

Erasmus+ Proje Sonularının Paylaşılması ve Yaygınlaştırma Toplantısı DEOR - 22 Kasım 2021

Bu kitapçıkta, Erasmus+ proje sahibi kişiler ile proje çıktılarının ilgili olduğu düşünölen kurum ve kuruluşların temsilcilerinin bir araya geldiđi, 22 Kasım 2021 tarihinde Ankara'da gerçekleştirilen Erasmus+ Proje Sonularının Paylaşılması ve Yaygınlaştırılması Toplantısı'nda (DEOR) sunumları yapılan projelere yer verilmektedir.

Table of contents

1. Internship for a New Life	3
2. Go Zero-Zero Waste Management in Food Sector	6
3. University Business Collaboration Platform	9
4. Healthy Digital Life for Pupils	11
5. BE HAPPY IN LIFE	14
6. Sitting Darts	17

Key Action: Learning Mobility of Individuals
Action Type: VET learner and staff mobility

Project Title

Internship for a New Life

Project Coordinator

Organisation Meram Melike Hatun Ozel Egitim Meslek Okulu
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Konya , Konya , TR

Project Information

Identifier 2019-1-TR01-KA102-063980
Start Date Sep 1, 2019
End Date Aug 31, 2020
EC Contribution 25,820 EUR
Topics Inclusion - equity ; Disabilities - special needs ; Labour market issues incl. career guidance / youth unemployment

Project Summary

One of the most important sources of the development of our country and society is manpower. The welfare level of societies is related to natural resources and manpower and their utilization. Vocational and technical education contributes to this process as a manpower raising tool. Today, it is considered as one of the important goals of the special education field to provide jobs and occupations to individuals in need of special education and to make them independent from an economic perspective.

Individuals in need of special education have educational needs in every period of life in order to survive as independent and productive individuals and to adapt to society. In this respect, they are expected to live without being dependent on others, to become self-sufficient and to be integrated with the society. Including activities for gaining independent living skills in educational settings serves to fulfill these goals. Independent life skills are divided into four skill areas and these areas:

- (a) the basic skills necessary for success,
- (b) skills required for compliance;
- (c) social cohesion skills,
- (d) pre-professional and occupational skills

It is important for the individuals who are in need of special education to survive both in their current and future lives, to gain “pre-vocational and vocational skills” within the scope of independent living skills, and to participate fully in living as independent and productive individuals. The acquisition of job and vocational skills provides opportunities for individuals to provide job opportunities, to make money, to work in cooperation and to improve social relations. In addition, it enables the individual to feel self-reliance and to feel himself a beneficial individual for the society. The acquisition of these skills also contributes to increasing the awareness of society and the value given to the individuals in need of special education. Regardless of their barriers and economic level, people who do not have a profession or work do not have social and economic trust. Individuals in need of special education need to teach a job / profession that they can do best in order to improve their confidence and reduce their dependence on others.

Our school is a special education vocational school established to provide individuals with special education needs, knowledge, skills, self-confidence and habit of seeing. Our school works with 90 students to work in various fields. It aims to provide basic life skills to individuals who are in need of special education and to integrate them into society and to gain knowledge and skills related to work and profession. However, the practical trainings given in workshops and workshops are insufficient as there is no work experience. Our aim with the project is to complete this aspect of our students. In addition, they need to provide internship opportunities in the European Union to provide self-confidence to our students, to increase their life success, to learn different practices in their professions, to provide more support to their families, to provide a good and high quality education and to provide internship in accordance with the rules of occupational safety.

With this project, it is aimed that the individual who needs 12 special education who wants to learn vocational in the field of agriculture will do internship in two different institutions in Europe. Our students are from Landwirtschaftliche Fachschule Tulln, Austria and Germany. Szepesi László Mezőgazdasági, Erdészeti Szakgimnáziuma and Szakközépiskolája és Kollégiuma. 6 students and 2 companion teachers will participate in each stream.

Our students who need special education with our project; In accordance with the requests and abilities of interest, it will be ensured that they will acquire the knowledge, skills, attitudes, behaviors and habits necessary to enter into a job that is valid in the labor market and to advance in their profession. Our students are expected to decrease their dependence rate on their families, to have a profession, to be productive individuals, to have a steady income, to increase their commitment to life, to increase their self-confidence and to establish stronger communication with people. It will be seen that there will be awareness in terms of individuals with disabilities in society. They will change the perspective by creating synergy in society.

Every individual needs to contribute to the growth, development and vision of our country. Our participants will contribute to the national economy as independent and productive individuals and will produce for the sustainable economy.

Link to project card: [Show project card](#)

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for vocational education and training

Project Title

Go Zero-Zero Waste Management in Food Sector

Project Coordinator

Organisation İstanbul Çevre ve Şehircilik İl Müdürlüğü
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Project Information

Identifier 2020-1-TR01-KA202-093424
Start Date Dec 31, 2020
End Date Jun 29, 2023
EC Contribution 341,024 EUR
Partners LATVIJAS LAUKSAIMNIECIBAS UNIVERSITATE (LV) , BOGAZICI UNIVERSITESI (TR) , Kauno maisto pramonės ir prekybos mokymo centras (LT) , FONDAZIONE ENAIP LOMBARDIA (IT) , Exponential Training & Assessment Limited (UK) , MEDIA CREATIVA 2020, S.L. (ES) , MANCOMUNIDAD DE LA RIBERA ALTA (ES) , ISTANBUL VALILIGI (TR)
Topics Environment and climate change ; Energy and resources ; New innovative curricula/educational methods/development of training courses

Project Summary

One of the seventeen Sustainable Development Goals is “sustainable production and consumption” that includes all related stakeholders including raw material supply system, manufacturing, distribution, service and disposal. Sustainable food products will provide environmental, social and economic benefits while protecting public health, welfare, and environment over their entire life cycle, from the extraction of raw materials to final disposition. The food industry is a powerhouse for the global economy. In order to succeed in the sustainability applications for the food sector, it is of great importance to bring standardization on the main pillars of sustainability, especially on environment with globally accepted standards on integrated resource and chemical management together with waste and emission prevention. UN associated offices and related stakeholders in food industry has combined economic growth with respect to planetary boundaries. Reconciling World development with Earth sustainability can be explored with Sustainable Development Goals so that global economic development can be achieved within human health and ecological health.

Manufacturing processes in food sector lead to generation of various types of wastes, secondary products, by-products that has to be utilized in an integrated way. Regarding the content of the project, one of the main focus points is external reusability and recyclability applications for by-products. This will be provided through industrial symbiosis guide covering all the details of external management of production waste in upgraded applications of environmental management applications with a special emphasize on cleaner production. Environmental problems generated in a local area can easily scale up to a regional problem, which brings the need for collaboration on a wider, regional basis. As food production is one of the largest manufacturing sector in Turkey, food industry has an important role on national economy and increasing its export potential steadily. Within this frame, food producers from different countries need to collaborate to sustain their international market. Moreover, they need to sustain their product quality and production quality in terms of supply chain management. Considering the Sustainable Development Goals and Paris Agreement, countries have already agreed on reduction of carbon emissions. However, the dependence of the global food system on fossil fuels contributes to GHG emissions and may increase input costs to the extent that they become unaffordable. Project partners will contribute as multidisciplinary team of researchers with their established knowledge in their field. The nested structure of this project will contribute to the growing body of research in integrated waste management opportunities.

For this concern, in order to develop a bridge with the aforementioned issues and successful application of zero waste management in food sector in the partner countries; a pollution prevention ladder stage based approach is planned to be used in the training contents. The pollution prevention ladder gives an overview of several environment oriented activities pursued in business. The scope of the project will cover external and internal reuse-recycle-repair-rethink-reduce options for integrated waste management system with the main target of efficient zero waste application.

This project has 9 partners from 6 countries. Applicant organisation is İstanbul Provincial Directorate of Environment and Urbanisation. Governorship of İstanbul (TR), Boğaziçi University(TR), ENAIP LOMBARDIA(IT), MANRA(ES), Media Creativa(ES), Latvia University of Life Sciences and Technologies(LVA), Exponential Training & Assessment Limited(UK), Kaunas Food Industry and Trade Training Centre(LT) are project partners.

This partnership will create following outputs:

- 1) IO1: Comprehensive Framework on Waste Management Applications in Europe and A Comparative Report (on Current Legislation)
- 2) IO2: Waste Management Skills Defined in Food Sector and the Training Curriculum (EQF4);
- 3) IO3: Training Content For Waste Management in Food Sector;

- 4) IO4: Enriched Educational Materials and E-learning Platform;
- 5) IO5: Industrial Symbiosis Guide
- 6) IO6: White Paper: Recommendation Paper on Waste Management in Food Sector

In terms of project management, we will have Quality Management Plan(including assessment tools and risk management plan) and Dissemination Plan.

We will realize 1 LTT short-term staff training as well as 5 TPMs. Moreover, 6 MEs will be held to disseminate project results.

Link to project card: [Show project card](#)

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for higher education

Project Title

University Business Collaboration Platform

Project Coordinator

Organisation BAHCESEHIR UNIVERSITESI FOUNDATION
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ISTANBUL , TR
Website www.bau.edu.tr

Project Information

Identifier 2017-1-TR01-KA203-046678
Project Web Site <http://www.eunibus.com>
Start Date Sep 1, 2017
End Date Aug 31, 2020
EC Contribution 248,826 EUR
Partners OY MERINOVA AB (FI) , Actuate Inovasyon ve Bilisim Teknolojileri Ticaret A.S. (TR) , Torlak Denizcilik Sanayi ve Ticaret Anonim Sirketi (TR) , LAPPEENRANNAN-LAHDEN TEKNILLINEN YLIOPISTO LUT (FI) , THE UNIVERSITY OF LIVERPOOL (UK) , CENTRE FOR FACTORIES OF THE FUTURE LIMITED (UK)
Topics ICT - new technologies - digital competences ; Labour market issues incl. career guidance / youth unemployment ; Research and innovation

Project Summary

The lack of resources and efficiency generated by the recent financial and economic crisis hit among others students, higher education institutions (HEIs) and small and medium sized enterprises (SMEs). Both HEIs and SMEs are encouraged by policies to jointly generate new knowledge and innovations. HEIs in Europe are operating in an increasingly competitive environment, where they need to cater to diverse stakeholders. In addition, research evaluation considers the impact of university research outside academia. Thus, the HEIs are expected to develop more cooperative links with the business community. At the same time, SMEs need to improve their skills and knowledge, considering their limited resources, so that they can develop their innovation capabilities and improve their competitiveness against bigger players. HEIs tend to seek for links with rather large businesses for reasons of prestige and to access additional funding for their research and teaching activities. Hence, the links between university departments/research centres and SMEs may have been side-lined although they can be beneficial to both sides.

To fill this gap, the proposed programme pursues the objective of conceiving a collaborative cloud based platform that implements a new agile methodology to support higher education institutions to collaborate in innovation processes with businesses across Europe in a systematic and organised way. The cloud based platform will support companies to manage and implement the complex innovation processes by taking advantage of universities' research and technological knowledge and expertise in a systematic way, by enabling an open multi-agent focused innovation (i.e. HEI/business focused innovation). The term university here means the universities and their associated/local colleges and schools. In any case, vocational colleges are key actors in this proposed project. Many universities have established their own colleges and work closely with vocational providers to support the industry, for instance, the apprentice scheme, especially higher apprentices, has provided a golden opportunity to link the two worlds of academia and work together.

The UniBus project aims to create an effective framework to support business-academia collaboration with several tools and services, which will allow companies to launch innovation challenges to the HEIs, so the students can utilize their talents, train their skills while contributing with their ideas and proposing novel solutions as a part of their studies (assignment for certain course or thesis work). By bringing businesses (especially SMEs) and Higher Education Institutions (HEIs) together, European companies can benefit by accessing cutting-edge research, high-tech infrastructure and highly skilled people, while universities will get an opportunity to conduct applied research, demonstrate the impact of their work and get a direct access to the real business needs to further translate them into business-oriented curriculum. While student-to-industry collaboration already exists through capstone projects or code camp/hackathon events, the UniBus framework will make the collaboration easier and more systematic.

The project has a strong industrial and academic basis; putting together the combined efforts of consortium of 7 industrial and academic partners from 3 member states, in the way to strengthen the bond between businesses and HEIs. This big effort will result in a methodology and collaborative platform that will be validated and assessed in predefined business scenarios at these organisations.

The consortium will organise 4 dissemination workshops in partner countries. The aims of the workshops will be dissemination & promotion of the project. The idea is to commit businesses, higher education institutions, students and other relevant actors for adopting the project outcomes by providing them opportunities to participate and contribute to the outcomes in a form of interactive communication in the project events.

Link to project card: [Show project card](#)

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: Strategic Partnerships for school education

Project Title

Healthy Digital Life for Pupils

Good practice example

HD-LIFE
PROJECT

Project Coordinator

Organisation ERCIYES UNIVERSITESI
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Website www.erciyes.edu.tr

Project Information

Identifier 2018-1-TR01-KA201-058610
Project Web Site <http://hdlife.erciyes.edu.tr/>
Start Date Oct 15, 2018
End Date Nov 14, 2020
EC Contribution 128,627.13 EUR
Partners UNIVERSITAET ZU KOELN (DE) , UNIVERSITAT DE BARCELONA (ES)
, Kayseri Emniyet Mudurlugu (TR)
Topics Health and wellbeing ; Early School Leaving / combating failure in
education ; ICT - new technologies - digital competences

Project Summary

The European Commission's Communication "A new skills agenda for Europe: Working together to strengthen human capital, employability and competitiveness" proposes ways to address the skills challenges that Europe is currently facing. The aim is for everyone to have the key set of competences needed for personal development, social inclusion, active citizenship and employment. Digital competence is one of these and the key components of digital competence are summarized in 5 titles by the European Commission. One of them is "Security". Security aims to understand risks and threats in digital environments, to know about safety and security measures and to have due regard to reliability and privacy, to be able to avoid health-risks and threats to physical and psychological well-being while using digital Technologies, to be able to protect oneself and others from possible dangers in digital environments (e.g. cyber bullying) and to protect personal data and privacy in digital environments. For the information and data literacy, the main competences are to analyze, compare and critically evaluate the credibility and reliability of sources of data, information and digital content, to analyze, interpret and critically evaluate the data, information and digital content.

The latest findings of the EU Kids Online Research Project strategically increase the importance of these two qualifications: Compared with 2010, 11-16 year-old group's exposure to hate messages increased from 13% to 20%, exposure to pro-anorexia sites increased from 9% to 13%, exposure to self-destructive internet sites increased from 7% to 11%, and cyber-bullying exposure increased from 7% to 12%. The European 9-16 age group says that what they see on the internet online in 2014 affects them higher, from 13% to 17%. According to a scientific study conducted by Ege University, the daily life of 60% of young people is adversely affected by internet usage habits. It is stated that the negative impact on the life of the person in this frame means problematic usage, and according to the findings of the survey, it is stated that the rate of problematic internet usage in our country is very high among the youth. Some research findings reveal the need for young people at the secondary level to be able to control the use of the Internet and be directed to be beneficial to their education and lives. Moreover, according to these researches, the problematic aspects of the relationship that students establish with the internet have a negative effect on their academic achievements.

The proposed project is based on this problematic issue, and has identified secondary school students as the primary target audience as they have become more confident internet users with more varied habits in transition period to a more independent phase.

The project will enable the target group members to manage and / or raise awareness of digital issues through:

- (1) Training teachers who are primary individuals (guides) in a way that they can respond to their needs about "healthy digital life".

- (2) Raising awareness of them and their parents

The original aspect of the project is that it does not address digital issues at a single level, as in the case of internet dependency. The project approaches the efforts to overcome digital problems with a holistic perspective and moves from the concept of health.

Designed as 24 months, the project is built on 4 interconnected categories of activities. In this context:

- (1) The Category of Administrative Activity:

It aims to ensure that the project outputs are an integral part of the objectives and expected results.

- (2) The Category of Capacity Building Activity in the Field of Research:

It will be implemented in a multi-methodological design to provide support for the back-plan information of the project's products as a continuation of the online security and healthy digital life debate that unveils the project proposal.

- (3) The Category of Capacity Building Activity in the Field of Education and Human Resources:

It includes use and dissemination activities related with the issues that may be a source of concern of Internet

and mobile communication technologies, and the intellectual outputs to overcome these problems positively. In this context, the open educational resources will be designed by separating from traditional methods and utilizing the possibilities offered by the digital world, and will focus on audiovisual elements that facilitate learning and remembrance in multiple environments.

(4) The Category of Dissemination Activity:

It includes a set of activities (website, visibility materials, media planning, country seminars, workshops, conference etc.) related to the sectoral and geographical expansion and dissemination of the project.

Link to project card: [Show project card](#)

* Results are available for this project. You can click on the link above, and go to "Results" section to view them

Key Action: Cooperation for innovation and the exchange of good practices

Action Type: Strategic Partnerships for adult education

Project Title

BE HAPPY IN LIFE

Project Coordinator

Organisation ISTANBUL IL SAGLIK MUDURLUGU
Address Peykhane Caddesi No: 10 Çemberlitaş ISTANBUL , İstanbul , TR
Website www.istanbulsaglik.gov.tr

Project Information

Identifier 2018-1-TR01-KA204-058392
Start Date Oct 1, 2018
End Date Sep 30, 2021
EC Contribution 148,571 EUR
Partners Fondatsiya "Tsennosti, dobrodeteli, integritet" (BG) , Consorzio Cooperative Sociali SGS Servizi Globali Sociosanitari (IT) , FEDERACION PROVINCIAL DE ASOCIACIONES DE PERSONAS CON DISCAPACIDAD FISICA Y ORGANICA DE SEVILLA (ES) , OZARA STORITVENO IN INVALIDSKO PODJETJE DOO (SI) , European Society for Quality and Safety in Family Practice (EQUIP) (DK)
Topics Inclusion - equity ; Health and wellbeing ; Disabilities - special needs

Project Summary

Families with disabled person who are in need of care, face too many problems in their daily lives. Some of these problems may be systemic problems and some of them are psycho-social problems. It is a difficult process to accept that having a disabled person in need of care. And to tackle with the difficulties it has caused is making the situation even more hard. Unfortunately, it is not easy to overcome with these problems for families, who are unrecognized by society and somehow ignored, without getting support.

The inward and outward experiences of these families who are exposed to social exclusion are mixed each other. Because, these families were turned into individuals who do not receive social support, who are constantly blamed and accused, who have difficulty in controlling their behaviors related to disability of they have the disabled people, and definitely who are under constant stress anxiety. They always need to talk to someone and regular counseling about their problems. Their private lives have lost their balance. In fact, family caregivers have almost become unable to allocate personal time to themselves.

The topic in here is that what the special needs of the family members who are play a role in as caregiver can be and how we can help to them professionally for answering these needs. In order that professionals who is working in social and health fields should use, it is necessary to carry out qualified studies addressing the needs of these families.

PARTNERS:

1. Turkey, Istanbul Health Directorate (Coordinator)
2. Bulgaria, "Values, Virtues, Integrity" Foundation (VVIF)
3. Slovenia, Ozara d.o.o.
4. Spain, FAMS COCEMFE
5. Italy Consorzio SGS
6. Denmark, EQuIP

AIMS:

- to uplift to a better level emotionally the families with disabled person,
- to cause that these families feel better psychologically,
- to ensure that they are more involved in social life,
- to regulate the balance of their private life's.

TARGETS:

- to determine the difficulties and needs of families who have a disabled person and to define the relationship between socio-demographic and psychological factors and their experiences
- to contribute to the improvement of the pedagogical knowledge and skills of professionals who are working in the social and health field
- to implement pilot studies for the integration of the coaching technique instead of the consulting technique
- to organize ateliers/workshops for the professionals and family caregivers
- to develop materials that will contribute to the adult education of family caregivers
- to bridge sustainable communication between professionals and family caregivers
- To fight against marginalization and social exclusion of family caregivers
- to contribute to the development of European values such as social inclusion, diversity and tolerance
- to create synergy among stakeholders at European and local level through strategic partnership

OUTPUTS:

01. to design a matrix on social and cultural representations of social including for family carers (survey will be

conducted in each partner's city)

02. to create curriculum of training courses on coaching approach

03. to develop supporting tools for families (guideline and leaflet)

04. to develop instructions for professionals

05. to develop a catalog which including service providers for beneficiaries

06. to create videos and interviews related to ateliers/workshops

07. to create a multilingual MOOC -Massive Open Online Course

ACTIVITIES:

- It will be organized 5 international meeting
- It will be organized 5 distant online meeting
- It will be organized 2 international training course
- It will be organized 5 local multiplier events
- It will be organized the dissemination events as local
- It will be organized one international search

Link to project card: [Show project card](#)

Key Action: Sport
Action Type: Collaborative Partnerships

Project Title

Sitting Darts

Project Coordinator

Organisation TURKISH BOCCE BOWLING AND DARTS FEDERATION
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ANKARA , Turkey Extra-Regio , TR
Website www.tbddf.gov.tr

Project Information

Identifier 622630-EPP-1-2020-1-TR-SPO-SSCP
Start Date Jan 1, 2021
End Date Dec 31, 2021
EC Contribution 47,425 EUR
Partners BOSNIAN REPRESENTATIVE ASSOCIATION FOR VALUABLE
OPPORTUNITIES (BA) , ASOCIJACIJA SPORT ZA SVE SRBIJE (RS) ,
UNIVERSITATEA OVIDIUS DIN CONSTANTA (RO)

Project Summary

Sitting Darts About 80 million people with various degrees of disability live in the European Union. The number of disabled individuals with regular physical activity problems between the ages of 15-64 is approximately 44 million. In individuals with disabilities ; physical, emotional and social problems attached to disability can be seen and are often exposed to discrimination. The participation of disabled people in sports activities, cultural, entertainment and leisure organizations should be supported. At the same time, the organization of special sports activities for the disabled should be encouraged. The importance of physical activity for the health of society is increasing day by day and this need is higher in individuals with disabilities. Recognition of disabled person's own abilities and learning to be self-sufficient; this is only possible them with the completion of the rehabilitation stages and education in this regard. Supportive organizations and rehabilitation programs, which include various sports and recreational (entertaining and time-consuming) activities, can minimize the disadvantages seen in people with disabilities and improve their quality of life. It is an excellent tool to eliminate sports barriers and support active participation. The number of good implementation in this area should be increased and expanded. Within the scope of the project, a new dart game and tournament module will be developed for the disabled. In addition, two different sample applications will be made. First; healthy participants will compete in a wheelchair just like their peers with disabilities. Secondly; Individuals with disabilities will compete in pairs with their healthy peers. With these sample practices, we aim to encourage disabled people to participate in sports and raise awareness. Also developed modules are; it will provide exemplary implementation and decision support for politicians and sports institutions.

Link to project card: [Show project card](#)