The seminar will be preceded in each country by study-visit sessions to local youth startups.
- 1 workshop which will gather youth policy-maker, youth workers and young people from each partner organization, who will collaborate together to set up a fundraising campaign to be lanched after the mobility.

Make it grow! will increase the number of social business projects promoted by young people with the support of public institutions; it will have an impact on the level of engagement and participation of the local youth communities, fostering the social cohesion and sense of belonging. Finally, both the organizations and the participants will be provided with technical tools and knowledge which will make their projects more sustainable.

Link to project card: [Show project card](#)

Key Action: Partnerships for cooperation and exchanges of practices

Action Type: Capacity Building in the field of Youth

## Project Title

# Yes Hub - YES hub - Youth Entrepreneurs Social hub

## Project Coordinator

**Organisation** MONOPATIA ALLILEGIIS  
**Address** KARAVELLA 12 , 311 00 LEFKADA , EL  
**Website** [www.tamonopatia.org](http://www.tamonopatia.org)

## Project Information

**Identifier** 101093588  
**Start Date** Dec 1, 2022  
**End Date** Nov 30, 2025  
**EC Contribution** 300,000 EUR  
**Partners** ASSOCIATION DE VOLONTARIAT ET ECHANGE CULTUREL ET ACTION DES JEUNES (TN) , TRAINING WITHOUT BORDERS (EG) , ARRIMAGE GOOD'ILES (FR) , MIDDLE EAST TECHNICAL UNIVERSITY (TR) , AL-EMAD ALKABEER FOR TRAINING AND DEVELOPMENT CO. (JO)

## Project Summary

"YES hub - Youth Entrepreneurs Social hub"

Over the past decades, social entrepreneurship has emerged globally as an innovative economic actor combining positive social impact with entrepreneurial spirit at the service of common good. While addressing social, environmental or societal issues, social enterprises also enable the improvement of the inclusiveness of the labor market by creating new job opportunities and encouraging participation of different stakeholders in decision making process.

The developed e-learning platform youtheclub.eu aims at spreading social entrepreneurship among youth from several countries. This platform includes E-SEEDS online training for individual learning. We develop currently the E-STREAM online training for group learning and focusing on competences. In continuation of this large scale projects, we wish to develop the club to support youth with special needs by proposing adapted learning content and to develop a E-hub for a pool of professional E-mentors connected to the YES club aiming to:

- Improve the content and services of the club to respond to the progressive needs of the beneficiaries and encouraging youth active participation to engage themselves for positive change in favor their community and elsewhere, especially youth with fewer opportunities and special needs.
- Extend the Youth E club to new partners and countries to further cooperate in terms of empowerment, engagement and employability of young people.
- Sustain the impact of this platform, which will strengthen the capacity for implementing social entrepreneurship initiatives and inclusion among youth from different background.
- Train new expert e-mentors to develop skills on using the platform, take part in a E-hub network and support young people from the Youth E club.
- Modernize the current "Youtheclub.eu" platform and further facilitate its access, in particular through innovative learning content and a mobile application.

Link to project card: [Show project card](#)

# Erasmus+ Proje Örnekleri

## SPOR ALANINDA KAPASİTE GELİŞTİRME



Key Action: Sport  
Action Type: Capacity building in Sport

## Project Title

# Beyond gender: Breaking stereotypes through sport

## Project Coordinator

**Organisation** HROMADSKA ORGANIZATSIIA VSEUKRAINSKE  
FIZKULTURNO-SPORTYVNE TOVARYSTVO KOLOS

**Address** 3 Henerala Arabeia str. , 21020 VINNYTSIA , UA

## Project Information

**Identifier** 101185190

**Start Date** Dec 1, 2024

**End Date** Nov 30, 2027

**EC Contribution** 197,961.98 EUR

**Partners** MIR AKADEMIEN AB (SE) , PARAFIALNY UCZNIOWSKI KLUB  
SPORTOWY ZAWRAT (PL) , VINNYTSIA SPECIALIZED CHILDRENS  
AND YOUTH SPORTS SCHOOL OF OLYMPIC RESERVE IN  
ATHLETICS (UA)

## Project Summary

In general, the project aims to create a sports and educational project aimed at actualising the fight against the problems associated with the influence of gender stereotypes on parents, namely those stereotypes related to their children's sports activities. The project is aimed at directly counteracting the consequences of these stereotypes, as well as at raising parents' awareness of the importance of supporting their children and creating a favourable environment for sports.

The target audience of the project includes the following categories:

- Organisations whose statutory objectives include educational work among parents, as well as individuals, specialists and consultants working in the field of educational support for parents.
- Children's and youth sports schools/sports clubs;

The ultimate beneficiaries of the project are parents whose children are involved in sports or are just planning to start training.

The process of implementing this project includes the following objectives:

- Conducting a parallel sociological survey among children and parents on the impact of gender stereotypes on children's sports activities;
- Preparation of a training programme and development of methodological recommendations that will be used by the target audience as a tool for working with parents in terms of counteracting the influence of gender stereotypes and creating a favourable environment for their children's sports activities;
- Conducting trainings for representatives of the target audience to familiarise them with the training programme, the importance of its implementation in the process of working with parents and the relevance of its goal in terms of the development of modern social relations;
- Conducting trainings for parents, which will be conducted by representatives of the project target audience in Ukraine and partner countries who have completed the training course

Link to project card: [Show project card](#)

Key Action: Sport  
Action Type: Capacity building in Sport

## Project Title

# PVEDP - Paravolley Europe Development Partnership

## Project Coordinator

**Organisation** PARAVOLLEY EUROPE  
**Address** 1 RUE ANDRE VESALE , 2674 Luxembourg , LU  
**Website** <http://www.paravolley.eu/>

## Project Information

**Identifier** 101185591  
**Start Date** Jan 1, 2025  
**End Date** Dec 31, 2026  
**EC Contribution** 194,100 EUR  
**Partners** SAVEZ SJEDECE ODBOJKE BOSNE I HERCEGOVINE (BA) ,  
Odbojkaski savez Crne Gore (ME) , ODBOJKARSKA ZVEZA SLOVENIJE  
(SI) , Federata e Volejbollit e Kosoves (XK) , FEDERATA SHQIPTARE E  
VOLEJBOLLIT (AL)

## Project Summary

Paravolley Europe Development Partnership (PVEDP) brings together sitting volleyball clubs and federations interested in paravolley disciplines, aiming to engage individuals, indiscriminately of ability, age, gender, etc. in physical activities. It supports and promotes social inclusion through sports, and equal opportunities, and awareness of the importance of health-enhancing physical activity, through increased participation in and equal access to volleyball for all.

To do so, the partners will share and promote inclusive (and differentiated) practices from the partnership countries, as well as international cooperation between groups working in the field of sitting volleyball.

Paravolley Europe (PVE) as the umbrella organisation of sitting volleyball in Europe, will join the forces with Slovenian Volleyball Federation and transfer the know-how to the Western Balkan countries, as aimed in the call document, to develop sitting volleyball in the region.

Link to project card: [Show project card](#)

Key Action: Sport  
Action Type: Capacity building in Sport

### Project Title

# CoachingPLUS - Building a positive coaching philosophy in grassroots sports

## Project Coordinator

**Organisation** CRNOGORSKI OLIMPIJSKI KOMITET  
**Address** 19 DECEMBAR 21 , 81000 PODGORICA , ME  
**Website** [www.cok.me](http://www.cok.me)

## Project Information

**Identifier** 101134167  
**Start Date** Dec 1, 2023  
**End Date** Nov 30, 2025  
**EC Contribution** 199,000 EUR  
**Partners** UNIVERSITA DEGLI STUDI GABRIELE D'ANNUNZIO DI CHIETI-PESCARA (IT) , CENTAR ZA AFIRMACIJU SPORTA I MLADIH (ME) , SPORT INNOVATION HUB SL (ES)

## Project Summary

Sports have great benefits for physical and psychological health. Sports practice can be a great space for children and youngsters to develop their personality and social skills, make friends, build character, and learn. Participation in sports has been recognised as having an empowering capacity, aiding the creation of a positive identity, providing a space for social interaction and building better social skills, improving self-image and body image, motivation and capacity for goal-oriented work (European Commission, 2018). This is especially true for minorities, disadvantaged groups and people at risk of social exclusion. CoachingPlus (Coaching+) aims to promote new methodologies of coaching which will make sports activities and the sport environment more inclusive for youth from all backgrounds, and it will improve the quality of coaching, taking a positive methodology which can prevent dropouts and lower barriers to accessing sports. In this manner, it will promote HEPA by making sports more enjoyable and a place for the personal development of youths, where they can obtain life lessons and skills and where they can feel valued and respected.

This project will provide youth sport coaches with an innovative coaching methodology focused on pedagogy, non-discrimination, inclusion, role-modelling and mentoring which can make sports a more enjoyable experience for all athletes, prevent dropouts due to situations of abuse, preserve and foster athlete well-being and lower barriers faced by children at risk of social exclusion. Furthermore, it will focus on building opportunities for coaches from disadvantaged backgrounds, fostering their potential to become stronger mentors for children with similar experiences and combating the discrimination they face in both the coaching profession and coaching education.

Link to project card: [Show project card](#)

Key Action: Sport  
Action Type: Capacity building in Sport

### Project Title

# S2ABC - Enhance the skills of sport administrators to build capacity of sport organisations in the Western Balkans through innovative training and development activities

## Project Coordinator

**Organisation** EUROPEAN OBSERVATOIRE OF SPORT AND EMPLOYMENT  
**Address** 82A RUE D YPRES , 69004 LYON , FR  
**Website** [www.eose.org](http://www.eose.org)

## Project Information

**Identifier** 101093636  
**Start Date** Jan 1, 2023  
**End Date** Dec 31, 2024  
**EC Contribution** 199,998 EUR  
**Partners** MAKEDONSKI OLIMPISKI KOMITET SKOPJE (MK) , CRNOGORSKI OLIMPIJSKI KOMITET (ME) , UNIVERSITE CATHOLIQUE DE LOUVAIN (BE) , UNIVERSITETI I PRISHTINES (XK) , UNIVERSITETIT TE SPORTEVE TE TIRANES (AL) , KOMITETI OLIMPIK KOMBETAR SHQIPTAR (AL)

## Project Summary

The general objective of the S2ABC project is to support the sport sector in realising its full potential by enhancing the skills of sport administrators and strengthening their future employability and personal development through innovative training and development activities, as well as to raise the capacity of sport organisations in the Western Balkans.

A unique partnership of 2 organisations from the EU and 5 from the Western Balkans, including 3 National Olympic Committees, 3 universities and a European network will begin the project with a phase of consultation and research into the capacity building and skills requirements of sport organisations and administrators. They will then develop and deliver two fit-for-purpose European Courses on Sport Administration using a blended learning approach and innovation through digitalisation. A total of 70 sport administrators from the Western Balkans (Albania, Kosovo, Montenegro, North Macedonia) and EU will be trained through the project. Participants will also have the opportunity to take part in two in-person national visits at the start and end of their Course to share knowledge about different sport systems, enhance understanding of EU institutions and policies, and learn about different countries and cultures.

A programme of evaluation activities and the development of a Sustainability Action Plan will create the conditions for long term impact of the project. A network of sport administrators from various sport organisations having experienced concrete transnational learning mobility activities through training and national visits will be established to maintain the momentum from the project and encourage long term networking, collaboration and knowledge sharing.

S2ABC will be an exemplar project for capacity building in the field of sport, with a focus on the region of the Western Balkans, targeting those people responsible for running sport organisations at all levels known as sport administrators.

Link to project card: [Show project card](#)



Key Action: Sport  
Action Type: Capacity building in Sport

## Project Title

# Sports as Value - sports as value: partnership cooperation to build the capacity of sport managers and coaches in Balkan region to promote values in and through sport

## Project Coordinator

**Organisation** EUROPEAN NON-GOVERNMENTAL SPORTS ORGANISATION  
**Address** BOX 11016 , 100 61 Stockholm , SE  
**Website** [www.engso.eu](http://www.engso.eu)

## Project Information

**Identifier** 101093451  
**Start Date** Jan 1, 2023  
**End Date** Dec 31, 2024  
**EC Contribution** 199,996 EUR  
**Partners** CONFEDERACAO DO DESPORTO DE PORTUGAL (PT) , UDREZENJE GRADANA OLIMPIJSKI KOMITET BOSNE I HERCEGOVINE SARAJEVO (BA) , UNIVERSITETI I PRISHTINES (XK) , KOMITETI OLIMPIK KOMBETAR SHQIPTAR (AL) , ORGANIZZAZIONE PER L'EDUCAZIONE ALLO SPORT (IT) , KOSOVO OLYMPIC COMMITTEE (XK) , THE EUROPEAN ATHLETE AS STUDENT (MT) , CRNOGORSKI OLIMPIJSKI KOMITET (ME)

## Project Summary

“Sports as Value” is a capacity-building project in the field of sport that will involve 9 partners from 8 countries from the EU and the Balkan region. This collaboration will aim to build the capacity of sport clubs, organizations and federations to integrate positive values in the sport practice at the grassroots level in a structured, dynamic and systematic way.

In a region historically fragmented, deeply marked by the consequences of armed and violent conflicts and in the current context characterized by a military and humanitarian crisis at the EU’s door, such partnership contributes to the promotion of common European values, while building stronger communities and peaceful societies. In this context, Sport as Value, will serve as prevention and mitigation of existing and future conflicts by promoting EU values within the communities in and through sport.

On the one hand, a value-based approach in sport has a positive impact in promoting an open and safe environment which favors individuals’ development. On the other hand, the effects that sport has on the promotion of positive values go beyond the sport field and contribute to the development of cohesive societies and stronger, fair, peaceful and connected communities.

“Sports as Value” will address the needs of the sport organizations in the Balkan countries. Indeed, if they all recognise the profound connections between sport and values, they also acknowledge that existing programs mainly focus on competitive elite sport, lack efficient monitoring and effective evaluation, thus having limited impact and sustainability.

The project will include a research part to increase general knowledge and understanding of grassroots sport structures in the region, while raising the capacity of sport managers, coaches, and volunteers through workshops. A joint action will take place in the 4 countries of Region 1, together with a harmonized communication and cooperative management.

Link to project card: [Show project card](#)

Key Action: Sport  
Action Type: Capacity building in Sport

### Project Title

# ExerSafe - Exercise and physical activity safe environments for women

## Project Coordinator

**Organisation** CRNOGORSKI OLIMPIJSKI KOMITET  
**Address** 19 DECEMBAR 21 , 81000 PODGORICA , ME  
**Website** [www.cok.me](http://www.cok.me)

## Project Information

**Identifier** 101181209  
**Start Date** Dec 1, 2024  
**End Date** Nov 30, 2026  
**EC Contribution** 199,999.26 EUR  
**Partners** HEALTHY LIFE CF DOO (ME) , SPORT INNOVATION HUB SL (ES) ,  
SPORT ET CITOYENNETE 3S (FR)

## Project Summary

Women face unique barriers of access to the practice of physical activity, which translate into lower levels of physical activity and sport participation. Some of these barriers are related to women's feelings and perceptions of safety in sport environments, which are traditionally male-dominated. The ExerSafe project comes from the realisation that it is necessary that new policies to promote sport and physical activity for women are built upon sound needs analysis, and understanding the perspectives and situation of women in sport spaces, both at the grassroots and the competitive level. Hence, ExerSafe aims at promoting the creation of harassment-free and gender-sensitive sport spaces in order to promote equal participation and health enhancing physical activity for women. In order to do that, the project will 1) analyse the needs of women in respect of feelings of safety and comfort at spaces for physical activity; 2) create learning opportunities for professionals working in the sport and fitness field (trainers, managers, coaches, gym staff) on how to build more gender-equal spaces for sport and physical activity; 3) deliver a set of guidelines for stakeholders on gender equality at sport and fitness-dedicated spaces and how to prevent and act against harassment; 4) promote women's participation in exercise and sport by organising mixed sessions (sport+education) tailored to boost their confidence in performing exercise and promoting positive social relationships; and 5) test the effectiveness of the different strategies generated during the project through a pilot implementation in clubs, fitness centres and other spaces for sport practice.

Link to project card: [Show project card](#)

Key Action: Sport  
Action Type: Capacity building in Sport

## Project Title

# UTAB - United through adapted basketball

## Project Coordinator

**Organisation** BASKETBOLEN KLUB ZA HORA S UVREZHDANIA LEVSKI

**Address** STR DOSPAT 40 FL 1 AP 4 , 1463 Sofia , BG

## Project Information

**Identifier** 101183757

**Start Date** Dec 1, 2024

**End Date** Nov 30, 2025

**EC Contribution** 141,787.53 EUR

**Partners** Wheelchair Basketball Federation of Armenia (AM) , Hromadska Spilka Federatcia Basketbolu Ukrainy (UA) , FEDERATIA ROMANA DE BASCHET (RO)

## Project Summary

UTAB is a 12-month project of a consortium of 4 countries - Bulgaria (coordinator), Romania, Ukraine, and Armenia. The main goal is to increase the capacity of organizations for inclusion in sports activities (basketball with wheelchairs) of disabled people. By promoting participation in sports for people with disabilities, the project aims to empower participants and create a lasting positive impact on the European sports community. The project offers a main event - a large tournament with the participation of 4 teams, side events, and a strategically designed work plan with three interrelated work packages. This inclusive event is supported by side events such as a referee workshop, coaching workshop, and volunteer training. The work plan consists of three work packages:

- Work Package 1 (WP1) – Project Management and Coordination: This package ensures seamless communication and collaboration between stakeholders, meeting management, monitoring, evaluation, financial management, and progress reporting.
- Work Package 2 (WP2) – Training seminars and organizing events WP2 covers the main activity of UTAB - the Tournament of Teams, including seminars, and training of volunteers.
- Work package 3 (WP3) – Dissemination, evaluation, and sustainability: WP3 focuses on project evaluation, dissemination of results, and promotion of long-term sustainability of results. The desired impact of the project is related to each target group, but the most important is the inclusion of people with disabilities in sports to remove barriers in front of them and give them opportunities for skill development, networking, and personal growth. The project aims to create a lasting legacy by promoting long-term accessibility and inclusion within the European sports community.

Link to project card: [Show project card](#)

Key Action: Sport  
Action Type: Capacity building in Sport

## Project Title

# EGSID - Empowering Grassroots Sport for Inclusion and Development

## Project Coordinator

**Organisation** EUROPEAN UNIVERSITY OF TIRANA  
**Address** NJESIA BASHKIAKE 4 RR XHANFIZE KEKO 56 , 1023 Tirana , AL  
**Website** [www.uet.edu.al](http://www.uet.edu.al)

## Project Information

**Identifier** 101185011  
**Start Date** Nov 1, 2024  
**End Date** Oct 31, 2026  
**EC Contribution** 199,748.46 EUR  
**Partners** Gezim Pepa (AL) , FUNDACION REAL CLUB DEPORTIVO DE LA CORUNA SAD (ES) , ASOCIACIA ZA RAZVITIE NA BULGARSKIASPORT (BG) , UNIVERSITET ALEKSANDER XHUVANI ELBASAN (AL)

## Project Summary

The "Empowering Grassroots Sport for Inclusion and Development" (EGSID) project, set in Albania, is an initiative aimed at leveraging sports as a catalyst for societal benefits, particularly in promoting social inclusion, health, and well-being. The project specifically targets marginalized communities with the objective of enhancing their access to sports activities, thereby fostering a sense of belonging and community cohesion.

A key focus is on strengthening the organizational capacities of local sports entities to ensure they are more inclusive, effective, and sustainable. This includes providing training and resources to improve governance, management, and the delivery of sports programs that cater to diverse community needs.

Additionally, EGSID is committed to promoting European values, such as equality, non-discrimination, and human rights, within the sports sector. This aligns with broader efforts to encourage social change and tolerance through sports, highlighting the role of sports in bridging cultural and social divides.

The project also emphasizes the importance of EU-Albania collaboration, aiming to establish partnerships and exchanges that can enhance the quality and reach of grassroots sports initiatives. This international cooperation is seen as vital for sharing best practices, resources, and knowledge, further contributing to the project's goals of inclusion and development.

Overall, EGSID aspires to create a more inclusive and healthy society in Albania by making sports more accessible to all, especially those who are often marginalized or excluded. By doing so, it seeks to not only improve individual well-being but also contribute to the social and cultural fabric of the community.

Link to project card: [Show project card](#)